The University of North Georgia  
Department of Criminal Justice  
College of Arts and Letters  
Fall 2015- CRJU2002A- Introduction to Law Enforcement

Professor: Kevin French  
E-mail: kevin.french@ung.edu  
Office: Hansford Hall Room: 343  
Office Hours: Tuesday 12:30pm to 2:00pm, Wednesday 12:30pm to 3:30pm, Thursday 12:30pm to 2:00pm  
Office Phone: 706-867-4516  
C-Phone: 706-429-7941  
Prerequisites: None  
Co-requisites: None  
Class Times: Monday, Wednesday, Friday 11:00 to 11:50  
Classroom Location: Room 112 Young Hall  
Semester Hours: 3  

If you need this document in another format please email Kevin French kevin.french@ung.edu or call 706-867-4516.

Course Description:  
This course is designed to give the student knowledge and an understanding with the concepts and issues that are associated with policing in America. The purpose of this course is to discuss the characteristics and operational missions of federal, state, and local law enforcement agencies. Special emphasis is placed on historical influences and the conflicting roles with which the profession has struggled.

Learning Objectives:  
This course is designed to give the student knowledge and understanding to:

- Understand the origins and development of law enforcement in the United States.  
- Analyze the basic structure, function, procedures and responsibilities of law enforcement.  
- Evaluate the issues faced by police, including diverse populations, technology and implementation of new policing strategies.  
- Analyze how the Constitution impacts law enforcement processes and procedure.
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• Understand the standards and process of recruitment, selection and training in law enforcement.

Methods of Instruction:

Chapters from the text will be assigned for study to reinforce the lecture material. Additional media may be used to reinforce major points covered by lecture and discussion.

****All cell phones and computers must be turned off during class unless authorized by the professor.

Evaluation Methods
Exams: There will be (4) examinations consisting of either multiple choice questions or essay items and will count as 100% of your grade.

Make-up Exams:
Makeup-exams will not automatically be given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. If you miss an exam without an acceptable excuse, your grade will be “0” for the test. Incompletes are not automatic but are subject to my approval and college policy. Incompletes will be given by the professor only in special hardship cases.

Grading Summary:
A=90-100  
B=80-89  
C=70-79  
D=60-69  
F=59 or less points

All tests will be based upon lectures and reading from the course text book. If a research paper is assigned, it will be in the American Psychological Association (APA) 6th Edition style.

Course Calendar

- Week of August 17th-21st Review syllabus, and begin Chapter 1. (Drop/Add Begins)  
- Week of August 24th-28th Chapter 2 (First Roll Verification)  
- Week of August 31st-September 4th Chapters 3-4 PORT4.8  
- Week of September 7th-11th Chapter 5-6 (Exam 1) (Sept 7th Holiday)  
- Week of September 14th-18th Chapter 7-8 PORT 4.1  
- Week of September 21st-25th Chapter 9  
- Week of September 28th-October 2nd Guest Speaker  
- Week of October 5th-October9th Chapter 10-11 (Exam 2) PORT 3.7
SUPPLEMENTAL SYLLABUS

Students are expected to refer to the Supplemental Syllabus for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

Addendum: P.O.S.T. Learning Objectives

Port 3.7: The instructional goal for Community Policing is to provide the student with an understanding of terminology, effective techniques, and the importance of community support in the detection and prevention of crime in order to identify the cooperative role of the community and local law enforcement agencies in crime prevention.

Port 4.1: The instructional goal for Patrol and Observation is to provide the student with an understanding of terminology, patrol variations, and procedures. Given an assignment as a law enforcement officer, students will perform patrol and observation activities, in accordance with principles of effective patrol and observation.

Port 4.8: The instructional goal for Arrest Booking Procedures is to provide the student with an understanding of terminology, security requirements, and procedures used in the arrest booking process. Given an assignment as a law enforcement officer, the student will apply proper arrest booking procedures, in accordance with acceptable standards and departmental procedures.

Port 4.11: The instructional goal for Terrorism, the student shall identify the basic concepts of terrorism, weapons of mass destruction, and Georgia’s anti-terrorism response. (This is an independent study). Given an assignment as a law enforcement officer, students will consider basic concepts of terrorism when responding to incidents.
or information of a potential terrorist or weapons of mass destruction incident, in accordance with Georgia’s anti-terrorism response protocols.

**Port 4.12:** The instructional goal for NIMS: INTRODUCTION TO THE INCIDENT COMMAND SYSTEM (ICS100) is to provide the student with the ability to implement mobilization and demobilization techniques and accept individual accountability in an event of national significance in accordance with the National Incident Management System (NIMS). *(This is an independent study).* Given an assignment as a law enforcement officer, students will demonstrate the ability to implement mobilization and demobilization techniques and accept individual accountability in an event of national significance, in accordance with the guidelines established in the National Incident Management System (NIMS).

**Port 7.7:** The instructional goal for Stress is to provide the student with an understanding of terminology, classifications of stress, causes of stress, and effective mechanisms for dealing with stress. Given an assignment as a law enforcement officer, students will apply stress management techniques, in accordance with Developing a Law Enforcement Stress Program for Officers and Their Families published by the National Institute of Justice.

The supplemental syllabus can be located at: [http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php](http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php)

*The Instructor will make every effort to follow the syllabus as printed. However, reasons beyond the instructors control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.*

*Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly.*