The theme of “adaptive, agile leaders” is pervasive in today’s military literature. Yet the leader development impacts of accelerating technological change have been largely overlooked. In this context, institutions of higher education that produce military officers must understand the future operating environment and be equally agile and adaptive. The typical evolutionary approach to institutional change will not be successful. Today’s freshman Cadets will be field-grade officers in 2035, and amazing opportunities and challenges lie ahead of them. Their success requires educational institutions and leader development programs fit for the age of Artificial Intelligence.

This symposium will explore:

- How advances in science and technology will shape the future battlefield operating environment and how (e.g., bioscience, neuroscience, embedded technology, man-machine learning, augmented learning, artificial intelligence).
- How advances in science and technology contribute to the physical, cognitive and emotional development of the soldier-leader on a battlefield in 2035 (e.g., enhanced resilience, psychological considerations, health and fitness).
- The impact of future initiatives from the U.S. Army and other international ground forces on adaptive leadership alongside ethical decision-making (e.g., officer leader development in pre-commissioning education programs).

U.S. or international scholars, graduate, and undergraduate students are invited to submit abstracts for papers or posters on topics related to the theme.

Science Fiction Story Contest
The story theme will dovetail with the symposium theme. $500 will be awarded to the winner, and $100 to each of three runners-up. Submission deadline is 15 August. Details are on the symposium web site.

Symposium registration opens in June 2019.
For details, go to our web site go.ung.edu/ilss-symposium.