I. GENERAL INFORMATION
INSTRUCTOR: Dr. Randall Parish  
TELEPHONE: 706-310-6231 
OFFICE: SRC 540  
EMAIL: Randall.Parish@ung.edu 
OFFICE HOURS: MW 9:00-11:30, 3:00-4:30 
TR 11:00-12:00 
CLASS TIMES: MW 1:15-2:30 
TR 11:00-12:00 

II. TEXT


III. COURSE DESCRIPTION
An analysis of the basic forces which govern the behavior of nations in their relations with one another. This study of world power conflicts, diplomacy and international cooperation is designed to acquaint the student with the basic issues and areas of conflict among the nation-states of the contemporary world. Three credit hours.

This course can be used in either Area B or E in the core curriculum.
This course fulfills the Global Perspectives learning outcome.

IV. COURSE LEARNING OBJECTIVES

By the end of this course students will be able to:

1. Demonstrate the use of prominent international relations (IR) theories to analyze interactions among nation-states.
2. Analyze the role of economics, religion, culture, and history in international relations.
3. Analyze differences in nation-states’ perspectives of and approaches to international relations.
4. Analyze the role of non-state actors, including international organizations (IGOs) and non-governmental organizations (NGOs) in international relations.
5. Analyze political, cultural, or socioeconomic interactions among people or organizations of the world.

V. COURSE CALENDAR

- Sep 7 – Labor Day Holiday
- Sep 28 – Mid-Term Exam
- Oct 12 – Withdrawal Deadline
- Nov 4-18 – Nigerian Oil Simulation
- Nov 23-27 – Thanksgiving Holidays
- Nov 30 – Course assessment essay
- Dec 7 – Final Exam (12:40-2:40)
VI. COURSE POLICIES

1. Attendance policy. Students are expected to attend and be on time for all classes, and attendance will be recorded. Attendance will play an important role in determining any final or borderline grades. Leaving during the middle of class creates a distraction, so barring a legitimate emergency, students may leave class early only if they have received permission before the period begins.

2. Make-up assignments. Missed exams will receive a zero, and make-up exams will only be issued under extraordinary circumstances. It is the student’s responsibility to provide written documentation from a physician or similar authority to justify a make-up exam. Missed quizzes will receive a zero unless the student provides such documentation. Quizzes missed during an excused absence will be dropped and not count toward the overall average.

3. Disruptive behaviors. Students who exhibit behaviors that are considered to obstruct or disrupt this class or its learning activities will be considered under the Board of Regents Policy on Disruptive Behavior. Behaviors which are considered to be inappropriate in this classroom include coming in late and leaving early, using electronic devices for non-class work, interrupting others, talking out of turn, inappropriate behavior during group work, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and may be subject to disciplinary procedures outlined in the Student Handbook.

4. Supplemental Course Information. Students are responsible for observing the policies on the Academic Success Plan Program, students with disabilities, academic integrity, disruptive behavior, class evaluations, academic exchange, inclement weather, and course grades and withdrawal process found at http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php.

5. Academic Dishonesty. Cheating and plagiarism will not be tolerated, and at a minimum, any student caught cheating will receive a zero for the assignment. Plagiarism involves using the work of another person and presenting it as one’s own. Any of the following acts constitutes plagiarism unless the source of each quotation or piece of borrowed material is clearly acknowledged. Please see me if you have any question on what should be cited in your research paper.
   - Copying out part(s) of any document or audio-visual material (including computer based material);
   - Using or extracting another person’s concepts, experimental results, or conclusions;
   - Summarizing another person’s work;
   - In an assignment where there was collaborative preparatory work, submitting substantially the same final version of any material as another student (Macquarie University glossary of university terms).

6. Communication. UNG email is the official means of communication at the college.

7. Student Disability Services. This university is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require
accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services: Erin Williams, Assistant Director, ewilliams@gsc.edu, Administration Building, Room 112, 706-310-6202

8. **Accessibility Statement.** If you need this syllabus in another format, please email Randall.Parish@ung.edu or call 706-310-6231.

**VII. COURSE REQUIREMENTS AND GRADING**

1. **Quizzes.** There will be a series of unannounced quizzes throughout the course taken from the homework for each chapter, averaging one quiz per week. Missed quizzes will receive a grade of zero unless you bring a note from a physician or a similar explanation for missing class. Quizzes will also receive a grade of zero if you leave class after a quiz without previously coordinating an approved absence with me.

In addition to the unannounced quizzes, you will have several other activities that will count toward the quiz grade. Some activities will be in class, while others will be take-home assignments. I will drop the worst grade from final grade calculations, and the average of all quizzes will count for 240 points on your final grade.

2. **Exams.** There will be two exams during the course, a mid-term and a final. The exams, based on course readings as well as class discussions, will have multiple-choice, short answer, and essay components. Study guides for each exam are posted on eLearning. Each will be worth 240 points.

3. **Globalization and Nigerian Oil Simulation.** Many of the course requirements will be organized around a simulation in which students act as stakeholders involved in negotiations dealing with a crisis in Nigeria. I will lay out the specific requirements and grading as we get closer to the simulation. Together, all simulation requirements will be worth 240 points.

4. **Course assessment essay.** To compare learning across the campuses, every POLS 2401 student will write a 500-750 word essay analyzing a contemporary issue as reported in a news outlet. Instructions and questions to guide your analysis are posted on elearning. You will submit the essay on the elearning Dropbox prior to class on December 2. The essay will be worth 40 points.

5. **Extra credit.** There will be a variety of extra credit opportunities throughout the course. Each opportunity will be described on the eLearning website, and each must be completed by the last day of the semester, unless another deadline is cited on the website. I will add any extra credit points earned directly into students’ semester point totals.
6. **Grading summary:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Grade Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>240</td>
<td>900 – 1000 points</td>
<td>A</td>
</tr>
<tr>
<td>Final Exam</td>
<td>240</td>
<td>800 – 899</td>
<td>B</td>
</tr>
<tr>
<td>Quizzes</td>
<td>240</td>
<td>700 – 799</td>
<td>C</td>
</tr>
<tr>
<td>Online simulation</td>
<td>240</td>
<td>600 – 699</td>
<td>D</td>
</tr>
<tr>
<td>Course assessment essay</td>
<td>40</td>
<td>Below 600</td>
<td>F</td>
</tr>
<tr>
<td>Extra credit</td>
<td></td>
<td>???</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1000 points</strong></td>
<td></td>
</tr>
</tbody>
</table>

**VIII. CLASS SCHEDULE AND ASSIGNED READINGS**

Aug 17: Course Introduction

Aug 19: Analyzing World Politics (Chapter 1) **Syllabus quiz due.**

Aug 24: Theories of World Politics (Chapter 2)

Aug 26: Theories of World Politics (Chapter 2)

Aug 31: Theories of World Politics (Chapter 2)

Sep 2: Foreign Policy Decision-Making (Chapter 4; pages 56-57, 72-77)

Sep 7: **Labor Day**

Sep 9: Foreign Policy Decision-Making (Chapter 4; pages 56-57, 72-77)

Sep 14: Intergovernmental Organizations (Chapter 5)

Sep 16: Intergovernmental Organizations (Chapter 5)

Sep 21: Non-governmental Organizations (Chapter 6)

Sep 23: Non-governmental Organizations (Chapter 6)

Sep 28: **Mid-Term Exam**

Sep 30: Patterns of Armed Conflict (Chapter 7)

Oct 5: The Use of Force (Chapter 8)

Oct 7: The Use of Force (Chapter 8)
Oct 12: International Law and Human Rights (Chapter 9)
Oct 14: Globalization, Trade, and Finance (Chapter 10)
Oct 19: Globalization, Trade, and Finance (Chapter 10)
Oct 21: Global Poverty and Inequality (Chapter 11)
Oct 26: Global Poverty and Inequality (Chapter 11)
Oct 28: Global Ecological Trends (Chapter 12)
Nov 2: Global Ecological Trends (Chapter 12)
Nov 4-18: Nigerian Oil Simulation
Nov 23-27: Thanksgiving Holidays
Nov 30: Article Analysis Essay – Essay Due
Dec 2: Course Conclusion
Dec 7: Final Exam (12:40-2:40)