International Organizations

POLS 3204.1
Fall 2015

Course Location: Young Hall, 203
Course Time: MWF* 9:00 – 9:50

*This course will be scheduled as a hybrid course. What this means for you as a student is that Mondays and Wednesdays will be traditional seated classes. However, classes scheduled for Fridays will use multiple formats. For example some classes will be traditional seated courses, others will consist of online or group assignments intended to strengthen your understanding of the material. If a Friday course will utilize a non-seated format the class will be notified the prior class period.

Professor’s Name: Sam Rohrer, PhD

Professor’s Office Hours
Location: Hansford Hall, Office 319
Time: MW 8:15 am – 9:00 am; 9:50 am – 12:05 pm
Professor’s Email: sam.rohrer@ung.edu

All email should contain a subject line formatted in the following manner:
POLS 3204.1 // First Name & Last Name // Subject

Phone: +1.706.864.1927

Course Description & Objectives

The course is designed to examine the origins, development, functions and problems of Inter-Governmental and Non-Governmental Organizations. We will inquire into the politics involved in the life of these entities, with special emphasis on the United Nations. This course will also examine a wide array of global, regional, and issue specific institutions. At the end of the semester it is expected that the student should be able to identify, understand, analyze and assess the increasingly important role played by IGOs and NGOs in the contemporary world.

Required Textbook


While a third edition of this text has been released, this class is designed with the second edition in mind. Hopefully, this will help you save a little money. The text should be available in the UNG bookstore. It can also be located via online vendors such as Amazon, Barnes & Noble, and Alibris.
Professor’s Bio

- **Academic Interests:** Terrorism, modern maritime crime, and non-democratic governments
- **General Interests:** Electronic gadgets, travel, cooking, baseball (St. Louis Cardinals) & football (St. Louis Rams, LSU, & Mizzou).

Course Requirements

- **Participation** – Students are expected to participate in class lectures, discussions, and activities in an active and constructive manner. It is difficult to earn participation points in a class you are not regularly attending. Participation will make up 15% of your overall score.
- **IGO/NGO Paper + Presentation** – Each student will complete a written assignment assessing the structure, efficacy, and future of an IGO or NGO. Multiple students will be writing papers on the same topics. Each paper should be the original work of the student. At the end of the term students who have been writing on the same topic will collectively present a lecture on the topic. This assignment is intended to allow students with a regional emphasis in their major to explore IGOs and NGOs in a region that they aspire to be an expert in. Combined these tasks will be worth 25% of your overall score.
- **Exams** – There will be two exams over the duration of the course the course. Each exam will be weighed at 30% of your overall score.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
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<tr>
<td>IGO/NGO Paper + Presentation</td>
<td>25%</td>
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<tr>
<td>Exam I</td>
<td>30%</td>
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<tr>
<td>Exam II</td>
<td>30%</td>
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<tr>
<td>Total:</td>
<td>100%</td>
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Important Semester Dates

- September 7: Labor Day NO CLASS
- October 12: Full Session Withdrawal Deadline
- November 23-28: Thanksgiving Break NO CLASS
- December 4: Last day of class before finals week
- December 7-11: Finals Period
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Class Activities</th>
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<tbody>
<tr>
<td><strong>Week 1: August 17 – 21</strong></td>
<td></td>
<td>• Syllabus Review</td>
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<tr>
<td></td>
<td></td>
<td>• What is Global Governance?</td>
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<td></td>
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<td>• <strong>Hybrid Friday – Online Class</strong></td>
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<td>Student Introduction (D2L)</td>
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<td><strong>Week 2: August 24 – 28</strong></td>
<td></td>
<td>• Processes of Global Governance</td>
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<td>• IR Theory and Global Governance – Realism</td>
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<tr>
<td></td>
<td></td>
<td>• IR Theory and Global Governance – Liberalism</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Readings: Karns &amp; Mingst Ch. 1 &amp; 2</td>
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<tr>
<td><strong>Week 3: August 31 – September 4</strong></td>
<td></td>
<td>• IR Theory and Global Governance – Marxism</td>
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<td>• <strong>Conference: American Political Science Association</strong></td>
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<tr>
<td></td>
<td></td>
<td>Readings: Karns &amp; Mingst Ch. 2</td>
</tr>
<tr>
<td><strong>Week 4: September 7 – 11</strong></td>
<td></td>
<td>• <strong>Labor Day – Class Cancelled Monday</strong></td>
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<tr>
<td></td>
<td></td>
<td>• Foundations of Global Governance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Overview of International Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Readings: Karns &amp; Mingst Ch. 3</td>
</tr>
</tbody>
</table>
| Week 5: September 14 – 18 | • **Major Bodies of the United Nations**  
• General Assembly  
• Security Council  
• ECOSOC  
• **Flipped Friday – Reading Recap**  
Reading: Karns & Mingst First half of Ch. 4 |
|--------------------------|--------------------------------------------------------------------------------------------------|
| Week 6: September 21 – 25 | • **Major Bodies of the United Nations**  
• International Court of Justice  
• Trusteeship Council  
• Reform?  
• **Flipped Friday – Group Discussion or Online TBD**  
• Topic: Major Security Council Resolutions by Region  
Reading: Karns & Mingst Second half of Ch. 4 |
| Week 7: September 28 – October 2 | • Regional IGOs  
• The role of the State in Global Governance  
• Paper Topics  
• **Flipped Friday – Reading Recap**  
Reading: Karns & Mingst Ch. 5 & 7 |
| Week 8: October 5 – 9 | • Exam I  
• Review |
| Week 9: October 12 – 16 | • **Columbus Day**  
• **Film – Wednesday & Friday**  
• Life + Debt  
• Why? Compare the film to the theoretical perspectives of IGOs from weeks two and three. |
| Week 10: October 19 – 23 | • Global Governance and Development  
  
  • **Conference: International Studies Association South**  
  
  Reading: Karns & Mingst Ch. 8 |
|------------------------|---------------------------------------------------------------|
| Week 11: October 26 – 30 | • Global Governance and Security  
  
  • IGOs and the Environment  
  
  • Guest Expert: Dr. Andrea Simonelli of Many Strong Voices (via Skype)  
  
  • **Flipped Friday – Group Discussion or Online TBD**  
  
  • Environmental and Security  
  
  Reading: Karns & Mingst Ch. 9 & 11 |
| Week 12: November 2 – 6 | • NGOs (Contingent on time.)  
  
  • International Campaign to Ban Landmines  
  
  • International Campaign to Ban Child Soldiers  
  
  • **Hybrid Friday – How do I get a job with an IGO or NGO?** Locate two to three job ads and complete a cover letter and resume. |
| Week 13: November 9 – 13 | • In Class IO workshop  
  
  • Group Review  
  
  • **Hybrid Friday – Apply to at least two positions** |
| Week 14: November 16 – 20 | • Group Presentations |
| Week 15: November 23 – 27 | • **Thanksgiving Break – No Class** |
| Week 16: November 30 – December 4 | • Group Presentations |
| Final Exam | TBD |
Course Grading Scale

<table>
<thead>
<tr>
<th>Total Percentage</th>
<th>Grade</th>
<th>Interpretation</th>
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</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
<td>A grade of A involves a level of performance that is completely excellent in the factors indicated in the definition of B.</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
<td>A grade of B indicates a higher level of performance than the satisfactory standard defined for a grade of &quot;C.&quot; It involves excellence in some aspect of work, such as completeness, accuracy, detail of knowledge, or effective independent work.</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
<td>A grade of C represents a satisfactory level of performance which can be expected of any student who gives a reasonable amount of time, effort and attention to the work of the course. Such satisfactory performance should include familiarity with the concept of the course as shown by an acceptable mastery of the information, concepts of skills involved and regular participation in the work of the class.</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
<td>A grade of D indicates below standard performance.</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
<td>A grade of F indicates an unacceptable level of performance.</td>
</tr>
</tbody>
</table>

Syllabus Policy

Each class is unique due to the composition of the students enrolled, as well as the constantly shifting nature of international relations. As a result the professor reserves the right to revise the syllabus and listed assignments. Students will receive a revised syllabus if the listing of course assignments significantly alter.

Attendance & Technology Policy

Class attendance is the responsibility of the student. The student is expected to attend all classes. Inappropriate usage of technology in the classroom will result in an attendance score of zero. Inappropriate usage of technology encompasses all uses that the instructor deems irrelevant to taking notes in class.

Inappropriate usage of technology include:

1. Social Media (Twitter, Pinterest, Facebook, LinkedIn, Instagram, Weibo, etc.)
2. Catching up on your email.
3. Working on a project for another class.
4. Texting, instant messaging, etc.
5. This is not an exhaustive list of examples.

A student who finds it necessary to miss class assumes responsibility of notifying the professor in advance, providing original documentation to justify the absence. The student is responsible for obtaining lecture notes, and otherwise compensating for what s/he may have been missed. The course professor will determine the validity of a student's reason(s) for absences and will assist those students who have valid reasons and can produce original documentation.
Valid documentable reasons for absences include:
1. Illness – An original note from a medical facility is required. A note from your mother, father, roommate, boyfriend, girlfriend, or third uncle that you were sick is insufficient.
2. Serious family emergency
3. Special curricular requirements such as judging trips or field trips
4. Court-imposed legal obligations such as subpoenas or jury duty
5. Military obligations
6. Serious weather conditions
7. Religious observances

D2L Utilization

The learning management system will be used to distribute the following information in this course.

1. Course announcements will be released via the D2L ‘News’ feature. Examples of relevant announcements include, but are not limited to, the upcoming course schedule, and the release of new online material.
2. Grades will be released via the ‘Grades’ feature. Scores will remain available for approximately one week. D2L is not the formal grade book for the course. Rather it is a tool utilized to distribute information in a timely manner. Students are encouraged to keep track of their scores and contact the professor if they have questions or encounter difficulty in calculating their standing in the course.

Please configure your D2L account to notify you when new course announcements have been released.

Late Work

**Late work will not be accepted.** There are only two exceptions to this rule. 1) The student was unable to submit the assignment as a result of participation in a formal university function. In which case, the student should have provided documentation of their university related absence in advance of their absence. 2) The student has a documentable absence approved by the professor prior to the due date of the assignment.

Academic Success Plan

UNG has implemented an Academic Success Plan to identify and provide assistance to at-risk undergraduate students. Resources are made available through the Academic Advising Center that can assist in developing strategies to assist in your academic success. Students are expected to take advantage of advising services and other on campus resources.

Students with Disabilities

The University of North Georgia System is committed to equal access to its programs, services activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. The Office of Disability Services provides paperwork for eligible students that must be presented to the course professor. Students are responsible for making arrangements with professors, and must give reasonable prior notice of justifiable accommodations. If you require assistance contact Thomas.McCoy@ung.edu,
visit Room 313 in the Stewart Center, or call +1.706.867.2782. If you require this document in another format to better accommodate a disability notify your professor.

Academic Integrity

Academic misconduct includes but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give an unfair academic advantage to the student. These offenses are also a violation of the UNG Student Honor Code.

Plagiarism and Citation Method

As a student at UNG, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation methods for all coursework. In this class, it is recommended that you use Chicago style and parenthetical (author, year) citations. Ignorance of the citation methods is not an excuse for academic misconduct. One tool available to assist you in correct citations is the references function in Microsoft Word. This program automatically formats the information you input according to the citation method you select for the document. This program also has the ability to generate a reference or works cited page for the information you input. A version of Microsoft Word with these added features is available in most University computer labs. Plagiarism will result in a failing grade on the assignment, a 20% deduction from your final overall grade in the class, and an academic misconduct report will be submitted to the Dean of Students.

Expectations of Written Work

All papers are to be college level papers. They are expected to be typed, spell-checked, and grammar checked, well written with a logical flow of thought, and correctly cited using an in text parenthetical style. At the college level multiple primary sources are expected in your written work. An informal rule of thumb would be to provide a minimum of one source for each assigned page. Failure to meet these criteria will result in a below average grade.

Group Work and Unauthorized Assistance

All work must be completed without assistance from a classmate or group, unless explicitly stated by the professor. This is critical so that the professor can assess individual performance on each assignment. If a group or partner based project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. When in doubt, e-mail the professor or ask during class. Seeking clarification is the sole responsibility of the student.

Inclement Weather Policy

If inclement weather occurs that results in a closure of UNG, classes will be cancelled for the duration of the closure. If inclement weather occurs that does not result in a closure of the university, but in conditions that the professor considers too hazardous for students, class can be cancelled. In these rare occurrences (It has never happened to date.) the class will be notified via an announcement on D2L.
Disruptive Behavior Policy

Students who exhibit behaviors that are considered to obstruct or disrupt the class or its learning activities are subject to sanctions under the Board of Regents Policy on Disruptive Behavior. Behaviors which may be considered inappropriate in the classroom includes, but is not limited to, sleeping, coming in late, talking out of turn, inappropriate use of laptops or mobile technology, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the professor and will be subject to disciplinary procedures outlined in the student handbook.