The University of North Georgia  
Department of Criminal Justice  
College of Arts and Letters  
Spring 2015 CRJU4002 B Drug Identification and Investigation

Professor:  Butch Newkirk  
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Office:  Hansford Hall Room: 344  
Office Hours:  Monday-Tuesday-Wednesday: 08:00-10:00  
Office Phone:  706-867-2671  
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Prerequisites:  Intro to Criminal Justice  
Co-requisites:  None  
Class Times:  Monday-Wednesday-Friday Time: 11:00-11:50  
Classroom Location:  Dunlap Hall  Room: 212  
Semester Hours:  3  

Accessibility Statement  
If you need this document in another format, please email Butch Newkirk at butch.newkirk@ung.edu or call 706-867-2671.

Course Description:  
The purpose of this course is to provide a basic orientation and technical vocabulary for the study of illicit drugs. The course will introduce the subject of drug abuse, estimate the extent of the problem, and examine the relationship between drug use and crime. The course provides students with a proper grounding in the pharmacological, sociological, and criminal dimensions of the drug problem. The course also examines drug trafficking and drug-law enforcement.

Course Objectives:  
• Understand basic drug pharmacology and the relationship between drugs and crime  
• Analyze theories focused on the personal, social, and economic impact of drugs  
• Analyze current trends in the use, production, and trafficking of illicit drugs  
• Understand basic drug interdiction and drug law enforcement strategies and operations  
• Evaluate U.S. Drug Policies and their impact on the criminal justice system

Methods of Instruction:  
The University of North Georgia Student Attendance Policy will be enforced. Policy 3.7.1  

All cell phones and computers must be turned off during class unless authorized by the professor.
Chapters from the text will be assigned for study to reinforce the lecture material. Additional media may be used to reinforce major points covered by lecture and discussion.

Evaluation Methods

Exams: There will be (4) examinations consisting of either multiple choice, true/false or essay questions. Each test will be worth 20% of your grade for the class. The remaining 20% of your grade will come from individual class presentations 10% and your discussion paper will be valued at 10%.

Discussion Paper Assignment

You will be assigned a topic for a discussion assignment.

Due Date: This date will be given to you when your topic is assigned.

- Your discussion paper must meet the APA (American Psychological Association) 6th edition style. This includes a running head, cover page, body, and a reference page and using proper in-text citations
- There are several locations you can find how to format your APA the University of North Georgia Library, and the Purdue Owl writing lab.
- (300) WORD MINIMUM.
- (3) References

Make-up Exams:
Makeup-exams will not automatically be given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. If you miss an exam without an acceptable excuse, your grade will be “0” for the test. Incompletes are not automatic but are subject to my approval and college policy. Incompletes will be given by the professor only in special hardship cases.

Grading Summary:
A=90-100
B=80-89
C=70-79
D=60-69
F=59 or less points

All tests will be based upon lectures, power points and reading from the course text book. Research papers for class activities if assigned must be in the American Psychological Association (APA) 6th Edition style.
Course Calendar

- Week of August 17\textsuperscript{th}-21\textsuperscript{st} Review syllabus, and begin Chapter 1. \textit{(Drop/Add Begins)}
- Week of August 24\textsuperscript{th}-28\textsuperscript{th} Chapter 2 (First Roll Verification)
- Week of August 31\textsuperscript{st}-September 4\textsuperscript{th} Chapters 3-4
- Week of September 7\textsuperscript{th}-11\textsuperscript{th} Chapter 5-6 \textit{(Exam 1) (Sept 7th Holiday)}
- Week of September 14\textsuperscript{th}-18\textsuperscript{th} Chapter 7-8
- Week of September 21\textsuperscript{st}-25\textsuperscript{th} Chapter 9 \textit{(Exam 2)}
- Week of September 28\textsuperscript{th}-October 2\textsuperscript{nd} Guest Speakers/Class Group Debate/Discussion
- Week of October 5\textsuperscript{th}-October 9\textsuperscript{th} Chapter 10-11 \textit{(Exam 3)}
- Week of October 12\textsuperscript{th}-16\textsuperscript{th} Chapter 12-13 \textit{Port 5.14 Controlled Substance Investigation}
- Week of October 19\textsuperscript{th}-23\textsuperscript{rd} Guest Speakers/Class Group Debate/Discussion
- Week of October 26-30\textsuperscript{th} Chapter 14
- Week of November 2\textsuperscript{nd}-6\textsuperscript{th} Chapter 15
- Week of November 9\textsuperscript{th}-13\textsuperscript{th} Chapter 16
- Week of November 16\textsuperscript{th}-20\textsuperscript{th} Student Class and Individual Discussion Presentation
- Week of November 23\textsuperscript{rd}-27\textsuperscript{th} \textit{Thanksgiving Break}
- Week of November 30\textsuperscript{th}-December 4\textsuperscript{th} \textit{(Review)}
- Week of December 7\textsuperscript{th}-December 11\textsuperscript{th} \textit{(Final Exams)}

SUPPLEMENTAL SYLLABUS

Students are expected to refer to the \textit{Supplemental Syllabus} for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

\textit{Addendum: P.O.S.T. Learning Objectives and Terminal Performance Objectives}

\textbf{PORT 5.14: Controlled Substance Investigation}

\textbf{Instructional Goal:}

The instructional goal for Controlled Substances Investigation is to provide the student with an understanding of terminology, specific offenses, and characteristics of controlled substances, investigative techniques, and evidence.

\textbf{Terminal Performance Objective}
Given an assignment as a law enforcement officer, students will effectively conduct controlled substances investigations, in accordance with the Georgia Controlled Substances Act and guidelines published by relevant state and federal agencies.

The supplemental syllabus can be located at: http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php

*The Instructor will make every effort to follow the syllabus as printed, however reasons beyond the instructors control may occur and cause some deviation from the printed syllabus. The syllabus may be subject to change without prior notice. Students will be notified immediately of any changes to the schedule and/or syllabus.*

*Please remember that I am available for discussion throughout this course. Any issues or concerns that may arise should be brought to my attention promptly.*