Instructor: Dr. Timothy Hayes  
E-mail Address: timothy.hayes@ung.edu (Preferred form of contact)  
Office Location: 116 Downtown Office Building  
Office Phone #: 706-867-2656 (Please email me.)  
Office Hours: 8:25 to 9:45 Monday, Wednesday, and Friday  
10:00 to 11:00 Tuesday & Thursday  
Prerequisites: None  
Co-requisites: None  

Course Description:  
The purpose of this course is to study crime and criminal justice from a global perspective. The course will examine issues, trends, and incidence of transnational crime. Specific crime topics discussed include: drug trafficking, arms trafficking, the trafficking of persons, the sex industry, fraud, cybercrime, and transnational criminal organizations.  

Required Texts:  

Additional required electronic readings will be made available on Desire2Learn (D2L) within the module where they are needed.  

Course Objectives:  
After completion of this course, students should be able to:  
● Discuss general aspects of global crime and justice, including comparative criminal justice systems and trends in transnational crime.  
● Identify key components of international approaches to criminal justice, including international policing, court systems, and correctional models.  
● Explore and analyze issues related to major transnational crime, including forms of trafficking, human rights issues, cybercrime and terrorism  

Methods of Instruction: Desire2Learn (D2L)  

If you need this document in another format, please email Dr. Timothy Hayes at timothy.hayes@ung.edu or call 706-864-2656.
**In this course, weeks begin on Mondays and end on Sundays at 11:59pm. Typically, modules will be due every one to two weeks on Sunday at 11:59pm. For more information, see the course calendar at the end of this syllabus.**

**Communication Expectations:** Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly. I typically respond to email within 48 hours. If you have not received a response within that timeframe, please call my office line (listed at the top of the syllabus) or call the Department of Criminal Justice at 706-864-1904.

**Evaluation Methods:**

**Discussion Boards:** Discussion Boards – each module will have a listing of discussion questions in the discussion board section. Discussion questions allow for students to use and evaluate the information learned in the chapter in meaningful conversation with one another. Each discussion board will be worth a maximum of 20 points.

You are required to post an original response to all discussion questions posted for each chapter by the end of the first week of each module and respond to at least two other individuals’ responses (demonstrate interaction with other students) by the end of the module. If you do not complete your main post by the end of the first week, you will only be graded on the quantity and quality of your replies. Responses are also required. If you do not complete the required number of responses for each discussion board by the end of each module, you will be given a substantially reduced grade on the assignment. I strongly encourage you to post above the minimum required number of responses to improve your score. I typically grade discussion boards within 5 working days of the due date.

**Reading Responses:** Each module will have several posted readings. The reading responses are intended to provide an opportunity to synthesize the readings from each module. You will be required to write an essay designed to answer several questions related to the module materials. Completed reading responses will be submitted through D2L by the deadline posted for the module. Reading responses will each be worth 20 points. I do not accept late Reading Responses, so I recommend that you check your submission after you uploaded it to make sure it uploaded properly. If you cannot complete the upload due to a technical issue, contact me via email prior to the deadline, explaining your issue with an attached copy of the Reading Response. We will then work to get the issue resolved prior to the next assignment deadline. I typically grade Reading Responses within one week of the due date.
**Final Paper:** You will be required to write a final paper in this course. This paper should address a specific area related to global crime or comparative criminology including its theoretical and/or evidence-based background. A list of topical areas and further instructions will be available on D2L. In short, it should be at a minimum 5000 words, double spaced with 1” margins and should follow APA formatting guidelines. The Final Paper project is divided into four separate assignments to keep you on task, all submitted through Turnitin.com. In Module 2, you are required to identify a topic via conference with me. In Module 4, you will provide a prospectus (a short, 2 page proposal, with preliminary sources identified). In Module 6, you will provide a rough draft. Finally, in Module 9, you will provide the completed Final Paper. The Final Paper is worth 180 points. You must complete each separate assignment to be eligible for the full 180 points. **The Final Paper is due no later than December 10th at 11:59pm.** There are no exceptions

**Grading Summary:**
- Discussion Boards (8 Total) 160 points
- Reading Responses (8 Total) 160 points
- Final Paper 180 points
- **TOTAL 500 points**

**Grading Scale:**
The following grading scale will be used in the course:
- A = 450-500 points
- B = 400-449 points
- C = 350-399 points
- D = 300-349 points
- F = 0-299 points

**General Expectations and Policies:**
**Accommodations for Students with Disabilities:** This university is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services (You will need to use Dahlonega Campus):
- Gainesville Campus: Carolyn Swindle, Assistant Director, cswindle@gsc.edu, Dunlap-Mathis Building, Room 107, 678-717-3855
• Dahlonega Campus: Thomas McCoy, Assistant Director, tmmccoy@northgeorgia.edu, Stewart Student Success Center, Room 313, 706-867-2782.

• Oconee Campus: Erin Williams, Assistant Director, ewilliams@gsc.edu, Administration Building, Room 112, 706-310-6202

• Cumming Instructional Site: Nicola Dovey, Director ndovey@gsc.edu, or Beth Bellamy, Test Facilitator, bbellamy@gsc.edu, 678-717-3855. (For on-site assistance, email Jason Pruitt, Assistant Director of UC 400 at jpruitt@northgeorgia.edu.)

For this particular course, students with special needs should contact the instructor by the end of the second week of classes (prior to the end of the second module) for possible accommodations.

**Absence/Attendance/Holiday Policy:** Absence/Attendance Policy - In order to be counted as present, you must complete the assignments due during each module. If you are absent during a module, you will receive a zero for all assignments not completed for that module. Additionally, attendance will be monitored during the roll verification period, by examining login statistics and assignment completion.

Diligent completion of weekly modules is required to successfully pass the course. You are responsible for all material, assignments, and announcements made during the course. Ignorance of an announcement made on Vista is not an acceptable excuse for failure to meet a course requirement.

Some modules overlap with state or nationally recognized holidays. To the extent possible, I have made accommodations for this in the course calendar. One-day holidays are generally not accounted for in the weekly modules as a “day off” due to the asynchronous nature of the course. Week-long breaks, such as Thanksgiving and Spring Break will be observed (in the sense that no modules will run in these weeks) and do appear as breaks on the course calendar. However, students are strongly encouraged to take advantage of these breaks and use them to work on Final Papers.

**Make-up Assignments/Exams:** There are no make-up opportunities for the reading responses, discussion boards, etc. It is the student’s responsibility to complete all assignments by the due date for each module.
Incompletes/Withdrawals: Grades of "incomplete" are discouraged and will only be given in cases of emergency or illness and will require documented evidence of such reasons. Course withdrawals with a “W” or “WF” will be determined according to University policy.

Individual vs. Collaborative Work Policy: Unless a specific assignment calls for collaboration between students, all work submitted for grades should be the original and individual work of the student submitting the assignment. Assignment instructions will clearly state that an assignment includes “group work” or “collaborative work” if you are allowed to turn in material that is not individual work.

Classroom Climate/Disruptive Behavior Policy: Students who exhibit behaviors that are considered to obstruct or disrupt the class or its learning activities are subject to sanctions under the Board of Regents Policy on Disruptive Behavior. Behaviors which may be considered inappropriate in the classroom includes, but is not limited to, sleeping, coming in late, talking out of turn, inappropriate use of laptops or mobile devices, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and will be subject to disciplinary procedures outlined in the Student Handbook.

Academic Exchange: Universities welcome diversity, free speech, and the free exchange of ideas. Discussion should be held in an environment characterized by openness, tolerance of differences, and civility. The values of an intellectual community are trust, honesty, free inquiry, open debate, respect for diversity, and respect for others’ convictions. Further, the intellectual community always seeks to foster the virtues and characteristics of intelligence, curiosity, discipline, creativity, integrity, clear expression, and the desire to learn from others. It is these that must guide our work and exchanges in this class. These principles are delineated further in the ACE Statement on Academic Rights and Responsibilities.

If these values and principles are breached, students have the right and responsibility to discuss their concerns with the course instructor and, as needed, the department head. Usually, the concerns are addressed at this level, but sometimes the department head may refer students to another resource. In the event that either the student or the instructor is not satisfied after discussion with each other, he/she may take his/her concerns in writing to the Associate Provost for Academic Administration.
**Academic Integrity Policy:** The UNG Academic Integrity Code states: “On my honor, I will not lie, cheat, steal, plagiarize, evade the truth or tolerate those who do.”

Suspected violations of the Academic Integrity policy should be referred by students to the instructor. If the instructor concludes that a violation of the Academic Integrity policy has occurred, the instructor will either (1) penalize the student and file an incident report with the Dean of Students or (2) issue a penalty and refer the matter directly to the Academic Integrity Council in cases where there have been multiple violations. In either case, the instructor will review the completed report with the student prior to submission. Penalties for violations of the Academic Integrity Policy may include failure of an assignment, failure of the course, withdrawal from the course with a grade of F, or suspension/expulsion from the University.

The penalty for plagiarism on any assignment in this course is a course withdrawal with a grade of F (WF). This will also result in dismissal from the program, following a hearing. Any instances of Academic Dishonesty will be filed following the proper procedures. You are encouraged to become familiar with the policies related to Academic Integrity. They can be found in the Student Handbook.

**Student Code of Conduct:** Please review the Student Code of Conduct located on the Dean of Students website.

**Plagiarism and Turnitin.com:** Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

**Copyright:** Both Federal and State laws forbid the unlawful duplication of copyrighted computer software or other reproductions of copyrighted material. In accordance with these policies, University of North Georgia expressly forbids the copying of such materials supplied by or used in the College. Unlawful duplication of copyrighted materials by a user may result in disciplinary action by the College under the Student Code of Conduct (Non-Academic Infractions--Prohibitions, Theft), and/or possible criminal action by the owner of the copyright.
**Class Evaluations:**
Class evaluations at UNG are now conducted online through Banner. Evaluation of the class is considered a component of the course and students will not be permitted to access their course grade until the evaluation has been completed. The evaluations will be accessible beginning one week prior to Final Exam week.

**Course Schedule:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1. Introduction to Global Crime and Justice</td>
<td>08/17 to 08/30</td>
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<tr>
<td></td>
<td>Due Date: 08/30 at 11:59pm</td>
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<tr>
<td>2. Global Approaches to Law Enforcement</td>
<td>08/31 to 09/13</td>
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<td></td>
<td>Due Date: 09/13 at 11:59pm</td>
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<td>3. Global Approaches to Courts</td>
<td>09/14 to 09/27</td>
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<td>Due Date: 09/27 at 11:59pm</td>
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<tr>
<td>4. Global Approaches to Corrections</td>
<td>09/28 to 10/11</td>
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<td>Due Date: 10/11 at 11:59pm</td>
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<td>5. Transnational Crimes: Drug Trafficking</td>
<td>10/12 to 10/25</td>
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<td>Due Date: 10/25 at 11:59pm</td>
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<td>Due Date: 11/08 at 11:59pm</td>
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<tr>
<td>7. Transnational Crimes: Terrorism</td>
<td>11/09 to 11/22</td>
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<td>Due Date: 11/22 at 11:59pm</td>
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<tr>
<td><strong>THANKSGIVING BREAK</strong></td>
<td>11/23 to 11/29</td>
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<tr>
<td>8. Transnational Crimes: Cybercrime and Copyright Infringement. <strong>ONE WEEK MODULE</strong></td>
<td>11/30 to 12/06</td>
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<td>Due Date: 12/06 at 11:59pm</td>
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<tr>
<td>9. Final Paper Module</td>
<td>12/07 to 12/10</td>
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<td></td>
<td>Due Date: 12/10 at 11:59pm</td>
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Please note that Module 8 is a One-Week Module. Also, Module 9 is a special module that runs Monday through Thursday (12/07 to 12/10) Your Final Paper is due at the end of this module, on 12/10 at 11:59pm.
Additional Info, Etc.
*The instructor will make every effort to follow the syllabus as printed. However, reasons beyond the instructor's control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.

*Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly. This includes discussion by email, phone, Skype, Google Hangout, etc. (preferably during office hours or by appointment for Skype or Google Hangout) It is up to you to take the initiative to make your issue known and get it resolved.

*Additional university policies can be found at the following website: http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php