I. COURSE MATERIALS:


Supplemental Material: (1) Students can access http://www.realclearworld.com/ webpages where they can gain access to all daily articles written that are concerned with American foreign policy interests. (2) Also, supplemental articles will be assigned throughout the semester and can be accessed through the class D2L site. Location and assignment of specific articles will be identified in class on an as needed basis by the instructor.

FILMS:

CIA, Episode 2 Blowback; Discovery Channel Home Video.
CNN’s The Cold War. Iron Curtain 1945-1947. CNN and Warner Brothers
War and Civilization, Episode 1: First Blood. PBS Home Video
Thirteen Days, MCI Home Video.
The War Game; BBC Home Video

II. COURSE DESCRIPTION:

POLS 2401 is an analysis of the basic forces which govern the behavior of nations in their relations with one another. This study of world power conflicts, diplomacy and international cooperation is designed to acquaint the student with the basic issues and areas of conflict among the nation-states of the contemporary world. This course can be used in either Area B or E in the core curriculum. This course fulfills the Global Perspectives learning outcome.

III. COURSE OBJECTIVES:

By the time students have finished this course, they should be able to:

1. Demonstrate the use of prominent international relations (IR) theories to analyze interactions among nation-states.
2. Analyze the role of economics, religion, culture, and history in international relations.
3. Analyze differences in nation-states’ perspectives of and approaches to international relations.
4. Analyze the role of non-state actors, including international organization (IGOs) and non-governmental organizations (NGOs) in international relations.
5. Students will analyze political, cultural, or socioeconomic interactions.
among people or organizations of the world (Area B Learning Outcome for the UNG)

Assignment meeting Area B Learning Objective: A required essay in which the student analyzes a current international relations event, including interactions of states, peoples, IGOs, and/or NGOs, or other non-state actors.

COURSE CALENDAR:

17 Aug-First day of classes begin at 1200  
21 Aug- Last Day to Drop No Penalty  
7 Sept- Labor Day Holiday no classes  
5 Oct – Foreign Press Assignment due in class  
6-10 Oct- Exam # 2  
12 Oct- Last Day to Drop with W  
13 Oct - First Day of WF  
3-7 Nov- Exam # 3  
6 Nov – Pre-Negotiation Strategy Analysis due NLT 1200 in SRC-547  
24-28 Nov- Thanksgiving Holiday-no classes  
2-Dec- Issue Take Home Final Exam  
4 Dec- Last Day of classes  
Fall 2015: Final Exam Week 7-11 Dec, (Sections 9296) Final Exam due NLT 1230 8 December Room SRC-547

TENTATIVE COURSE SCHEDULE AND ASSIGNMENTS:

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V. COURSE POLICIES:

Attendance Policy: Students are required to be on time to class and exams. Any student late to an exam WILL BE REQUIRED TO MAKE UP THE EXAM ON THE SCHEDULED FINAL EXAM PERIOD. Any student late to more than one exam will receive a grade of zero (0) for the second exam.

Any student having 100% attendance (perfect attendance) will receive 5 points extra credit for the course. Class roll is recorded each day to validate individual student attendance. Each student will be required to sign-in each day of class and no retroactive sign-ins for attendance will be approved. It is your responsibility to sign-in each day.

(Extract from university policy) University of North Georgia expects students to attend all regularly-scheduled classes for instruction and examination. When a student is compelled for any reason to be absent from class, the student should immediately convey the reason for the absence directly to the instructor. The student is responsible for all material presented in class and for all announcements and assignments. The decision to permit students to make up work that is required in any missed class resides with the instructor. Students who stop attending class may be administratively withdrawn (with or without academic penalty); a grade of W may be assigned when students fail to attend 10% of any class meetings prior to the midpoint of the term; a grade of WF will be assigned when students stop attending after the midpoint.

ATTENDANCE: IAW university policy if any student exceeds three (3) absences before the midpoint they can be withdrawn from the course with a W. Also, any student exceeding five absences after the midpoint will be withdrawn and it will register as a WF since they have exceeded the university’s 10% rule. The decision to withdraw a student after three absences before the midpoint or five absences after the midpoint is at the instructor’s discretion.

Please ensure all cell phones, iPods, iPhones, and other electronic devices are off prior to entering the classroom. Any student who has a device disrupt the class will be asked to leave and not receive attendance credit for that day. In addition, students are not to conduct other activities while in the classroom such as reading the paper, doing other class work, or sleeping.

Academic Dishonesty: Cheating is not tolerated and will be disciplined IAW the University of North Georgia Handbook. At a minimum, any student caught cheating will receive a zero for the assignment. Plagiarism is the act of stealing the ideas or words of another and attempting to pass them off as your own without crediting the source of the ideas or words. Any form of plagiarism will result in a grade of zero for the assignment and further disciplinary procedures as required in the college handbook. See the link below to the student handbook, beginning on page 33, for information and policies regarding plagiarism.


Disruptive Behavior: Students who exhibit behaviors that are considered to obstruct or disrupt this class or its learning activities will be considered under the Board of Regents Policy on Disruptive Behavior. Behaviors which are considered inappropriate in this classroom include sleeping, eating, coming in late, interrupting others, talking out of turn, and inappropriate behavior during group work, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and may be subject to disciplinary procedures outlined in the Student Handbook. Anyone perceived by the instructor to conduct themselves in such a manner as to obstruct or disrupt, or attempt to obstruct or disrupt, the class or its learning activities will be given a verbal warning and may be asked to excuse themselves from the class period in which conduct occurred. Further disruptive
behavior conduct may be reported to the Vice President for Student Development and may be subject to disciplinary procedures outlined in the University of North Georgia Catalog.

**Make-up Assignments:** If any student misses an exam consideration for a make-up will only occur if the student can document to the instructor’s satisfaction a legitimate emergency existed and the instructor was contacted the day of the exam if the emergency permits. If the student fails to satisfy the above requirements, a grade of zero (0) is awarded for the missed exam. No late assignments are accepted.

**Inclement Weather Statement:** When it becomes necessary to close the college due to inclement weather, that announcement will be made on the University of North Georgia webpage at [http://www.ung.edu](http://www.ung.edu) and on the following TV and radio stations: WSB-TV, FOX-TV, WIXA-TV; WSB-radio, WDUN-550AM, WLET 106.1FM, 103.7FM, 102.9FM, 1340AM, WGAU, 960AM WIFC, WJJC 1270AM, WCON 99.3FM, & 1450AM.

The instructor reserves the right to change the syllabus at any time during the semester.

**VI. COURSE EVALUATION:**

**Exams:** There are three (3) exams which includes the take home final exam (see core analytical essay). The two (2) semester exams are multiple choice, identification and short answer. A student who misses an in class exam, after the instructor has determined it was a legitimate excused absence by verifiable documentation, the make-up exam will take place on the course’s scheduled final exam period in December.

**Foreign Press Assignment:** Each student will be required to read a non-American daily newspaper or weekly news magazine in order to gain a non-American perspective about international events. There are English language versions available on the internet, which will be listed on a separate handout. Those students fluent in another language can choose to read a daily national, but be sure to avoid tabloids (you will need instructor approval). The requirement is to read the selected newspaper for a month and then submit a typed 800-1000 word analysis of at least five in depth articles that discuss issues related to the foreign relations of that particular country. The submission is worth 50 points. A separate set of instructions will be issued after Labor Day.

**On-Line Quizzes:** There are twelve (12) on-line quizzes accessible through D2L. There is one quiz per chapter with a specified due date. Each quiz consists of twelve questions with a 10 minute time limit that can only be attempted once. Each quiz is worth 10 points making the total value of the assignment 100 points. Once a student reaches the 100 point threshold any additional points are calculated as extra credit.

**Map Exercises:** There are five (5) map exercises to be completed according to a set schedule, which are accessible through D2L. Each exercise is worth 10 points for a total of 50 points. They must be completed by set due dates or no points will be awarded.

**Core Analytical Essay Assessment:** Each student will be required to read an assigned journal article that analyzes a specific global issue and write a 1200-1500 word paper. This will constitute the take home final exam. There will be a separate set of instructions issued for this requirement at the end of the semester.

**Class Simulation:** This is a structured simulation provided by the University of Maryland titled Globalization and Nigerian Oil. The class will be assigned specific team roles to conduct a role playing exercise, which mirrors an ongoing international issue presently confronting the international community today. This event will take place in November through the end of the semester exposing students to the difficulties and realities of international politics and negotiations. The specific requirement for this portion of the course will be covered later in a separate handout. The points awarded can be viewed below in the point distribution guide.
FINAL GRADE DISTRIBUTION:

- 2 Semester Exams = 200 points (each exam is worth 100 points)
- Final Exam/Core Analytical Essay Assessment = 100 points
- 10 Online Quizzes = 100 points (10 points each)
- 1 Foreign Press Assignment = 50 points
- 5 Map Exercises = 50 points (10 points each)
- **Course Simulation = 300 points (see below)**
- Pre-Negotiation Strategy Paper = 100 points, Team Participation Class Simulation = 100 points
- Peer Simulation Grade = 50 points, Individual Reaction Paper = 50 points
- Total points possible = 800

BONUS POINTS
Any quiz points exceeding the required 100 are added as extra credit

Grading Scale: Final grades are based on an earned point total as follows:

- A = (720)
- B = (640)
- C = (560)
- D = (480)
- F = (399) and below

VII. SUPPLEMENTAL COURSE INFORMATION:

A. AMERICAN WITH DISABILITIES ACT (ADA): In compliance with University of North Georgia policy and equal access laws, I am available to discuss appropriate classroom accommodations that you may require as a student with a disability. You must register with the Disabilities Resource Center located in the Administration Building, Room 112, for disability verification and determination of reasonable academic accommodations. POC is Erin Williams, Assistant Director, erin.williams@ung.edu, 706-310-6202. Remember, I cannot help you if I do not know the type of assistance you require. I strongly suggest that you discuss this with me during the first week of the semester so appropriate arrangements can be made in a timely manner before any testing or assignments.

If you need this document in another format, please email Jeremy Smith or call 777-777-777 or Andrew Eade (Andrew.eade@ung.edu 706-864-1628)

B. Academic Integrity Policy:
University of North Georgia’s honor policy is below:
“On my honor, I will not lie, cheat, steal, plagiarize, evade the truth, conspire to deceive, or tolerate those who do.”

This link also outlines student code of conduct violations’ procedures and is found on the Dean of Students website:

http://ung.edu/dean-of-students/student-code-of-conduct/index.php

C. Early Alert/Early Intervention Program:
“I am committed to your success in this course and at this university. I may, therefore, refer you to other persons and/or services available to help you achieve academic success. In turn, if you are referred, you will be expected to comply with the referrals. Please understand that such referrals are not a form of punishment, rather, they are intended to help you.
NGCSU has implemented an Early Alert/Early Intervention program. I am a participating faculty member in the program. I may, then, refer you to other persons and/or services at the university designed to help you achieve your academic goals. You, in turn, will be expected to take advantage of the help offered to you.

As your teacher I am committed to your academic success, not only in this class, but at this university. If I feel you would benefit from some of the special services available to students, I will make the appropriate referral. I will, further, expect you to comply with the referral and take advantage of the services offered.”

Statement Composed by the Recruit Back, Early/Alert Intervention Team, 2006

D. ADDITIONAL COLLEGE POLICIES: Students may view other college policies at http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php