Institutional Research

College of Education (COE) is currently preparing for an accreditation review by the Council for the Accreditation of Educator Preparation Programs (CAEP) and program reapproval with the Georgia Professional Standards Commission (GaPSC). IR has been working with Dr. April Nelms to provide her the data she needs to file these reports in 2020 and prepare for the joint site visit in 2021. For a set of students that were preselected by COE, IR provided diversity data, student status data, graduation information, etc. Per Dr. Nelms (COE), with the data provided, COE will assign additional identifiers to students and examine their performance on several proprietary assessments by group identifiers, programs, and cohorts. Doing so will help COE to probe the unit-wide data to see where there are strengths and weaknesses and to plan for appropriate student support services.

DATA SPOTLIGHT

College of Education (COE) is currently preparing for an accreditation review by the Council for the Accreditation of Educator Preparation Programs (CAEP) and program reapproval with the Georgia Professional Standards Commission (GaPSC). IR has been working with Dr. April Nelms to provide her the data she needs to file these reports in 2020 and prepare for the joint site visit in 2021. For a set of students that were pre-selected by COE, IR provided diversity data, student status data, graduation information, etc. Per Dr. Nelms (COE), with the data provided, COE will assign additional identifiers to students and examine their performance on several proprietary assessments by group identifiers, programs, and cohorts. Doing so will help COE to probe the unit-wide data to see where there are strengths and weaknesses and to plan for appropriate student support services.

COLLEGE OF EDUCATION

FALL 2020 UNDERGRADUATE ENROLLMENT

UG Enrollment: 18,210

Blue Ridge: 193
Cumming: 1,165
Dahlonega: 6,859
Gainesville: 7,379
Oconee: 2,137
UNG Online: 477

MARK YOUR CALENDARS

Summer 2020: Grants & Contracts Grant Academy
July 2020: Summer 2020 Census Data Available
September 1: Data with Donuts

THE MORE YOU KNOW

Make a Data Request through ServiceNow
https://ung.edu/institutional-effectiveness/data-request.php

Live Banner & Power BI Integration
Coming in late 2020

DASHBOARDING 101

Spring 2020 Census Dashboard

USG Graduation & Retention Dashboard
https://ung.edu/institutional-effectiveness/dashboards/usg-dashboards.php

UNG Historical Enrollment

SPRING 2020 CENSUS HIGHLIGHTS

A CASE OF COLLABORATION

Congratulations to Caroline A. Brown, Royce N. Dansby-Sparks Ph.D., Sarah P. Formica Ph.D., and Margaret Smith Ph.D. for the upcoming publication of their article, “A Transdisciplinary Laboratory Course Increases STEM Retention,” in the Georgia Journal of Science. Institutional Research collaborated with these UNG faculty members by providing institutional, retention, and graduation-based data over the last three academic years for this particular STEM laboratory course.

Look for the article soon at: https://digitalcommons.gaacademy.org/gjs/vol78/iss2/
The Office of Assessment & Accreditation primarily serves the UNG community by facilitating assessment efforts across the university in an effort to support continuous improvement and to maintain our regional compliance with SACSCOC. Our work includes, but is not limited to:

- Academic Degree Program Assessment
- Administrative Unit Assessment
- General Education Assessment
- SACSCOC Reporting

The B.S. in Cybersecurity is a new degree created by the Department of Computer Science and Information Systems within the Mike Cottrell College of Business that reflects the changing demands of technology job market. As such, the faculty have agreed on three program-level goals for each of its future graduates. These include the following:

- Students will conduct ethical hacking and penetration testing
- Students will conduct effective digital forensics and threat hunting
- Students will implement effective network defense measures

Tamirat Abegaz, Assistant Professor of Computer Science and Information Systems and the Assessment Coordinator for this degree, has worked with faculty to develop a quality assessment plan that focuses on course imbedded assessment. Relying on faculty expertise for the development, collection, and analysis of student data, FY2020 will be the first year the program has a full set of course data to support further discussion of student learning and program improvement.

The National Survey of Student Engagement (NSSE): February 12 – March 15

The NSSE measures two critical aspects of student engagement: the amount of time and effort students put into their studies and other purposeful activities; and how the institution deploys its resources and organizes the curriculum and other learning opportunities to get students to participate in activities linked to student learning.

The Faculty Survey of Student Engagement (FSSE): March 31–April 22

The FSSE focuses on faculty perceptions of student engagement, importance of various areas of learning and development, nature and frequency of faculty-student interactions, and how faculty organize their time.

The Beginning College Survey of Student Engagement (BCSSE): April 13–August 31

BCSSE collects data on entering students’ prior academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the coming college year.

The Student Affairs & Enrollment Management Faculty Survey: Fall 2020

This survey seeks to identify collaborative opportunities between staff and faculty to improve student co-curricular experience, programs, and services.

If you need this document in an alternate format for accessibility purposes (e.g., Braille, large print, audio, etc.), please contact Marcus Brewer, marcus.brewer@ung.edu (706-864-1842).