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2014/2015 Graduate Surveys

2014/2015 Graduate Survey Data

Educational Benchmarking, Inc. (EBI)

243 responses for 2014-2015 reporting year

Overall Response Rate: 60.8%

Survey scale 1 to 7 with 1 being strongly disagree, 4 being neutral, and 7 being strongly agree with an option for "Not Applicable"

Survey Participant Demographics:

Gender

Male	16.1%
Female	83.9%

Race and Ethnicity

Unknown	0.8%
More than one race	1.6%
Black/African America	1.6%
Asian	1.6%
Latino/a	5.3%
White	88.5%

GPA

3.50 or higher	50.7%
3.0 – 3.49	36%
2.5 – 2.99	6.7%
2.0 – 2.40	1.8%
Do Not Know	4.9%

Overall Satisfaction:

- 76.3% of respondents indicated that they were satisfied overall upon graduation.

Overall Learning:

- 82.7% of respondents indicated agreement in meeting learning goals.

Overall Program Effectiveness:

- 78.8% of respondents agreed that their program was effective.

Greatest Strength:

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- Learning: Aspects of Student Development: 6.48 out of 7

Greatest Weakness:

- Satisfaction: Career Services: 4.83 out of 7

Instruction—Overall: 74.3%

1. To what degree did courses in your major provide:
 - a. Meaningful class discussions—77.3%
 - b. Meaningful assignments—68.5%
 - c. Encouragement to participate in class—80.0%
 - d. Encouragement for students to work together—80.5%
 - e. Content that was well organized—63.5%

Faculty Connections—Overall: 73.96%

2. Regarding the instructors in your major, to what degree did/were they:
 - a. Get to know you—76.0%
 - b. Understand your academic and career goals—76.2%
 - c. Take an interest in your progress toward graduation—79.2%
 - d. Accessible outside of class—76.5%
 - e. Respond to your concerns—76.3%

Aspects of Education Major Courses—Overall: 80.08%

3. To what degree did courses in your major provide:
 - a. Grades that accurately reflect your performance—85.3%
 - b. Amount of work required of you—72.7%
 - c. Average size of classes—82.8%
 - d. Availability of courses—79.5%

Peer Connections—Overall: 78.5%

4. Regarding your fellow students, how satisfied were you with their:
 - a. Academic quality—77.5%
 - b. Ability to work in teams—77.0%
 - c. Level of camaraderie—80.0%
 - d. Commitment to the teaching profession—79.7%

Academic Advising—Overall: 78.0%

5. To what degree was your academic advisor knowledgeable about:
 - a. Course requirements for major—80.2%
 - b. Degree requirements—79.8%
 - c. Campus referral sources for personal, academic, or financial problems—73.7%

Career Services—Overall: 63.8%

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6. How satisfied were you with:
- Assistance in preparing for your job/grad school search—70.0%
 - Access to school's alumni to cultivate career opportunities—57.7%
 - Number of schools recruiting on campus through the campus career office (i.e., on-campus, online, video-streaming, off-campus or consortium events)—59.7%
 - Quality of schools recruiting—61.5%

Student Teaching—Overall: 78.7%

7. How satisfied were you with the:
- Process of securing a student teaching position—78.2%
 - Choice of assignments—72.7%
 - Quality of learning experience—83.7%
 - Quality of university supervision—80.2%

Diverse Experiences—Overall: 80.2%

8. How satisfied were you with your opportunities to work with diverse:
- P-12 students—81.5%
 - P-12 teachers—79.2%
 - Faculty at this institution—78.8%
 - Classmates at this institution—80.7%

Subject Matter, Pedagogy, Classroom Management—Overall: 91.35%

9. I am confident that I can:
- Create a lesson plan—94.8%
 - Develop curricula in my content field—91.8%
 - Effectively teach areas in my content field—92.7%
 - Use engaging teaching methods (pedagogy)—91.2%
 - Use theories of human development—86.0%
 - Manage my classroom—91.2%
 - Foster classroom collaboration—91.8%
 - Foster intellectual development of students—91.5%
 - Foster social development of students—90.8%
 - Foster students' personal development—90.7%
 - Establish equality in the classroom—91.7%
 - Actively engage students in the learning process—92.0%

Teaching Diverse Students—Overall: 90.8%

10. In am confident that I can teach children with diverse:
- Ethnic backgrounds—90.2%
 - Academic backgrounds—90.3%
 - Learning styles—91.2%

Using Technology—Overall: 89.9%

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11. I am confident that I can use technology to:

- a. Enhance student learning—89.3%
- b. Better manage my classroom—88.2%
- c. Communicate with families—89.5%
- d. Assess student learning—89.2%

Work Collaboratively—Overall: 91.2%

12. In order to support student learning, I am confident that I can work collaboratively with:

- a. Colleagues in my school—92.8%
- b. School administrators—91.5%
- c. Parents—89.2%

Lifelong Learning

13. To what degree do you intent to:

- a. Engage in ongoing learning that improves practice—91.8%

Distance Education/Online Environment—Overall: Low Response Rate

14. To what degree did this online course/technology provide:

- a. Easy-to-use software—NA
- b. Software that was functional—NA
- c. Interaction between you and your instructor—NA
- d. Interaction among classmates—NA

Overall Satisfaction—Overall: 80.12%

15. Regarding your experience at this institution, to what degree:

- a. Would you recommend the education program to a close friend?—75.3%
- b. Did the education program provide a positive academic experience?—77.3%
- c. Were you challenged to do your best academic work?—82.0%
- d. Were you motivated to do your best academic work?—81.3%
- e. Was the information you learned applicable to your future career?—84.7%

16. Comparing the expense to the quality of your education, how would you rate the value of the investment made in your degree?—73.0%

Program trends on the EBI assessment given to graduates at the end of their senior semester have shown improvement in reported student satisfaction with overall program effectiveness since 2005.

Standards Alignment**CAEP Standards for Accreditation of Educator Preparation****Standard 1: Content and Pedagogical Knowledge**

- 86.09% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the 23 questions related to standard 1.
- No survey participants responded 1 or 2.

Standard 2: Clinical Partnerships and Practice

- 65.5% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the 8 questions related to standard 2.
- 31.55 % of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the 8 questions related to standard 2.
- 2.99% of survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the 8 questions related to standard 2.

Standard 3: Candidate Quality, Recruitment, and Selectivity

- 61.8% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the 10 questions related to standard 3.
- 36.03 % of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the 10 questions related to standard 3.
- 2.19% of survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the 10 questions related to standard 3.

Standard 4: Program Impact

- 57.43% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the 3 questions related to standard 4.
- 41.6 % of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the 3 questions related to standard 4.
- 1% of survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the 3 questions related to standard 4.

InTASC Model Core Teaching Standards

Standard 1: Learner Development

- 88.7% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 1.
- 10.9% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 1.
- 0.4% survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 1.

Standard 2: Learning Differences

- 86.43% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 2.
- 13.57% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 2.
- No survey participants responded 1 or 2.

Standard 3: Learning Environments

- 85.18% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the four questions related to standard 3.
- 14.42% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the four questions related to standard 3.
- 0.4% of survey participants (243) responded 1 or 2 a scale of 1 – 7, with 7 being strongly agree, on the four questions related to standard 3.

Standard 4: Content Knowledge

- 90.6% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 4.
- 9% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 4.
- 0.4% survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 4.

Standard 5: Application of Content

- 81.3% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 5.
- 18.7% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 5.
- No survey participants responded 1 or 2.

Standard 6: Assessment

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- 86.3% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 6.
- 13.7% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 6.
- No survey participants responded 1 or 2.

Standard 7: Planning for Instruction

- 89.8% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 7.
- 10.07% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 7.
- 0.4% survey participants (243) responded 1 or 2 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 7.

Standard 8: Instructional Strategies

- 85.5% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 8.
- 14.5% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 8.
- No survey participants responded 1 or 2.

Standard 9: Professional Learning and Ethical Practice

- 90% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 9.
- 10% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the one question related to standard 9.
- No survey participants responded 1 or 2.

Standard 10: Leadership and Collaboration

- 87.7% of survey participants (243) responded 6 or 7 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 10.
- 12.3% of survey participants (243) responded 3, 4, or 5 on a scale of 1 – 7, with 7 being strongly agree, on the three questions related to standard 10.
- No survey participants responded 1 or 2.