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Lisa P. Diehl

Curriculum Vitae

Education:

- **Doctorate, (Ed. D): ABD**, Interdisciplinary Studies in Leadership, Creighton University –
- **Field of Study:** Educational Leadership.
- **4.0 GPA.** Required classes completed.

- **Master of Arts in Teaching (MAT)**, Piedmont College.
- **Field of Study:** Secondary English.
- **4.0 GPA.** Graduated 2009.
- 21 hours of English courses.

- **Bachelor of Arts (BA)**, University of Tampa
- **Field of Study:** English/Writing.
- **3.5 GPA.** Graduated Cum Laude.

Certifications:

- **Certificate of Completion Grants Academy: May 2017.** Out of 75 applicants, I was one of 25 faculty and staff members to be selected to attend the Grants Academy held by UNG's Grant team.
- **Diversity Certification: April 2016.** University of North Georgia.
- **E-Core certified (online teaching): July 2015.** Board of Regents, state of Georgia.
- **Renewable Georgia Teaching Certification: Exp. 06/30/2019.** #704690. (T-5) Secondary English with an ESOL Endorsement – 2009.

Conferences/Presentations:

- **Midwest Modern Language Association (MMLA): November 2017.** 59th Annual Convention. Two papers accepted for presentation: "Implementing an Embedded Tutoring program in the college composition classroom," and "Developing and Implementing a Social Justice themed course in a college writing classroom."
- **UNG Student Leadership Conference: October 2017.** Conference breakout session presentation: "Understanding 'White Privilege' and How It Will Make You a Better Leader." My presentation will involve a short video discussing the term "white privilege" and also detail why it is so important for everyone to understand the responsibility we have as leaders to encourage and help others who have less privilege than we do.
- **Piedmont Educator Renewal Conference (PERC): March 2017.** In March 2017, I was asked by my alma mater to attend an educator conference and present my embedded tutoring program. There were over 90 attendees from middle schools, high schools and colleges throughout the state.
- **Midwest Modern Language Association (MMLA): November 2016.** 58th Annual Convention. November 2016. Presented a paper titled "Embedded Tutoring Program: Writing across the Curriculum."

- **South Forsyth High School**, Cumming, GA. **September 2016**. Presentation: “How to Prepare High School Students for College: Writing Across the Curriculum.” Presented tips and tools for high school educators and administrators to implement in their high school writing curriculum.

Nominations/Appointments:

- **Supervisor, Embedded Tutoring, UNG English Department. 2015-present.**
Developed, implemented and supervise the embedded tutoring program for the English department at the University of North Georgia. Writing center tutors are placed in composition classes to assist first-year writing students with their critical thinking skills, writing skills, and organizational skills.
- **Secretary, Midwest Modern Language Association (MMLA) Conference. 2017-2018.**
Appointed secretary of the permanent section in “Teaching Writing in College” for the conference.
- **ACTT (Tutoring) Center Advisory Committee**, University of North Georgia. **2016-2018.**
Leadership committee member.
- **Governor’s Teaching Fellows. March 2017.** Nominee for the 2017 recipient for the University of North Georgia, referred by Dr. Jacobs, UNG president.

Teaching Experience:

- **2011-present - College English Composition Instructor.** University of North Georgia, Dahlonega, Ga. (full-time). Currently teach English 1101 & English 1102 at North Georgia College. Responsibilities include lesson planning, implementation and assessment. Use online teaching platforms such as Blackboard to enhance the classroom teaching environment. Participate in and assist with new student orientation, Parents weekend, and campus open house events. Guest speaker – new student orientation – summer 2014. Teach one e-Core (fully online) English 1102 class – spring 2016. Developed and implemented an embedded tutor program for implementation in composition classes – fall 2015 to present.
- **2012 – 2014 – Online College Instructor.** Ashford University (part-time). Taught EXP 105, an online class that prepares new, non-traditional college students for the online college experience. Responsibilities included lesson planning, posting weekly response to discussion questions, implement and grade online quizzes and exams. Used online teaching platform such as Blackboard to successfully communicate, teach and guide students.
- **2011-2012 –Writing/English High School Teacher.** Mountain Education Center High School, Toccoa, Ga. (part-time). Taught 10th – 12th grade students writing and English skills in a public, evening high school setting. Responsibilities included lesson planning and implementing. Conducted writing assessments and diagnostics to assist students with their writing and reading skills. Conducted writing workshops and planned and implement graduation test reviews and writing test reviews in preparation for students to successfully complete the state of Georgia high school exams.
- **2009 – 2011 - English/Language Arts High School Teacher.** Stephens County High School, Toccoa, Ga. (full-time). Two years full-time teaching experience in a public high school setting. Taught 9th – 12th grade Language Arts, which included Writing, Grammar, and Literature. Responsibilities included lesson planning and implementing of coursework, parent/student conferences, and assessment.

- **2006-2011 - English Composition Instructor.** North Georgia Technical College, Clarkesville, Ga. Gainesville State College, Gainesville, Ga. (part-time). Over four years teaching experience on the technical college and college level. Taught remedial writing and English Composition at North Georgia Technical College. Taught English 099 at Gainesville State College. Responsibilities included lesson planning, implementation and assessment. Used online teaching platforms such as Angel, Blackboard and WebCT to enhance the classroom teaching environment.

Relevant Coursework:

- **Doctorate:** Change Theory and Practice, Leadership and Applied Ethics, Leadership Issues, Leadership Styles and Reflective Practice, Organizational Theory, Strategic Planning and Management, Financial Management and Legal Issues, Women in Leadership, Adult Education.
- **Graduate:** Multicultural American Literature, Instructional Media and Technology, The American High School, Reading Improvement – Middle & Secondary Grades, Seminar in Composition Studies, Social, Cultural and Political Perspectives in Education, Critical Thinking and Creativity in the Classroom, Shakespeare, Education of Exceptional Children, American Literature, Southern Literature, Advanced Grammar, World Literature, Action Research, Classroom Management, Advanced Instructional Methods.
- **Undergraduate:** American Literature, Best Selling Novels, British Literature, Poetry Writing, Romantic Writers, Contemporary World Literature, Writing Magazine Articles, Advanced Composition, Journalism, Introduction to Career Writing.

Publications: (Poetry)

- Diehl, L. (2013). "Startled." *Nano Nostrovial Poetry*. 13 Jan 2013.
<http://www.nostroviatowriting.com/4/post/2013/01/startled-by-lisa-diehl.html>
- ---. (2013). "Molten Pain." *Nano Nostrovial Poetry*. 13 Jan 2013.
<http://nostroviatowriting.tumblr.com/search/lisa+Diehl>
- ---. (2013). "Molten Pain." *Leaves of Ink Journal*. 3 Feb 2013.
<http://www.leaves-of-ink.com/search/label/Lisa%20Phillips%20Diehl>
- ---. (2013). "Startled." *Leaves of Ink Journal*. 24 Jan 2013.
<http://www.leaves-of-ink.com/search/label/Lisa%20Phillips>
- ---. (2013). "Parrot Wishes." *Counterexample Poetics*. Jan 2013.
<http://www.counterexamplepoetics.com/2013/01/lisa-p-diehl.html>
- ---. (2007). "Fading Shells" and "Loss." *The Ugly Tree Poetry Magazine*. Issue 14.

Training:

- Excel, Internet, Microsoft Word, Power Point, Quick Book, Windows 10, Infinite Campus, WebCT, Blackboard, Desire to Learn (D2L), e-Core.

References: Excellent teaching, personal, and academic references upon request.