Course and Section: CRJU 3001
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Course Description

This course is an examination of the interrelationships between victims and offenders. Topics include patterns of victimization, both historically and demographically. The victim’s rights movement, victim programming, restorative justice, and the issues associated with governmental strategies for victim assistance and compensation will also be examined.

Pre-requisite: CRJU 1100

Text Book

Course Objectives

• Understand the development of the field and theories of victimology
• Analyze the patterns, trends, and consequences of victimization in the United States
• Understand crime-victim processing, programming, and advocacy in the criminal justice system
• Evaluate governmental strategies for crime-victim assistance and compensation

Learning Objectives for P.O.S.T. Certification
3.9.1 Define victim’s rights under the Crime Victims Bill of Rights.
3.9.2 Identify law enforcement officer requirements under Crime Victim Bill of Rights
3.9.3 Define the role of a Crime Victims Liaison Officer
3.9.4 Identify benefits available and emergency awards for victims of a crime

Methods of Instruction

This class is a fully online class and has been designed for the student to work through the different elements of the course to successfully complete it.
Methods of Evaluation

This course is comprised of seven learning modules. For each learning module student will have to take a 50 point quiz, participate in at least one discussion board (25 points), complete one article review (25 points), and produce one power point presentation on a victim service organization. A midterm exam will be given in a classroom University North Georgia’s Dahlonega Campus. Students will have to bring a photo ID with them to the exam. The date, location, and time of the exam will be provided by the instructor.

Course Grade

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 class assignments (25 points per assignment)</td>
<td>350</td>
</tr>
<tr>
<td>8 discussion board assignments (25 points per DB)</td>
<td>200</td>
</tr>
<tr>
<td>7 quizzes (50 points per quiz)</td>
<td>350</td>
</tr>
<tr>
<td>Midterm Exam (100 points)</td>
<td>100</td>
</tr>
<tr>
<td>Total Possible Points</td>
<td>1000</td>
</tr>
</tbody>
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There are a total of 1000 points for this class.

900 – 1000 points = A
800 – 899 points = B
700 – 799 points = C
600 – 699 points = D
Below 600 points = F

The Course Schedule for this class can be found on D2L in the Start Here Folder.

Course Schedule

Module 1
August 17 – August 30
The First Post for Module 1 Discussion Board is due on August 23 by midnight.
Theories and Factors of Victimization: Chapters 1 and 2
Discussion Board Posts, Quizzes and Assignments 1 and 2 due by midnight on Sunday, August 30

Module 2
August 31 – September 13
The First Post for the Module 2 Discussion Board is due on September 6 by midnight.
Consequences of Victimization and Victims’ Rights: Chapters 3 and 4
Discussion Board Posts, Quizzes and Assignments 3 and 4 due by midnight on September 13

P.O.S.T. Material covered in this module
3.9.1 Define victim’s rights under the Crime Victims Bill of Rights.
3.9.2 Identify law enforcement officer requirements under Crime Victim Bill of Rights
3.9.3 Define the role of a Crime Victims Liaison Officer
3.9.4 Identify benefits available and emergency awards for victims of a crime

Module 3
September 14 – September 27
The first post for the Module 3 discussion board is due on September 20 by midnight.
Sexual Victimization: Chapter 5
Discussion Board Posts, Quizzes and Assignments 5 and 6 due by midnight on September 27.

Module 4
September 28 – October 11
The first post for the module 4 discussion board is due on October 4 by midnight.
Intimate Partner Violence: Chapter 6
Discussion Board Posts, Quizzes and Assignments 7 and 8 due by midnight on October 11

Midterm Exam October 14 at noon at University of North Georgia Room TBA

Module 5
October 19 – November 1
The first post for the module 5 discussion board is due on October 25 by midnight.
Child and Elder Abuse: Chapters 7 and 8
Discussion Board Posts, Quizzes and Assignments 9 and 10 due by midnight on November 1

Module 6
November 2 – November 15
The first post for the module 6 discussion board is due on November 8 by midnight.
Victimization at School and Work: Chapters 9 and 10
Discussion Board Posts, Quizzes and Assignments 11 and 12 due by midnight on November 15

Module 7
November 16 – December 6
The first post for the module 7 discussion board is due on November 29 by midnight.
Property Crime and Contemporary Issues: Chapter 11
Discussion Board Posts, Quizzes, Assignments 13 and 14 due by midnight on December 6
Quiz 7 will be the Final Exam for this class. Quiz 7 must be completed by midnight on December 6.

Initial Steps for Setting-Up the Course

1. To complete this course, students will need an active Internet service, access to D2L, and a student email account.

2. Please perform a system check of the computer you plan to use to access this course by visiting: https://community.desire2learn.com/d2l/systemCheck. If your computer does not pass the system check, you have technical difficulties when access the course material in D2L.

3. To complete this course students should be able to post on a discussion board, complete word documents and upload them to D2L, create Power Point presentations, take exams online, and be able to access and read word and pdf files.
4. During the course of the semester you should communicate with me via email at brent.paterline@ung.edu. You should check your University of North Georgia email account regularly as I will send out weekly emails to you. Please do not attempt to send me an email through D2L. I prefer you email me through your University of North Georgia email account.

ONLINE DISCUSSIONS

In order to receive credit for class discussion, all assignments are to be posted in the discussion thread by the date they are due. Due dates can be found in the course outline and in the course calendar. **There will be no resubmission of any assignment after the due date.** For several assignments, students are required to create a discussion thread, moderate their discussion thread, and responding to a minimum of two of their classmates threads.

General Tips for Using Discussion Board

Weekly participation in the course discussion board is an important part of your course grade. For each module, students should read the discussion topics that are included in the assignment pages. Discussion topics may include internet research, case studies, movies, or readings from the textbook. When you enter the discussion board, you will see the topic, or forum, for the current assignment. The topics are called “threads” because the topic and the posts (responses) are related to each other.

To create a discussion thread (topic), follow the instructions given with the week’s assignments (left panel). Type in your message or cut past it from a word document that you have written, and click on “create message” button

Before you create a discussion thread, make sure you have read the assigned chapter, conducted the assigned internet research, or viewed the assigned movie before making your initial post. You should invited commentary from classmates about your post by ending the post with an invitation or question.

To reply to a thread, click on the “Reply” button. Your posts should be intelligent responses to the threaded discussion. Avoid sending messages such as “I agree” or “Me Too.” Make sure post adds something to the conversation. What new ideas or questions can you add to continue the conversation? What new information can you provide? Follow-up posts should consist of at least two complete sentences.

Communication Policies for Online Participation

1. Students must maintain a University of North Georgia email address. No other email address will be used by the instructor. Students are responsible for checking their UNG email on a daily basis during the semester.

2. The discussion board is for course-related purposes only and personal conversations not relate to this course should be conducted privately. Students should use email for private messages to the instructor and other students.

3. Students should write posts in a formal language, as if they were communicating with a business client. The formal rules of English and grammar apply to posts.

4. Certain assignments, such as research papers, must be posted as an attachment to preserve the document’s format. Documents should be written in MS Word.

5. Derogatory or inappropriate comments regarding race, gender, or sexual orientation are unacceptable and subject to disciplinary action.
6. In order to receive credit for online discussion, post should be completed and submitted by the due date posted on the course calendar.

7. Students are expected to disagree with some of the posts on the discussion board, however, they should at all times by polite and respectful.

8. Failure to follow proper “online etiquette” and course guidelines may result in the student being dropped from the course. A student will receive two warnings from the instructor. After the second warning, the student will be dropped from the course.

9. Before making an initial post on the discussion board, students should carefully read the “Discussion Questions” included in the assignment. Students should not make a post until they complete the course readings. If students are unsure of what the question is asking, they should contact the instructor.

10. When replying to another students post, students should avoid just saying “I agree” or me, too!” Try to figure out why you agree or disagree. I can you expand on the point and what new ideas can you add to continue the conversations? Cite evidence to support your opinion and use positive communication techniques. Follow-up posts should consist of at least two complete sentences.

SUPPLEMENTAL SYLLABUS

Students are expected to refer to the Supplemental Syllabus for the following information:

1. Academic Exchange
2. Academic Integrity Policy
3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

The supplemental syllabus can be located at: http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php