The University of North Georgia
Department of Criminal Justice
College of Arts and Letters

Fall 2015-CRJU4001 Current Issues and Controversies in Policing

Professor:  Lucy Ann Hoover
E-mail:  lucy.hoover@ung.edu
Office:  Hansford Hall Room: 330
Office Hours: Tuesday/Thursday 10:00 am – 1:00 pm
Office Phone: 706-867-4536
Cell Phone: 904-955-9007
Prerequisites:  None
Co-requisites:  None
Class Times:  Monday Wednesday 14:40-15:55
Classroom Location: Newton Oaks: XO15
Semester Hours:  3
Textbook:


Course Description:

This course is a study of morality and ethical systems and their applications to the ethical dilemmas encountered by the American criminal justice system. Emphasis will be given to Deontological and Teleological perspectives on policy and decision making in the law enforcement, legal, and correctional systems.

Learning Objectives:

Upon completion of the course, students will:

• Understand the origin of ethical systems and theories of moral development
• Analyze the various ethical issues commonly faced by professionals working in the field of criminal justice
• Evaluate current literature and developments regarding moral and ethical issues in criminal justice

If you need this document in another format, please contact Lucy Hoover at lucy.hoover@ung.edu or call 706-867-4536.
Methods of Instruction:

Chapters from the text will be assigned for study to reinforce the lecture material. Additional media may be used to reinforce major points covered by lecture and discussion.

Evaluation Methods

Exams:

There will be four (4) examinations which may consist of true/false, multiple choice, fill in the blank or short essay questions and will count as 80% of your grade.

Class participation and individual discussion presentation will count as 20% of your grade.

Make-up Exams:

Makeup-exams will not automatically be given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. If you miss an exam without an acceptable excuse, your grade will be “0” for the test. Incompletes are not automatic but are subject to my approval and college policy. Incompletes will be given by the professor only in special hardship cases.

Grading Summary

A=90-100
B=80-89
C=70-79
D=60-69
F=59 or less points

Course:

Exam # 1:----------------------------------------20%
Exam # 2:----------------------------------------20%
Exam # 3:----------------------------------------20%
Exam # 4:----------------------------------------20%
Class and Individual Discussion Presentation-----20%

100%

All tests will be based upon lectures and reading from the course text book.
Course Calendar

- Week of August 17 – 21: Introductions, Syllabus Review and begin Chapter 1
  *(Drop/Add Begins)*
- Week of August 24 – 28: Chapter 2 (Port 4.7) *(First Roll Verification Aug 22 - 28)*
- Week of August 31 – September 4: Chapter 3
- Week of September 7 – 11: Chapter 4 *(Exam 1) (Sept. 7-Labor Day Holiday)*
- Week of September 14 – 18: Chapter 5
- Week of September 21 – 25: Chapter 6 (Ports 3.3, 4.5, 4.6)
- Week of September 28 – October 2: Chapter 7 *(Exam 2)*
- Week of October 5 – 9: Chapter 8
- Week of October 12 – 16: Chapter 9 *(PORT 4.10)*
- Week of October 19 – 23: Chapter 10
- Week of October 26 – 30: Chapter 10 *(Exam 3)*
- Week of November 2 – 6: Chapter 11
- Week of November 9 – 13: Chapter 11
- Week of November 16 – 20: Chapter 12
- Week of November 23 – 27: No Classes - *Thanksgiving Break*
- Week of November 30 – December 4: *(Review, Final Exam)*

SUPPLEMENTAL SYLLABUS
Students are expected to refer to the [Supplemental Syllabus](http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php) for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

The supplemental syllabus can be located at: [http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php](http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php)

The Instructor will make every effort to follow the syllabus as printed, however reasons beyond the instructors control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.

Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be promptly brought to my attention.
ADDENDUM:

INTERVIEWS AND INTERROGATIONS
Instructional Goal
4.5 The instructional goal for Interviews and Interrogations is to provide the student with an understanding of terminology, effective interview procedures and techniques, and legal requirements.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will employ effective interview procedures and techniques, in accordance with legal requirements.

COURTROOM DEMEANOR AND TESTIMONY
Instructional Goal
4.10 The instructional goal for Courtroom Demeanor and Testimony is to provide the student with an understanding of essential terminology, pre-trial responsibilities, and effective techniques for providing testimony.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will incorporate effective techniques to prepare for and provide courtroom testimony while maintaining proper demeanor, in accordance with best practices.

OFFICER SURVIVAL
Instructional Goal
4.7 The instructional goal of Officer Survival is to provide the student with an understanding of terminology, equipment, risks, and effective procedures and tactics designed to lessen the likelihood of serious injury or death to a peace officer.
Terminal Performance Objective
Given an assignment as a law enforcement officer, the student will apply effective strategies, procedures, and tactics to lessen the likelihood of serious injury or death to a peace officer, in accordance with officer survival techniques.

HAZARDOUS MATERIALS
Instructional Goal
4.6 The instructional goal for Hazardous Materials is to provide the student with an understanding of terminology, risks, and effective response to incidents involving hazardous materials.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will respond effectively and safely to incidents involving possible hazardous materials, in accordance with the Emergency Response Guidebook and any related Material Safety Data Sheets.

MENTAL HEALTH, INTELLECTUAL DISABILITY DISORDER, AND SUBSTANCE ABUSE
Instructional Goal
3.3 The instructional goal for Mental Health, Intellectual Disability Disorder, and Substance Abuse is to provide the student with an understanding of terminology, characteristics of mental illness, intellectual disability, and substance abuse, procedures, and applicable provisions of the law.
Terminal Performance Objective
Given an assignment as a law enforcement officer, students will utilize proven strategies for effective communication and interaction with people with disabilities, in accordance with the Americans with Disabilities Act and Department of Justice regulations.
ADDENDUM: CLASSROOM PROTOCOLS

1. ATTENDANCE: Regular class attendance and informed participation are expected. Consistent with UNG policy, students may be dropped from the class with a grade of either W or WF on the 5th absence.

2. ELECTRONIC DEVICES: All cell phones, computers and similar electronic devices will be turned off and put away (in a book bag, under your desk, etc.) during class. Do not have them on top of the desks. Computer usage to take notes during class may be allowed with prior approval from the Instructor with the understanding that usage will be subject to monitoring. If it is discovered that the computers are being used for anything unrelated to the class presentation, you forfeit the privilege of its use during class for the remainder of the semester.

3. ACADEMIC INTEGRITY: Academic dishonesty will not be tolerated. The minimum punishment for a violation will be a ZERO for the assignment/exam. More serious infractions may result in a failing grade for the course. Violations will be reported to the Academic Integrity Council for additional disciplinary action.

4. TARDINESS: Please be on time to class. If the role has already been taken by the time you arrive, it is your responsibility to see the Instructor immediately after class and report your presence. Failure to do so may result in being counted absent for that class period.

5. MAKE-UP EXAMS: Make-up exams will be given for documented emergencies/absences and will be administered at a place and time, and in a format, determined by the Instructor.

6. EXTRA CREDIT: There are no extra credit points available other than any bonus questions that may be given with the Final Exam.

7. HATS: Removal of hats during class would be greatly appreciated.