We’re always proud of our amazing team and love to share their accomplishments!

- Traci Hyler — Asst. Director of Assessment — joined our office in October and recently successfully defended her dissertation for her Ph.D. in Educational Measurement and Statistics from University of Iowa.
- Dr. Thapelo Whitfield — Asst. Director of Assessment — joined our office in October and recently successfully defended her dissertation for her Ph.D. in Educational Measurement and Statistics from University of Iowa.

Here are some things to consider:

- How much data do you need? Big data gets a lot of attention these days, but big data is not always better data. Unless additional variables are necessary to answer your question and you have the ability to do detailed or complex data analysis, it might be better to start with a smaller request.
- Have you provided specific definitions for your terms? We get a lot of requests for student success data, and it’s not unusual to follow-up with questions such as “What do you mean by success?” At UNG, we have students enrolled at all campuses and online, in multiple degree levels, and across colleges, departments, and majors. Depending on what you’re interested in learning more about, your responses to these questions could yield very different data sets.
- How important is trend data, or do you just need a snapshot? This is a really tough question to address right now. Trend data can be very useful in understanding how certain indicators are changing over time. However, the pandemic has caused major disruptions in the lives of our students and staff. Have you considered how this might impact your understanding of trends?
- By thinking critically about the data you’re trying to solve.
- How many facts about student success.

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