University of North Georgia  
Department of Criminal Justice  
College of Arts and Letters  

Fall 2015 CRJU 1100 E Intro to Criminal Justice

Professor: Kevin French  
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Office: 343 Hansford Hall  
Office Hours: Tuesday 12:30pm to 2:00pm, Wednesday 12:30pm to 3:30pm, Thursday 12:30pm to 2:00pm  
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Prerequisites: none  
Co-requisites: none  

Class times: Tuesday and Thursday 5:30pm to 6:45pm  
Class location: Room 214 Young Hall  

Semester Hours: 3  

Text book:  

Course Description:  
This course is a general overview of the American Criminal Justice System. The system is comprised of several relatively separate institutions which contribute to the process as a whole. Each of the major divisions (police, court, and corrections) will be examined for its contributions, assumptions, and interrelations.

Learning Objectives:  
After completion of this course this course, students should be able to:  

- Remember the basic concept, structure, and scope of the criminal justice system in America
• Analyze the types of crimes and methods by which it is measured
• Understand the history and existing issues related to the criminal justice system and the rule of law
• Understand the police role, the judicial systems function, and correctional techniques used in dealing with offenders
• Evaluate the public’s attitude toward the offender, the resulting contemporary trends in policing and procedure, and the evolution of the criminal justice system in the United States

GA POST Addendums

Instructional Goal
PORT 1.1 The instructional goal for The Criminal Justice System is to provide the student with an understanding of terminology, the components of the criminal justice system, and knowledge of the specific civil rights protected by the United States Constitution and the Bill of Rights.

Performance Objective
Given an assignment as a law enforcement officer, students will perform law enforcement duties within the proper framework of the Criminal Justice System while upholding the rights of our citizens, in accordance with federal, state and local laws and regulations.

Instructional Goal
PORT 1.2 The instructional goal for Ethics and Professionalism is to provide the student with an understanding of terminology and the impact of professionalism, ethics, and moral standards on the peace officer, and to provide the student with an understanding of terminology, the career development opportunities available to Georgia peace officers, and the organizational structure and functions of the Georgia Peace Officer Standards and Training Council.

Performance Objective
Given an assignment as a law enforcement officer, students will perform law enforcement duties while adhering to ethical and professional standards, in accordance with the Georgia Peace Officer Standards and Training Council rules and regulations and relevant statutory and case laws.
All cell phones and computers must be turned off during class unless authorized by the professor.

Methods of Instruction:
Chapters from the text will be assigned for study to reinforce the lecture material. Additional media may be used to reinforce major points covered by lecture and discussion.

Evaluation Methods:

Exams:
There will be (4) examinations consisting of multiple choice questions. The tests will be worth 100 points each. In addition there are 4 discussion writing assignments worth 50 points each.

Make-up Exams:
Makeup-exams will not automatically given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. If you miss an exam without an acceptable excuse, your grade will be “0” for the test. Incompletes are not automatic but are subject to my approval and college policy. Incompletes will be given by the professor only in special hardship cases.

Grading Summary
A=90-100
B=80-89
C=70-79
D=60-69
F=59 or less points

Course Calendar

- Week of August 17th-21st Review syllabus, and begin Chapter 1. (Drop/Add Begins)
- Week of August 24th-28th Chapter 2 (First Roll Verification)
- Week of August 31st-September 4th Chapters 3 PORT 1.1
- Week of September 7th-11th Chapter 4 (Exam 1) (Sept 7th Holiday)
- Week of September 14th-18th Chapter 5
- Week of September 21st-25th Chapter 6-7 PORT 1.2
- Week of September 28th-October 2nd Guest Speaker
- Week of October 5th-October 9th Chapter 8 (Exam 2)
- Week of October 12th-16th Chapter 9-10
- Week of October 19th-23rd Guest Speakers/Class Group Debate/Discussion
- Week of October 26-30th Chapter 11 Exam 3
- Week of November 2nd- 6th - Chapter 12
- Week of November 9th-13th Chapter 13
- Week of November 16th-20th Chapter 14
- Week of November 23rd-27th Thanksgiving Break
- Week of November 30th-December 4th (Review)
- Week of December 7th-December 11th (Final Exams)
SUPPLEMENTAL SYLLABUS

Students are expected to refer to the Supplemental Syllabus for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

The supplemental syllabus can be located at: http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php

*The Instructor will make every effort to follow the syllabus as printed, however reasons beyond the instructors control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.*

*Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly.*