Miriam P. Moore
Associate Professor, English
University of North Georgia, Gainesville
Twitter: @mimmoore

EDUCATION

1993   Ph.D. in Linguistics, University of South Carolina
Dissertation: *Second Language Acquisition of Lexically Constrained Transitivity Alternations: Acquisition of the Causative Alternation by Second Language Learners of English*

1991   M.A. in Linguistics, University of South Carolina
Thesis: *Redefining the Pro-Drop Parameter: Extended Control Theory in Second Language Acquisition*

1988   B.A., University Scholar (Concentrations in English and French), Baylor University

EXPERIENCE

2018-present   Associate Professor of English, University of North Georgia, Gainesville, GA
Courses taught:
- Support for English Composition I (ENGL 0999)
- English Composition I (ENGL 1101)
- Standard English Grammar (ENGL 2050)
- Introduction to English Linguistics (ENGL 3020)
- Advanced English Grammar (ENGL 3050)
- Tutoring English Composition (ENGL 3910/15/25)
- Sociolinguistics (ENGL 4030)
- Applied Linguistics in ESOL (SELL 3002)
- Materials and Methods in ESOL (SELL 3003)
- Second Language Writing (Special Topics course)

2005-2018   Professor of English and ESL, Lord Fairfax Community College, Middletown, VA
Courses taught:
- College Composition I (ENG 111) and II (ENG 112)
- Preparing for College Writing I and II (developmental writing)
- English Fundamentals I and III (ENF--integrated developmental reading and writing)
- ESL Oral Communication I and II
- ESL Writing Workshop and ESL Composition I and II
- ESL Applied English Grammar I and II
- ESL Reading I and II
- ESL 95/Co-requisite for Composition I
- English Honors Seminar (literature)
- Student Development Seminar

Responsibilities at Lord Fairfax Community College:
- Served as English Program Lead, 2015-2018.
- Served as QEP Coordinator for 2007 and 2017 Reaccreditation with Southern Association of College and Schools, Commission on Colleges (SACSCOC)
- Coordinated exit assessment for ESL and developmental (ENF) courses, 2012-2018
- Wrote and maintained ESL curriculum and policy guide, 2015-2018
- Served as implementation lead and college representative for statewide redesign of developmental English, 2011-2013

2003-2005   Adjunct Instructor of English, Lord Fairfax Community College

2003-2004   Consultant and Instructor, George's, Inc., Edinburg, VA

2003   ESL On-line Resource Developer, Raritan Valley Community College, Somerville, NJ

2001-2003   Full-time Instructor of ESL and Coordinator of Academic ESL, Raritan Valley Community College, Somerville, NJ

1998-2001   Adjunct Instructor of English, Raritan Valley Community College, Somerville, NJ

1995   Curriculum Writer, English Program for Internationals, University of South Carolina, Columbia, SC (short-term)

1994-1995   Teaching Associate, Grammar and Writing/Coordinator, English Program for Internationals, University of South Carolina, Columbia, SC

1992-1993   Visiting Assistant Professor, Department of English, University of South Carolina, Columbia, SC

1990-1993   Teaching Assistant, Freshman English Program, University of South Carolina, Columbia, SC

1989   French Teacher, Vanguard High School, Waco, TX

1989   French Instructor, Baylor University for Young People, Summer program, Waco, TX

PUBLICATIONS: PEER-REVIEWED

Moore, M. (2024). What Counts as Legitimate College Writing? An Exploration of Knowledge Structures in Written Feedback. *Journal of Response to Writing*, *10*(1), pp. 31–61.

Moore, M. (2023). "Cause now I wanna know": Stance strategies and knowledge construction in undergraduate asynchronous discussions. In To, V., Amundrud, T., & Humphrey, S. (Eds.), *Systemic functional linguistics theory and application in global contexts: Selected papers from the 1st international online systemic functional linguistics interest group conference* (pp. 139–154). University of Tasmania. https://doi.org/10.25959/MKMC-2C45

Moore, M. (2023). Pondering the quiddities: A lexical analysis of Covid-19 CCCC documentarian notes. In J. Lindquist, B. Halbritter, and B. Strayer-Gannon (Eds.), *Recollections from an uncommon time: 4C20 documentarian tales* (pp.103–115). National Council of Teachers of English.

Moore, M. (2021a). Asynchronous discussions for first-year writers and beyond: Thinking outside the PPR (prompt, post, reply) box. In Thurston, T. N., Lundstrom, K., & González, C. (Eds.), *Resilient pedagogy: Practical teaching strategies to overcome distance, disruption, and distraction* (pp. 240–259). Utah State University. https://doi.org/10.26079/a516-fb24

Moore, M. (2021b). Grammatical concepts and metalinguistic awareness: A study of reading journals. *Journal of College Reading and Learning, 51*(3), 178–202. https://doi.org/10.1080/10790195.2020.1867670

Moore, M. (2021c). Lexical analysis of reflection texts in first-year composition. *Teaching English in the Two-Year College, 49*(1), 20–36.

Moore, M. (2021d). Using "Writing about Writing" pedagogy with multilingual and developmental readers and writers at the community college. In M. Segal and B. Gilliland (Eds.), *First year composition at the community college: Empowering the teacher* (pp.49–60). University of Michigan Press.

McLaughlin, F. & Moore, M. (2012). Integrating Critical Thinking into the Assessment of College Writing. *Teaching English in the Two-Year College 40*(2), 145–162.

PUBLICATIONS: TEXTBOOKS

Anker, S. & Moore, M. (2018a). *Real essays* (6th edition). Bedford/St. Martin's.

Anker, S. & Moore, M. (2018b). *Real reading and writing* (2nd edition). Bedford/St. Martin's.

Anker, S. & Moore, M. (2015). *Real skills* (4th edition). Bedford/St. Martin's.

Gallagher, E., Glustrom, M., & Moore, M. (2022). *Instructor's resource manual for* Real Writing with Readings. Bedford/St. Martin's.

Moore, M. (1994). *The Scribner ESL workbook for writers*. Allyn & Bacon.

Moore, M. & Anker, S. (2022). *Real writing* (9th edition). Bedford/St. Martin's.

Moore, M. & Anker, S. (2018a). *Real essays essentials*. Bedford/St. Martin's.

Moore, M. & Anker, S. (2018b). *Real writing essentials*. Bedford/St. Martin's.

Moore, M. & Anker, S. (2018c). *Real skills essentials*. Bedford/St. Martin's.

PRESENTATIONS: INDIVIDUAL

Moore, M. (2023, March 3). *Designing asynchronous online discussions in English composition and corequisite courses* [Paper presentation]. National Organization for Student Success Annual Meeting, Nashville, TN.

Moore, M. (2021, November). *"Cause now I wanna know": Stance strategies and knowledge construction in undergraduate asynchronous discussions* [Recorded paper presentation]. First International Online Systemic Functional Linguistics Interest Group Conference, online.

Moore, M. (2021, March 19). *Naming what they know: Evidence for metalinguistic awareness in first-year college writers* [Paper presentation]. First Annual UNG Linguistics Symposium, online.

Moore, M. (2021, March). *Evidence for metalinguistic awareness in first-year college writers* [Pre-recorded paper presentation]. Annual Meeting of the American Association for Applied Linguistics, online.

Moore, M. (2021, February 12). *Naming what THEY know: Growth mindsets and metalinguistic awareness in corequisite writers* [Paper presentation]. Georgia Organization for Student Success (GOSS) Annual Convention, online.

Moore, M. (2021, February 1). *Re-imagining asynchronous discussions: Thinking outside the PPR (prompt, post, reply) box* [Workshop]. Research Based Teaching Series: Center for Teaching, Learning and Leadership, UNG, online.

Moore, M. (2020, May 15). *Grammatical concepts and metalinguistic awareness in first-year college writers: A study of reading journals* [Presentation]. UNG's SoTL Faculty Celebration, online.

Moore, M. (2020, March 25, Conference cancelled due to Covid). *Grammar commonplaces: The third rail in FYC and basic writing pedagogy* [Presentation proposal accepted]. Conference on College Composition and Communication annual meeting, Milwaukee, WI.

Moore, M. (2020, March 6). *Do you hear what I hear? Finding the sound of success in our written feedback* [Workshop session]. National Organization for Student Success Annual Meeting, Nashville, TN.

Moore, M. (2019, April). *From arbitrary rules to principles and resources: Helping students think critically about writing in the disciplines* [Presentation]. University System of Georgia Teaching and Learning Conference, Athens, GA.

Moore, M. (2016, March 17). *A grammatical make-over: Threshold concepts and transformational pedagogy in developmental English* [Paper presentation]. National Association of Developmental Education annual meeting, Anaheim, CA.

Moore, M. (2015, April 1-3). *From red pens to Google Docs: How we respond to student writing* [Paper presentation]. Virginia Community College System New Horizons Conference, Roanoke, VA.

Moore, M. (2013, April). *Medical terminology and developmental redesign* [Paper presentation]. Virginia Community College System New Horizons Conference, Roanoke, VA.

Moore, M. (2012, February). *Immersing developmental students in academic writing* [Paper presentation]. Two-Year College English Association-Southeast, Virginia Beach, VA.

Moore, M. (2011, April). *Moving students towards college-level thinking and writing: Using discussion boards in developmental English* [Paper presentation]. VCCS New Horizons Conference, Roanoke, Va.

Moore, M. (2008, March 26). *Critical thinking and syntactic complexity* [Paper presentation] Creative Scholarship Day, Shenandoah University, Winchester, VA.

Moore, M. (2006, March). *Bridge assignments: Helping generation 1.5 students attain academic literacy* [Paper presentation]. Creative Scholarship Day, Shenandoah University, Winchester, VA.

Moore, M. (2003, April). *Fighting the faculty fear factor: Bridging instructors into technologically enhanced instruction* [Paper presentation]. New Jersey Council of Community Colleges Best Practices Conference.

Moore, M. (2002, April 26). *Teaching and learning in the ESL computer lab* [Workshop]. LVA/NJALL Literacy Conference, Newark, NJ.

Moore, M. (1994, Fall). *Making it sound English: Teaching written rhythm to advanced ESL writers* [Workshop]. Carolina TESOL annual meeting, Greenville, NC.

Moore, M. (1993, April). *The lexicon in SLA: Issues and questions for research* [Paper presentation]. UWM Annual Linguistics Symposium, Madison, WI.

Moore, M. (1993, April 1-3). *Spanish cliticization and clause union: Problems for a government and binding approach* [Paper presentation]. Southeastern Conference on Linguistics, Auburn, AL.

Moore, M. (1992, November 4-6). *The dative shift and verbs of communication: Language acquisition and language change* [Paper presentation]. Southeastern Conference on Linguistics, Atlanta, GA.

Moore, M. (1991, April 4-6). *Redefining the pro-drop parameter: Null NPs in second language acquisition* [Paper presentation]. Southeastern Conference on Linguistics, Knoxville, TN.

PRESENTATIONS: COLLABORATIONS AND PANELS

Dashner, M., and Moore, M. (2024, March 16). *Gender Differences in Meta-Discourse: Positioning Strategies in Asynchronous Online Discussions* [Colloquium Presentation]. American Association for Applied Linguistics Annual Conference, Houston, TX.

Doty, A., Childers, E., Moore, M., & Shanahan, T. (2020, March 6). *Innovative IRW: A Closer Look at IRW in Practice* [Panel discussion]. National Organization for Student Success Annual Meeting, Nashville, TN.

Gilliland, B., Finn, H., Moore, M., & Torres, C. (2021, March). *Community college ELs in first-year composition: research, practice, policy* [Pre-recorded panel presentation]. TESOL 2021 International Convention and English Language Expo, online.

McLaughlin, F. & Moore, M. (2011, February). *Critical thinking and college level writing* [Paper presentation]. TYCA-Southeast annual meeting, Decatur, GA.

McLaughlin, F., Moore, M., Wiens, B., & Ross, M. (2012, March 24). *College-level thinking and writing: Cross-disciplinary perspectives* [Panel presentation]. Conference on College Composition and Communication annual meeting, St. Louis, MO.

Moore, M., Bennett, B., Brookshire, L., Moody, E., & Smith, M. (2022, March 19). *When corequisite support for composition isn't quite enough: The Writing Fellows program* [Panel presentation]. National Organization for Student Success Annual Meeting, Atlanta, GA.

Moore, M., Caudell, H., Elliott, C., Cantrell, B., Williams, E., and Moon, M. (2024, April 16). *What students hear in our written comments: Strategies for tweaking the language of written feedback*

[Paper presentation]. University System of Georgia Teaching and Learning Conference, Athens, GA.

Moore, M., Dashner, M., and Ridely, J. (2024, March 16). *"I believe I was able to help": Preprofessionals positioning themselves as novices in reflective writing.* [Poster]. American Association for Applied Linguistics Annual Conference, Houston, TX.

Moore, M. & Dashner, M. (2022, March 20). *"Sure, still, of course, I admit, (but) I do think": Concession in undergraduate online discussions* [Paper presentation]. American Association for Applied Linguistics Annual Conference, Pittsburgh, PA.

Moore, M. & Schaeffer, J. (2011, April). *College readiness project: Partnership for student success* [Presentation]. VCCS New Horizons Conference, Roanoke, VA.

Moore, M., Shimkus, J., Caudell, H., & Mitchell, A., (2023, March 29). *Designing flexible portfolios for elements of high-impact practices: A discourse community framework* [Presentation]. University System of Georgia Teaching and Learning Conference, Athens, GA.

Moore, M., Shimkus, J., Montgomery, T., & Pass, J. (2020, Feb. 7). *Meta-talk: A vision for increasing talk about writing in ENGL 0999* [Presentation]. Georgia Association for Developmental Education Annual Meeting, St. Simon's Island, GA.

Rosenblithe, A., Moore, M., Pipitone, C., & Salminen, S. (2003, May). *Bridging ESL students into college composition* [Panel presentation]. New Jersey TESOL spring meeting.

Rosenblithe, A., Moore, M., and Kizzie, J. (2002, May 16). *Inquiry and collaboration in the ESL computer lab* [Panel presentation]. New Jersey TESOL annual meeting, NJ.

Yates, P., Moore, M., Takushi, R., Oeschlin, N., & Synder, J. (2015, April 1-3). *Emerging ESL in the VCCS: Lessons learned and new directions* [Panel presentation]. Virginia Community College System New Horizons Conference, Roanoke, VA.

INVITED PRESENTATIONS

Moore, M. (2024, May 14). Integrating Reading Support in FYC, Coreqs, and Beyond: Micro-teaching Strategies [Invited Workshop]. Greenville Technical College, Greenville, SC.

Moore, M. (2024, April 22). *Eyes Wide Open: Writing* About *AI Before Writing* With *AI* [Webinar]. MacMillan Publishing Online Webinar Series.

Moore, M. (2022, June 22). *Bringing a writing fellows program to the corequisite classroom* [Invited workshop]. MacMillan Corequisite Summer Camp, online.

Moore, M. (2021, June 24). *Multimodal editing strategies for multilingual writers in corequisite courses* [Invited workshop]. MacMillan Corequisite Summer Camp, online.

Moore, M. (2020, October 15). *Support for reading in ENGL 0999* [Invited presentation]. The University System of Georgia Corequisite Un-Academy, online.

Moore, M. (2020, June 15-17). *Construction zone: deconstructing, reconstructing, and co-constructing texts with multilingual writers* [Invited presentation]. MacMillan Corequisite Summer Camp, online.

Moore, M. (2019, March 6). *Finding wings (and voices): Helping multilingual students soar in IRW classrooms* [Invited pre-conference workshop]. National Association for Developmental Education Annual Meeting, Atlanta, GA.

Moore, M. (2019, March 2). *Taking the "GR" out of grammar: Teaching contextualized grammar and reducing grammar anxiety* [Invited workshop]. Texas Community College Teachers' Association Annual Meeting, Houston, TX.

Moore, M. (2012, August). *Integrated reading and writing: The power of potential in a redesigned syllabus* [Invited presentation]. English Faculty Meeting, Virginia Highlands Community College, Abingdon, VA.

Moore, M. (2002, September). *New Jersey Core Curriculum Content Standards for language arts literacy: Critical thinking, technology, and assessment* [Invited Workshop]. Somerville School District In-Service Professional Development Workshop, Somerville, NJ.

ACHIEVEMENTS AND GRANTS

2023	UNG Presidential Innovation Incentive Grant. *The Linguistics Symposium*. With Dr. Micah Corum and Dr. Macklin Cowart.
2021	Center for Teaching, Learning, and Leadership (CTLL) at UNG: Teaching Excellence Award.
2020	UNG Presidential Innovation Incentive Grant. *Project Beloved: The Past That Haunts Us*. With Dr. Anita Turlington.
2017	Distinguished Scholarship Award, Lord Fairfax Community College
2016	Distinguished Teaching Award, Lord Fairfax Community College
2013	Medallion of Recognition, Lord Fairfax Community College (selected by the College Board for service to the College and the state community college system)
2013	NISOD Excellence Award, Lord Fairfax Community College
2012	Distinguished Faculty Award, Lord Fairfax Community College (selected by faculty of the College)
2011	(Member) Virginia Community College Developmental English Redesign Curriculum Team. Collaborated with representatives from all 23 community colleges to develop a curriculum and guide for the system-wide redesign of developmental English.
2011	(Participant) First annual Chancellor's Developmental Education Institute, a week-long intensive training led by representatives of the National Association for Developmental Education.
2003	CAITL (Center for the Advancement of Innovative Teaching and Learning) Fellow, Raritan Valley Community College
2003	Who's Who Among America's Teachers, Raritan Valley Community College

1993	Outstanding Professor Of Humanities, University of S.C. Honors College
1991	University of South Carolina Graduate School Dissertation Fellowship
1991	Elliot Teaching Award Winner, First Year Instructor Category, English Department, University of South Carolina
1991	Bates Writing Award for Linguistics, University of South Carolina
1989-90	Morris Carolina Fellow, University of South Carolina
1988	Phi Beta Kappa, Baylor University
1988	Omicron Delta Kappa, Baylor University
1988	Alpha Chi Award for Academic Excellence, Baylor University

PROFESSIONAL MEMBERSHIPS

- American Association of Applied Linguistics (AAL)
- Georgia Organization for Student Success (GOSS)
- National Organization for Student Success (NOSS)
- Teachers of English to Speakers of Other Languages (TESOL)
    - 2023, Social Media Coordinator, Applied Linguistics Interest Section
    - 2024, Chair Elect, Applied Linguistics Interest Section