**Professor:** Lucy Ann Hoover  
**E-mail:** Lucy.Hoover@ung.edu  
**Office:** Hansford Hall Room: 330  
**Office Hours:** Tuesday and Thursday 10:00 am – 1:00 pm  
**Office Phone:** 706-867-4536  
**Cell Phone:** 904-955-9007  
**Prerequisites:** None  
**Co-requisites:** None  
**Class Times:** Monday-Wednesday-Friday 10:00-10:50  
**Classroom Location:** Dunlap Hall 8A Room 108  
**Semester Hours:** 3  
**Textbook:**  
Frank Schmalleger and John L. Worrall, Policing Today (2010)  

**Course Description:**

This course is designed to give the student knowledge and an understanding with the concepts and issues that are associated with policing in America. The purpose of this course is to discuss the characteristics and operational missions of federal, state, and local law enforcement agencies. Special emphasis is placed on historical influences and the conflicting roles with which the profession has struggled.

**Learning Objectives:**

This course is designed to give the student knowledge and understanding to:

- Understand the origins and development of law enforcement in the United States.
- Analyze the basic structure, function, procedures and responsibilities of law enforcement.
- Evaluate the issues faced by police, including diverse populations, technology and implementation of new policing strategies.
- Analyze how the Constitution impacts law enforcement processes and procedure.
- Understand the standards and process of recruitment, selection and training in law enforcement.

If you need this document in another format, please contact Lucy Hoover at lucy.hoover@ung.edu or call 706-867-4536.
Methods of Instruction:

Chapters from the text will be assigned for study to reinforce the lecture material. Additional media may be used to reinforce major points covered by lecture and discussion.

All cell phones and computers must be turned off during class.

Evaluation Methods
Exams:
There will be four (4) examinations which may consist of true/false, multiple choice, fill in the blank or short essay questions and will count as 80% of your grade. Class participation will count as 20% of your grade.

Make-up Exams:

Makeup-exams will not automatically be given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. If you miss an exam without an acceptable excuse, your grade will be “0” for the test. Incompletes are not automatic but are subject to my approval and college policy. Incompletes will be given by the professor only in special hardship cases.

Grading Summary:
A=90-100
B=80-89
C=70-79
D=60-69
F=59 or less points

Course:
Exam #1-----------------------------------------------20%
Exam #2-----------------------------------------------20%
Exam #3-----------------------------------------------20%
Exam #4-----------------------------------------------20%
Class Participation-------------------------------20%

100%

All tests will be based upon lectures and reading from the course text book.
Course Calendar

- Week of August 17 – 21: Introductions, Syllabus Review and begin Chapter 1. *(Drop/Add Begins)*
- Week of August 24 – 28: Chapter 2 *(First Roll Verification Aug 24 - 28)*
- Week of September 7 – 11: Chapter 4 - 5 *(Ports 4.11, 4.12)* *(Exam 1)*
- Week of September 14 – 18: Chapter 6 – 7 *(Port 7.7)*
- Week of September 21 – 25: Chapter 8
- Week of September 28 – October 2: Chapter 9
- Week of October 5 – 9: Chapter 10 *(Port 3.7 and 4.1)* *(Exam 2)*
- Week of October 12 – 16: Chapter 11
- Week of October 19 – 23: Chapter 12
- Week of October 26 – 30: Chapter 13 *(Exam 3)*
- Week of November 2 – 6: Chapter 14
- Week of November 9 – 13: Chapter 15
- Week of November 16 – 20: Chapter 16
- Week of November 23 - 27 **Thanksgiving Break**
- Week of November 30 - December 4: *(Review, Final Exam)*

**SUPPLEMENTAL SYLLABUS:** Students are expected to refer to the Supplemental Syllabus for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

The supplemental syllabus can be located at: [http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php](http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php)

*The Instructor will make every effort to follow the syllabus as printed. However, reasons beyond the instructors control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.*

*Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly.*
ADDENDUM:

COMMUNITY POLICING AND CRIME PREVENTION TECHNIQUES
Instructional Goal
3.7 The instructional goal for Community Policing is to provide the student with an understanding of terminology, effective techniques, and the importance of community support in the detection and prevention of crime.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will proactively incorporate proven strategies for crime prevention into their patrol and response activities, in accordance with the principles of Community Policing.

PATROL AND OBSERVATION
Instructional Goal
4.1 The instructional goal for Patrol and Observation is to provide the student with an understanding of terminology, patrol variations, and procedures.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will perform patrol and observation activities, in accordance with principles of effective patrol and observation.

ARREST BOOKING PROCEDURES
Instructional Goal
4.8 The instructional goal for Arrest Booking Procedures is to provide the student with an understanding of terminology, security requirements, and procedures used in the arrest booking process.
Terminal Performance Objective
Given an assignment as a law enforcement officer, the student will apply proper arrest booking procedures, in accordance with acceptable standards and departmental procedures.

TERRORISM
Instructional Goal
4.11 The instructional goal for TERRORISM the student shall identify the basic concepts of terrorism, weapons of mass destruction, and Georgia’s anti-terrorism response. (This is an independent study)
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will consider basic concepts of terrorism when responding to incidents or information of a potential terrorist or weapons of mass destruction incident, in accordance with Georgia’s anti-terrorism response protocols.

NIMS: INTRODUCTION TO THE INCIDENT COMMAND SYSTEM (ICS100)
Instructional Goal
4.12 The instructional goal for NIMS: INTRODUCTION TO THE INCIDENT COMMAND SYSTEM (ICS100) is to provide the student with the ability to implement mobilization and demobilization techniques and accept individual accountability in an event of national significance in accordance with the National Incident Management System (NIMS). (This is an independent study)
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will demonstrate the ability to implement mobilization and demobilization techniques and accept individual accountability in an event of national significance, in accordance with the guidelines established in the National Incident Management System (NIMS).

STRESS
Instructional Goal
7.7 The instructional goal for Stress is to provide the student with an understanding of terminology, classifications of stress, causes of stress, and effective mechanisms for dealing with stress.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will apply stress management techniques, in accordance with Developing a Law Enforcement Stress Program for Officers and Their Families published by the National Institute of Justice.
ADDENDUM: CLASSROOM PROTOCOLS

1. ATTENDANCE: Regular class attendance and informed participation are expected. Consistent with UNG policy, students may be dropped from the class with a grade of either W or WF on the 5th absence.

2. ELECTRONIC DEVICES: All cell phones, computers and similar electronic devices will be turned off and put away (in a book bag, under your desk, etc.) during class. Do not have them on top of the desks. Computer usage to take notes during class may be allowed with prior approval from the Instructor with the understanding that usage will be subject to monitoring. If it is discovered that the computers are being used for anything unrelated to the class presentation, you forfeit the privilege of its use during class for the remainder of the semester.

3. ACADEMIC INTEGRITY: Academic dishonesty will not be tolerated. The minimum punishment for a violation will be a ZERO for the assignment/exam. More serious infractions may result in a failing grade for the course. Violations will be reported to the Academic Integrity Council for additional disciplinary action.

4. TARDINESS: Please be on time to class. If the role has already been taken by the time you arrive, it is your responsibility to see the Instructor immediately after class and report your presence. Failure to do so may result in being counted absent for that class period.

5. MAKE-UP EXAMS: Make-up exams will be given for documented emergencies/absences and will be administered at a place and time, and in a format, determined by the Instructor.

6. EXTRA CREDIT: There are no extra credit points available other than any bonus questions that may be given with the Final Exam.

7. HATS: Removal of hats during class would be greatly appreciated.