

Third Annual

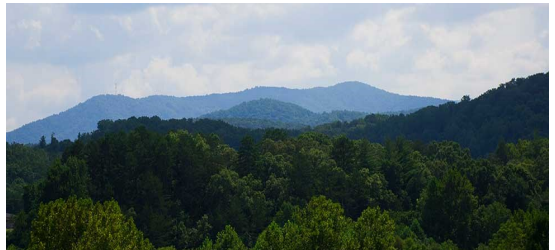
Symposium on Innovation, Research, and Engagement

Office of Research & Engagement

9:30 a.m.—2:45 p.m.

Friday, November 10, 2017

Dahlonega Campus | LTC Third Floor



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please contact Kathleen.Pendleton@ung.edu

Schedule

9:30 a.m.—10:45 a.m.

Panel 1: Global Perspectives in Ancient and Modern Eras (LTC 269)

Chair: Anastasia Lin

Sharing or Taking? China's Economic Role in Latin America and the Caribbean

George K. Danns, Donna E. Danns

Investigating Human Occupation atop Monte Bonifato, Sicily

Bill Balco

Perceptions of Immigration: How Far from the Truth?

Michael Gove

Panel 2: Educational Constructs in Appalachia (LTC 382)

Chair: Carly Womack-Wynne

Exploring Elementary and Middle Grades Students' Perceptions of Appalachian Culture During Camp Appalachia

Gina Childers, Tara Heimberger, Donna Governor,
Catherine Lindsay Linsky, Rosann Kent

The Blue Ridge Scholars Program

Tom Cooper, Alison Hite, Phillip Mitchell, Robert H. Scott

11:00 a.m.—11:10 a.m.

Welcome

Andy Novobilski

11:10 a.m.—11:25 a.m.

Lecture Recital (LTC 3rd Floor)

Singing the Twelfth Amendment

David Peoples, Composer
Benjamin Schoening, Performer

11:25 a.m.—12:10 p.m.

Poster Presentations and Lunch (LTC 3RD Floor and DETI)

Poster titles and authors on subsequent pages.

Light buffet served

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Schedule

12:10 p.m.—1:20 p.m.

Keynote Address (LTC 382)

Building Your Platform as a Public Scholar

Kenneth Carter, Ph.D.

Writing for a public audience often involves more than just crafting and publishing a book. It should also include your author platform, which are the activities you do that get your name and work noticed by the public. This can include social media, a website, blog posts, and media interviews. Dr. Carter will discuss how he built his author platform. In addition, he'll discuss tips on interview techniques, best practices for social media, and how to fit all of this into a busy academic life.

Dr. Kenneth Carter, a board-certified clinical psychologist, received a Ph.D. in Psychology from the University of Michigan. He has appeared in magazines such as *Women's Health* and *mental floss*, as well as on news programs such as NPR and NBC's *Today Show*. He is actively involved in research and teaching as a Professor of Psychology at Oxford College, Emory University, where he has taught psychology for over 20 years. He is a co-author of the introduction to psychology textbook *Learn Psychology* and has two forthcoming books *Abnormal Psychology* and *Buzz! Understanding Thrill Seekers and the High Sensation Seeking Personality*.

1:30 p.m.—2:45 p.m.

Panel 3: Interpreting Power and Mystery (LTC 269)

Chair: Drew Pearl

La Belle Dame and Guinevere: Keats's Mystery Lady as Feudal Initiator

Kasee C. Laster

Surveillance, Bodies, and Power in the Millennium Trilogy

Jeff Marker

Fear of the Unacknowledged: The Weird Tradition in the Fiction of Cherie Priest

Leverett Butts

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College of Arts & Letters

Presentation: *Investigating Human Occupation atop Monte Bonifato, Sicily*
Bill Balco, History, Anthropology, and Philosophy

Poster: *Using Google Maps to Read, Teach, and Preserve August Wilson's Hill District*
Chris Bell, English

Poster: *Fostering Integrative Learning through Study Away*
Tanya L. Bennett, English
Jennifer Graff, Visual Arts

Presentation: *Fear of the Unacknowledged: The Weird Tradition in the Fiction of Cherie Priest*
Leverett Butts, English

Presentation: *The Blue Ridge Scholars Program*
Tom Cooper, Mathematics
Alison Hite, Psychological Science
Phillip Mitchell, English
Robert H. Scott, History, Anthropology, and Philosophy

Presentation: *Sharing or Taking? China's Economic Role in Latin America and the Caribbean*
George K. Danns, Sociology and Human Services
Donna E. Danns, Economics and Finance

Poster: *Choice, Responsibility and the Perception of Time*
John A. Dewey, Psychological Science
Robert Heflin, UNG Student

Poster: *UNG Summer Food Service Program*
Pamela Elfenbein, Sociology and Human Services

Poster: *Integrating Choice, Challenge and Companionship in a Comprehensive Enrichment Plan for American Black Bears (*Ursus americanus*)*
Megan Hoffman, Psychological Science
Timothy Chase Williams, UNG Student
Cayman Smith, UNG Student

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College of Arts & Letters

Poster: *One Professor's Experience of Neurogenic Voice Disorder: Implications for Music Educators*

Rebecca R. Johnston, Music

Poster: *Jingdezhen, China: Creative Research in Ceramic Art, Craft, and Design*

Alex Kraft, Visual Arts

Presentation: *La Belle Dame and Guinevere: Keats' Mystery Lady as Feudal Initiator"*

Kasee C. Laster, English

Poster: *Chronic Methamphetamine Exposure Significantly Decreases Microglia Activation in the Arcuate Nucleus*

Steven A. Lloyd, Psychological Science

Ryan A. Shanks, Biology

Presentation: *Surveillance, Bodies, and Power in the Millennium Trilogy*

Jeff Marker, Communication, Media, and Journalism

Poster: *The Effects of Chronic Environmental Exposure to BPA: Can Adopting a BPA-free Lifestyle Reduce the Impact on One's Health and Wellbeing?*

Abby Meyer, Psychology

Lecture Recital: *Singing the Twelfth Amendment*

David Peoples, Music

Benjamin Schoening, Music

Presentation: *TILTing the Writing Across the Curriculum Program at UNG*

Anita Turlington, English

Jim Shimkus, English

Poster: *Communication Students Experiencing Cultural Diversity*

Caitlin Wills, Communication, Media, and Journalism

Merrill Morris, Communication, Media, and Journalism

Steven Shields, Communication, Media, and Journalism

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College of Education

Poster: *A School of Their Own: Movements to Provide Industrial Education in Columbus, GA for Marginalized Students on Both Sides of the Color Line*
Lauren Bradshaw, Teacher Education

Presentation: *Exploring Elementary and Middle Grades Students' Perceptions of Appalachian Culture during Camp Appalachia*
Gina Childers, Middle Grades/Secondary Education
Tara Heimberger, UNG Student
Donna Governor, Teacher Education
Catherine Lindsay Linsky, Middle Grades Education
Rosann Kent, Appalachian Studies Center

Poster: *Bridging the Gap: Understanding Student Perspectives of Mentally Healthy School Spaces in Alternative School Settings*
Adam W. Jordan, Teacher Education
Allison Reilly, UNG Student
Desmond Vaird, UNG Student

Poster: *Build a Battery Lab to Teach Chemical Energy*
David Osmond, Teacher Education

Poster: *Building STEM Knowledge and Skills through the Computer Electronic Engineering (CE2) Project and Multidisciplinary Collaborative Efforts*
Chantelle Renaud-Grant, Teacher Education
Gina Childers, Teacher Education
Sanghee Choi, Teacher Education
Donna Governor, Teacher Education
Max Vazquez Dominguez, College Assistance Migrant Program (CAMP)
Markus Hitz, Computer Science and Information Systems, retired

Poster: *Gesture Analysis of Yoga for Exergame Development Using a 3-D Room Sensor*
Paula Seffens, Kinesiology

College of Health Sciences & Professions

Poster: *Arm Choices Behavior Depends on Interlimb Differences in Motor Performance: Effect of Sensorimotor Conditions and Long-Term Practice*
Andrzej Przybyla, Physical Therapy

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