

Curriculum and Instruction Employer Survey
 *Given to employers one year after candidate completion

Question	2020 Employers of 2019 Completers
Total Number of Completers = 14 Response Rate of Employers = 28.57%	
This program benefited the graduate in their current position as an educator.	Strongly Agree = 3 (75%) Agree = 1 (25%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After participating in this program, the graduate is competent in their ability to design, implement, and evaluate curriculum to promote student learning.	Strongly Agree = 2 (50%) Agree = 2 (50%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After participating in this program, the graduate is competent in their ability to plan, implement, and evaluate instruction to facilitate student learning.	Strongly Agree = 2 (50%) Agree = 2 (50%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After completing this program, the graduate increased their depth and breadth of knowledge and skills as related to their academic discipline and pedagogy.	Strongly Agree = 1 (25%) Agree = 2 (75%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After completing this program, the graduate advanced their knowledge of the student as influenced by cognitive, emotional, social, cultural, environmental, and economic factors.	Strongly Agree = 0 Agree = 4 (100%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After completing this program, the graduate has advanced knowledge of assessment and the ability to use multiple sources of assessment for maximizing student learning.	Strongly Agree = 2 (50%) Agree = 2 (50%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
The graduate is competent in conducting their own research studies to improve student learning.	Strongly Agree = 0 Agree = 4 (100%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After completing this program, the graduate has the ability to use research to promote students' learning and to contribute to the teaching profession.	Strongly Agree = 2 (50%) Agree = 2 (50%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
After completing this program, the graduate feels confident in assessing the research of others to pinpoint strengths and weaknesses.	Strongly Agree = 1 (25%) Agree = 2 (50%) Neither Agree nor Disagree = 1 (25%)

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	Disagree = 0 Strongly Disagree = 0
This program helped the graduate to continue to demonstrate high standards for professional practice.	Strongly Agree = 3 (75%) Agree = 1 (25%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
The program expanded the graduate's knowledge of student diversity.	Strongly Agree = 1 (25%) Agree = 2 (50%) Neither Agree nor Disagree = 1 (25%) Disagree = 0 Strongly Disagree = 0
The program expanded the graduate's knowledge of utilizing technology to engage students in their learning.	Strongly Agree = 1 (25%) Agree = 3 (75%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
I would recommend this program to educators interested in working toward a master's degree for a certificate upgrade.	Strongly Agree = 2 (50%) Agree = 2 (50%) Neither Agree nor Disagree = 0 Disagree = 0 Strongly Disagree = 0
In terms of academics (i.e., courses, content, research, assessments), what suggestions for improvement would you have for the Curriculum and Instruction program at the University of North Georgia?	None
How did the program help the graduate further their educational career?	Offered new research based techniques to improve instructional practices. Applying strategies learned and used in the classroom
How did the program help the graduate to become a stronger educator?	Open and accepting to feedback and revision of practice. Giving more strategies to meet a variety of student needs
Please use this space to share any additional comments you have regarding the Curriculum and Instruction, M.Ed. Program at UNG.	None

Discussion:

The EPP-created survey for the employers of Curriculum and Instruction (C&I) program completers is given one year after program completion to better assess the program's impact on candidates' skills, dispositions, and professional behaviors. The C&I program first started in the summer of 2016 and it takes two years for candidates to complete. This means our 2018 graduates were the first group to complete this program, and thus the first set of completer surveys one year after completion were collected in the summer of 2019. At this point, then, we have two cycles of data due to the time at which the program started. During the development of

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this survey with program faculty, the Advisory Council reviewed the employer survey and provided feedback on draft questions and proposed additional questions. Their feedback was vital to this process, as many of the members are school- and district-level leaders, and they have a strong understanding of curriculum and instruction goals and needs. We developed our own surveys for completers and their employers because the Georgia Professional Standards Commission does not cover these completers in the surveys provided.

Our employer data for this program paints a bit of a different picture than what is shared by the completers in measure 4. The employer surveys indicate that they are pleased with the skills and professional behaviors that completers demonstrate after completing the M.Ed. in C&I, more so than the completers themselves. Indeed, of the employers responding, 96.15% indicated they either agreed or strongly agreed with how the program impacted the educators. There were only two instances where an employer indicated they neither agreed nor disagreed with the statements. Our C&I program faculty and administrators used this data to triangulate the results with the completer and induction surveys and the case study discussed in measure 4. Overall, the employer survey indicates the C&I program impacts candidates positively.