

University of North Georgia  
College of Health Sciences and Professions  
Department of Nursing

**Master of Science in Nursing Student Learning Outcomes**

Upon completion of the MSN Nursing Education program, students will achieve the following end-of-program student learning outcomes:

SLO 1 - Health Promotion and Disease Prevention: Utilize evidenced-based nursing practice activities to promote health and prevent or reduce the burden of mortality, morbidity, and health disparities from physical and mental health problem.

SLO 2 - Communication: Communicate collaboratively with patients or students, colleagues and interdisciplinary health care professionals addressing issues impacting nursing, healthcare, and educational policies using multiple literacies and technologies.

SLO 3 - Analytic, Contextual and Holistic Thinking: Integrate evidence, clinical judgment, and theoretical perspectives while engaging in scholarly activities (research, publication, presentations, etc.) using analytic, contextual, and holistic thinking, as well as ethical reasoning, self-awareness, and critical reflection.

SLO 4 - Caring: Integrate holistic caring practices through advocacy of health policy initiatives, quality improvement, educational issues, safety issues, and legislative agendas.

SLO 5 - Teaching and Learning: Designs and implements educational programs which fosters patient and/or student learning using multiple evidence-based teaching methods to promote life-long learning of socially and culturally diverse individuals, families, communities and populations

SLO 6 - Resource Management: Demonstrate efficient and effective resource management in the provision of safe patient care and/ or classroom management.

SLO 7 - Leadership: Demonstrate professional leadership through collaborative involvement in professional organizations, health care policy, educational initiatives, boards/committees, and/or consumer advocacy groups that ultimately promote safety and quality

SLO 8 - Information Literacy: Utilize advanced information literacy skills to assess and evaluate evidence-based knowledge in practice and education.