Course Meetings: 204 Memorial Hall  
TR 2-3:15 PM

Instructor: Dr. Xiangfeng Yang  
Office: 313 Hansford Hall
Office Hours: TR 3:30-5 PM, W 1-4 PM  
E-mail: xiyang@ung.edu

Phone: 706-864-1870

Course Description:
This is an upper-level course on the politics of the People’s Republic of China (PRC). The Republic of China on Taiwan (ROC) is discussed only insofar as cross-strait relations and other related issues are concerned. The central aim of this course is to help understand the many problems and challenges that are facing China today as the country continues to undergo profound changes. To that end, aside from the couple of weeks when we cover the tumultuous years under Mao, we will focus instead on the Chinese government and the Chinese people after the inception of economic reform in the late 1970s. Questions to be investigated include but are not limited to the following: How is political power structured and exercised in China? What role do individual leaders and institutional actors play in the political process and in policymaking? What contributed to the rapid growth of the Chinese economy? Who are the winners and losers in the reform process and how do they interact with the government? How did the Chinese Communist Party (CCP) manage to engineer and shepherd China’s economic juggernaut without carrying out meaningful political reform? What has the CCP done to perpetrate its monopoly of state power? Why is it so obsessed with social stability and what has it done to preserve it? Why does national unification remains an illusive goal and what contributed to the recent rise of terrorist attacks? How do the political elites perceive China’s role in the world and how do they intend to wield the country’s enormous power and resources? How does China interact with the United States, other major powers, the developing world as well as international institutions? What are the main patterns of those relationships? Is conflict inevitable?

In addition to the course readings, you are expected to keep abreast of the major events, debates and research revolving around China. You should regularly read at least one major mainstream news outlets that have substantial coverage on China, such as CNN, BBC, The New York Times, The Wall Street Journal, The Washington Post, The Economist, The Financial Times, and The Guardian. You are also encouraged to introduce the class to news clippings you deem interesting and pertinent to class discussions. The instructor will also distribute selected articles from these and other credible sources for public consumption.

Below are two government sources of information with free web access:

You are required to read all required materials before coming to class, and expected to answer questions and conduct discussions based on the assigned readings. As a general rule, Tuesday’s meeting will be mostly lecture, whereas Thursday’s meeting will consist of students’ presentation of the readings and their research, question & answer sessions and group discussion.
Course Requirements and Grading Criteria:
Students’ performance in this course will be assessed in the following manner:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading Memos (10)</td>
<td>30%</td>
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<tr>
<td>Map Quizzes (5)</td>
<td>5%</td>
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<td>Discussion Leadership</td>
<td>5%</td>
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<td>Term Papers (2)</td>
<td>25%</td>
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<td>Book Review (2-3)</td>
<td>25-30%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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Grading System:
The grading scale for this course is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 90</td>
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<td>B</td>
<td>89 – 80</td>
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<td>C</td>
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<td>D</td>
<td>69 – 60</td>
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<td>F</td>
<td>59 and below</td>
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Reading Memos (30% of the final grade):
You are required to submit 10 weekly memos based on the required readings of the week. Two things to keep in mind: First, you should synthesize the key analytical points and supporting evidence in a succinct manner with a reasonable degree of specificity. Secondly and more importantly, the memo should be a critical assessment of the readings. Engage with the readings and the authors. Was the reading compelling? Helpful? Important? Lacking in something? These are only suggestions. You can also focus on some aspect of the reading that caught your interests.

A memo should be between 2-3 pages, double-spaced, page-numbered, and typed in Times New Roman with 12-point font. For this exercise no need for bibliographical information except sources other than the required readings, but you must provide page numbers for all direct quotations. You should have proofread it—as with all other written assignments—before turning it in. A print copy of the memo is due at the beginning of Tuesday class each week. (Memos for Week 1 and Week 2 are both due on January 12th (T), if you choose to do them.) Each memo will be graded for its quality and is worth 2% of the final grade.

In addition to the memo, you must raise 2-3 questions for class debate and discussion. Remember to post them on the D2L discussion board by Monday 9am. Make sure you yourself have something to say about them to start the conversation.

Map Quizzes (5% of the final grade):
You should be able to identify all the province-level administrative regions (#1), major metropolises (#2 for cities north of the Yangtze River and #3 for cities south of the Yangtze) as well as China’s regional neighbors (#4). Unless otherwise announced, the quizzes will be held at the beginning of Thursday’s class from Week 3 to Week 6. Refer to Attachment #1 for further details.

Discussion Leadership (5% of the final grade):
Beginning in Week 3 each student will lead one week’s discussion, usually on Thursday. The discussant should liaison with other students whose term paper topics and/or book review projects relate to the broader theme of the week. He or she will collect and synthesize a list of questions and issues from all students to be addressed in class, and encourage the participation of everyone else in
the discussion and debate. Incorporating some of the optional readings and presenting on some related current issues is desired. Powerpoint slides and handouts will be helpful.

Term Papers (25% of the final grade):
You are required to write two term papers. Refer to Attachment #2 for possible research topics for each week. One of the papers must be before Week 7 and the other after. Do NOT rely solely on magazine (such as Time or Newsweek) or Internet sources. Try to utilize academic journals, books and government documents. In addition to turning in a physical copy of the paper on Tuesday of the designated week, you should also present your research findings in class in coordination with the discussion leader of the same week. I will grade your paper and give you feedback on how to improve. You have the option of revising it accordingly and submit it again within a week for a better grade. If no such action is taken, the initial grade will remain as the grade for the paper.

Each paper is worth 12.5% of the final grade and must be between 1,200 and 1,500 words (including bibliography), typed in Times New Roman, 12-point font, double-spaced, one-inch margins, and page-numbered. Provide word count. Use APSA style for citation (see instructions on D2L), and footnote instead of endnote. All borrowed, quoted, paraphrased, and unoriginal material must be cited appropriately (otherwise it is plagiarism and you will be punished for it). Your grade will be determined by the quality of your presentation and discussion of the subject matter as well as the strength of your analyses. In addition, the identical paper must be submitted through Turnitin.com before class. Log-in information for Turnitin.com is below.

Class ID: 9191362
Password: spring2015

Book Reviews (25-30% of the final grade):
Through the semester you are required to read at least two books about China, review them and report back to the class. Each review must be between 1,500 and 2,000 words, typed in Times New Roman, 12-point font, double-spaced, paged numbered and with one-inch margins. You have until Week 3 to decide which books you want to read and review. You will then be assigned to present the books during the weeks whose broad themes these books fall under.

Depending on the substance, length as well as analytical and theoretical angles of the books you choose to read, the reviews can be worth 10%, 12.5% or 15% of the final grade. Attachment #3 is a list of recently published books for you to choose from, organized in terms of how many points they are worth. The list is not meant to be exhaustive. You are welcome to suggest other previously unread titles for review, in which case I will decide how much they are worth in terms of the final grade. You can also choose titles pertinent to the term papers. You can obtain as much as 30% of the final grade for this assignment.

These are formal book reviews, not analysis or opinion papers. Refer to the link below for a brief description of policy memos. More useful resources are on D2L.

https://twp.duke.edu/uploads/assets/lit_review.pdf

Class Participation (10% of your grade):
Be ready to discuss the readings, recent events, and carefully prepare your arguments before class meetings. Quality of your presentation of the term papers and book reviews will also be factored in. Be proactive. Ask questions, come to office hours, take initiatives in discussions, and be an active member of the class.
Late Work Policy:
As a general rule, unless proved by the instructor 24 hours before it is due, all late work will have its grade reduced by $\frac{1}{4}$ for every day it is late.

Attendance Policy:
Attendance in class is required. At your fifth absence, I have the right to drop you from the class (before February 27 a “W” in your records; after February 27 it becomes a “WF”).

Syllabus Changes:
Minor changes to the syllabus may be necessitated by circumstances. If changes are made during the term of the course, I will immediately notify you of such changes both by announcing it in class, emailing you, and posting both notification and nature of change(s) on the course bulletin board in D2L.

Policy Regarding Make-up Exams and Incomplete Grades:
Make up opportunities and incomplete grades will be given at my discretion and in accordance with UNG policy. You should make every effort to contact me before the time of the scheduled assignment (mid-term or final exam) to arrange a make-up. I will require proof of suitable and valid documentation (medical, legal, or administrative) to make up the missed assignment. My phone number and e-mail address are printed on this syllabus.

Disruptive Behavior Policy:
Students who exhibit behaviors that are considered to obstruct or disrupt the class or its learning activities are subject to sanctions under the Board of Regents Policy on Disruptive Behavior. Behaviors which may be considered inappropriate in the classroom include, but are not limited to, sleeping, coming in late, talking out of turn, inappropriate use of laptops or mobile devices, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive.

Accommodation for Students with Disabilities:
University of North Georgia is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services:
§ Gainesville Campus: Carolyn Swindle, Assistant Director, carolyn.swindle@ung.edu, Dunlap-Mathis Building, Room 107, 678-717-3855
§ Dahlonega Campus: Thomas McCoy, Assistant Director, thomas.mccoy@ung.edu, Stewart Student Success Center, Room 313, 706-867-2782
§ Oconee Campus: Erin Williams, Assistant Director, erin.williams@ung.edu, Administration Building, Room 112, 706-310-6202
§ Cumming Instructional Site: Nicola Dovey, Director, nicola.dovey@ung.edu or Beth Bellamy, Test Facilitator, beth.bellamy@ung.edu 678-717-3855. (For on-site assistance, contact Rebecca Rose, Head Librarian, rebecca.rose@ung.edu, Library University Center 400, 470-239-3119.)
Academic Integrity Policy:
Student Code of Conduct: Please review the Student Code of Conduct located on the Dean of Students website.
Plagiarism and Turnitin.com: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site. Any instance of plagiarism or cheating will result in a zero grade for the assignment and/or a failing grade for the course (“F”) depending on the severity of the offense and to be determined by the instructor.
Copyright: Both Federal and State laws forbid the unlawful duplication of copyrighted computer software or other reproductions of copyrighted material. In accordance with these policies, University of North Georgia expressly forbids the copying of such materials supplied by or used in the University. Unlawful duplication of copyrighted materials by a user may result in disciplinary action by the University under the Student Code of Conduct (Non-Academic Infractions—Prohibitions, Theft), and/or possible criminal action by the owner of the copyright.

Please review the Supplemental Syllabus for the following information:
1. Academic Exchange
2. Academic Success Plan Program
3. Class Evaluations
4. Course Grades and Withdrawal Process
5. Inclement Weather
6. Smoking Policy

Required Textbook:
   All books are on reserve in the library (one copy for each book).

Course Schedule:

I Regime Formation

1. Saich, Ch.2-3, pp. 8-66.
   http://www.nytimes.com/2015/01/05/world/chinas-maoists-are-revived-as-thought-police.html

Suggested
2. History Chanel documentary, “Engineering an Empire: China,”
https://www.youtube.com/watch?v=Qsd05kjnayM
https://www.youtube.com/watch?v=I5cl0GjPly4&list=PLteA7REEGBx-TcgHw1WHZPLwKpMcFqwsG
https://www.youtube.com/watch?v=1L6aTHtZF00&list=PLteA7REEGBx-TcgHw1WHZPLwKpMcFqwsG
5. USC USC-China Institute documentary, “Assignment China: China-the Chinese Civil War,”
https://www.youtube.com/watch?v=fzhqg8oBBCQ&list=PL90A1D34D81B78C75
6. Film, “To Live,” https://www.youtube.com/watch?v=ZB7HYhUpDz8
https://www.youtube.com/watch?v=rHfXzG46faA&index=3&list=PLteA7REEGBx-TcgHw1WHZPLwKpMcFqwsG

Week 2 (Jan 13/15): From Deng to Xi (1976-2014)

- Tuesday (13th): Memos for both Week 1 and 2 due in class (optional)
- Thursday (15th): meet in the Library Classroom 163.

1. Saich, Ch.4, pp. 67-107.

Suggested
https://www.youtube.com/watch?v=rHfXzG46faA&index=3&list=PLteA7REEGBx-TcgHw1WHZPLwKpMcFqwsG
2. PBS documentary, “Gate of Heavenly Peace,” Part I,
https://www.youtube.com/watch?v=o0lgc4fWkWI
3. PBS documentary, “Gate of Heavenly Peace,” Part II,
https://www.youtube.com/watch?v=o0lgc4fWkWI
   http://www.vanityfair.com/business/2015/01/china-worlds-largest-economy.print

II Political Structures & Public Policies

Week 3 (Jan 20/22): The Chinese Communist Party

- Thursday (22nd): Map Quiz #1, province-level administrative regions

1. Saich, Ch.5, pp. 108-141
2. Joseph, Ch.6, pp.192-223


Suggested
1. 2008 Beijing Olympic Games opening ceremony, https://www.youtube.com/watch?v=ii-n_QSS0og
2. PBS documentary, “China from the Inside: Power and the People,” https://www.youtube.com/watch?v=qSFeAK5s4nU

Week 4 (Jan 27/29): Government Apparatus

- Thursday (29th): Map Quiz #2, major cities (I)

1. Saich, Ch.6-7, pp. 142-209.

Suggested
Week 5 (Feb 3/5): State-Society Relations

- Thursday (5\textsuperscript{th}): Map Quiz #3, major cities (II)

1. Saich, Ch.8-9, pp.210-261.

Suggested
   \url{https://www.youtube.com/watch?v=1GKp8qNa75Q}
2. HBO documentary, “China's Unnatural Disaster: The Tears of Sichuan Province,”
   \url{https://www.youtube.com/watch?v=XnMTDmaWIto}

Week 6 (Feb 10/12): Chinese Political Economy

- Thursday (12\textsuperscript{th}): Map Quiz #4, China’s neighbors

1. Saich, Ch.10, pp. 262-296.
2. Joseph, Ch.8, pp.254-292.

Suggested
   \url{https://www.youtube.com/watch?v=CEGEQTol5-Y}
5. PBS documentary, “China from the Inside: Shifting Nature,”
   \url{https://www.youtube.com/watch?v=3GNbBniBnqk}
   \url{https://www.youtube.com/watch?v=lcu7p2m71B0}
8. BBC documentary, “How China Fooled the World”
Week 7 (Feb 17/19): Social Policies
1. Saich, Ch.11, pp. 297-335.

Suggested
https://www.youtube.com/watch?v=0pBK34t8XTI
https://www.youtube.com/watch?v=6YlQaJYeC_g
3. BBC documentary, “China’s Billionaires” Club,”
https://www.youtube.com/watch?v=lchcqptpQ3Y

Week 8 (Feb 24/26): Cross-Strait Relations
1. Joseph, Ch.18, pp.468-484.

Suggested

Week 9 (Mar 3/5): Xinjiang, Tibet and the Rise of Terrorism

Suggested
III International Relations

Week 10 (Mar 10/12): Foreign Relations under Mao and Deng
1. Sutter, Ch.2-4, pp.29-118.

Suggested
   https://www.youtube.com/watch?v=R9ssHLYRiDI&list=PL90A1D34D81B78C75
   https://www.youtube.com/watch?v=IBEolITn40&list=PL90A1D34D81B78C75
   https://www.youtube.com/watch?v=SqdinMeBPHg

Week 11: Spring Break

Week 12 (Mar 24/26): The Making of Chinese Foreign Policy
1. Sutter, Ch.1, pp.1-28; 119-180.

Suggested
   https://www.youtube.com/watch?v=CXov7MkgPB4
   https://www.youtube.com/watch?v=3G1EyvRZmOs

Week 13 (Mar 31/ Apr 2): Sino-American Relations

Suggested
1. USC US-China Institute documentary, “The Pivot”
   https://www.youtube.com/watch?v=8uWcQtAoRFs&index=6&list=PL90A1D34D81B78C75
   https://www.youtube.com/watch?v=W-CDMSOGaRY&list=PL90A1D34D81B78C75
3. USC US-China Institute documentary, “The Week that Changed the World,”
   https://www.youtube.com/watch?v=uyCZDvec5sY&list=PL90A1D34D81B78C75
   http://www.chinahandsmagazine.com/

Week 14 (Apr 7/9): China and Northeast Asia
1. Sutter, Ch.8, pp.215-266.

Suggested

Week 15 (Apr 14/16): China’s Relations with the Developing World

Suggested

Week 16 (Apr 21/23): China in Global Governance

Suggested
Attachment #1: Map quizzes

You need to be able to identify the following on a map of China:
1. All of China’s land and maritime neighbors
2. The 22 provinces, 5 autonomous regions, 4 province-level municipalities, 2 Special Administrative Regions—all within the PRC.
3. All the provincial capitals.
4. Other major cities according to the provinces they are in
   - Liaoning: Dalian
   - Inner Mongolia: Baotou
   - Xinjiang: Kashgar
   - Shandong: Qingdao, Yantai
   - Hebei: Tangshan
   - Henan: Luoyang
   - Sichuan: Mianyang
   - Jiangsu: Wuxi, Suzhou, Xuzhou
   - Zhejiang: Ningbo, Wenzhou
   - Hebei: Yichang
   - Hunan: Hengyang
   - Fujian: Xiamen
   - Guangdong: Shenzhen, Zhuhai, Foshan, Dongguan
   - Guangxi: Guilin
5. The five most populous municipalities under the ROC: Taipei, New Taipei City, Kaohsiung, Taichung, and Tainan.
Attachment #2: Term paper topics

Week 2
1. Xi Jinping’s leadership style
2. The elevation of Xi Jinping and Li Keqiang

Week 3
1. CCP’s anti-corruption campaign under Xi Jinping
2. The Central Commission for Discipline and Inspection
3. The CCP’s nomenclatura system

Week 4
1. Weiwen: maintaining social stability
2. Out-of-control local government debts
3. “resource curse” in Shanxi province

Week 5
1. NGOs in China
2. Women’s rights
3. Media/Internet censorship

Week 6
1. Real estate bubble since the 2000s
2. Party membership for private entrepreneurs

Week 7
1. Urbanization
2. One child policy
3. Death penalty
4. Social welfare

Week 8
1. Cross-Strait economic relations
2. The interpretation of “92 Consensus”
3. DPP and cross-Strait relations

Week 9
1. Dalai Lama and the future of Tibet
2. Xinjiang and terrorism

Week 10
1. The demise of “Peaceful Development”
2. Debating Tao Guang Yang Hui

Week 12
1. Xi Jinping’s foreign policy strategy
2. South China Sea dispute
Week 13
1. Sino-American economic relations
2. Human rights in Sino-American relations
3. Sino-American interactions re- cybersecurity

Week 14
1. PRC-DRPK relations in the era of Xi Jinping and Kim Jong-un
2. History problem with Japan
3. “East China Sea Air Defense Identification Zone”
4. Dispute over Diaoyu/Senkaku

Week 15
1. China-Russia energy cooperation
2. China-India border disputes
3. China’s role in the BRICS group
4. China and the conflict in Sudan

Week 16
1. China and global climate change
2. China and humanitarian intervention (e.g. Syrian civil war)
Attachment # 3: Books for review

Category I: Historical, Journalistic, biographical accounts (10%)
22. Schell, Orville and John Delury. Wealth and Power: China’s Long March to the Twenty-First Century. Little, Brown. Week 2 or 3

Category II: Moderately theoretical, relatively lengthy (12.5%).
6. Lampton, David. 2014. *Following the Leader: Ruling China, from Deng Xiaoping to Xi Jinping*. University of California Press. **Week 3 or 4**

Category III: heavily theoretical, or particularly lengthy (15%).

10. Arrighi, Giovanni. 2007. *Adam Smith in Beijing: Lineages of the Twenty-First Century*. **Week 6**
Verso, 2007.  *Week 6*
University of California Press. *Week 5 or 7*
42. Yan, Xuetong, Daniel A. Bell, eds. 2012. *Ancient Chinese Thought, Modern Chinese Power*. Harvard UP. *Week 5 or 6*
44. Read, Ben. 2012. *Roots of the State: Neighborhood Organization and Social Networks in Beijing and Taipei*. Stanford UP. *Week 5 or 7*
47. Tsai, Lily L. 2007. *Accountability without Democracy: Solidary Groups and Public Goods Provision in Rural China*. Cambridge UP. *Week 5 or 7*
56. Hildebrandt, Timothy. 2013. *Social organizations and the authoritarian state in China*. Cambridge UP. *Week 5 or 7*


64. Nathan, Andrew, et al, eds. 2014. *Will China Democratize?* Johns Hopkins UP. **Week 6 or 7**


68. Miller, Manjari Chatterjee. 2013. *Wronged by Empire: Post-imperial Ideology and Foreign Policy in India and China*, Stanford UP. **Week 11 or 12**


