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University of North Georgia
College of Education
Survey of Employers of Inductions Teachers
Spring 2017

N: 86 (43.65% response rate/197 Reported Inductee Teachers for AY 2015-2016)

Key:

- 4: Strongly Agree
 - 3: Agree
 - 2: Disagree
 - 1: Strongly Disagree
 - 0: No Response
1. Plans instruction incorporating the basic theories of student development appropriate to the age and grade level taught.
 - a. Average: 3.17
 2. Delivers instruction incorporating the basic theories of student development appropriate to the age and grade level taught.
 - a. Average: 3.19
 3. Develops and manages a collaborative classroom in which all students have ownership.
 - a. Average: 3.17
 4. Implements effective classroom management strategies and procedures in all school areas.
 - a. Average: 3.15
 5. Understands how individual differences and diverse cultures impact student learning and classroom environments and uses that information to design and deliver instruction.
 - a. Average: 3.14
 6. Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving related to real-world applications.
 - a. Average: 3.08
 7. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of gifted students.
 - a. Average: 2.36
 8. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of students with disabilities.
 - a. Average: 2.94
 9. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of English language learners.
 - a. Average: 2.57

Survey developed and implemented by the Georgia Professional Standards Commission.

10. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of at-risk students.
 - a. Average: 3.07
11. Uses technological tools and a variety of communication strategies to build communities that engage learners.
 - a. Average: 3.19
12. Creates experiences to build accurate conceptual understandings.
 - a. Average: 3.04
13. Creates opportunities for students to learn, practice, and master academic language.
 - a. Average: 3.12
14. Uses academic language in a way that encourages learners to integrate content areas.
 - a. Average: 2.95
15. Utilizes strategies to create learning environments which engage students in individual and collaborative learning.
 - a. Average: 3.12
16. Creates opportunities for learners to develop diverse social and cultural perspectives.
 - a. Average: 2.83
17. Engages learners in understanding, questioning, analyzing ideas, and mastering content from diverse perspectives.
 - a. Average: 2.79
18. Examines data to understand each learner's progress and learning needs.
 - a. Average: 3.03
19. Engages learners in monitoring their own progress.
 - a. Average: 2.86
20. Develops supports for literacy development across content areas.
 - a. Average: 2.80
21. Develops flexible learning environments that foster discovery, exploration, and expression.
 - a. Average: 2.91
22. Utilizes a variety of technological resources to support and promote student learning.
 - a. Average: 3.07
23. Promote students' responsible use of interactive technologies.
 - a. Average: 2.98
24. Uses a variety of diagnostic, formative, and summative assessments to assess and address learner needs.
 - a. Average: 3
25. Seeks appropriate ways to integrate technology to support assessment practice and to assess learner needs.
 - a. Average: 3.10
26. Uses formative and summative data to adjust instruction to enhance learning.
 - a. Average: 3.08
27. Uses a variety of evidence-based practices to differentiate and support learning.
 - a. Average: 2.94

28. Uses a variety of instructional strategies to support learners' communication through speaking, listening, reading, and writing.
 - a. Average: 3.12
29. Aligns instructional goals and activities with state and district performance standards.
 - a. Average: 3.24
30. Reflects on strengths and weaknesses of his/her professional practice.
 - a. Average: 3.21
31. Seeks professional development opportunities to further develop his/her practice.
 - a. Average: 3.26
32. Works collaboratively with colleagues and other professionals.
 - a. Average: 3.26
33. Understands, upholds, and follows professional ethics, policies, and legal codes of conduct.
 - a. Average: 3.38
34. Contributes to positive changes in practice and advances the teaching profession.
 - a. Average: 3.16