Course Meetings: 112 Young Hall  
TR 9:30-10:45 AM  
Phone: 706-864-1870

Instructor: Dr. Xiangfeng Yang  
Office: 313 Hansford Hall  
Office Hours: TR 1-3 PM, W 2-4 PM  
E-mail: xiyang@ung.edu

Teaching Assistant: Kimberly Wright, kewrig3385@ung.edu, 4-6pm (Th), 3rd floor of library

Course Description:
The United States is the richest, most powerful country the world has ever seen. Yet even the U.S., as events of the past few years have shown, is deeply and inescapably enmeshed in international problems and developments that it cannot control. Events in distant parts of the world affect our economic wellbeing, the health of the world's natural systems, and prospects for war and peace. The international challenges we face are complex and daunting. But the first step toward coping with them effectively is understanding the nature of international relations.

This course has three main objectives:
1. To promote analytical reasoning about issues in international relations.
2. To introduce different social science perspectives on international relations.
3. To investigate crucial problems in international relations, from the past to the present.

Everyone in the class should, at the beginning of the semester, review the course requirements. These are basic rules for the course. By enrolling in the course, you commit to abiding by the course policies. All information and assignments for this course will be posted on the course web site on D2L. You should become acquainted with each part of the site and check it regularly.

Course Requirements:
Your performance in this course will be assessed in the following manner:

Term Paper 15%  
Map Quizzes (5) 10%  
Online Quizzes (3) 15%  
Midterm Exam 25%  
Final Exam 25%  
Class Participation 10%

Grading System:
The grading scale for this course is as follows:
100 – 90% = A  
89 – 80% = B  
79 – 70% = C
One Midterm Exam (25% of your grade each) and One Final Exam (25% of your grade):
Exams will be a combination of both objective and essay questions. Questions will draw from assigned readings, lectures and any other material presented during class. The final exam will be comprehensive in scope but emphasis will be on materials introduced in the second half of the class.

Map Quizzes (10% of your final grade):
There will be five map quizzes in the initial weeks of the semester. Each quiz will cover a different region of the world. Each Quiz will show the borders of the countries in a given region and you will have to identify 12 of them. There will be no make-up quizzes provided, except for those whose absence have received prior approval from the instructor.

Online Quizzes (15% of your final grade):
There will be three quizzes consisting of multiple-choice questions. Students are required to log onto D2L and complete them independently.

Term Paper (15% of your grade):
You are expected to write a 1200-1500 word paper. This paper should be typed following APA or similar style, 12-point font, Times New Roman, double-spacing, paged numbered and one-inch margins. More instructions are on D2L.

This assignment addressed the University System of Georgia Learning Outcome II: Global Perspective.
Students will analyze political, cultural, or socioeconomic interactions among people and cultures of the world.

You must answer the following questions in your paper.

Question #1: What is the global issue raised in this article? Provide specific examples from the article to support your answer.

Question #2: What is the main argument put forth by the author(s) in discussing this global issue? What theoretical perspective (i.e., realist, liberal, radical, etc.) and/or empirical evidence do the authors use to support their argument(s)? Are they successful in effectively demonstrating their points? Provide specific examples from the article to support your answer.

Question #3: Identify the main actors in the international system affected by this global issue and at which particular level of analysis that actor operates (individual, state/domestic, and system/global). How does this global issue affect the different actors in the international system, for example individuals, states, intergovernmental organizations, nongovernmental organizations, etc.? Provide specific examples to illustrate your points.

Question #4: Consider the relevance of this issue today, what should be done in the future? What actors should respond and how? In your answer address the impact on and/or response by individuals, states, and transnational actors (IGOs, NGOs, etc.).
There are five articles you can choose from, these can be found in D2L in a folder labeled “Articles for the Term Paper.” Choose one of the five and answer the previous four questions. The assignment is due on **Nov 10 (T)** in class. **Late papers will be marked down for 1/4 of a full grade for every day they are late.** In addition to handing in a physical copy of your paper, you are also required to submit the identical paper though Turnitin.com before class. Log-in information for Turnitin.com is as follows.

Class ID: 10253985
Password: fall2015

Class Participation (10% of your grade):
Classroom discussion plays an important part in this course, both as a component of your final grade and as a way of learning the material (and, hopefully, learning it in a way that has enduring value for you). I expect you to take an active role in the learning process. Be ready to discuss the readings, recent events, and carefully prepare your arguments before class meetings.

Attendance Policy:
Attendance to this course is mandatory. **At your 5th absence, I have the right to drop you from the class** (before Oct 12th a “W” in your records; after Oct 12th it becomes a “WF”). Arriving late to class or leaving early will count as an absence.

Syllabus Changes:
I reserve the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, I will immediately notify you of such changes both by announcing it in class, emailing you, and posting both notification and nature of change(s) on the course bulletin board in D2L.

Policy Regarding Make-up Exams and Incomplete Grades:
Make up opportunities and incomplete grades will be given at my discretion and in accordance with UNG policy. You should make every effort to contact me before the time of the scheduled assignment (mid-term or final exam) to arrange a make-up. I will require proof of suitable and valid documentation (medical, legal, or administrative) to make up the missed assignment.

Disruptive Behavior Policy:
Students who exhibit behaviors that are considered to obstruct or disrupt the class or its learning activities are subject to sanctions under the Board of Regents Policy on Disruptive Behavior. Behaviors which may be considered inappropriate in the classroom includes, but is not limited to, sleeping, coming in late, talking out of turn, inappropriate use of laptops or mobile devices, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and will be subject to disciplinary procedures outlined in the Student Handbook.

Accommodation for Students with Disabilities:
University of North Georgia is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability
Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

**Contact Information for Disability Services:**

- **Gainesville Campus:** Carolyn Swindle, Assistant Director, carolyn.swindle@ung.edu, Dunlap-Mathis Building, Room 107, 678-717-3855
- **Dahlonega Campus:** Thomas McCoy, Assistant Director, thomas.mccoy@ung.edu, Stewart Student Success Center, Room 313, 706-867-2782
- **Oconee Campus:** Erin Williams, Assistant Director, erin.williams@ung.edu, Administration Building, Room 112, 706-310-6202
- **Cumming Instructional Site:** Nicola Doves, Director, nicola.dovey@ung.edu or Beth Bellamy, Test Facilitator, beth.bellamy@ung.edu 678-717-3855. (For on-site assistance, contact Rebecca Rose, Head Librarian, rebecca.rose@ung.edu, Library University Center 400, 470-239-3119.

**Academic Integrity Policy:**

**Student Code of Conduct:** Please review the [Student Code of Conduct](#) located on the [Dean of Students](#) website.

**Plagiarism and Turnitin.com:** Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Any instance of plagiarism or cheating will result in a zero grade for the assignment and/or a failing grade for the course (“F”) depending on the severity of the offense and to be determined by the instructor.

**Copyright:** Both Federal and State laws forbid the unlawful duplication of copyrighted computer software or other reproductions of copyrighted material. In accordance with these policies, University of North Georgia expressly forbids the copying of such materials supplied by or used in the College. Unlawful duplication of copyrighted materials by a user may result in disciplinary action by the College under the Student Code of Conduct (Non-Academic Infractions--Prohibitions, Theft), and/or possible criminal action by the owner of the copyright.

Please review the [Supplemental Syllabus](#) for the following information:

1. Academic Exchange
2. Academic Success Plan Program
3. Class Evaluations
4. Course Grades and Withdrawal Process
5. Inclement Weather
6. Smoking Policy

**Required Text:**


*A copy of the book is on reserve in the library.*
# Reading Assignments and Lecture Topics:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>T, Aug 18</td>
<td>Welcome</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Th, Aug 20</td>
<td>FL&amp;S, Introduction</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>T, Aug 25</td>
<td>FL&amp;S, Ch.1, pp.2-22</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Th, Aug 27</td>
<td>FL&amp;S, Ch.1, pp.23-37</td>
<td>Map Quiz #1, the Americas</td>
</tr>
<tr>
<td>3</td>
<td>T, Sept 1</td>
<td>FL&amp;S, Ch.2, pp.38-61</td>
<td>Map Quiz #2, Middle East</td>
</tr>
<tr>
<td></td>
<td>Th, Sept 3</td>
<td>FL&amp;S, Ch.2, pp.62-79</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>T, Sept 8</td>
<td>FL&amp;S, Ch.3, pp.80-105</td>
<td>Online Quiz #1</td>
</tr>
<tr>
<td></td>
<td>Th, Sept 10</td>
<td>FL&amp;S, Ch.3, pp.105-123</td>
<td>Map Quiz #3, Africa</td>
</tr>
<tr>
<td>5</td>
<td>T, Sept 15</td>
<td>FL&amp;S, Ch.4, pp.124-142</td>
<td>Map Quiz #4, Asia</td>
</tr>
<tr>
<td></td>
<td>Th, Sept 17</td>
<td>FL&amp;S, Ch.4, pp.143-167</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>T, Sept 22</td>
<td>FL&amp;S, Ch.4, pp.143-167</td>
<td>Midterm review guide</td>
</tr>
<tr>
<td></td>
<td>Th, Sept 24</td>
<td>FL&amp;S, Ch.5, pp.168-188</td>
<td>Map Quiz #5, Europe</td>
</tr>
<tr>
<td>7</td>
<td>T, Sept 29</td>
<td>FL&amp;S, Ch.5, pp.188-213</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Th, Oct 1</td>
<td>Midterm Exam</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>T, Oct 6</td>
<td>Midterm review</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Th, Oct 8</td>
<td>FL&amp;S, Ch.6, pp.214-242</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>T, Oct 13</td>
<td>FL&amp;S, Ch.6, pp.242-263</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Th, Oct 15</td>
<td>FL&amp;S, Ch.7, pp.264-287</td>
<td></td>
</tr>
</tbody>
</table>
Final Exam: 10:20am-12:20pm, December 10 (Th)

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>T, Oct 20</td>
<td>FL&amp;S, Ch.7, pp.287-311</td>
</tr>
<tr>
<td></td>
<td>Th, Oct 22</td>
<td>FL&amp;S, Ch.8, pp. 312-337</td>
</tr>
<tr>
<td>11</td>
<td>T, Oct 27</td>
<td>FL&amp;S, Ch.8, pp. 337-349</td>
</tr>
<tr>
<td></td>
<td>Th, Oct 29</td>
<td>FL&amp;S, Ch.9, pp.350-363</td>
</tr>
<tr>
<td>12</td>
<td>T, Nov 3</td>
<td>FL&amp;S, Ch.9, pp. 363-385</td>
</tr>
<tr>
<td></td>
<td>Th, Nov 5</td>
<td>FL&amp;S, Ch.10, pp.386-406</td>
</tr>
<tr>
<td>13</td>
<td>T. Nov 10</td>
<td>FL&amp;S, Ch.10, pp.406-419</td>
</tr>
<tr>
<td></td>
<td>Th, Nov 12</td>
<td>FL&amp;S, Ch.11, pp. 420-450</td>
</tr>
<tr>
<td>14</td>
<td>T. Nov 17</td>
<td>FL&amp;S, Ch.12, pp. 452-490</td>
</tr>
<tr>
<td></td>
<td>Th, Nov 19</td>
<td>FL&amp;S, Ch.13, pp.492-533</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>16</td>
<td>T, Dec 1</td>
<td>FL&amp;S, Ch.14, pp.534-579</td>
</tr>
<tr>
<td></td>
<td>Th, Dec 3</td>
<td>Course review</td>
</tr>
</tbody>
</table>

**SCHEDULE SUBJECT TO CHANGE**

I reserve the right to change the schedule as I deem appropriate and necessary, especially with regard to the day-to-day and week-to-week assignments.