



# UNG MSL Course Map



[MILS 1000 - Leadership & Personal Development](#)

[MILS 1100 - Introduction to Tactical Leadership](#)

[MILS 1105 - Physical Readiness Leadership and Exercise Physiology](#)

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# MSL 1000 Course Map



## MSL 1000: Introduction to the Army and Critical Thinking

<u>Lesson 1</u> Course Overview	<u>Lesson 2</u> US Military Customs and Courtesies	<u>Lesson 3</u> Introduction to I AM STRONG	<u>Lesson 4</u> How to Study & Learn	<u>Lesson 5</u> R2C Comprehensive Soldier & Family Fitness	<u>Lesson 6</u> Mid-term Exam	<u>Lesson 7</u> Goal Setting	<u>Lesson 8</u> Time Management	<u>Lesson 9</u> Health & Fitness	<u>Lesson 10</u> Introduction to Critical Thinking	<u>Lesson 11</u> Apply Critical Thinking	<u>Lesson 12</u> Final Exam
<u>Lab 01</u> Commander's Time & BN SOP	<u>Lab 02</u> Drill & Ceremonies (Individual)	<u>Lab 03</u> Drill & Ceremonies (Squad & Platoon)	<u>Lab 04</u> Antiterrorism (Cadre Lead)	<u>Lab 05</u> VBS Exercise	<u>Lab 06</u> Emergency Preparedness	<u>Lab 07</u> LRC / Ropes Course	<u>Lab 08</u> Basic Survival Skills	<u>Lab 09</u> PCC / PCI	<u>Lab 10</u> Military Communications	<u>Lab 11</u> VBS Exercise	<u>Lab 12</u> Counseling

<b>The Army Profession</b>	Comprehends and accepts the Army as a values based organization that embraces the Warrior Ethos.
<b>Professional Competence</b>	Understands the concept of professionalism and demonstrates proficiency of select individual military skills (within curriculum).
<b>Adaptability</b>	Defines and uses the problem solving process in military and non-military problems.
<b>Teamwork</b>	Demonstrates the individual's roles and responsibilities in support of team efforts.
	Appreciates and values the contributions of different and diverse cultures as they apply in the Army and on the college campuses.
	Demonstrates an introductory level of writing and speaking proficiency and basic negotiation strategies required for effective leadership.
<b>Lifelong Learning</b>	Understands the principles of lifelong learning through an appreciation of learning styles and knowledge of adult learning principles.
<b>Comprehensive Fitness</b>	Comprehends the basic elements of Comprehensive Soldier and Family Fitness and exhibits a functional knowledge of resiliency factors.

<b>The Army Profession</b>	<b>Professional Competence</b>	<b>Adaptability</b>	<b>Teamwork</b>	<b>Lifelong Learning</b>	<b>Comprehensive Fitness</b>	<b>Overview &amp; Assessment</b>
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# MSL 1000 Learning Outcomes

The design of the Basic Course is to enhance student interest in ROTC, Army, and the six Army learning areas while providing an overview of military resource programs designed to support Soldiers and their Family members. The Basic Course intent is to heighten student awareness of ROTC and the Army, thereby helping retain Cadets in the ROTC program.

Outcomes are demonstrated through -

- possess a basic understanding of the unique aspects of the officer corps, fundamentals of leadership, critical thinking, and decision-making, the Army's institutional values, and principles of individual fitness and a healthy lifestyle.
- Cadets will examine the many support programs and benefits that are available to leaders in assisting Soldiers and Family members.
- The design of the lessons is to maximize Cadet participation, inspire intellectual curiosity, stimulate self-study, and encourage Cadets to contract.

# MSL 1000 Lesson Objectives

Lesson Number	Lesson Title	Lesson Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe MSL 101 course structure: the six Army Learning Areas</li> <li>Describe MSL I course outcomes</li> <li>Locate MSL 101 course content</li> <li>Explain required course assignments &amp; student expectations</li> </ul>
L02	US Military Customs & Courtesies	<ul style="list-style-type: none"> <li>Identify military rank</li> <li>Salute at appropriate times</li> <li>Respond to passing colors</li> <li>Respond to national and military music</li> </ul>
L03	Introduction to I AM STRONG	<ul style="list-style-type: none"> <li>Explain the vision of the Army's I. A.M. STRONG campaign</li> <li>Define how sexual harassment and sexual assault is incompatible with Army values, warrior's ethos, and Soldier's creed</li> </ul>
L04	How to Study and Learn	<ul style="list-style-type: none"> <li>Identify the three types of learning</li> <li>Identify specific study methods</li> </ul>
L05	Ready and Resilient Campaign (R2C)	<ul style="list-style-type: none"> <li>Apply the five dimensions of strength</li> </ul>
L06	Mid-term Exam	<ul style="list-style-type: none"> <li>This exam is a comprehensive evaluation that contains information covered in lessons L02 to L05</li> <li>Students must achieve a score of 70% or higher on the Mid-term Exam</li> </ul>
L07	Goal Setting Process	<ul style="list-style-type: none"> <li>Understand the goal setting process and how it works</li> <li>Identify key points that underlie setting SMART goals</li> <li>Develop a systematic personal goal plan</li> </ul>
L08	Time Management	<ul style="list-style-type: none"> <li>Identify strategies to improve time management</li> <li>Determine how to balance multiple competing priorities</li> <li>Explain the P.O.W.E.R. model as a time management tool</li> </ul>
L09	Health & Fitness	<ul style="list-style-type: none"> <li>Identify components of the Choose My Plate Food Guide</li> <li>Understand the importance of practicing portion control</li> <li>Understand the benefits of healthy nutrition</li> <li>Explain how physical activities benefit your personal health and fitness</li> <li>Develop an exercise strategy to meet your personal fitness goal</li> </ul>
L10	Introduction to Critical Thinking	<ul style="list-style-type: none"> <li>Define critical thinking</li> <li>List the elements of thought</li> </ul>
L11	Apply Critical Thinking	<ul style="list-style-type: none"> <li>Analyze the logic of an article</li> </ul>
L12	Final Exam	<ul style="list-style-type: none"> <li>This exam is a comprehensive evaluation that contains information covered in lessons L01 to L11</li> <li>Students must achieve a score of 70% or higher on the Final Exam</li> </ul>



# MSL 1100 Course Map



## MSL 1100: Introduction to the Profession of Arms

<a href="#">Lesson 1</a> Course Overview	<a href="#">Lesson 2</a> The US Army	<a href="#">Lesson 3</a> Seven Army Values & Warrior Ethos	<a href="#">Lesson 4</a> Warrior Ethos Case Study	<a href="#">Lesson 5</a> Army Leadership	<a href="#">Lesson 6</a> Profession of Arms	<a href="#">Lesson 7</a> Mid-term Exam	<a href="#">Lesson 8</a> Communication Process	<a href="#">Lesson 9</a> Army Writing Style	<a href="#">Lesson 10</a> Persuasive Communication	<a href="#">Lesson 11</a> Communications Practical Exercise	<a href="#">Lesson 12</a> Final Exam
<a href="#">Lab 13</a> Equal Opportunity	<a href="#">Lab 14</a> Profession of Arms	<a href="#">Lab 15</a> Team Building Exercise	<a href="#">Lab 16</a> Team Building Exercise	<a href="#">Lab 17</a> VBS Exercise	<a href="#">Lab 18</a> First Aid I	<a href="#">Lab 19</a> First Aid II	<a href="#">Lab 20</a> Cultural Property Protection (CPP)	<a href="#">Lab 21</a> Ethics Problem Solving Process (Case Studies)	<a href="#">Lab 22</a> Orienteering	<a href="#">Lab 23</a> VBS Exercise	<a href="#">Lab 24</a> Summer Training Preparation

<b>The Army Profession</b>	Comprehends and accepts the Army as a values based organization that embraces the Warrior Ethos.
<b>Professional Competence</b>	Understands the concept of professionalism and demonstrates proficiency of select individual military skills (within curriculum).
<b>Adaptability</b>	Defines and uses the problem solving process in military and non-military problems.
<b>Teamwork</b>	Demonstrates the individual's roles and responsibilities in support of team efforts.
	Appreciates and values the contributions of different and diverse cultures as they apply in the Army and on the college campuses.
	Demonstrates an introductory level of writing and speaking proficiency and basic negotiation strategies required for effective leadership.
<b>Lifelong Learning</b>	Understands the principles of lifelong learning through an appreciation of learning styles and knowledge of adult learning principles.
<b>Comprehensive Fitness</b>	Comprehends the basic elements of Comprehensive Soldier and Family Fitness and exhibits a functional knowledge of resiliency factors.

<b>The Army Profession</b>	<b>Professional Competence</b>	<b>Adaptability</b>	<b>Teamwork</b>	<b>Lifelong Learning</b>	<b>Comprehensive Fitness</b>	<b>Overview &amp; Assessment</b>
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# MSL 1100 Learning Outcomes

Outcomes are demonstrated through -

- Learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army.
- Examination of the Army Profession and what it means to be a professional in the U.S. Army.
- The overall focus is on developing basic knowledge and comprehension of Army leadership while gaining a big picture of understanding the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student.

# MSL 1100 Lesson Objectives

Lesson Number	Lesson Title	Lesson Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe MSL 102 course structure and the six Army Learning Areas</li> <li>Describe MSL I course outcomes</li> <li>Locate MSL 102 course content</li> <li>Explain required course assignments &amp; student expectations</li> </ul>
L02	The US Army	<ul style="list-style-type: none"> <li>Identify basic organizations of the US Army</li> <li>Recognize the Army Mission</li> </ul>
L03	Seven Army Values & Warrior Ethos	<ul style="list-style-type: none"> <li>Identify the seven Army values</li> <li>Recite the warrior ethos</li> </ul>
L04	Warrior Ethos Case Study	<ul style="list-style-type: none"> <li>Identify specific examples of the warrior ethos through case study analysis</li> </ul>
L05	Army Leadership	<ul style="list-style-type: none"> <li>Define Army leadership</li> <li>Describe the attributes and competencies of the Army leadership requirements model (ALRM)</li> </ul>
L06	Profession of Arms (POA)	<ul style="list-style-type: none"> <li>Explain the concept of the Army profession and Army professionals</li> <li>Define the characteristics of the Army profession and Army professionals</li> </ul>
L07	Mid-term Exam	<ul style="list-style-type: none"> <li>This exam is a comprehensive evaluation that contains information covered in lessons L02 to L06</li> <li>This exam has 25 multiple choice/fill-in the blank/true or false questions</li> <li>Students must achieve a score of 70% or higher on the Mid-term Exam</li> </ul>
L08	Communication Process	<ul style="list-style-type: none"> <li>Understand the communications process</li> <li>Identify barriers to effective communication</li> <li>Describe ways to improve interpersonal communication</li> </ul>
L09	Army Writing Style	<ul style="list-style-type: none"> <li>Identify the Army writing style and PLAIN language techniques when writing</li> <li>Apply the Army writing style and PLAIN language techniques to written communications</li> </ul>
L10	Persuasive Communication	<ul style="list-style-type: none"> <li>Describe the rhetorical triangle and appeals to ethos, logos, and pathos</li> <li>Analyze persuasive communications</li> </ul>
L11	Communications Practical Exercise	<ul style="list-style-type: none"> <li>Develop persuasive communications using appeals to ethos, logos, and pathos</li> </ul>
L12	Final Exam	<ul style="list-style-type: none"> <li>This exam is a comprehensive evaluation that contains information covered in lessons L02 to L11</li> <li>This exam has 31 multiple choice/fill-in the blank, true or false, and matching questions</li> <li>Students must achieve a score of 70% or higher on the Final Exam</li> </ul>

# MSL 2000

## Leadership and Decision Making

<u>Lesson 01</u> Course Overview	<u>Lesson 03</u> Transactional & Transformational Leadership	<u>Lesson 05</u> Adaptive Leadership	<u>Lesson 07</u> Leadership Forum Lecture	<u>Lesson 09</u> Assessing Your Own Leadership	<u>Lesson 11</u> Mid-Term Exam	<u>Lesson 13</u> Systematic Processes in Measuring Critical Thinking	<u>Lesson 15</u> Fallacies in Critical Thinking	<u>Lesson 17</u> Troop Leading Procedures	<u>Lesson 19</u> OPORD Practical Exercise	<u>Lesson 21</u> How to Detect Media Bias & Propaganda	<u>Lesson 23</u> Apply the Army Values to a Tactical Problem
<u>Lesson 02</u> Theories of Leadership	<u>Lesson 04</u> Situational Leadership	<u>Lesson 06</u> Adaptive Leaders in History	<u>Lesson 08</u> Leadership Analysis	<u>Lesson 10</u> Leadership Capstone Presentations	<u>Lesson 12</u> Inductive and Deductive Reasoning	<u>Lesson 14</u> Decision Making Using Critical Thinking Skills	<u>Lesson 16</u> Army Problem Solving Process	<u>Lesson 18</u> Operations Orders	<u>Lesson 20</u> Moral Dimensions of Conflict	<u>Lesson 22</u> Ethical Reasoning	<u>Lesson 24</u> Final Exam
<u>Lab 01</u> Commander's Time & BN SOP	<u>Lab 02</u> Drill & Ceremonies (Individual)	<u>Lab 03</u> Drill & Ceremonies (Squad & Platoon)	<u>Lab 04</u> Team Building Exercise	<u>Lab 05</u> VBS Exercise	<u>Lab 06</u> Orienteering	<u>Lab 07</u> LRC/Ropes Course	<u>Lab 08</u> Basic Survival Skills	<u>Lab 09</u> PCC / PCI (ICW LTX)	<u>Lab 10</u> Military Communications	<u>Lab 11</u> VBS Exercise	<u>Lab 12</u> Counseling
<b>The Army Profession</b>	<b>Professional Competence</b>	<b>Adaptability</b>	<b>Teamwork</b>			<b>Lifelong Learning</b>	<b>Comprehensive Fitness</b>	<b>Overview &amp; Assessment</b>			

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# MSL 2000 Learning Outcomes

The outcomes are demonstrated through –

- Critical and Creative Thinking and the ability to apply Troop Leading Procedures (TLP).
- Comprehension of the officer's role in Leading Change by applying Innovative Solutions to Problems in concert with the Principles of Mission Command.
- The Army Profession is also stressed through leadership forums and a leadership self-assessment.
- Students are required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during Leadership LABs (team building exercises, LTXs, VBS exercises).

# MSL 2000 Lesson Objectives (1 of 1)

<u>Lesson Number</u>	<u>Lesson Title</u>	<u>Learning Objectives</u>
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe the learning objectives of MSL 201</li> <li>Describe the basic format and content of the MSL 201 course</li> <li>Explain required assignments during MSL 201 course</li> <li>Explain how the MSL II year of study relates to the BOLC A Common Core Tasks</li> </ul>
L02	Theories of Leadership	<ul style="list-style-type: none"> <li>Examine different leadership theories</li> <li>Compare management attributes of Leadership</li> </ul>
L03	Transactional & Transformational Leadership	<ul style="list-style-type: none"> <li>Define and Categorize Transactional and Transformational Leadership</li> <li>Identify and Evaluate Transactional and Transformational leadership when observed</li> </ul>
L04	Situational Leadership	<ul style="list-style-type: none"> <li>Demonstrate understanding of situational leadership by identifying the basic leader behavior styles and subordinate levels of readiness</li> <li>Analyze leadership situations and suggest modifications to leader behavior based upon the readiness level of the follower</li> </ul>
L05	Adaptive Leadership	<ul style="list-style-type: none"> <li>Analyze and demonstrate the characteristics, factors and developmental characteristics necessary to become an effective adaptive leader</li> </ul>
L06	Adaptive Leaders in History	<ul style="list-style-type: none"> <li>Analyze adaptive leadership in history</li> </ul>
L07	Leadership Forum Lecture	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L08	Leadership Analysis	<ul style="list-style-type: none"> <li>Analyze applied leadership styles and attributes using leadership theory</li> <li>Assess the leadership styles and attributes of individual leaders</li> </ul>
L09	Assessing Your Own Leadership	<ul style="list-style-type: none"> <li>Analyze the Skills Approach and its correlation to the Three Levels of Army Leadership</li> <li>Assess individual leadership qualities using the Skills Approach</li> </ul>
L10	Leadership Capstone Presentations	<ul style="list-style-type: none"> <li>Research, develop, analyze, and present an information briefing on a leader using multiple leadership theories and/or elements</li> </ul>

# MSL 2000 Lesson Objectives (1 of 2)

L11	Mid-Term Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L12	Inductive and Deductive Reasoning	<ul style="list-style-type: none"> <li>Discuss and Diagram the elements of Logic and Reason</li> <li>Recall and Summarize Deductive and Inductive reasoning and the elements of each</li> <li>Identify and Apply Deductive and Inductive Reasoning processes to situations</li> </ul>
L13	Systematic Processes in Measuring Critical Thinking	<ul style="list-style-type: none"> <li>Identify the characteristics of Critical Thinkers and recognize and apply the intellectual virtues of Critical Thinkers to a situation</li> <li>Describe and Identify the four common forms of Critical Thinking</li> <li>Develop questions that promote Critical Thinking</li> </ul>
L14	Decision Making Using Critical Thinking Skills	<ul style="list-style-type: none"> <li>Recall what Critical Thinking is</li> <li>Discuss and Define the six Core Critical Thinking Skills</li> <li>Discuss and Explain the importance of the Six Core Critical Thinking Skills</li> <li>Discuss and Apply the five Step Critical Thinking Problem Solving Process</li> </ul>
L15	Fallacies in Critical Thinking	<ul style="list-style-type: none"> <li>Discuss what critical thinking is</li> <li>Describe the Elements of Thought to the critical thinking process</li> <li>Define Fallacies and identify the sub- elements of Fallacies</li> <li>Describe the types of critical thinkers and the role they play with fallacies in critical thinking</li> </ul>
L16	Army Problem Solving Process	<ul style="list-style-type: none"> <li>Determine the steps of the Army Problem Solving Process</li> <li>Determine and overcome impediments to the Army Problem Solving Process</li> <li>Apply the steps of the Army problem solving process to resolve a current problem/issue</li> </ul>
L17	Troop Leading Procedures	<ul style="list-style-type: none"> <li>Differentiate and Discuss the eight steps of the Troop Leading Procedures (TLPs)</li> <li>Describe how the elements of METT-TC, OAKOC, and ASCOPE apply to the TLPs</li> <li>Discuss and apply the “One-Third, Two-Thirds Rule”</li> </ul>
L18	Operations Orders	<ul style="list-style-type: none"> <li>Identify the purpose and characteristics of OPORDs</li> <li>Describe the paragraphs of an OPORD</li> <li>Develop an OPORD</li> </ul>
L19	OPORD Practical Exercise	<ul style="list-style-type: none"> <li>Create an OPORD applying the Five Paragraph Format</li> </ul>
L20	Moral Dimensions of Conflict	<ul style="list-style-type: none"> <li>Assess what constitutes a War crime and the Just War theory</li> <li>Assess the Soldier’s Rules and their application to the Moral Dimensions of Conflict</li> </ul>
L21	How to Detect Media Bias & Propaganda	<ul style="list-style-type: none"> <li>Define Bias and Propaganda</li> <li>Discuss and Explain the Nine types of Propaganda Techniques</li> <li>Discuss and Describe Propaganda Techniques and provide real world examples in a group setting</li> </ul>
L22	Ethical Reasoning	<ul style="list-style-type: none"> <li>Demonstrate an understanding of the varying complex levels of ethical situations</li> <li>Apply and analyze the ethical processing model and the ethical lenses leaders use to make ethical choices</li> </ul>
L23	Apply the Army Values to a Tactical Problem	<ul style="list-style-type: none"> <li>Apply the Army Values to a tactical problem</li> </ul>
L24	Final Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>

# MSL 2100

## Army Doctrine and Team Development

<a href="#">Lesson 01</a> Course Overview	<a href="#">Lesson 03</a> Army Doctrine and Symbology	<a href="#">Lesson 05</a> The Offense	<a href="#">Lesson 07</a> The Defense	<a href="#">Lesson 09</a> Philosophy of Ethics and Military Service	<a href="#">Lesson 11</a> Law of Land Warfare Case Study	<a href="#">Lesson 13</a> Apply the Army Values to a Tactical Problem	<a href="#">Lesson 15</a> Cultural Awareness	<a href="#">Lesson 17</a> Threat Awareness and Reporting	<a href="#">Lesson 19</a> Team Building	<a href="#">Lesson 21</a> Leadership Development Program	<a href="#">Lesson 23</a> Suicide Prevention	
<a href="#">Lesson 02</a> Principles of Joint Operations	<a href="#">Lesson 04</a> Unified Land Operations & Warfighting Functions	<a href="#">Lesson 06</a> Tactical Decision Exercise – The Offense	<a href="#">Lesson 08</a> Tactical Decision Exercise – The Defense	<a href="#">Lesson 10</a> Law of Land Warfare	<a href="#">Lesson 12</a> Situational Ethics	<a href="#">Lesson 14</a> Mid-Term Exam	<a href="#">Lesson 16</a> Army Briefings	<a href="#">Lesson 18</a> Emergency Management	<a href="#">Lesson 20</a> Team Building Tactical Decision Exercise	<a href="#">Lesson 22</a> Counseling & Coaching Methods	<a href="#">Lesson 24</a> Final Exam	
<a href="#">Lab 13</a> Equal Opportunity /SHARP	<a href="#">Lab 14</a> Profession of Arms	<a href="#">Lab 15</a> Team Building Exercise	<a href="#">Lab 16</a> VBS Exercise	<a href="#">Lab 17</a> Ethics Problem Solving Process	<a href="#">Lab 18</a> First Aid I	<a href="#">Lab 19</a> First Aid II	<a href="#">Lab 20</a> Antiterrorism (Cadre Lead)	<a href="#">Lab 21</a> Emergency Preparedness	<a href="#">Lab 22</a> Cultural Property Protection Exercise	<a href="#">Lab 23</a> VBS Exercise	<a href="#">Lab 24</a> Summer Training Orientation	
<b>The Army Profession</b>		<b>Professional Competence</b>		<b>Adaptability</b>		<b>Teamwork</b>		<b>Lifelong Learning</b>		<b>Comprehensive Fitness</b>		<b>Overview &amp; Assessment</b>

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# MSL 2100 Learning Outcomes

The outcomes are demonstrated through –

- Understand and demonstrate Cross-Cultural Competencies as they relate to Army doctrine and how they apply in a combatant commander's Engagement Strategies.
- Army Values, Teamwork, and Warrior Ethos and their relationship to the Law of Land Warfare and philosophy of military service are also stressed.
- The ability to lead and follow is also covered through Team Building exercises in small units up to squad level.
- Cadets are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during Leadership LABs (team building exercises, LTXs, VBS exercises).

# MSL 2100 Lesson Objectives (1 of 2)

Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe the MSL 202 course structure, outcomes, and content</li> <li>Explain required course assignments and student expectations</li> </ul>
L02	Principles of Joint Operations	<ul style="list-style-type: none"> <li>Identify Joint Force Structures</li> <li>Analyze the Principles of Joint Operations</li> </ul>
L03	Army Doctrine and Symbology	<ul style="list-style-type: none"> <li>Recognize and Interpret Common Doctrinal Military symbols</li> <li>Demonstrate a comprehension of basic symbols by categorizing and choosing the correct doctrinal symbols to depict in an applied setting</li> </ul>
L04	Unified Land Operations & Warfighting Functions	<ul style="list-style-type: none"> <li>Identify the four foundations and six tenets of Unified Land Operations</li> <li>Interpret and Distinguish the Warfighting Functions</li> </ul>
L05	The Offense	<ul style="list-style-type: none"> <li>List and Explain the Purposes of Offensive Operations</li> <li>List and Analyze the Characteristics of the Offense</li> <li>List and Describe the Types of Offensive Tasks</li> </ul>
L06	Tactical Decision Exercise – The Offense	<ul style="list-style-type: none"> <li>Analyze adaptive leadership in history</li> </ul>
L07	The Defense	<ul style="list-style-type: none"> <li>List and Analyze the Characteristics of the Defense</li> <li>List and Identify the Sequence of the Defense</li> <li>List and Examine Defensive Planning Considerations</li> </ul>
L08	Tactical Decision Exercise – The Defense	<ul style="list-style-type: none"> <li>Analyze applied leadership styles and attributes using leadership theory</li> <li>Assess the leadership styles and attributes of individual leaders</li> </ul>
L09	Philosophy of Ethics and Military Service	<ul style="list-style-type: none"> <li>Describe and analyze the ethical theories of historical philosophers</li> <li>Apply theoretical philosophies in ethics to the Army profession and military service</li> </ul>
L10	Law of Land Warfare	<ul style="list-style-type: none"> <li>Examine the historical and legal basis of the law of land warfare</li> <li>Analyze and apply the law of land warfare to a historical situation</li> </ul>

# MSL 202 Lesson Objectives (2 of 2)

L11	Law of Land Warfare Case Study	<ul style="list-style-type: none"> <li>Analyze and apply the Law of Land Warfare to a historical case study</li> </ul>
L12	Situational Ethics	<ul style="list-style-type: none"> <li>Describe and analyze the principles of situational ethics</li> <li>Apply situational ethics to military situations</li> </ul>
L13	Apply the Army Values to a Tactical Problem	<ul style="list-style-type: none"> <li>Analyze a tactical situation using the Army Values</li> </ul>
L14	Mid-Term Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L15	Cultural Awareness	<ul style="list-style-type: none"> <li>Describe Culture and Identify the four Components of Culture</li> <li>Recognize the seven factors that influence and shape a Culture</li> <li>Understand the importance of Cultural Property Protection</li> </ul>
L16	Army Briefings	<ul style="list-style-type: none"> <li>Identify and Define the four types of Army Briefings</li> <li>Discuss the formats of the four types of Army Briefings</li> <li>Explain the four steps in creating and presenting an effective Briefing</li> <li>Prepare an Information Briefing</li> </ul>
L17	Threat Awareness and Reporting	<ul style="list-style-type: none"> <li>Recognize the indicators of potential insider threats</li> <li>Determine the appropriate response and reporting channels</li> </ul>
L18	Emergency Management	<ul style="list-style-type: none"> <li>Evaluate mitigating factors for cases of natural and man-made disasters</li> </ul>
L19	Team Building	<ul style="list-style-type: none"> <li>Recognize and explain the difference between a Group and a Team</li> <li>Explain the three stages of Team Development</li> <li>Identify the two key attributes of Effective Teams</li> <li>Discuss Team Roles and Communication</li> </ul>
L20	Team Building Tactical Decision Exercise	<ul style="list-style-type: none"> <li>Apply Team Building Techniques to a situation to demonstrate Team Development</li> </ul>
L21	Leadership Development Program	<ul style="list-style-type: none"> <li>Identify and Define the elements of Leadership Definition IAW ADP 6-22</li> <li>List and Discriminate Core Leader Attributes and Competencies</li> <li>List and Analyze the Elements of the Cadet Officer Evaluation Report System (COERS)</li> </ul>
L22	Counseling & Coaching Methods	<ul style="list-style-type: none"> <li>Evaluate and Apply Counseling and Coaching Methods</li> </ul>
L23	Suicide Prevention	<ul style="list-style-type: none"> <li>Identify the symptoms of depression and the common triggers, risk factors, myths and warning signs of suicide</li> <li>Apply appropriate action in response to an at-risk individual (ACE program)</li> </ul>
L24	Final Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>

# MSL 3000

## Training Management and the Warfighting Functions

<u>Lesson 1</u> Course Overview	<u>Lesson 4</u> Rehearsals and Pre-Execution Checks	<u>Lesson 7</u> Army Digital Training Overview	<u>Lesson 10</u> Land Navigation	<u>Lesson 13</u> Route Planning Practical Exercise	<u>Lesson 16</u> Mid-term Exam	<u>Lesson 19</u> Movement and Maneuver	<u>Lesson 22</u> Intelligence	<u>Lesson 25</u> Fires	<u>Lesson 28</u> Sustainment	<u>Lesson 31</u> Protection	<u>Lesson 34</u> Leadership Behavior And Peer Evaluations
<u>Lesson 2</u> OML & Standardized Testing Overview	<u>Lesson 5</u> After Action Reviews	<u>Lesson 8</u> Map Reading	<u>Lesson 11</u> Navigational Methods & Route Planning	<u>Lesson 14</u> METT-TC	<u>Lesson 17</u> Mission Command	<u>Lesson 20</u> Branch Orientation Briefings (IN, AR, AV)	<u>Lesson 23</u> Branch Orientation Briefings (MI, SC, CEM)	<u>Lesson 26</u> Branch Orientation Briefings (FA, AD)	<u>Lesson 29</u> Branch Orientation Briefings (OD, TC, QM, AG, FI, MS)	<u>Lesson 32</u> Branch Orientation Briefings (EN, MP, CM)	<u>Lesson 35</u> Peer Leadership PE
<u>Lesson 3</u> Training Management Process	<u>Lesson 6</u> Leadership Lab Practicum	<u>Lesson 9</u> Leadership Lab Practicum	<u>Lesson 12</u> Leadership Lab Practicum	<u>Lesson 15</u> Leadership Lab Practicum	<u>Lesson 18</u> Leadership Lab Practicum	<u>Lesson 21</u> Leadership Lab Practicum	<u>Lesson 24</u> Leadership Lab Practicum	<u>Lesson 27</u> Leadership Lab Practicum	<u>Lesson 30</u> Leadership Lab Practicum	<u>Lesson 33</u> Leadership Lab Practicum	<u>Lesson 36</u> Final Exam
<u>Lab 01</u> Commander's Time & BN SOP	<u>Lab 02</u> Drill & Ceremonies (Individual)	<u>Lab 03</u> Drill & Ceremonies (Squad & Platoon)	<u>Lab 04</u> Team Building Exercise	<u>Lab 05</u> VBS Exercise	<u>Lab 06</u> Orienteering	<u>Lab 07</u> LRC/Ropes Course	<u>Lab 08</u> Basic Survival Skills	<u>Lab 09</u> PCC / PCI (ICW LTX)	<u>Lab 10</u> Military Communications	<u>Lab 11</u> VBS Exercise	<u>Lab 12</u> Counseling
<b>The Army Profession</b>	<b>Professional Competence</b>		<b>Adaptability</b>		<b>Teamwork</b>		<b>Lifelong Learning</b>		<b>Comprehensive Fitness</b>		<b>Overview &amp; Assessment</b>

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# MSL 3000 Learning Outcomes

The outcomes are demonstrated through –

- Introduction to squad/platoon tactical operations using troop leading procedures and battle drills to achieve the assigned mission within the commander's intent.
- Through the introduction of the Leadership Lab Practicum the Cadets learn to plan, resource, and execute training of subordinates within the Leadership Labs.
- This experience gives the Cadet the opportunity to work on their teamwork and leadership skills in a hands-on performance-oriented environment.

# MSL 3000 Lesson Objectives (1-3)

Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe the learning objectives of MSL 301</li> <li>Describe the basic format and content of the MSL 301 course</li> <li>Explain required assignments during MSL 301 course</li> <li>Explain how the MSL III year of study relates to the BOLC A Common Core Tasks</li> <li>Identify Talent Management Program requirements</li> </ul>
L02	OML & Standardized Testing Overview	<ul style="list-style-type: none"> <li>Understand and explain the USACC OML and Standardized Testing and how it will affect the accession/commissioning process</li> </ul>
L03	Training Management Process	<ul style="list-style-type: none"> <li>Plan a Training Event (Leadership Lab Practicum)</li> <li>Conduct a Training Event (Leadership Lab)</li> </ul>
L04	Rehearsals and Pre-Execution Checks	<ul style="list-style-type: none"> <li>Plan and Conduct a Rehearsal</li> <li>Plan and Conduct Pre-Execution Checks (PECs)</li> </ul>
L05	After Action Reviews	<ul style="list-style-type: none"> <li>Conduct an After Action Review (AAR)</li> </ul>
L06	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L07	Army Digital Environment Overview	<ul style="list-style-type: none"> <li>Discuss the use of the Army Digital Training websites that supports the Training Management Process</li> </ul>
L08	Map Reading	<ul style="list-style-type: none"> <li>Become familiar with marginal information and topographic symbols on a military map</li> <li>Identify the five major, three minor and two supplemental terrain features on a map</li> <li>Determine grid coordinates on a map</li> </ul>
L09	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L10	Land Navigation	<ul style="list-style-type: none"> <li>Determine azimuths using a military map and protractor</li> <li>Convert magnetic azimuth to a grid azimuth and grid azimuth to a magnetic azimuth using the G/M angle</li> <li>Determine a back azimuth</li> <li>Locate an unknown point on a map and on the ground by intersection</li> <li>Locate an unknown point on a map and on the ground by resection</li> </ul>

# MSL 3000 Lesson Objectives (2-3)

L11	Navigational Methods & Route Planning	<ul style="list-style-type: none"> <li>Understand the Four Steps of Land Navigation</li> <li>Measure Straight and Curved Line Distance on a Map</li> <li>Identify Land Navigation Techniques</li> </ul>
L12	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L13	Route Planning PE	<ul style="list-style-type: none"> <li>Identify land navigation techniques</li> <li>Identify selected terrain features</li> <li>Understand the considerations for route planning</li> </ul>
L14	METT-TC	<ul style="list-style-type: none"> <li>Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function</li> <li>Describe the systems of Mission Command</li> </ul>
L15	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L16	Mid-term Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L17	Mission Command	<ul style="list-style-type: none"> <li>Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function</li> <li>Describe the systems of Mission Command</li> </ul>
L18	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L19	Movement and Maneuver	<ul style="list-style-type: none"> <li>Explain how the Movement and Maneuver Warfighting Function relate to the Army Operational Concept of Unified Land Operations and Decisive Action.</li> <li>Describe the tasks associated with the elements of Decisive Action.</li> </ul>
L20	Branch Orientation Briefings (IN, AR, AV)	<p>Prepare and present an information brief concerning an assigned branch</p> <p>Identify and explain the Army Officer Branching system</p>
L21	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L22	Intelligence	<p>Describe the tasks and processes associated the Intelligence Warfighting Function</p>
L23	Branch Orientation Briefings (MI, SC)	<p>Prepare and present an information brief concerning an assigned branch</p> <p>Identify and explain the Army Officer Branching system</p>
L24	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L25	Fires	<ul style="list-style-type: none"> <li>Describe the Fires Warfighting Function tasks and the considerations for fires in decisive action</li> </ul>

# MSL 3000 Lesson Objectives (3-3)

L26	Branch Orientation Briefings (FA, AD)	<ul style="list-style-type: none"> <li>Prepare and present an information brief concerning an assigned branch</li> <li>Identify and explain the Army Officer Branching system</li> </ul>
L27	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L28	Sustainment	Describe the functions of the three elements of the Sustainment Warfighting Function; Logistics, Personnel Services, and Health Services Support
L29	Branch Orientation Briefings (OD, TC, QM, AG, FI)	<ul style="list-style-type: none"> <li>Prepare and present an information brief concerning an assigned branch</li> <li>Identify and explain the Army Officer Branching system</li> </ul>
L30	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L31	Protection	<ul style="list-style-type: none"> <li>Describe the supporting tasks of the Protection Warfighting Function</li> </ul>
L32	Branch Orientation Briefings (EN, MP, CM)	Prepare and present an information brief concerning an assigned branch Identify and explain the Army Officer Branching system
L33	Leadership Lab Practicum	No specific lesson objectives are assigned to this block of instruction
L34	Leadership Behavior And Peer Evaluations	Recognize and interpret leadership attributes and core competencies Demonstrate an understanding of the concept of 360-degree feedback Generate peer evaluations and provide and receive peer feedback
L35	Peer Leadership PE	Generate peer evaluations and provide and receive peer feedback
L36	Final Exams	No specific lesson objectives are assigned to this block of instruction

# MSL 3100

## Applied Leadership in Small Unit Operations

<a href="#">Lesson 1</a>	<a href="#">Lesson 4</a>	<a href="#">Lesson 7</a>	<a href="#">Lesson 10</a>	<a href="#">Lesson 13</a>	<a href="#">Lesson 16</a>	<a href="#">Lesson 19</a>	<a href="#">Lesson 22</a>	<a href="#">Lesson 25</a>	<a href="#">Lesson 28</a>	<a href="#">Lesson 31</a>	<a href="#">Lesson 34</a>
Course Overview	Direct Level Leadership	Emotional Intelligence	Managing Conflict / Negotiations	Leadership Self Assessment/ Inventory	Ethics Case Studies	Platoon Operations: Movement Formations and Techniques	Platoon Offensive Operations: Attack & MTC	Platoon Defensive Operations: Techniques and Preparation	Reconnaissance	Call for Fire Simulation	Counseling – Elite Lite
<a href="#">Lesson 2</a>	<a href="#">Lesson 5</a>	<a href="#">Lesson 8</a>	<a href="#">Lesson 11</a>	<a href="#">Lesson 14</a>	<a href="#">Lesson 17</a>	<a href="#">Lesson 20</a>	<a href="#">Lesson 23</a>	<a href="#">Lesson 26</a>	<a href="#">Lesson 29</a>	<a href="#">Lesson 32</a>	<a href="#">Lesson 35</a>
Army Publications and Professional Reading	Bases of Power and Influencing Others	Motivating Soldiers	Negotiations Practical Exercise	The Army Professional Ethic – Honorable Living	Mid-term Exam	Patrolling and Patrol Base Operations	Platoon Offensive Operations: Ambush, Raid	Platoon Defensive Operations: Engagement Area Development	Fire Support in Platoon Operations	Platoon Sustainment: Convoy Operations	Peer Evaluations
<a href="#">Lesson 3</a>	<a href="#">Lesson 6</a>	<a href="#">Lesson 9</a>	<a href="#">Lesson 12</a>	<a href="#">Lesson 15</a>	<a href="#">Lesson 18</a>	<a href="#">Lesson 21</a>	<a href="#">Lesson 24</a>	<a href="#">Lesson 27</a>	<a href="#">Lesson 30</a>	<a href="#">Lesson 33</a>	<a href="#">Lesson 36</a>
Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Leadership Lab Practicum	Final Exam
<a href="#">Lab 13</a>	<a href="#">Lab 14</a>	<a href="#">Lab 15</a>	<a href="#">Lab 16</a>	<a href="#">Lab 17</a>	<a href="#">Lab 18</a>	<a href="#">Lab 19</a>	<a href="#">Lab 20</a>	<a href="#">Lab 21</a>	<a href="#">Lab 22</a>	<a href="#">Lab 23</a>	<a href="#">Lab 24</a>
Equal Opportunity/ SHARP	Profession of Arms	Team Building Exercise	VBS Exercise	Ethics Problem Solving Process	First Aid I	First Aid II	Antiterrorism (Cadre Lead)	Emergency Preparedness	Cultural Property Protection Exercise	VBS Exercise	Summer Training Orientation
<b>The Army Profession</b>	<b>Professional Competence</b>		<b>Adaptability</b>		<b>Teamwork</b>		<b>Lifelong Learning</b>		<b>Comprehensive Fitness</b>		<b>Overview &amp; Assessment</b>

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# MSL 3100 Learning Outcomes

The outcomes are demonstrated through –

- Balances Adaptability and Professional Competence building on the tactical lessons introduced in MSL 3000
- Various platoon operations are stressed IOT familiarize the Cadet with materials that they can expect to execute during CST.
- Adaptability concepts introduced include analysis of complex problems, creating solutions that exhibit agile and adaptive thinking, analysis of the situational environment and formulation of solutions to tactical and organizational problems.

# MSL 3100 Lesson Objectives (1 of 3)

Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe the learning objectives of MSL 302</li> <li>Describe the basic format and content of the MSL 302 course</li> <li>Explain required assignments during MSL 302 course</li> <li>Explain how the MSL III year of study relates to the BOLC A Common Core Tasks</li> </ul>
L02	Army Publications and Professional Reading	<ul style="list-style-type: none"> <li>Describe the purpose and proper utilization of Army publications</li> <li>Describe the purpose and benefits of professional reading</li> </ul>
L03	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Develop training based on the Cadet-Led Training Model</li> <li>Develop communication skills to effectively deliver training</li> </ul>
L04	Direct Level Leadership	<ul style="list-style-type: none"> <li>Describe and compare the three levels of leadership and their relationship to direct level leadership</li> <li>Analyze direct level leadership using the Army leader requirements model</li> </ul>
L05	Bases of Power and Influencing Others	<ul style="list-style-type: none"> <li>Describe and compare the six bases of power and the four types of influence</li> <li>Analyze and evaluate how power and influence impact leadership</li> </ul>
L06	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L07	Emotional Intelligence	<ul style="list-style-type: none"> <li>Define Emotional Intelligence</li> <li>Analyze and understand the 5 components of Emotional Intelligence</li> </ul>
L08	Motivating Soldiers	<ul style="list-style-type: none"> <li>Discuss how The Motivational Leadership Process Model Instills Motivation</li> <li>Define Motivation and Discipline</li> <li>Analyze Intrinsic and Extrinsic Motivational Factors</li> <li>Identify, Develop, and Discuss Motivational and De-Motivational Factors</li> </ul>
L09	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>

# MSL 3100 Lesson Objectives (2 of 3)

L10	Managing Conflict/ Negotiation	<ul style="list-style-type: none"> <li>Define Conflict and Negotiation</li> <li>Analyze the role of Soldier Leader Engagement (SLE) in the negotiation process</li> <li>Identify the six SLE principles and how each supports decisive actions</li> <li>Determine the role Deliberate and Dynamic Engagements serve in the negotiation process</li> </ul>
L11	Negotiations Practical Exercise	<ul style="list-style-type: none"> <li>Apply Negotiation Techniques and Strategies through case studies to address differences in order to reach an agreement benefiting both parties</li> </ul>
L12	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L13	Leadership Self-Assessment /Inventory	<ul style="list-style-type: none"> <li>Define the Trait Leadership Approach and its applicability to leadership self-assessment</li> <li>Analyze the Trait Leadership Approach as applied to a historical world leader</li> <li>Using the Trait Leadership Approach as a guideline, assess and measure yours and your peer's leadership traits</li> </ul>
L14	The Army Professional Ethic – Honorable Living	<ul style="list-style-type: none"> <li>Define honorable living (service) and its relationship with the Army professional ethic</li> <li>Determine the various aspects of honorable living and embrace them as part of the military profession</li> </ul>
L15	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L16	Ethics Case Studies	<ul style="list-style-type: none"> <li>Apply adaptive ethical leader philosophy to address the ethical circumstances within each case study</li> </ul>
L17	Mid-term Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L18	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L19	Platoon Operations: Movement Formations and Techniques	<ul style="list-style-type: none"> <li>Describe how squad leaders plan the use of squad formations and movement techniques to maintain control, security, fire capability and flexibility</li> <li>Demonstrate which movement formations and techniques to use in different situations to accomplish a tactical mission</li> </ul>
L20	Patrolling and Patrol Base Operations	<ul style="list-style-type: none"> <li>Define Patrolling</li> <li>List and Describe the Types of Patrols</li> <li>Describe Patrol Base Occupation</li> <li>Describe Patrol Base Activities</li> <li>Develop a Range Card (DA 5517-R)</li> </ul>
L21	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>



# MSL 3100 Lesson Objectives (3 of 3)

L22	Platoon Offensive Operations: Attack & MTC	<ul style="list-style-type: none"> <li>Define Attack and describe the Purpose of Offensive Operations</li> <li>List and Describe Types of Attacks</li> <li>Demonstrate an understanding of Task Organization and the Characteristics of the Offense</li> </ul>
L23	Platoon Offensive Operations: Ambush, Raid	<p>Define and describe the purpose of a Raid</p> <p>Describe task organization of a Raid</p> <p>Describe the purpose and identify planning considerations for conducting an Ambush</p> <p>List and describe types of Ambushes and Ambush Formations</p>
L24	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L25	Platoon Defensive Operations: Techniques and Preparation	<ul style="list-style-type: none"> <li>Describe the basic techniques and preparation considerations for defensive operations</li> </ul>
L26	Platoon Defensive Operations: Engagement Area Development	<ul style="list-style-type: none"> <li>Define and describe the purpose of an Engagement Area</li> <li>Identify the seven steps of the Engagement Area Development process</li> </ul>
L27	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L28	Platoon Reconnaissance	<ul style="list-style-type: none"> <li>Apply the Fundamentals of Reconnaissance</li> <li>Recognize how the fundamentals affect a reconnaissance mission</li> <li>Translate the fundamentals of reconnaissance methods into a job aid for future Leader's Reconnaissance planning</li> </ul>
L29	Fire Support in Platoon Operations	<ul style="list-style-type: none"> <li>Describe the Call For Fire Format</li> </ul>
L30	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L31	Call for Fire Simulation	<ul style="list-style-type: none"> <li>Describe Forward Observer Tools to Determine a Target Location</li> <li>Develop Untrained Observers using the Observer Fire Trainer (OFT)</li> </ul>
L32	Platoon Sustainment: Convoy Operations	<ul style="list-style-type: none"> <li>Online Interactive Media Lesson, Platoon Sustainment Convoy Operations</li> <li>Review FM 3-21.8, Infantry Rifle Squad and Platoon, 28 March 2007, Chapter 5 and 6; <a href="http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/fm3_21x8.pdf">http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/fm3_21x8.pdf</a></li> <li>Review ATP 4-94, Theater Sustainment Command, 28 June 2013, Chapter 1 and 2; <a href="http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp4_94.pdf">http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp4_94.pdf</a></li> <li>Review ADP 4-0, Sustainment, 31 July 2012, Chapter 5; <a href="http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adp4_0.pdf">http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adp4_0.pdf</a></li> <li>Review ADRP 4-0, Sustainment, 31 July 2012, Chapter 1; <a href="http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adrp4_0.pdf">http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/adrp4_0.pdf</a></li> <li>Review ATP 4-11 Motor Transport Operations, Chapter 2, Par 2-69 thru 2-77; <a href="http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp4_11.pdf">http://armypubs.army.mil/doctrine/DR_pubs/dr_a/pdf/atp4_11.pdf</a></li> </ul>
L33	Leadership Lab Practicum	<ul style="list-style-type: none"> <li>Refer to L03</li> </ul>
L34	Counseling – Elite Lite	<ul style="list-style-type: none"> <li>Demonstrate an understanding of the counseling process and session</li> <li>Describe the uses and applications of LiSA and I-CARE</li> <li>Demonstrate the ability to apply the I-CARE and LiSA CARE skills effectively during counseling sessions</li> </ul>
L35	Peer Evaluations	<ul style="list-style-type: none"> <li>Generate peer evaluations and provide and receive peer feedback</li> </ul>
L36	Final Exam	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>

# MSL 4000

## The Army Officer

<a href="#">Lesson 1</a>	<a href="#">Lesson 4</a>	<a href="#">Lesson 7</a>	<a href="#">Lesson 10</a>	<a href="#">Lesson 13</a>	<a href="#">Lesson 16</a>	<a href="#">Lesson 19</a>	<a href="#">Lesson 22</a>	<a href="#">Lesson 25</a>	<a href="#">Lesson 28</a>	<a href="#">Lesson 31</a>	<a href="#">Lesson 34</a>
Course Overview	Training Units & Developing Leaders	Risk Management	Mission Command	Developing Others (Counseling)	Equal Opportunity	The Army as a Profession	Being Ready & Resilient Campaign (R2C)	Officer Career Planning	Cultural Awareness	Law of Land Warfare & Rules of Engagement (ROE)	The Uniform Code of Military Justice (UCMJ)
<a href="#">Lesson 2</a>	<a href="#">Lesson 5</a>	<a href="#">Lesson 8</a>	<a href="#">Lesson 11</a>	<a href="#">Lesson 14</a>	<a href="#">Lesson 17</a>	<a href="#">Lesson 20</a>	<a href="#">Lesson 23</a>	<a href="#">Lesson 26</a>	<a href="#">Lesson 29</a>	<a href="#">Lesson 32</a>	<a href="#">Lesson 35</a>
Commander & Staff Organization and Operations	Unit Training Management	Assessing Unit Training	Mission Command Case Study 1	Officer Evaluation Report (OER)	SHARP	The Officer as a Moral Exemplar	Comprehensive Soldier & Family Fitness (CSF2)	Leader Self-Development	Cultural Property Protection (CPP)	Civil-Military Relations	Administrative Discipline & Separation
<a href="#">Lesson 3</a>	<a href="#">Lesson 6</a>	<a href="#">Lesson 9</a>	<a href="#">Lesson 12</a>	<a href="#">Lesson 15</a>	<a href="#">Lesson 18</a>	<a href="#">Lesson 21</a>	<a href="#">Lesson 24</a>	<a href="#">Lesson 27</a>	<a href="#">Lesson 30</a>	<a href="#">Lesson 33</a>	<a href="#">Lesson 36</a>
Military Decision Making Process	Training Meeting	Decisive Action Training Environment	Mission Command Case Study 2	NCO Evaluation Report (NCOER)	Mid-Term Exam	Army Leader Ethics	Individual & Family Readiness	Personal Financial Management	Cultural Property Protection PE	Media Relations	Final Exam
<a href="#">LAB 01</a>	<a href="#">LAB 02</a>	<a href="#">LAB 03</a>	<a href="#">LAB 04</a>	<a href="#">LAB 05</a>	<a href="#">LAB 06</a>	<a href="#">LAB 07</a>	<a href="#">LAB 08</a>	<a href="#">LAB 09</a>	<a href="#">LAB 10</a>	<a href="#">LAB 11</a>	<a href="#">LAB 12</a>
Commander's Time & BN SOP	Drill & Ceremonies (Individual)	Drill & Ceremonies (Squad & Platoon)	Mission Command Forum (Guest Speaker) ★	OER Support Form / NCOER Counseling ☆	Orienteering	LRC/Ropes Course	Basic Survival Skills	Financial Planning Brief (Guest Speaker) ☆	Military Communications	VBS Exercise	Counseling
<b>The Army Profession</b>	<b>Professional Competence</b>	<b>Adaptability</b>	<b>Teamwork</b>	<b>Lifelong Learning</b>	<b>Comprehensive Fitness</b>	<b>Overview &amp; Assessment</b>					

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# MSL 4000 Learning Outcomes

The outcomes are demonstrated through –

1. The Army Profession
  - Live honorably and build trust
2. Professional Competence
  - Demonstrate intellectual, military and physical competence
3. Adaptability
  - Think critically and creatively, make sound and timely decisions
4. Teamwork
  - Develop, lead and inspire
  - Communicate and interact effectively
5. Lifelong Learning
  - Pursue excellence and continue to grow
6. Comprehensive Fitness
  - Seek balance, be resilient and demonstrate a strong and winning spirit

# MSL 4000 Lesson Objectives (1-4)

Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	<ul style="list-style-type: none"> <li>Describe the MSL 401 course structure, outcomes, and content</li> <li>Explain required course assignments and student expectations</li> </ul>
L02	Commander and Staff Organization and Operations	<ul style="list-style-type: none"> <li>Identify and describe staff organization, duties, and responsibilities</li> <li>Categorize duties of coordinating, special, and personal staff officer positions</li> <li>List and describe planning horizons</li> </ul>
L03	Military Decision Making Process	<ul style="list-style-type: none"> <li>Define and describe the Military Decision Making Process (MDMP)</li> <li>List the Seven Steps of the MDMP Process</li> <li>Differentiate and relate Inputs and Outputs of MDMP Steps</li> </ul>
L04	Training Units and Developing Leaders	<ul style="list-style-type: none"> <li>Summarize the three training domains used in the Leader Development Model</li> <li>Analyze the Commander's role in Unit Training through the activities of understand, visualize, describe, direct, lead and assess</li> <li>Identify and discuss the eleven principles of Unit Training and the seven principles of Leader Development</li> </ul>
L05	Unit Training Management	<ul style="list-style-type: none"> <li>Define the four phases of the Unit Training (Plan, Prepare, Execute, Assess)</li> <li>Analyze each of the four phases and their application in the Unit Training Process</li> <li>Communicate the correlation of MDMP and TLPs in concert with Unit Training</li> </ul>
L06	Training Meeting	<ul style="list-style-type: none"> <li>Define the purpose and function of training meetings</li> <li>Analyze the four goals of a training meeting</li> <li>Conclude individual roles and responsibilities during the course of a training meeting</li> </ul>
L07	Risk Management	<ul style="list-style-type: none"> <li>Define and Discuss Risk Management</li> <li>Discuss the five guiding principles of Risk Management</li> <li>Apply the Five - Step Risk Management Process to a situation</li> <li>Apply DD Form 2977 (Deliberate Risk Assessment Worksheet) to a situation</li> </ul>

# MSL 4000 Lesson Objectives (2-4)

L08	Assessing Unit Training	<ul style="list-style-type: none"> <li>Define and Discuss Individual and Collective Training</li> <li>Discuss the 11 Army Principles of Unit Training</li> <li>Describe the seven Army Principles of Leader Development</li> <li>Apply the Army Principles of Unit Training and Leader Development to a written article</li> </ul>
L09	Decisive Action Training Environment	<ul style="list-style-type: none"> <li>Define and Discuss the Decisive Action Training Environment (DATE)</li> <li>Identify the Army's three major Combat Training Centers for DATE</li> <li>Describe the Concept of Operations of the Army's three major Combat Training Centers for DATE</li> <li>Discuss how Soldiers and Units progress from home station training to participation in a DATE exercise by engaging with an experienced leader</li> </ul>
L10	Mission Command	<ul style="list-style-type: none"> <li>Analyze the Philosophy of Mission Command as a Warfighter Function</li> <li>Apply the Six Principles of Mission Command to Small Unit Operations</li> </ul>
L11	Mission Command Case Study 1	<ul style="list-style-type: none"> <li>Evaluate a combat commander's performance during an historical battle using the Six Principles of Mission Command</li> </ul>
L12	Mission Command Case Study 2	<ul style="list-style-type: none"> <li>Evaluate combat decisions of leaders during an historic battle using the philosophy of Mission Command</li> </ul>
L13	Developing Others (Counseling)	<ul style="list-style-type: none"> <li>Describe the importance and imperative to develop others</li> <li>Determine the possible barriers and restrictions officers "may" face in trying to establish a leader development counseling program in their unit</li> <li>Determine and apply the mechanics of coaching and counseling subordinates and the techniques and tools to needed observe their performance and provide feedback</li> </ul>
L14	Officer Evaluation Report (OER)	<ul style="list-style-type: none"> <li>Describe the purpose of and the process for developing and completing a support form to include a clear and concise duty description and performance objectives</li> <li>Describe the purpose of and the process for completing the officer evaluation report form and its importance within the officer's career management</li> </ul> <p>NOTE: The importance of evaluations in an officers' career can be covered further in MSL401L25 Officer Career Planning</p>
L15	NCO Evaluation Report (NCOER)	<ul style="list-style-type: none"> <li>Describe the responsibilities of the rater, senior rater and reviewer and the NCO counseling requirements and keys for successful preparation</li> <li>Describe the parts of the NCOER and the requirements for each</li> <li>Utilize the NCO counseling Checklist/Record and prepare to conduct a NCOER counseling session; effectively complete the NCOER</li> </ul>
L16	Equal Opportunity	<ul style="list-style-type: none"> <li>Describe the Army's Equal Opportunity Program as it relates to the Army Values, Warrior Ethos, and Soldier's Creed</li> <li>Determine the behaviors and actions that violate and support the Army's Equal Opportunity Program</li> <li>Apply the future Leader's responsibilities within the Army's Equal Opportunity (EO) Complaint Process</li> </ul>
L17	SHARP	<ul style="list-style-type: none"> <li>Describe the importance of the SHARP Program and how it relates to the Army Values, Warrior Ethos, and Soldier's Creed</li> <li>Determine the behaviors and actions that violate and support the Army's SHARP Program</li> <li>Apply the individual Soldier's and future Leader's responsibilities within the Army's SHARP incident/complaint process</li> </ul>

# MSL 4000 Lesson Objectives (3-4)

L18	Mid-Term	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>
L19	The Army as a Profession	<ul style="list-style-type: none"> <li>Describe the Army as a Profession to include membership in the profession, essential characteristics, and certification criteria for Army Professionals</li> <li>Given a framework for professions, assess whether the Army is truly a profession</li> </ul>
L20	The Officer as a Moral Exemplar	<ul style="list-style-type: none"> <li>Define and discuss the Army Professional Military Ethic (PME) and assess the impact of historical experience, legal, and moral traditions on the development of a PME</li> <li>Explain why morally well founded officers are essential to the Army profession and Nation, and why officers must seek to live as moral exemplars</li> </ul>
L21	Army Leader Ethics	<ul style="list-style-type: none"> <li>Describe the importance of Army Leader Ethics and its application to every action a Warrior Leader takes</li> <li>Describe the necessity of diligently maintaining ethical conduct and the relationship between character and the Army Leader Ethics</li> </ul>
L22	Being Ready and Resilient (R2C)	<ul style="list-style-type: none"> <li>Describe and Discuss what the Army's Ready and Resilient (R2C) program is</li> <li>Define and Discuss the terms Ready and Resilient</li> <li>Describe the three components of the Ready and Resilient Program</li> <li>How does an Army leader contribute to the Ready and Resilient Program</li> </ul>
L23	Comprehensive Soldier and Family Fitness (CSF2)	<ul style="list-style-type: none"> <li>Review and Summarize the Vision, and Mission of the Army's Comprehensive Soldier &amp; Family Fitness(CSF2) Program (CSF2)</li> <li>Identify and Explain the five Dimensions of CSF2 and how they relate to readiness</li> <li>Explain and Discuss the three main Components of the CSF2 program</li> </ul>
L24	Individual and Family Readiness	<ul style="list-style-type: none"> <li>Review the History of the Army Community Service (ACS)</li> <li>Identify and Discuss the Mission of the ACS</li> <li>Understand Programs and Resources available to Leaders to ensure readiness of Soldiers and their Families in their first units</li> </ul>
L25	Officer Career Planning	<ul style="list-style-type: none"> <li>Analyze and describe the characteristics and elements of the Officer Professional Management System (OPMS) and its significance in their own careers</li> <li>Interpret the importance of knowing and developing a career plan advancing their professional military officer development goals</li> </ul>
L26	Leader Self-Development	<ul style="list-style-type: none"> <li>Analyze personal strengths and weaknesses in your own leadership abilities</li> <li>Develop goals that broaden leadership abilities and prepare leaders for greater challenges</li> <li>Explore methods of self-development through training and education opportunities</li> </ul>
L27	Personal Financial Management	<ul style="list-style-type: none"> <li>Describe and Define Financial Planning</li> <li>Define and Understand basic Investment and Insurance Terms</li> <li>Apply Compound Interest tables (lump or monthly sum) to a situation</li> <li>Describe the Cost of Procrastination in Investing and apply to a situation</li> </ul>
L28	Cultural Awareness	<ul style="list-style-type: none"> <li>Identify and discuss the levels and components of culture</li> <li>Examine how culture impacts military operations</li> </ul>

# MSL 4000 Lesson Objectives (4-4)

L29	Cultural Property Protection	<ul style="list-style-type: none"> <li>Describe the types of cultural property</li> <li>Interpret the rules and laws governing the protection of cultural property</li> <li>Analyze the impact of cultural property protection on military operations</li> </ul>
L30	Cultural Property Protection Practical Exercise	<ul style="list-style-type: none"> <li>Analyze and apply the principles of Cultural Property Protection to a historical/cultural site</li> </ul>
L31	Law of Land Warfare and Rules of Engagement (ROE)	<ul style="list-style-type: none"> <li>Examine the Principles of the Law of War</li> <li>Interpret Elements Affecting Standing Rules of Engagement (SROE) and Standing Rules for the Use of Force (SRUF)</li> <li>Analyze the Limitations and Levels of Standing Rules for the Use of Force (SRUF)</li> </ul>
L32	Civil-Military Relations	<ul style="list-style-type: none"> <li>Distinguish between civil-military relations and civilian control</li> <li>Understand the Armed Forces' roles in providing expert military advice to civilian leaders</li> </ul>
L33	Media Relations	<ul style="list-style-type: none"> <li>Recognize characteristics of the media</li> <li>Identify guidelines for media interaction</li> <li>Analyze social media content and conduct</li> </ul>
L34	The Uniform Code of Military Justice (UCMJ)	<ul style="list-style-type: none"> <li>Describe the concept of military justice, the judicial punishment system (court martial), and three types of court martials</li> <li>Identify the common officer roles and responsibilities related to punitive law and the Soldier's rights under Article 31(b)</li> </ul>
L35	Administrative Discipline and Separation	<ul style="list-style-type: none"> <li>Describe the purpose of administrative discipline and the Soldier's due process</li> <li>Describe types of administrative discharges</li> <li>Apply the concepts of administrative discipline and separations</li> </ul>
L36	Final Exams	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>

# MSL 4100

## Company Grade Leadership

<a href="#">Lesson 1</a>	<a href="#">Lesson 4</a>	<a href="#">Lesson 7</a>	<a href="#">Lesson 10</a>	<a href="#">Lesson 13</a>	<a href="#">Lesson 16</a>	<a href="#">Lesson 19</a>	<a href="#">Lesson 22</a>	<a href="#">Lesson 25</a>	<a href="#">Lesson 28</a>	<a href="#">Lesson 31</a>	<a href="#">Lesson 34</a>	
Course Overview Oral Practicum Assignment	The Operational Environment (PMESII-PT)	PTCO in the NORTHCOM AOR (Cadet Presentations)	PTCO in the AFRICOM AOR (Cadet Presentations)	Unified Land Operations I (Offense)	Battle Analysis Presentations	Platoon Leadership	Taking Charge I (Initial Expectations and Responsibilities)	Supply	Secondary Responsibilities Additional Duties	Oral Practicum	Oral Practicum	
<a href="#">Lesson 2</a>	<a href="#">Lesson 5</a>	<a href="#">Lesson 8</a>	<a href="#">Lesson 11</a>	<a href="#">Lesson 14</a>	<a href="#">Lesson 17</a>	<a href="#">Lesson 20</a>	<a href="#">Lesson 23</a>	<a href="#">Lesson 26</a>	<a href="#">Lesson 29</a>	<a href="#">Lesson 32</a>	<a href="#">Lesson 35</a>	
Introduction to Battle Analysis	Unified Command Plan (UCP)	PTCO in the SOUTHCOM AOR (Cadet Presentations)	PTCO in the CENTCOM AOR (Cadet Presentations)	Unified Land Operations II (Defense)	Battle Analysis Presentations	Expanding your Sphere of Influence	Taking Charge II (Your NCO Leadership)	Maintenance	Army Installation Resources	Oral Practicum	BOLC B Overview	
<a href="#">Lesson 3</a>	<a href="#">Lesson 6</a>	<a href="#">Lesson 9</a>	<a href="#">Lesson 12</a>	<a href="#">Lesson 15</a>	<a href="#">Lesson 18</a>	<a href="#">Lesson 21</a>	<a href="#">Lesson 24</a>	<a href="#">Lesson 27</a>	<a href="#">Lesson 30</a>	<a href="#">Lesson 33</a>	<a href="#">Lesson 36</a>	
Army Operating Concept	Introduction to ARSOF	PTCO in the EUCOM AOR (Cadet Presentations)	PTCO in the PACOM AOR (Cadet Presentations)	Unified Land Operations III (Stability & DCSA)	Mid-Term Exam	Toxic Leadership	Taking Charge III (Your Relationship with Your PLT)	Financing the Force	Staff Ride Presentation	Oral Practicum	Army ROTC Program Survey (AAR)	
<a href="#">Lab 13</a>	<a href="#">Lab 14</a>	<a href="#">Lab 15</a>	<a href="#">Lab 16</a>	<a href="#">Lab 17</a>	<a href="#">Lab 18</a>	<a href="#">Lab 19</a>	<a href="#">Lab 20</a>	<a href="#">Lab 21</a>	<a href="#">Lab 22</a>	<a href="#">Lab 23</a>	<a href="#">Lab 24</a>	
Equal Opportunity / SHARP	ARSOF PE	Team Building Exercise	VBS Exercise	Ethics Problem Solving Process	First Aid I	First Aid II	Antiterrorism (Cadre Lead)	Inventories and Accountability PE	Cultural Property Protection Exercise	Oral Practicum	Commissioning Rehearsal	
<b>The Army Profession</b>		<b>Professional Competence</b>		<b>Adaptability</b>		<b>Teamwork</b>		<b>Lifelong Learning</b>		<b>Comprehensive Fitness</b>		<b>Overview &amp; Assessment</b>

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# MSL 4100 Learning Outcomes

MSL402 is the culmination of a four-year sequential, progressive, challenging developmental leadership experience. It is during this final semester that the Cadet is undergoing final preparation for the duties and responsibilities of a commissioned officer along with their integration into the Army. The emphasis is placed on critical knowledge, skills, abilities and competencies skills newly commissioned officers will need to succeed in their first unit of assignment, and the modern operating environment where they will be expected to plan, prepare, execute, and assess platoon-level training strategies and more to enable mission accomplishment.

# MSL 4100 Lesson Objectives (1-4)

<u>Lesson Number</u>	<u>Lesson Title</u>	<u>Learning Objectives</u>
L01	Course Overview Oral Practicum Assignment	<ul style="list-style-type: none"> <li>Describe the MSL402 course structure, outcomes, and content</li> <li>Explain required course assignments and student expectations</li> </ul>
L02	Introduction to Battle Analysis	<ul style="list-style-type: none"> <li>Describe the definition, purpose and contents of an effective battle analysis</li> <li>Determine the benefits, human dimensions of warfare and application of the Army War-Fighting Challenges (AWFC) as they relate to a historical battle</li> </ul>
L03	Army Operating Concept	<ul style="list-style-type: none"> <li>Describe the Army Operating Concept (AOC)</li> <li>Discriminate AOC Characteristics, Tenets, and Competencies</li> <li>Examine and Synthesize the Army Warfighting Challenges (AWFCs)</li> </ul>
L04	The Operational Environment (PMESII-PT)	<ul style="list-style-type: none"> <li>Discuss the Eight Variables of the PMESII-PT Analysis</li> <li>Apply the elements of PMESII-PT to conduct analysis of a Nation</li> </ul>
L05	Unified Command Plan (UCP)	<ul style="list-style-type: none"> <li>Analyze Unified Command Plan (UCP)</li> <li>Categorize Functional and Geographical Combatant Commands and Distinguish Areas of Responsibility</li> <li>Differentiate the Capabilities and Components of Functional Combatant Commands</li> </ul>
L06	Introduction to ARSOF	<ul style="list-style-type: none"> <li>Recognize ARSOF Organizations</li> <li>Appraise SOF Truths, Imperatives, and ARSOF Characteristics</li> <li>Summarize ARSOF Critical Capabilities and relate ARSOF Core Principle and Activities</li> </ul>
L07	PTCO in the NORTHCOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of NORTHCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>

# MSL 4100 Lesson Objectives (2-4)

L08	PTCO in the SOUTHCOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of SOUTHCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>
L09	PTCO in the EUCOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of EUCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>
L10	PTCO in the AFRICOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of AFRICOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>
L11	PTCO in the CENTCOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of CENTCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>
L12	PTCO in the PACOM AOR (Cadet Presentations)	<ul style="list-style-type: none"> <li>Research, develop, and present a structured overview of PACOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)</li> </ul>
L13	Unified Land Operations I (Offense)	<ul style="list-style-type: none"> <li>Define and Analyze the Six Tenets of Unified Land Operations</li> <li>Differentiate between the terms Engagement and Battle</li> <li>Describe the purpose of the Offense</li> <li>Apply the Four Characteristics of Offense to an Engagement situation</li> </ul>
L14	Unified Land Operations II (Defense)	<ul style="list-style-type: none"> <li>Describe the purpose of the defense</li> <li>Evaluate the seven characteristics of the defense in a historic vignette</li> <li>Describe the three types of defensive tasks in a historic vignette</li> </ul>
L15	Unified Land Operations III (Stability & DCSA)	<ul style="list-style-type: none"> <li>Describe the purpose of Stability operations in Unified Land Operations</li> <li>Describe five primary Stability tasks in Unified Land Operations</li> <li>Explain the purpose of Defense Support of Civil Authorities (DSCA)</li> <li>Analyze the National Preparedness Doctrine</li> </ul>
L16	Battle Analysis Presentations	<ul style="list-style-type: none"> <li>Analyze, understand and explain the dynamics of battle and human dimension and other factors which interact to produce victory and defeat</li> </ul>
L17	Battle Analysis Presentations	<ul style="list-style-type: none"> <li>Analyze, understand and explain the dynamics of battle and human dimension and other factors which interact to produce victory and defeat</li> </ul>
L18	Mid-Term	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>

# MSL 4100 Lesson Objectives (3-4)

L19	Platoon Leadership	<ul style="list-style-type: none"> <li>• Discriminate Attributes and Competencies of Army Leaders</li> <li>• Infer the Value of Emotional Intelligence to Army Leaders</li> <li>• Examine and Discuss how the Principles of Mission Command Enable Platoon Leader Success</li> </ul>
L20	Expanding your Sphere of Influence	<ul style="list-style-type: none"> <li>• Analyze and Relate the concepts of Sphere of Influence and Sphere of Control</li> <li>• Appraise and Discuss the value of Emotional Intelligence within this concept</li> <li>• Identify and Discriminate what is within your sphere of influence</li> </ul>
L21	Toxic Leadership	<ul style="list-style-type: none"> <li>• Define Toxic Leadership</li> <li>• Categorize the “Toxic Triangle”</li> <li>• Summarize Impact of Toxic Behaviors</li> </ul>
L22	Taking Charge 1 Initial Expectations and Responsibilities	<ul style="list-style-type: none"> <li>• Outline what is expected of a new platoon leader during the first days/weeks in the unit</li> <li>• Summarize the activities, interactions, and behaviors new platoon leaders should observe to assess their unit’s climate and culture</li> <li>• Identify the effective transition steps for new leaders going to a platoon</li> </ul>
L23	Taking Charge 2 (Your NCO Leadership)	<ul style="list-style-type: none"> <li>• Summarize the role of juniors officers in counseling and supporting NCO development</li> <li>• Outline how the NCOs support the development of junior officers</li> <li>• Plan how officers and NCOs can strengthen the Officer - NCO relationship</li> </ul>
L24	Taking Charge 3 (Your Relationship with Your PLT)	<ul style="list-style-type: none"> <li>• Describe the dangers of inappropriate relationships and fraternization between an officer and his/her subordinates</li> <li>• Differentiate why military senior-subordinate relationships differ from other professions</li> <li>• Devise methods for building a platoon into a team</li> </ul>
L25	Supply	<ul style="list-style-type: none"> <li>• Recognize and distinguish classes of supply</li> <li>• Summarize platoon level supply responsibilities</li> <li>• Outline the inventory actions and procedures used at platoon level</li> </ul>
L26	Maintenance	<ul style="list-style-type: none"> <li>• Restate the principals of Army maintenance</li> <li>• Categorize the Army’s core maintenance processes and levels</li> <li>• Outline the PMCS process and leader, operator, and crew duties</li> </ul>
L27	Financing the Force	<ul style="list-style-type: none"> <li>• Identify Department of Defense (DoD) fund appropriation categories</li> <li>• Explain the Planning, Programming, Budgeting, and Execution (PPBE) System</li> <li>• Analyze career opportunities in financing the force through the Army Acquisition Corps</li> </ul>

# MSL 4100 Lesson Objectives (4-4)

L28	Secondary Responsibilities / Additional Duties	<ul style="list-style-type: none"> <li>Examine what is expected of a lieutenant with newly assigned additional duties</li> <li>Summarize how a lieutenant determines the responsibilities and time commitment the additional duties require</li> </ul>
L29	Army Installation Resources	<ul style="list-style-type: none"> <li>Identify and discuss available resources on an Army installation</li> <li>Analyze and discuss various online resources</li> </ul>
L30	Staff Ride Presentation	<ul style="list-style-type: none"> <li>Apply the principles of war/joint operations, principles of mission command, or the Army Warfighting Challenges as they relate to a historical battle</li> <li>Conduct a briefing based on the analysis of a historical battle</li> </ul>
L31	Oral Practicum	<ul style="list-style-type: none"> <li>Demonstrate ability to correlate the Army Warfighting Challenges (AWFC) with MSL 400 coursework</li> <li>Demonstrate an understanding of the course material and a thorough knowledge of topics discussed in the course</li> <li>Clearly understand mission command and the application of leadership, character and commitment throughout one's career</li> <li>Demonstrate an ability to think critically and creatively and be able to effectively communicate thoughts, ideas and analysis of course material as a culminating exercise</li> </ul>
L32	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L33	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L34	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L35	BOLC B Overview	<ul style="list-style-type: none"> <li>Describe the purpose of the Army's BOLC B Course</li> <li>Analyze requirements and expectations of specific BOLC B courses</li> </ul>
L36	Army ROTC Program Survey (AAR)	<ul style="list-style-type: none"> <li>No specific lesson objectives are assigned to this block of instruction</li> </ul>