University of North Georgia
College of Health Sciences and Professions
Department of Nursing

Master of Science in Nursing Student Learning Outcomes

Upon completion of the MSN Nursing Education program, students will achieve the following end-of-program student learning outcomes:

SLO 1 - Health Promotion and Disease Prevention: Utilize evidenced-based nursing practice activities to promote health and prevent or reduce the burden of mortality, morbidity, and health disparities from physical and mental health problem.

SLO 2 - Communication: Communicate collaboratively with patients or students, colleagues and interdisciplinary health care professionals addressing issues impacting nursing, healthcare, and educational policies using multiple literacies and technologies.

SLO 3 - Analytic, Contextual and Holistic Thinking: Integrate evidence, clinical judgment, and theoretical perspectives while engaging in scholarly activities (research, publication, presentations, etc.) using analytic, contextual, and holistic thinking, as well as ethical reasoning, self-awareness, and critical reflection.

SLO 4 - Caring: Integrate holistic caring practices through advocacy of health policy initiatives, quality improvement, educational issues, safety issues, and legislative agendas.

SLO 5 - Teaching and Learning: Designs and implements educational programs which fosters patient and/or student learning using multiple evidence-based teaching methods to promote life-long learning of socially and culturally diverse individuals, families, communities and populations

SLO 6 - Resource Management: Demonstrate efficient and effective resource management in the provision of safe patient care and/ or classroom management.

SLO 7 - Leadership: Demonstrate professional leadership through collaborative involvement in professional organizations, health care policy, educational initiatives, boards/committees, and/or consumer advocacy groups that ultimately promote safety and quality

SLO 8 - Information Literacy: Utilize advanced information literacy skills to assess and evaluate evidence-based knowledge in practice and education.