If you need this document in an alternate format for accessibility purposes (e.g. Braille, large print, audio, etc.), please contact the Global Engagement at global@ung.edu or 706-867-2858.

Appendix B: Student Application

University of North Georgia

Peace Corps Preparatory Program

STUDENT APPLICATION

Name: _____ Student ID: _____ Date: _____

Phone: _____ Email: _____

Major(s): _____ Minors(s): _____

Expected Graduation (month and year): _____ Cumulative GPA: _____

1. Training and experience in a specific work sector

Please check the box of the sector in which you would like to serve:

- ❑ Education
- ❑ Environment
- ❑ Youth in Development
- ❑ Health
- ❑ Agriculture
- ❑ Community Economic Development

Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is key to the Peace Corps experience!

(1) Coursework. List the number and name of 3 courses in this same sector that you plan to take, and the semester in which you plan to take them (it is fine if you've already taken them).

Note: The courses you include on this application may change, but it's good to have a plan.

1. Course: _____ Semester and year: _____
2. Course: _____ Semester and year: _____
3. Course: _____ Semester and year: _____

(2) Hands-on experience in that same sector (must total at least 50 hours). Describe what you plan to do:

2. Foreign language skills

Requirements depend upon desired Peace Corps volunteer placement site. (1) *Spanish-speaking countries*→ two 200-level courses. (2) *French-speaking countries*→ one 200-level course in any Romance Language. (3) *Everywhere else*→ no explicit requirements, but language skills are a plus.

If you intend to learn a foreign language, please list which one: _____

List the top 2 foreign language courses you plan to take:

Course 1: _____ Semester and year: _____

Course 2: _____ Semester and year: _____

Or describe your alternative learning process (e.g., native speaker):

3. Intercultural competence

List the core course and two approved electives you plan to take:

Core course: _____ Semester and year: _____

Elective 1: _____ Semester and year: _____

Elective 2: _____ Semester and year: _____

4. Professional and leadership development

1. **Professional resume feedback:** When do you plan to meet with Career Services for a one-on-one resume review? Month and year: _____
2. **Professional interview prep:** When do you plan to meet with Career Services for an interview workshop? Month and year: _____
3. **Describe a leadership experience that you intend to pursue:**
   For example, leading a work or volunteer project, serving on the executive board of a student organization, or organizing a big campus event.

_____ _____

Signature of Student Date

_____ _____

Signature of Peace Corps Prep Coordinator Date

PEACE CORPS PREP STUDENT GUIDE

The Peace Corps Prep program will prepare you for international development fieldwork and potential Peace Corps service. To accomplish this, you'll build four core competencies through interrelated coursework, hands-on experience, and professional development support. These four competencies are the following:

1. Training and experience in a work sector
2. Foreign language skills
3. Intercultural competence
4. Professional and leadership development

This document explains each of these requirements in detail. ***Use this guide to map out your Peace Corps Prep course of study.*** In particular, refer to this when completing your PC Prep application, where you'll need to document how you plan to fulfill each requirement. **This guide aligns point-by-point with each section of the application!**

1. Training *and* experience in a specific work sector

3 courses + 50 hours related experience

Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through this PC Prep program, you will begin to build a professional specialty, which should serve your career well whether or not you become a Peace Corps Volunteer.

For PC Prep, you need to complete at least **3 courses** that align with a specific work sector (they can but do not need to come from your academic major or minor). You also must accumulate **a minimum of 50 hours of volunteer or work experience in that *same* sector**, preferably in a teaching or outreach capacity.

Peace Corps Tip!

If you intend to apply to the Peace Corps, the best way to assure that you will be a strong candidate is to explore Peace Corps' openings and identify the type of assignments in which you'd like to serve (www.peacecorps.gov/volunteer/volunteer-openings), then review the positions' required and desired qualifications and build them up accordingly. In the process, you should fulfill these PC Prep experiential requirements!

There are six sectors (www.peacecorps.gov/volunteer/what-volunteers-do/) in which Peace Corps Volunteers serve—detailed below. **Choose one sector to focus on** then complete at least 3 courses + 50 hours of related experience in that sector.

Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is central to the Peace Corps experience!

#1 EDUCATION

Teach lessons that last a lifetime. Education is the Peace Corp's largest program area. Volunteers play an important role in creating links among schools, parents, and communities by working in elementary, secondary, and postsecondary schools as math, science, conversational English, and resource teachers or as early grade reading and literacy teacher trainers. Volunteers also develop libraries and technology resource centers.

If you choose Education, take 3 courses from one of the following areas:

- Elementary and Special Education
- Middle Grades Education
- English with Teaching Certificate
- Teaching English as a Foreign Language (TEFL)
- Math with Teaching Certificate
- Biology with Secondary Education Track
- Kinesiology (Teacher Certification)

Recommended courses:

- *EDUC 2110 Critical Issues in Education*
- *EDUC 2120 Exploring Sociocultural Perspectives in Diversity*
- *EDUC 2130 Exploring Learning and Teaching*
- *ECSP 3010 Strategies for Supporting Children and Families from Diverse Communities*
- *ECSP 4403/4404/4405/4406/4407/4408 Education Internship*
- *SELL 3001 Cultural Issues in ESOL*
- *SELL 3002 Applied Linguistics in ESOL*
- *SELL 3003 Materials and Methods in ESOL*
- *KINS 3390 Health Education*

*And build 50 hours of **related** field experience through an activity such as:*

- College of Education International Internships (England, New Zealand, Spain, Germany, or China)
  - Complete teaching experience as an intern in the education system of Great Britain, New Zealand, Germany, Spain (international school), or China
- Study Abroad
  - Participate in a study abroad focusing on education through ISEP exchange programs
- Tutor at the Center for Language Education (CLE)

#2 HEALTH

Serve on the front lines of global health. Health Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene, and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs to train youth as peer educators, develop appropriate education strategies, provide support to children orphaned by the pandemic, and create programs that provide emotional and financial support to families and communities affected by the disease.

If you choose Health, take three courses from one of the following areas:

- Nursing
- Biology (Pre-Med)
- Counseling

Recommended courses:

- *NURS 3250/BIOL 3250 Cultural Immersion-A Healthcare Experience*
- *NURS 3580 Transcultural Communication in Nursing*
- *NURS 4043 Social Topics in Public Health Nursing*
- *SOCI 3100 Sociology of Health*
- *HLTH 2000 Introduction to Healthcare and Health Related Professions*

*And build 50 hours of **related** field experience through an activity such as:*

- College of Health Sciences Study Abroad Programs (Dominican Republic, Bolivia, Uganda, Belize)
  - Participate in one of the cultural immersion programs and experience health care systems in Dominican Republic, Bolivia, Uganda, and Belize
- Clinic Outreach
  - Participate in a clinic outreach program in North Georgia

#3 ENVIRONMENT

Help forge a global movement to protect our planet. Volunteers lead grassroots efforts in their communities to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in elementary and secondary schools and to youth groups and community organizations, empowering communities to make their own decisions about how to protect and conserve the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

If you choose Environment, take three courses from one of the following areas:

- Environmental Science or related field
- Natural Resources Conservation
- Wildlife Biology
- Natural Resources or Wildlife Management
- Biology, Botany, or Ecology
- Geology

Recommended courses:

Biology

- BIOL 1102 Introduction to Ecology
- BIOL 1260 Environmental Science
- BIOL 1260L Environmental Science Lab
- BIOL 3321K - General Botany
- BIOL 3230 Ecology
- BIOL 3322 Plant Diversity
- BIOL 3331 Ecology Field Study
- BIOL 4200 Biosystematics
- BIOL 4311 Botany Field Study
- BIOL 4327 Wildlife Ecology
- BIOL 4390 Environmental Microbiology
- BIOL 4440 Limnology
- BIOL 4450 Marine Biology

- BIOL 4461 Marine Biology Field Laboratory
- BIOL 4620K Special Topics in Biology

Environmental Studies
- ENST 2030 - Environmental Studies
- ENST 3040 - Environmental Communication
- ENST 3045 - Environment and Community Organization
- ENST 3055 - Environment and Society
- ENST 3060 - History and the Environment
- ENST 3065 - Social Influence and the Environment
- ENST 3070 - Health and the Environment
- ENST 3157 - Native American History
- ENST 3410 - Environmental Sociology
- ENST 3420 - Environmental Studies Symposium
- ENST 4035 - Environmental Law, Policy, and Politics
- ENST 4070 - Practicum in Environmental Studies
- ENST 4220 - Environmental Ethics

Environmental Science
- ESCI 1105 - Environmental Issues
- ESCI 2001 - Fundamentals of Land Use and Conservation
- ESCI 2001L - Fundamentals of Land Use and Conservation Lab
- ESCI 2010 - Fundamentals of Wetland & Aquatic Ecology
- ESCI 2020 - Fundamentals of Environmental Chemistry
- ESCI 2020L - Fundamentals of Environmental Chemistry Lab
- ESCI 2030 - Fundamentals of Hydrology
- ESCI 3001K - Land Use and Conservation
- ESCI 3002K - Soils and Hydrology
- ESCI 4003K - Hydrology
- ESCI 4010K - Environmental Chemistry
- ESCI 4901 - Special Topics in Environmental Science
- ESCI 4902 - Special Topics in Environmental Science
- ESCI 4903 - Special Topics in Environmental Science
- ESCI 4961 - Service Learning in Environmental Science
- ESCI 4962 - Service Learning in Environmental Science
- ESCI 4963 - Service Learning in Environmental Science
- ESCI 4981 - Internship in Environmental Science
- ESCI 4982 - Internship in Environmental Science
- ESCI 4983 - Internship in Environmental Science

Geography
- GEOG 4000K - Environmental Geography
- GEOG 4200K - Biogeography

- GEOG 4500K - Environmental Impact Assessment
- GEOL 3500K - Environmental Geochemistry

Geographic Information Science

- GISC 4020K - GIS for Environmental Studies
- GISC 4035L - Geospatial Applications in Environmental Policy, Politics and Law

*And build 50 hours of **related** field experience through an activity such as:*

College of Sciences and Mathematics Study Abroad Programs (Belize, Costa Rica, South Africa, Botswana)

- Cultural experience and research and field techniques on conservation of landscapes and biodiversity in South Africa and Botswana
- Field experience in tropical coral reefs and ecosystems in Belize
- Field experience, local sustainability farming practices, cultural interaction in tropical cloud forest in Costa Rica

#4 AGRICULTURE

Lead grassroots efforts to fight hunger in a changing world. Agricultural Volunteers work with small-scale farmers and families to increase food security and production and adapt to climate change while promoting environmental conservation practices. They introduce farmers to techniques that prevent soil erosion, reduce the use of harmful pesticides, and replenish the soil. They work alongside farmers on integrated projects that often combine vegetable gardening, livestock management, agroforestry, and nutrition education.

If you choose Agriculture, take three courses from one of the following areas:

- Botany
- Biology

Recommended courses:

Botany/Biology

- BIOL 3321K - General Botany
- BIOL 3322 Plant Diversity
- BIOL 4000K - Entomology
- BIOL 4020K – Mammalogy
- BIOL 4310K - Plant Taxonomy
- BIOL 4311 Botany Field Study
- BIOL 4340K - Plant Physiology
- BIOL 4900 - Internship in Biology
- BIOL 4901 - Internship in Biology

*And build 50 hours of **related** field experience through an activity such as:*

- Working with a large-scale or family-run business involving vegetable gardening, farming, nursery work, tree planting or care, urban forestry, landscaping, livestock care and management, or fish cultivation and production
- Teaching or tutoring the public in environmental or agricultural issues/activities
- Working on the business management or marketing side of a commercial farm
- Volunteer with the Appalachian Studies Center and the Hometown Harvest Hoop House

#5 YOUTH IN DEVELOPMENT

Empower the next generation of changemakers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.

If you choose Youth in Development, take three courses from one of the following areas:

- o Social Work
- o Community Development

Recommended courses:

HSDA (Human Services Delivery and Administration) Degree Program

- o SOWK 2000 - Introduction to Social Work
- o SOCI 1160 - Introduction to Social Problems
- o SOCI 2000 - Introduction to Social Science Research Methods
- o SOCI 2100 - Constructions of Difference
- o HSDA 3100 - Introduction to Human Services
- o HSDA 3110 - Diversity and Social Justice
- o HSDA 3140 - Service Delivery in Community and Local Settings
- o HSDA 3200 - Introduction to Service Learning and Case Management
- o HSDA 3201 - Service Learning in Human Services Delivery and Administration
- o HSDA 4200 - Service Learning in Human Services Delivery and Administration
- o HSDA 4201 - Service Learning in Human Services Delivery and Administration

*And build 50 hours of **related** field experience through an activity such as:*

- Teaching or counseling in at-risk youth programs
- Activities that involve planning, organizing, assessing community needs, counseling, and leadership, in areas such as education, youth development, health and HIV/AIDS, the environment, and/or business

#6 COMMUNITY ECONOMIC DEVELOPMENT

Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some Volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Dev., take three courses from one of the following areas:

- o Business or Public Administration
- o Computer Science and related majors
- o Graphic Design
- o Mass Communications

Recommended courses:

Public Administration

- POLS 1101 - American Government
- POLS 2104 - Introduction to Public Administration
- POLS 2201 - Intro State & Local Government
- POLS 3106 - State and Local Government
- POLS 4104 - Public Administration
- POLS 4210 - Politics of Development
- POLS 4330 - Public Policy
- POLS 4485A - Internship in Political Science
- POLS 4485B - Internship in Political Science
- POLS 4485C - Internship in Political Science

Business Administration

- BUSA 3120 - Operations Management
- BUSA 3130 - Business Information Systems
- BUSA 4527 - International Business
- BUSA 4528 - Travel Abroad/International Business
- BUSA 4900 - Georgia Intern Program in Business Administration
- BUSA 4906 - Georgia Intern Program in Business Administration
- BUSA 4995 - Strategic Management
- FINC 3440 - Principles of Finance
- MGMT 3661 - Fundamentals of Management
- MKTG 3700 - Principles of Marketing

Graphic Design

- ART 2450 - Introduction to Computer Graphics
- ART 3450 - Introduction to Graphic Design
- ART 3500 - Visual Literacy & Communication
- ART 3503 - History of Graphic Design
- ART 4450 - Graphic Design - Internet
- ART 4451 - Graphic Design in Advertising
- ART 4850 - Internship in Visual Art

Computer Science

- CSCI 3000 - Web Programming
- CSCI 3100 - Computer Organization/Architecture
- CSCI 3300 - Software Engineering
- CSCI 3410 - Databases
- CSCI 3660 - Mobile Application Development
- CSCI 4910A - Internship in Computer Science
- CSCI 4910B - Internship in Computer Science
- CSCI 4910C - Internship in Computer Science

Entrepreneurship

- ENTR 3010 - Creativity, Innovation & Entrepreneurial Mindset
- ENTR 3020 - Entrepreneurial Startup & Process
- ENTR 3030 - Launching a New Venture
- ENTR 3040 - Entrepreneurial Finance
- ENTR 4021 - Social Entrepreneurship
- BUSA 4903 - Georgia Intern Program in Business Administration

Communication

- COMM 3050 - Intercultural Communication
- COMM 3100 - Advanced Public Communication
- COMM 3200 - Principles of Conflict Resolution
- COMM 3400 - Business & Professional Communication
- COMM 4200 - Leadership Communication
- COMM 4950 - Internship
- BUSA 3108 - Managerial and Business Communication

*And build 50 hours of **related** field experience through an activity such as:*

- Working with businesses, organizations, or cooperatives in accounting, finance, microfinance, management, project management, budgeting, or marketing
- Starting and running your own business or other entrepreneurial activity
- Training others in computer literacy, maintenance, and repair
- Website design or online marketing
- Founding or leading a community- or school-based organization

Peace Corps Tip!

Nearly two-thirds of Peace Corps Volunteers serve in Education or Health. Coursework and meaningful experience in one of these areas—especially teaching English as a second/foreign language—produce some of the strongest candidates.

2. Foreign language skills

Requirements vary by language

Working across cultures often entails verbal and nonverbal languages distinct from your own. Building foreign language skills is thus a second key component of the PC Prep curriculum.

Where would you like to serve? PC Prep minimum course requirements align with those needed by applicants to the Peace Corps itself, which vary by linguistic region.

- *Latin America*: Individuals wanting to serve in Spanish-speaking countries must apply with strong intermediate proficiency. This typically means completing **two 200-level courses**.

- *West Africa:* Individuals wanting to serve in *French-speaking* African countries should be proficient in French (or, in some cases, any Romance Language), usually through **one 200-level course**.
- *Everywhere else:* The Peace Corps has **no explicit language requirements** for individuals applying to serve in most other countries. However, you will still likely learn and utilize another language during service, so it is only helpful to have taken at least one foreign language class.

Note: If you are a strong native speaker and hope to serve in a country that speaks your same language, you can skip this requirement!

3. Intercultural competence

3 approved courses *or* 1-2 courses + substantive intercultural experience

Engaging thoughtfully and fluidly across cultures begins with one's own self-awareness. With this learning objective, you will deepen your cultural agility through **a mix of three introspective courses** in which you learn about others while reflecting upon your own self in relation to others. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences. Some example courses:

You'll take at least 1 of these core courses:

- DVRS 1503 Studies in Diversity Issues
- ANTH 1102 Introduction to Anthropology
- COMM 1503 Communicating in Diverse Cultures
- ENGL 2140 Gender and Literature
- ENGL 2111 World Literature I
- ENGL 2112 World Literature II
- ENST 2030 Environmental Studies
- GEOG 1101 Introduction to Human Geography
- GEOG 1102 World Regional Geography
- HIST 1111 World History I
- HIST 1112 World History II
- PHIL 2200 Ethics from a Global Perspective
- POLS 1153 Global Citizenship
- POLS 2401 Global Issues
- HIST/RELG 2860 History of World Religions
- SOCI 1160 Introduction to Social Problems

And choose 2 additional electives from the above list or these below:

- ENGL 3350 Postcolonial World Literature
- POLS 4210 Politics of Development
- POLS 4160 Gender and Politics

- Study Abroad
- International Internship
- Gender Studies
- Appalachian Studies
- African American Studies

Diversity:

- DVRS 1503 - Studies in Diversity Issues
- EDUC 2120 - Exploring Sociocultural Perspectives on Diversity
- HSDA 3110 - Diversity and Social Justice
- MDST 4200 - Diversity in the Media

Race:

- HIST 3101 - History of Social Reform in the United States, 1880-2000
- SOCI 2100 - Constructions of Difference
- SOCI 3050 - Race and Ethnicity

Gender and Sexuality:

- ENGL 2140 - Gender and Literature
- GNST 2140 - Introduction to Gender Studies
- HIST 2140 - Gender and Sexuality in History
- HIST 4310 - Gender & Sexuality of Latin America
- HIST 4418 - Gender & Sexuality in the Middle East
- POLS 4160 - Gender & Politics
- PSYC 3520 - Human Sexuality
- SOCI 3520 - The Social Construction of Sexuality
- SOCI 3800 - Sociology of Gender

Intercultural/Multicultural:

- COMM 3050 - Intercultural Communication
- ENGL 2160 - Multicultural American Literature
- NURS 3580 - Transcultural Communication in Nursing

Is there another course in the catalog that you feel meets this requirement? Please discuss it with your PC Prep Coordinator.

Peace Corps Tip! *Prolonged intercultural experiences—such as studying or volunteering abroad, supporting new immigrants or refugees acculturate to the United States, or volunteering in diverse schools—would also strengthen your Peace Corps candidacy significantly.*

4. Professional and leadership development

Resume and interview support + Leadership experience

Peace Corps service and similar international development work opportunities are highly professional and selective. PC Prep requires **three specific activities** that will strengthen your candidacy for the Peace Corps (or any other professional endeavor):

1. Have your **resume** critiqued by someone in your Career Services office.
2. Attend a workshop or class on **interview skills** at your Career Services office.
3. Develop at least one significant **leadership experience** and be prepared to discuss it thoughtfully. For example, organizing a campus event, leading a work or volunteer project, or serving on the executive board of a student organization.

Student Name: _____

University: _____

PC Prep Coordinator: _____

EXIT CHECKLIST

Appendix D: Exit Checklist

Below are the Peace Corps Prep certification requirements. If you apply to Peace Corps, please *scan and attach this signed form to your application with the name "PC Prep Checklist."* If you apply to Peace Corps before completing a requirement below, write: "[Activity]: planned [month/year]."

1. Training and experience in a specific work sector

Please check the box of the sector in which you have prepared yourself to serve:

- ❑ Education
- ❑ Environment
- ❑ Youth in Development
- ❑ Health
- ❑ Agriculture
- ❑ Community Economic Development

(1) Coursework. List the 3 highest approved sector-aligned course #s and titles you took:

1. _____
2. _____
3. _____

(2) Hands-on experience in that same sector. Total Hours (must be at least 50)**:** _____

Description of experience:

2. Foreign language skills

Requirements depend upon desired Peace Corps volunteer placement site. (1) *Spanish-speaking countries*→ two 200-level courses. (2) *French-speaking countries*→ one 200-level courses in any Romance Language. (3) *Everywhere else*→ no explicit requirements, but language skills are a plus.

Language: _____ **List your 2 highest level course #s and titles:**

1. _____
2. _____

Or describe your alternative learning process (e.g., native speaker):

3. Intercultural competence

List your 3 approved courses/experiences that bolstered your intercultural competence:

1. _____
2. _____
3. _____

4. Professional and leadership development

1. **Professional resume feedback:** ❑ Yes ❑ No Date: Where:
2. **Professional interview prep:** ❑ Yes ❑ No Date: Where:
3. **Demonstrated leadership experiences** (i.e., student orgs, work, volunteer, etc.) **Describe:**

_____ _____ _____ _____

Signature of Student Date Signature of PC Prep Coordinator Date

RELEASE OF INFORMATION FORM

With your approval, the University of North Georgia Peace Corps Prep (PC Prep) program will release information on a regular basis to the Peace Corps, including details about the participants in this program and other relevant data that help the Peace Corps evaluate the effectiveness of PC Prep. These educational records are subject to the Family Educational Rights and Privacy Act (FERPA), a Federal law designed to protect the privacy of a student's educational records. This Act prohibits college officials from disclosing any records, including grade reports, academic standings, transcripts of records, or any other records, which contain information directly related to the student and from which the student can be individually identified without the student's consent. Consistent with FERPA guidelines, University of North Georgia will not release records related to your performance in the PC Prep program, other than those enumerated in this disclosure agreement.

I hereby permit University of North Georgia to disclose personally identifiable information to Peace Corps regarding my participation in the Peace Corps Prep program for the purposes of evaluating PC Prep. This information will be limited to my name, date of admission to PC Prep, the coursework and other activities I pursued to satisfy PC Prep requirements, date of graduation, and whether I successfully completed the PC Prep upon graduation. If I do not ultimately enter the Peace Corps University of North Georgia may report post-graduation career information to the extent that University of North Georgia has that information.

Student Name (printed) _____

Student Signature_____

Date_____