Instructor: Dr. Cristian A. Harris
Office: 316 Hansford Hall
Office Hours: MW 1:00 - 2:30 PM
TR 2:00 - 3:00 PM
F 10:00 - 11:00 AM
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E-mail: caharris@ung.edu

Course Pre-requisites:
Once admitted into the MAIA program, there are no pre-requisites for this class. This is a stand-alone course, not part of a sequence.

Course Description:
This course focuses on the theories, approaches, historical evolution, and issues of international political economy (IPE). Economic theories of international trade and finance tell us that there are numerous benefits to be had from international economic exchange. Such exchange, however, creates "winners and losers" internationally and domestically. Those actors that are hurt seek redress through political channels. Thus, we also need to use political theory to understand and explain the patterns of global economic activity that we observe.

Student Learning Outcomes (Course Goals):
1. Students will analyze and explain the main theories and schools of thought of IPE
2. Students will analyze and explain the historical evolution of IPE
3. Students will recognize and explain the major issues of IPE (trade, money, finance, investment, and development) and the dynamics, choices, incentives, and constraints that state and non-state actors face
4. Students will identify and explain current controversies surrounding global governance (representation, accountability, and fairness) and how the global economic system is managed
5. Students will sharpen writing and analytical skills through the completion of analytical papers and module assignments

The student learning outcomes will be addressed through each of the modules elements of this course. Learning outcomes #1, 2, 3, & 4 will be addressed throughout the course. Learning outcome #5 will be addressed in the two analytical papers assigned for this course.
Course Requirements:
Your performance in this course will be assessed in the following manner:

Weekly Discussion Questions  25%
Analytical Papers (2)        50%
Class Participation         25%

Grading System:
The grading scale for this course is as follows:
100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 and below = F

Specific Course Requirements:
This course is delivered in an asynchronous environment, which means that you will be working
at your own pace, subject to the necessary assignment deadlines. Here are some general rules:
- Course discussion is an important part of your learning experience and your grade
- Complete your weekly assignments before you move on to the next week
- Always check to see if there are any new course announcements
- For the purposes of this course, all times are expressed in US Eastern Time
- Don't wait to learn how to use D2L
- Use the assigned UNG e-mail account and not your personal e-mail account
- Should a technical problem arise, address it immediately
- Observe course "netiquette" and be considerate of others at all times

It is your responsibility to make sure you have computer hardware and software that allows you
to read and send email, access the internet, and enter the D2L website. You will normally use
D2L to communicate with me or to turn in assignments.

(2) Analytical Papers (25% of your grade each):
You are expected to write two analytical papers—at least 12 pages long, each worth 25% of your
grade. These papers must be submitted to Turnitin.com. The deadlines for the papers are
Monday, October 19 at noon and Monday, November 30 at noon (US Eastern Time). No late
papers will be accepted!

Class ID: 10336304
Class Password: fall2015

Weekly Questions (25% of your grade):
You are expected to submit 5 questions about each week’s readings. There are twelve weekly
questions in total. These questions must be posted on the course dropbox before noon (12:00 PM
US Eastern Time) on Tuesday. The dropbox will close at noon. You will not be able to make any
submissions after that. When submitting your questions, make sure to include your name and
which reading(s) your questions are addressing. Make sure to properly cite the reading(s) by
providing name of author, title of material, and page number(s). The questions should not be of
the “yes” or “no” type, but they should address broader theoretical or analytical themes. The questions should not merely re-state the author(s) words, but should reveal reflective and critical analysis. For example:

“On page x of the *Causes of the Wealth of Nations*, Adam Smith argues that government regulation should be limited, what does he mean by that?” I will grade it as a 2 because you followed the format and demonstrated you read the material but it does not show critical analysis. On the other hand if your question was formulated differently such as “On page y of the *Causes of the Wealth of Nations*, Adam Smith argues that government regulation should be limited, but on page z he argues that the state must strongly defend patent and property rights. How is this theoretically consistent with his argumentation that the state should refrain from intervening in the economy? How does Smith’s liberalism reconcile intervention in the economy and society on the one hand while advocating minimal government intervention on the other?” I will grade this question as a 3 because you followed the format but also demonstrated critical review of the material.

Your weekly questions will be graded using the following criteria (Point Range 3-0):

3 = Student adheres to all requirements of posting, that is the student submits 5 questions before noon on Tuesday, title of message clearly references discussion theme, questions make proper reference to reading, questions make proper citation of readings by giving page numbers

2 = Student adheres to some or most of the requirements of posting, that is the student submits 5 questions before noon on Tuesday, title of message clearly references discussion theme, some readings are not clearly or properly referenced, some questions are not properly cited or lack page numbers

1 = Student has not adhered to requirements of posting, that is the student submits less than 5 questions before noon on Tuesday, questions are vague or general, there is no title of message or the message does not refer to the readings, there is no proper citation of material or reference is inaccurate, there is no citation of pages or page number is inaccurate

0 = Student did not submit questions by noon on Tuesday

Class Participation (25% of your grade):
Participation in class discussion plays an important part in this course, both as a component of your final grade and as a way of learning the material. I expect you to contribute actively to the discussions that will be occurring throughout the course. You are encouraged to offer your own issues and questions for discussion, but they must be appropriate to the subject matter.
Participation means adding your own comments and responding to those of others. Because students will not be on-line at the same time, the course will use the discussion board, and not chat rooms, for the course discussion. You need to post your first participation message within 48 hours of the opening of the discussion board. Late participation will be penalized (minus 1 point). Weekly class discussions must be completed before you move on to the next week. Weekly class discussions will close at noon each Tuesday. You will not be able to participate after that.

Your weekly class participation will be graded using the following criteria (Point Range 3-0):

3 = Participation is extensive and coherent; all of the week’s themes are discussed;
arguments are clearly stated; topic/theme/controversy builds from and into the course’s topics and goals; student clearly makes an effort to build on the week’s discussion by effectively incorporating material from the course and other courses; student participates at least once within 48 hours of the opening of the discussion board
2 = Some or most themes are discussed; discussion refers to the readings but misses on originality or freshness (lacks effort to interpret material in an interesting and original way); discussion would have been enhanced by the use of additional sources (both in quality and quantity)
1 = Participation was not consistent, sufficient, focused or logical; few postings throughout the week; contributions consisting mostly of sparse postings such as “I agree,” “Yes, you are right,” “I see your point;” contributions stray from the week’s theme
0 = Student did not participate in that week’s discussion

Computer Skills Requirements:
In order to effectively participate in this class, you need to be able to use e-mail, type, save and attach documents to your e-mail communications, log-in to 2DL, post messages on discussion boards, save and upload documents in different formats, including but not limited to MSWord and PDF format. If you have questions regarding any of these issues, please do not hesitate to contact me.

Guidelines for Online Communications:
Email Guidelines:
-Always include a subject line.
-Remember without facial expressions some comments maybe taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
-Use standard fonts. You never know what fonts someone else's machine can read!
-Avoid sending large attachments.
-Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
-Respect the privacy of other class members.

Discussion Group Guidelines:
-Discussion is the heart of the course, so don't be bashful.
-Complete your weekly assignments and that includes class board discussions before you move on to the next week.
-Review the discussion threads thoroughly before joining the discussion.
-Try to maintain threads by using the "Reply" button rather than starting a new topic.
-Do not make insulting or inflammatory statements to other class members.
-Read the comments of other class members thoroughly before entering your remarks.
-Be positive and constructive in group discussions.
-Respond in a thoughtful and timely manner.

Chat Guidelines:
-Because there is no expectation that either students or the instructor will be on-line at the same time, there will be no course chat room, or chat discussions.
Web Resources:
For written assignments, you may wish to consult:
- Columbia Guide to Online Style by Janice R. Walker and Todd Taylor
- Citation Styles Online http://www.bedfordstmartins.com/online/cite6.html

Response Time Expectations:
When contacting me through e-mail, you should expect to receive a reply from me within 36 hours. Normally the response will be sooner during the week. It may take longer from me to respond during week-ends (from Friday afternoon to Sunday afternoon). You can contact me by phone at 706-867-3251 during my office hours. Please note that all times are U.S. Eastern Time.

Syllabus Changes:
I reserve the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, I will immediately notify you of such changes both by announcing it in class, emailing you, and posting both notification and nature of change(s) on the course bulletin board in D2L.

Policy Regarding Make-up Exams and Incomplete Grades:
Make up opportunities and incomplete grades will be given at my discretion and in accordance with UNG policy. You should make every effort to contact me before the scheduled assignment due date. I will require proof of suitable and valid documentation (medical, legal, or administrative) to make up the missed assignment. My phone number and e-mail address are printed on this syllabus.

Accommodation for Students with Disabilities:
University of North Georgia is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services:
§ Gainesville Campus: Carolyn Swindle, Assistant Director, carolyn.swindle@ung.edu, Dunlap-Mathis Building, Room 107, 678-717-3855
§ Dahlonega Campus: Thomas McCoy, Assistant Director, thomas.mccoy@ung.edu, Stewart Student Success Center, Room 313, 706-867-2782
§ Oconee Campus: Erin Williams, Assistant Director, erin.williams@ung.edu, Administration Building, Room 112, 706-310-6202
§ Cumming Instructional Site: Nicola Dovey, Director, nicola.dovey@ung.edu or Beth Bellamy, Test Facilitator, beth.bellamy@ung.edu 678-717-3855. (For on-site assistance, contact Rebecca Rose, Head Librarian, rebecca.rose@ung.edu, Library University Center 400, 470-239-3119.

Accessibility Statement:
If you need this document in another format, please email Andrew.eade@ung.edu or call 706-864-1628.
Academic Integrity Policy:

Student Code of Conduct: Please review the Student Code of Conduct located on the Dean of Students website.

Plagiarism and Turnitin.com: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Any instance of plagiarism or cheating will result in a zero grade for the assignment and/or a failing grade for the course (“F”) depending on the severity of the offense and to be determined by the instructor.

Copyright: Both Federal and State laws forbid the unlawful duplication of copyrighted computer software or other reproductions of copyrighted material. In accordance with these policies, University of North Georgia expressly forbids the copying of such materials supplied by or used in the College. Unlawful duplication of copyrighted materials by a user may result in disciplinary action by the College under the Student Code of Conduct (Non-Academic Infractions--Prohibitions, Theft), and/or possible criminal action by the owner of the copyright.

Please review the Supplemental Syllabus for the following information:

1. Academic Exchange
2. Academic Success Plan Program
3. Disruptive Behavior Policy
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Inclement Weather
7. Smoking Policy

Required Texts:


Schedule of Assignments:

Module 2 (Week 1): Welcome Message

POST BRIEF BIO
DISCUSSION BOARD CLOSES TUESDAY, AUGUST 25 AT NOON

Module 3 (Week 2): Introduction to International Political Economy (IPE)
Readings:

POST QUESTIONS BY TUESDAY, AUGUST 25 AT NOON
DISCUSSION BOARD CLOSES TUESDAY, SEPTEMBER 1 AT NOON

Module 4 (Week 3): Theoretical Perspectives of IPE: Mercantilism and Neo-Mercantilism
Readings:
-Evans, Peter “States and Industrial Transformation” in Roe Goddard, Cronin, & Dash, *International Political Economy*, pp. 119-137

POST QUESTIONS BY TUESDAY, SEPTEMBER 1 AT NOON
DISCUSSION BOARD CLOSES TUESDAY, SEPTEMBER 8 AT NOON

Module 4 (Week 4): Theoretical Perspectives of IPE: Commercial Liberalism and Neo-Liberalism
Readings:

POST QUESTIONS BY TUESDAY, SEPTEMBER 8 AT NOON
DISCUSSION BOARD CLOSES TUESDAY, SEPTEMBER 15 AT NOON

Module 4 (Week 5): Theoretical Perspectives of IPE: Marxism and Neo-Marxism
Readings:

**POST QUESTIONS BY TUESDAY, SEPTEMBER 15 AT NOON**
**DISCUSSION BOARD CLOSES TUESDAY, SEPTEMBER 22 AT NOON**

**Module 4 (Week 6): Theoretical Perspectives of IPE: Contemporary Approaches**

**Readings:**
- Carlson, Lisa and Raymond Dacey “Game Theory” in Palan, *Global Political Economy*, pp. 91-103
- Schwartz, Herman “An Evolutionary Approach to Global Political Economy” in Palan, *Global Political Economy*, pp. 129-139
- Dunford, Michael “Globalization and Theories of Regulation” in Palan, *Global Political Economy*, pp. 140-161

**POST QUESTIONS BY TUESDAY, SEPTEMBER 22 AT NOON**
**DISCUSSION BOARD CLOSES TUESDAY, SEPTEMBER 29 AT NOON**

**Module 4 (Week 7): Theoretical Perspectives of IPE: Contemporary Approaches**

**Readings:**

**POST QUESTIONS BY TUESDAY, SEPTEMBER 29 AT NOON**
**DISCUSSION BOARD CLOSES TUESDAY, OCTOBER 6 AT NOON**

**Module 4 (Week 8): Theoretical Perspectives of IPE: Contemporary Approaches**

**Readings:**

Spruyt, Hendrik “New Institutionalism and International Relations” in Palan, *Global Political Economy*, pp. 117-128

POST QUESTIONS BY TUESDAY, OCTOBER 6 AT NOON

DISCUSSION BOARD CLOSES TUESDAY, OCTOBER 13 AT NOON

Module 4 (Week 9): No discussions scheduled this week, instead work on your first analytical paper

Module 4: PAPER DUE MONDAY, OCTOBER 19 AT NOON

Module 5 (Week 10): Trade

Readings:


POST QUESTIONS BY TUESDAY, OCTOBER 20 AT NOON

DISCUSSION BOARD CLOSES TUESDAY, OCTOBER 27 AT NOON

Module 6 (Week 11): Money & Finance

Readings:


Module 7 (Week 12): Multinational Corporations (MNCs)

Readings:

Module 8 (Week 13): Development

Readings:

Module 8 (Week 14): No discussions scheduled this week, instead work on your second analytical paper
Module 8: PAPER DUE MONDAY, NOVEMBER 30 AT NOON

Module 9 (Week 15): Globalization

Readings:
- Frankel, Jeffrey “Globalization of the Economy” in Frieden, Lake, & Broz, *International Political Economy*, pp. 63-81
- McMichael, Philip “Globalization: A Project in Crisis” in Palan, *Global Political Economy*, pp. 75-87

POST QUESTIONS BY TUESDAY, DECEMBER 1 AT NOON
DISCUSSION BOARD CLOSES TUESDAY, DECEMBER 8 AT NOON
Suggested Topics for Analytical Paper

Hegemony

Environment
- Dalby, Simon, Ryan Katz-Rosene, and Matthew Patterson “From Environmental to Ecological Political Economy” in Palan, *Global Political Economy*, pp. 219-231

State
- Krasner, Stephen “Sovereignty” in Roe Goddard, Cronin, & Dash, *International Political Economy*, pp. 139-149

Inequality

Global Institutions