

**2024-2025 GUIDEBOOK** 



Michael P. Shannon, Ph.D. President

#### MESSAGE FROM THE PRESIDENT

Welcome New Nighthawks!

It is with great pleasure and excitement that I welcome you to the University of North Georgia family! Whether you are beginning your academic journey as a first-year student or transferring to our university, you are about to embark on an enriching and transformative experience.

As president of this incredible university, I am committed to fostering an engaging environment where every student can thrive academically, personally, and professionally. UNG provides a high-impact, co-curricular, accessible, and outcomes-based transformative experience that prepares you for success in an ever-evolving world.

At UNG, you will find a supportive community of faculty, staff, and fellow students who are eager to help you achieve your goals. With our diverse array of academic programs, you will have access to the resources and opportunities necessary to excel in your chosen field.

I encourage you to take full advantage of everything UNG has to offer. Get involved in campus organizations, participate in research projects, and take advantage of internships and study abroad opportunities. Your time at UNG is not just about earning a degree; it is about discovering your passions, honing your skills, and finding your purpose.

As you embark on this new chapter of your life, remember that you are not alone. The faculty and staff at UNG are here to support you every step of the way.

Once again, welcome to the University of North Georgia. I am confident that your time here will be both rewarding and memorable. I look forward to watching you grow and succeed as a member of our university community.

Go Nighthawks!



## UNIVERSITY OF NORTH GEORGIA

UNG IS DESIGNATED AS A STATE LEADERSHIP INSTITUTION AND AS THE MILITARY COLLEGE OF GEORGIA®.

#### **OUR MISSION**

The University of North Georgia, a regional multi-campus institution and premier senior military college, provides a culture of academic excellence in a student-focused environment that includes quality educations, service, research, and creativity. This is accomplished through broad access to comprehensive academic and co-curricular programs that develop students into leaders for a diverse and global society. The University of North Georgia is a University System of Georgia leadership institution and is The Military College of Georgia.

#### **OUR CULTURE**

The University of North Georgia is a community of students, faculty, staff, alumni, and friends who are committed to educational excellence, leadership development, and community engagement. UNG's institutional values **excellence**, **student-focus**, **integrity**, **engagement**, **and service** are essential to our identity and mission of preparing students to become leaders in a diverse and global society. UNG's culture reinforces that commitment and our role as responsible stewards of the resources and responsibilities with which we are entrusted.



## Students First. Always.

The University of North Georgia is committed to prioritizing student learning above all else, encapsulated by our shared value, "Students first. Always." The theory of challenge and support emphasizes the balance between challenging students to grow and providing them with the necessary support to succeed. This mantra is not just a slogan; it is the core of UNG through prioritizing student learning above all else.

The pursuit of academic excellence, leadership development, and career readiness is at the heart of UNG's educational philosophy. UNG recognizes that a student's journey through higher education is not solely defined by academic achievement. To provide a comprehensive framework for student success, UNG has established four interconnected pillars: **Academic Achievement, Sense of Purpose, Well-being, and Belonging and Engagement**. These pillars collectively form the foundation upon which UNG challenges and supports students.

The four pillars are intricately interconnected, mutually reinforcing, and create a robust support structure for students' educational journeys. When engaged fully, these four pillars may result in academic achievement, greater life and career satisfaction, stronger resiliency and leadership capacity, and a greater sense of community and support. UNG is dedicated to supporting students to help them achieve their greatest self by aligning our practices with these four pillars throughout each student's journey.





First-Year Students



Transfer Students



Adult Learner Students



Veteran & Military
Connected Students



Returning Students



Parent & Family Programs

Pursuing your degree is one of the most challenging, yet exciting and rewarding things you'll ever do. You're bound to have lots of questions, so our orientation program is designed to introduce you to all the essential information you'll need to know as you prepare for life as a UNG Nighthawk. This guidebook contains important details meant to support the presentations you'll hear at orientation, so be sure to keep it for future reference.

Our office is grounded in three themes: **Connection**, **Preparation**, and **Navigation**. Everything provided in this guidebook, interactions you will have during orientation, and experiences we provide throughout the year, are all focused on helping you in these areas. We hope you connect with each other and the larger UNG Community. We believe orientation helps Nighthawks prepare for the rigor of their classes and to be positive role models for others during their time at UNG and in their careers after college. We also want to make sure all students have the appropriate knowledge to navigate our multiple campuses, the student resources available, and the departments and offices dedicated to student success.

When you leave orientation, we hope you remember this: Each of the UNG campuses has an extensive network of resources that can help you transition smoothly, and we want you to use them. Whatever issues you face—whether in class or out — we're always happy to help. Be proactive in solving problems and let us know when you need us! Never be afraid to ask questions and be sure to collaborate with faculty, staff, and classmates to maximize your learning.

Make the most of your time at orientation!

Your Orientation Leadership Team

706-864-1010 NEST@ung.edu

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Offers a quick review of the financial aid process as well as how to pay your tuition and fee balance.



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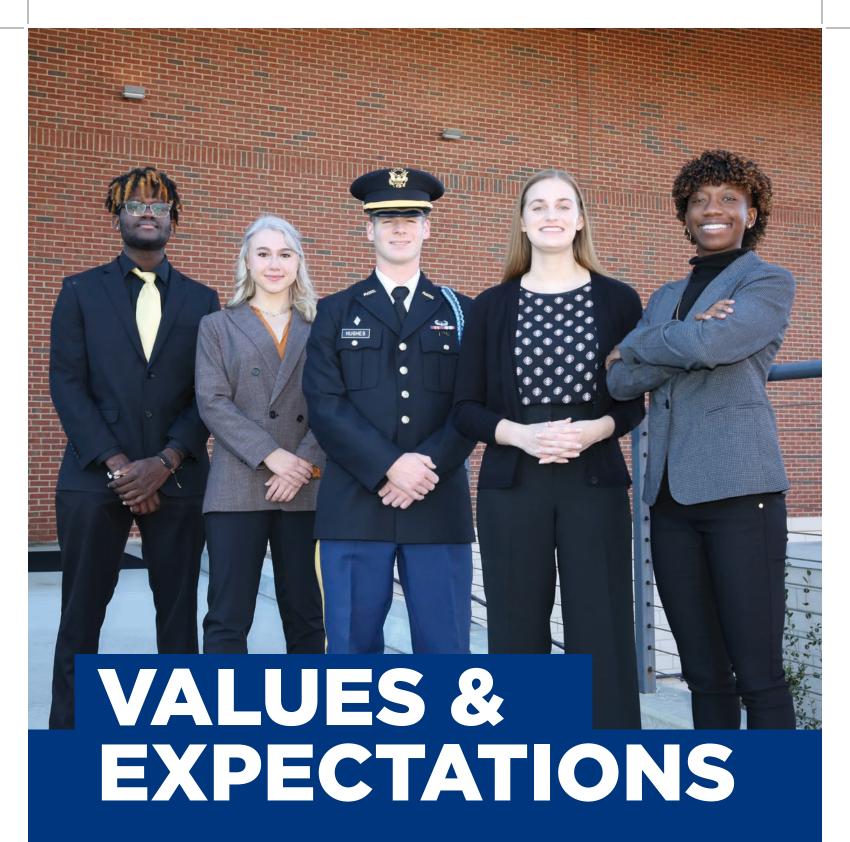
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Review how to find your registration date in Banner and how to choose the right number of classes to help you obtain your degree.

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STUDENTS ARE EXPECTED TO BE MODEL CITIZENS WHOSE ACTIONS AND BEHAVIORS IN AND OUT OF THE CLASSROOM REFLECT THE CORE VALUES OF THE UNIVERSITY: EXCELLENCE, STUDENT-FOCUS, INTEGRITY, ENGAGEMENT, AND SERVICE.

## **HONOR CODE**

ON MY HONOR, I WILL NOT LIE, CHEAT, STEAL, PLAGIARIZE, EVADE THE TRUTH, CONSPIRE TO DECEIVE, OR TOLERATE THOSE WHO DO.



### **UNDERSTANDING FERPA**

## THE LAW THAT GOVERNS HOW WE SHARE THE INFORMATION IN YOUR ACADEMIC RECORD

The Family Educational Rights and Privacy Act (FERPA) affords students three basic rights:

- 1. to review their education records;
- 2. to seek to amend incorrect education records; and
- 3. to have some control over the disclosure of their education records.

#### WHAT DOES IT MEAN?

Your privacy is our priority! And that means UNG personnel will not discuss the information in your education record to any third party without your permission, including parents and family members. (Of course, some extenuating circumstances create exceptions to this rule.)

Remember, we cannot disclose the majority of your university-related information without your official "Authorization to Release/Discuss Education Records" form on file.

#### **INFORMATION**

FERPA allows UNG to release "Directory Information" about each student, unless you have filed a "Request for Non-Disclosure" form with the Registrar's Office. Directory information includes the following:

- Student Name
- Address & Telephone Numbers
- · University E-mail
- Major, Minor, and/or Concentration
- Enrollment Status
- Dates of Attendance
- Anticipated Graduation Date
- Degree(s) Pursued or Awarded
- Honors and Awards Received
- Participation in UNG-Sponsored Activities and Sports
- Class Standing

"Directory Information" does *not* include GPA, grades, country of citizenship, race/ethnicity, gender, schedule, student identification number, or social security number.

#### MAINTAINING CONFIDENTIALITY

Students may request that their directory inform ation be marked 'Confidential,' meaning UNG may not disclose it to parents or any third party without prior written consent. Students may request this non-disclosure by submitting a "Request for Non-Disclosure of Directory Information" form to the Registrar's Office.

### AUTHORIZATION OF DISCLOSURE

If students would like to name specific people with whom we can discuss their education records, they can make a request on the UNG Family Network! Once the request is made, students will need to approve it through the link in their email. Students will have the ability to approve/deny any porttion of their records requested to be shared.

Questions concerning the law and the University's procedures regarding release of academic information may be directed to the University Registrar's Office: registrar@ung.edu.

## THE CHANGING PARENT/ CHILD RELATIONSHIP

## ARE YOU PREPARED FOR THE NEW EXPERIENCES AND PRESSURES COLLEGE WILL BRING?

The relationships between parents and children inevitably change once students enter college. Because change is tough, it's best to prepare for the transition early. Strong emotions will almost certainly emerge; however, open communication, mutual respect, and shared understandings can preserve healthy relationships.

Here are some questions to help you think about this important transition and start a conversation about what's to come. (Obviously, not all questions will apply to every student, so pick and choose those that work best for your situation.)

#### **AFTER ORIENTATION**

#### Parents/Family Members Ask:

- What are you most confident about? Are you anxious? Excited?
- What will you do if you begin to struggle in your classes? Which on-campus resources can you access?
- Of the resources described at orientation and in this guidebook, which ones do you think might be most helpful to you?
- What signs, behaviors, and habits do you typically exhibit when you're feeling stressed? What should we watch for?
- How much time will you devote to studying and homework? When and where?
- What out-of-class activities and programs are you interested in being involved in?
   What do you find appealing about them?

#### **Students Ask:**

- What should I expect about your rules and expectations for me when I am back at home on weekends or during breaks?
- What items am I expected to pay for myself—food, gas, books, clothes?

#### **Both Ask:**

- How often should we expect to talk to each other? What is too much vs. not enough?
- What are the expectations for having a job during the school year? (location, hours, pay, etc.) During the summers?

#### **DURING THE SEMESTER**

- What lessons have you learned about college and the academic environment? Anything you need to do differently?
- Who are your friends? Where do they live?
- What are the things others do that cause you frustration or stress? How are you handling these issues?
- Have you visited the resources that you believed would be helpful? Do you know where they are located on campus?
- What strategies have you developed to manage your time and study requirements?
- What activities/programs have you gotten involved in? What other things would you like to try?
- What are your holiday plans?





## MG Success Hubl

## TUTORING, WRITING CENTER, ACADEMIC COACHING & SUPPLEMENTAL INSTRUCTION!

Your one-stop for scheduling appointments and joining drop in sessions for tutoring, the writing center, academic coaching, and supplemental instruction!

## BOOK AN APPOINTMENT OR JOIN A DROP IN SESSION HERE



## TO ACCESS THE UNG SUCCESS HUB DOWNLOAD THE APP ON YOUR PHONE OR USE THE WEB VERSION

#### **WEB BASED:**

- Go to the <u>UNG Success Hub page</u> and log in with your UNG username and password.
- Click the plus sign in the lower right corner to see booking options for tutoring, the writing center and coaching.
- Select "Request a Tutor," "Request a Writing Consultant" or "Request a Coach" and complete the form.
- For Supplemental Instruction, make sure "All SI Sessions" is checked on the left side to see available sessions.
- Click on an available block to see appointment details or join a drop-in session.

#### PHONE APP:

- Go to the app store for your device and download the app for Android (<u>Google Play</u>) or iPhone (<u>App Store</u>).
- Log in with your UNG username and password.
- Tap "Tutoring," "Writing," or "Coaching" across the bottom to and complete the form.
- For Supplemental Instruction, click "SI" to see sessions available for your classes.
- Tap on an available block to see appointment details or join a drop-in session.



## Student Health Insurance

ung.edu/dean-ofstudents/healthand-safety/ student-healthinsurance Any student needing health insurance can visit the USG Student Health Insurance Program (SHIP) website to find out more information about this health insurance program. For more info visit:

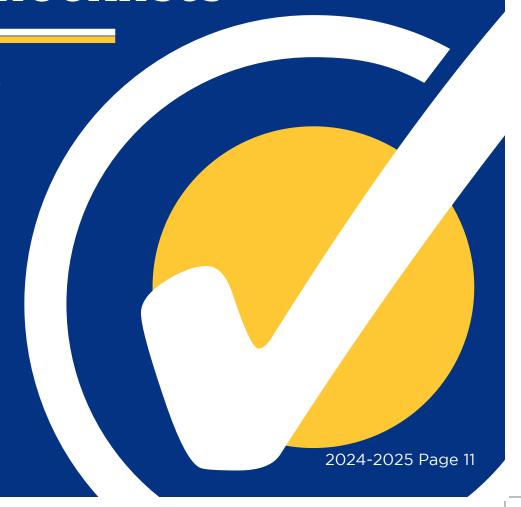
WWW.UHCSR.COM/NORTH GEORGIA

\*Students do not need insurance to visit UNG
Student Health Services. Student Health
Services covers a variety of services and any
UNG student who has paid the Student Health
Fee can utilize them at any time during the
semester.

## **Student Checklists**

Unsure of your next step? No worries, we have created a checklist to help guide you on your next steps now that you've attended Orientation. Select your checklist based on your student type.

UNG. EDU/ NEST/ CHECKLISTS





**ESTIMATING HOW MUCH YOU'LL PAY IN TUITION AND FEES** IS A CRUCIAL PART OF BUDGETING FOR COLLEGE.

Tuition and fees are calculated by campus per credit hour, so the number (and type) of classes on your schedule will determine the total cost of your bill. Keep in mind that tuition and fee estimates do not include the cost of textbooks, school supplies, room/board, transportation, etc., so you'll need to estimate those expenditures separately.

Check the link below for tuition and fee payment dates and deadlines.

https://ung.edu/business-office/payment-deadlines.php

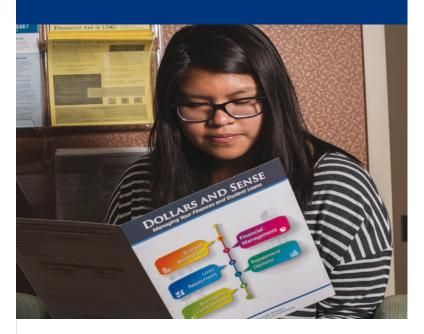
## FINANCIAL AID

FEDERAL SCHOOL CODE:

001585

University of North Georgia Dahlonega, GA

(works for all campuses)



To be successful and stay on the road to graduation, always watch for the graduation car below in emails for important updates and follow the street signs to success!



## FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

UNG offers the complete slate of financial aid options for students, depending on their eligibility. To apply for **federal aid** (grants, loans, and work-study programs) and **state aid** (HOPE Scholarship, Zell Miller Scholarship, HOPE Grant, etc.), you must complete the FAFSA according to the term in which you wish to enroll.

Completing the FAFSA for the first time may take about an hour. You can ensure the process goes smoothly by gathering all the information you will need prior to starting. At minimum, to begin the process you will need the following information, as well as your parents' (if you are a dependent student):

- Prior-prior year federal income tax records (ex: 2024-2025 application uses 2022 tax records)
- Social Security Number/Alien Registration Number
- Asset information, such as savings, investments, CDs, etc.
- Federal Student Aid ID (FSA ID) for both student and parent (if dependent).

Your eligibility for aid may change from year-to-year, so **you must re-apply** for the FAFSA each academic year:

 Fall 2024, Spring 2025, and Summer 2025= Complete 2024-2025 FAFSA

Monitor your Banner and UNG email accounts for details regarding your eligibility and award status.

#### **PRIORITY DEADLINES**

• Fall Semester: June 1st

Spring Semester: November 1stSummer Semester: April 1st

Priority Deadline for Campus-Based Aid, such as Work-Study, FSEOG, & Scholarships: February 14th.

**IMPORTANT:** If you submit the FAFSA after the priority deadline, it may be necessary to pay tuition, fees, and book costs out-of-pocket and wait for reimbursement once eligible aid is available.

#### ung.edu/financial-aid

Questions? finaid@ung.edu (Please include student's name and ID #)

### FINANCIAL AID OVERVIEW



#### **APPLY FOR FINANCIAL AID**

Apply online—each academic year—using UNG's School Code:

- 001585 "University of North Georgia Dahlonega, GA" (works for all campuses)
- FAFSA (all aid types) https://studentaid.gov
- HOPE, Zell Miller Scholarships (only) www.gafutures.org



#### **CHECK FOR OUTSTANDING REQUIREMENTS**

Log-in to Banner to confirm that UNG has received all the supporting documents needed to evaluate your eligibility for aid. Click the Financial Aid tab then choose Eligibility > Student Requirements. Most common issues: Is there an error on your application? Were you selected for verification? Do you have missing transcripts?



#### ACCEPT ALL OR SOME OF YOUR AWARD

In Banner, choose Financial Aid > Award > Award by Aid Year > Select Aid Year > Accept Award Offer. Using the drop-down box under "Accept Award," choose "Decline" or "Accept" for each fund. If you don't want to accept the full amount offered, specify an exact partial amount in the box provided, and then click "Submit Decision"



#### **COMPLETE AWARD REQUIREMENTS**

After accepting your award, be sure to complete all the requirements listed under "Unsatisfied Disbursement Requirements." Hyperlinks for each required item are provided on the Accept Award page. (For example, loans require you to complete Entrance Loan Counseling and submit a Master Promissory Note.)



#### **CONFIRM YOUR AID HAS DISBURSED**

Log-in to Banner and choose Student > Student Account > Student Invoice. Once your financial aid has been applied to your balance, it should show as a credit under "Term Credits and Payments." If your invoice shows a positive amount under "Estimated Amount Due," then you must pay the total balance due by the published payment deadline. If the amount is negative, you are expecting a refund.



#### **KEEP YOUR FINANCIAL AID**

In order to remain eligible for financial aid each semester, you must make "Satisfactory Academic Progress," or SAP. In general, that means you must maintain an acceptable GPA (varies according to aid) and course completion rate (67%). You must also keep moving towards your degree or certificate within the time period determined by UNG. Details are available on the Financial Aid website.

IMPORTANT NOTE: Your financial aid refund will be available by the end of the 2nd week of the term only if you accepted your award and satisfied all outstanding requirements by the semester fee payment deadline. All financial aid refunds will be processed by the Business/Bursar Office through your refund preference. Don't forget to activate your preference or your refund may be delayed.

## FINDING TUITION & FEE INFORMATION

Tuition and fee information is updated each academic year and is available for review on the UNG website—just click the "Tuition and Fees" link on the Current Student Resources webpage: www.ung.edu/landing/current-student-resources. Once on the page, you can follow the prompts in the Estimator tool. This page also includes information about mandatory fees, room and board rates (for Dahlonega), and other fee related information.

**IMPORTANT:** The Estimator tool provides a rough estimate only and does not includes every fee that a student might pay such as lab course related fees or Corp of Cadet fees.

#### **STUDENT INVOICES**

UNG does not mail printed invoices, so it is your responsibility to monitor your tuition/fee balance in Banner. Login, then click Student > Student Account > Student Invoice > Continue > View Account Activity.

## REFUNDS AND FINANCIAL AID DISBURSEMENT

In most cases, your tuition/fee refunds and excess financial aid disbursements will be issued to your BankMobile refund preference. Once you are registered for your courses, you can select this refund preference the next business day by going to www.ung.edu/business-office, clicking on "Selecting a Refund Preference," and then following the prompts. You can select your preference to be an ACH transfer to a bank account of your choosing or to go to a BankMobile Vibe account which you will set up at the time that you choose that option.

#### **TUITION PAYMENT PLANS**

A limited number of tuition payment plans are available; however, you must enroll by the deadline in order to be eligible. The current maximum coverage of a payment plan is \$5,500.00 per term. Check the online Quick-Guide for details: https://ung.edu/cost-aid/tuition/nelnet-quick-guide.php. \*Please note that while on a payment plan, all payments should be made through Nelnet and not UNG.

#### **FALL 2024**

last day to enroll online:	required down payment:	number of payments:	months of payment:	fee to enroll:
mid July	None	4	July - Oct	\$50
early Aug	25%	3	Aug - Oct	\$60
Last Day of Drop/Add	50%	2	Sept & Oct	\$70

Current Nelnet Payment Plan due dates can be found at mycollegepaymentplan.com/ung

#### Spring 2025

last day to enroll online:	required down payment:	number of payments:	months of payment:	fee to enroll:
mid Nov	None	4	Nov - Feb	\$50
early Dec	25%	3	Dec - Feb	\$60
early Jan	50%	2	Jan & Feb	\$70
Last Day of Drop/Add	50%	1	Feb Only	\$70

Current Nelnet Payment Plan due dates can be found at mycollegepaymentplan.com/ung

## PAYMENT METHODS



Web Check or Credit Card via your Banner account



Cash, Check, or Money Order in the Business Office (Dahlonega and Gainesville Only)



Check or Money Order with student id#

MAIL TO: UNG Business Office 82 College Circle Dahlonega, GA 30597

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### **CO\$T OF COLLEGE SCENARIO\$**

Unfortuantely, college isn't free. Have you thought about all of the ways in which you might spend or save money while at UNG? Listen as the Orientation Leaders talk about these scenarios, and let's see how much money you can save!

#### **Academics**

Jill hasn't been attending class regularly each week, and her grades have started to slip. Jill is accustomed to being able to make up assingments and get by without needing to pay attention in class in high school, so she is met with an unexpected situation. Jill wants to avoid repeating the mistakes she's made already.

#### Facts on Jill:

- Jill takes 12 hours per semester
- Jill has made 5 "D"s
- Jill has withdrawn from 4 classes and changed her major once.
- Jill has failed to maintain Satisfactoy Academic Progress.

True or False: FERPA, is a US law that restricts the university from providing students' grades, money owed, or other information to parents or guardians unless the student gives the university express permission.

#### Work

Jack has a job at the nearby outlet mall. He's having trouble balancing his time between his class/study schedule and the work schedule he needs to help pay his bills. Jack is considering dropping a class to pick up extra shifts.

#### Facts about Jack

- Jack works 4 shifts per week
- Jack commutes 30 miles round-trip per shift
- Jack spends \$120 per month in gas commuting
- Jack eats at the mall once per shift, avg. cost \$9 per meal
- Jack lives within walking distance of campus
- Jack has employment options closer to campus/home

True or False: In order to be eligible for a Federal Work Study position, you must submit a FAFSA every year.

#### **Cash around Campus**

Nigel struggled to pay his semester bill in full and missed the payment deadline which caused him to be dropped from all of his classes. Now, he not only has to pay a late fee for the courses he originally registered for, but he'll need to re-register during add/drop and hope he can get the classes he needs. He barely scrapes together the money he needs to re-enroll, but now he's really strapped for cash.

#### Facts about Nigel

Nigel pays his tuition in full before the start of each term

Nigel buys his books on campus at the UNG bookstore

He usually buys a cup of coffee and a snack on campus each day

Nigel doesn't have a meal plan, but still eats lunch on campus everyday

True or False: You can use your Financial Aid in the Barnes & Noble College bookstore, even before the money hits your account.

#### Social

Jessica is a rising sophomore at UNG. Over the course of her freshman year Jessica made a lot of new friends who were always inviting her to go shopping or go to dinner. Jessica also started dating a new partner this year who hasn't been helping out with the finances of the relationship.

Facts about Jessica:

Jessica usually spends about \$400 every month shopping and eating out with her friends

Jessica's friends have invited her to join their sorority

Jessica and her partner go out twice a week, and Jessica always pays

Jessica is considering taking out a private loan to be able to maintain her lifestyle

True or False: UNG's Student Money Management Center is the same thing as the Business Office.

#### **Dining**

Madison is a UNG junior who shares an affordable off-campus apartment with two roommates and one of her largest expenses each month is food. Madison often buys lunch on campus rather than going back to her apartment or bringing it to campus with her. She labels herself a "foodie" and considers herself an expert on the local restaurant scene. Madison also introduced the idea of having a "Roomie Night" each week where she and her roommates would order in and bond over some trash TV.

Facts about Madison:

Madison eats out 5 times a week

She has a \$300 a month grocery bill

Madison pays for "Roomie Night" food every week, because her roommates are broke

True or False: Campus Cash can be loaded on your Nighthawks Card and stays on your account until you graduate.

#### **Housing (commuter)**

Javier is a rising junior at UNG and has been living at home during his freshman and sophomore years. Javier feels that he is missing out on part of the "college experience" and is considering moving out. If he chooses to move out he'll be signing a one-year lease.

Facts about Javier:

Javier's parents are willing to continue to let him live with them rent free

Javier will need to take out a loan to cover the monthly rent if he moves out

He could move in with a friend who has a decent, but unimpressive house for \$400 per month

He could move into the new luxury student apartments for \$750 per month

The apartment has a pool, a gym, tennis courts, a coffee bar and community center. His friend's house has none of these

Javier REALLY likes the luxury apartments

#### **Housing (residential)**

Rebecca just finished her freshman year at UNG. While living on campus she made a few mistakes that ended up costing her money she shouldn't have had to spend. She signed up for a meal plan that she didn't always use, she lost her ID a few times, didn't use the Dining Dollars included on her meal plan, and she forgot to report some damage to her room when she moved into the Residence Hall.

Facts about Rebecca:

Rebecca had an average of 8 meals a week go unused on her meal plan, eating out instead Rebecca had \$100 of unused Dining Dollars

Rebecca lost her ID twice last year

Rebecca had to call to be let into the residence hall 4 times because she had lost her ID

Someone found one of Rebecca's lost ID and drained all the Campus Cash out of her account

Rebecca and her roommate found a hole in the wall a week after they moved in, but didn't report it until move-out inspection

True or False: Even if you have a parking pass on one campus, you will need to park in a "visitor" spot on other campuses.



### **BOOKSTORE**

BARNES & NOBLE COLLEGE BOOKSTORE CARRIES: TEXTBOOKS, SCHOOL SUPPLIES, SNACKS, GIFTS, AND OFFICIAL COLLEGIATE APPAREL

# BARNES&NOBLE COLLEGE



## CARD SERVICES

## YOUR NIGHTHAWKS CARD ALLOWS YOU TO:

- · Gain access into your residence hall
- · Check books out at the libraries
- · Access your meal plan
- Access the campus recreation centers
- Purchase goods and services at campus retail outlets
- · Access your extra Student Print
- · Attend University events
- Get credit for co-curricular participation
- Gain access to student services across all campuses



#### WHAT IS CAMPUS CASH?

Campus Cash is an account on your Nighthawks Card that gives you access to purchases without having to carry cash, credit cards, or checks around campus. (Save 5% by using Campus Cash at on-campus dining locations.)

#### **DEPOSITING MONEY**

- In Person at the Dahlonega or Gainesville Card Services locations
- Online www.ung.edu/card-services

No matter which deposit option you choose to make your deposit, funds are available for immediate use.

## DINING SERVICES

CONVENIENT, QUALITY FOOD FOR STUDENTS, FACULTY, STAFF, AND VISITORS IS JUST A STEP AWAY.

Each of the two largest campuses have a selection of dining halls, various eateries, and/ or Provisions on Demand stores (POD) from which to choose. For your convenience, all locations accept Campus Cash.

#### **DAHLONEGA**

UNG Dining Hall
Starbucks, Chestatee Building
Einstein Bros Bagels, Hoag
Wild Blue, Hoag
POD Express, Hoag
Twisted Taco, Hoag
Chow House Diner, Top of UNG Dining Hall
Java City, Mike Cottrell College of Business Building

#### **GAINESVILLE**

Food Court, Student Center Boar's Head Deli, Student Center UNG Coffee Bar, Nesbitt Building

### MEAL PLANS ARE AVAILABLE ON THE DAHLONEGA CAMPUS ONLY.

Students living in a residence hall that requires a meal plan are automatically assigned the All Access Plus Plan. Students may request to change their meal plan through the end of drop/add by completing the Change Meal Plan Form via their Banner account.

Non-Resident students and students living in Owen Hall may purchase Block Meal Plans at Card Services or online at ung.campusdish.com.



### PARKING AND TRANSPORTATION

ALL STUDENTS CAN REGISTER FOR A PARKING PERMIT BEGINNING AUGUST 15TH OF EACH YEAR.

It is your responsibility to register for your permit prior to the start of each fall semester. Expired permits will result in parking fines. Parking permits are not required during the summer.

#### **GETTING YOUR PERMIT**

Register your vehicle online: ung.aimsparking.com. Be prepared with the make and model of your vehicle, as well as the license plate tag number.

#### **DRIVING A DIFFERENT CAR?**

If you are driving a different car temporarily on campus for any reason, you will need a temporary parking permit. Make all changes online at ung.aimsparking.com. All permits are issued virtually, so no matter what car you bring to campus, all you need to do is register online!

#### SHUTTLE SERVICES

UNG has a shuttle service on the Dahlonega and Gainesville campuses. Rather than waste time searching for a spot, consider parking farther away and riding the shuttle.

Visit ung.edu/parking-transportation for more information on:

- Shuttle Services
- Permits/Parking Codes
- Tickets/Citations
- · Commuter Parking Maps

#### **PARKING TICKETS**

Vehicles that are improperly parked, or do not have a current virtual parking permit will be ticketed by Parking Services. Parking fines can be paid in person or via the Parking Services Web Portal. Use the Parking Services portal to submit all parking ticket appeals.

#### PRO TIP:

STUDENTS MUST PARK IN THE STUDENT SPACES ON ALL OF THE UNG CAMPUSES. FOLLOW US ON SOCIAL MEDIA FOR UPDATES: @UNGPARKINGSERVICES

#### Passio GO



Download the Passio GO! app to track our shuttles from your smartphones!







### **UNG PUBLIC SAFETY**

OUR DEPARTMENT IS COMMITTED TO SUPPORTING A SAFE PLACE TO LEARN, GROW, AND VISIT.

All UNG officers are sworn, certified Police Officers who are ready to assist you when needed. Please add our number to your cell phone contacts for emergency and non-emergency assistance. All calls are routed through the central communications division, which operates 24 hours a day, 365 days a year.

#### **UNG ALERT**

The UNG Alert service can help you stay informed about emergency alerts and procedures; weather delays and closings; and traffic accidents and parking closures. Students may program up to six numbers to receive voice, text, or email messages, so be sure to have this enabled and have your contact information updated in Banner! We value your privacy, so the contact information you provide to the UNG Alert service will be used for campus emergency notifications only and will not be made available to any other service.

#### **HOW TO SIGN UP FOR UNG ALERT**

Login to Banner and choose Personal Information > Emergency Alert System.

**IMPORTANT:** It is essential for students to enter all of their contact information into the UNG Alert database. The more means we have to contact individuals, the better our odds are of spreading timely information and keeping everyone safe.

#### PRO TIP:

SAVE THE UNG PD NUMBER IN YOUR CELL PHONE FOR ON-CAMPUS EMERGENCY AND NON-EMERGENCY ASSISTANCE:

706-864-1500

#### LIVESAFE APP

The free LiveSafe app provides students, faculty, and staff with a direct connection to campus police so that everyone can easily communicate all their safety needs.

- See Something? Send a Picture.
- Urgent Information at your Fingertips.
- Stay Safe, Always
- Peace of Mind



#### Get the App

- Download "LiveSafe" from Google Play or the App Store.
- 2 Register with your phone number.
- Search for & select your organization. You're set!





### SAPU & ALCOHOLEDU

As part of our comprehensive education program, UNG requires every newly admitted student to complete SAPU and AlcoholEdu. These two online courses will empower you to make well-informed decisions about issues that affect your college years and beyond.

#### WHAT IS SAPU?

Sexual Assault Prevention for Undergraduates (SAPU) is a confidential course on healthy relationships, sexual violence, stalking, and relationship violence to help you better understand sexual assault and learn about consent.

#### WHAT IS ALCOHOLEDU?

AlcoholEdu is a confidential, science-based course that will empower you to make well-informed decisions about alcohol, prepare you to respond to risky situations, and help you reach your personal and academic goals.

**IMPORTANT:** Each course is divided into two parts, so you must complete four modules total to satisfy the requirement. Failure to complete part 1 of each course by the 1st deadline will result in a hold that prevents class registration for future semesters.

#### **DEADLINES FOR COMPLETION**

#### Students Entering in Summer, Fall

- 1st Deadline-October 1st
- Intercession-30 days
- 2nd Deadline–November 1st

#### **Students Entering in Spring**

- 1st Deadline-Feburary 20th
- Intercession-28 days
- 2nd Deadline-March 20th

Afer classes begin students will recevie an email outlining how to complete the required training on alcohol and sexual misconduct. Students should be on the lookout to receive an email after the add/drop period.

TO ACCESS THE COURSE AND FOR MORE DETAILS:

https://go.ung.edu/asapu

#### PRO TIP:

IF YOU HAVE ALREADY COMPLETED THESE COURSES AT A PREVIOUS INSTITUTION, PLEASE CONTACT VECTOR.LMS@UNG.EDU TO DISCUSS THE POSSIBILITY OF A WAIVER.

## CODE OF CONDUCT

## AT UNG YOU ARE IN CHARGE OF YOUR ACADEMIC RECORDS AND ACTIONS, AND WE EXPECT YOU TO ACT RESPONSIBLY.

UNG strives to educate students and develop leaders who are prepared for community, state, and global service. Essential to this purpose, the University has a Student Code of Conduct that seeks to protect the rights of all students and other University members and constituents. Students involved in violations of behavior or academic standards are provided an opportunity to understand the specific concerns and provide a response to the concerns prior to a decision being made. Students are also provided rights to appeal decisions resulting in suspension or expulsion, or removal from an academic program. Students can find more information about the Student Conduct process on the Office of Student Integrity website, www.ung.edu/student-integrity.

#### TITLE IX/SEXUAL MISCONDUCT

The University of North Georgia will not tolerate sexual misconduct, which includes, but is not limited to: domestic violence, dating violence, sexual assault, sexual exploitation, sexual harassment, and stalking. Furthermore, the University strongly encourages members of the University community to promptly report instances of sexual misconduct. You can confidentially report an incident of sexual misconduct to a privileged employee (which are employees in UNG Student Counseling and UNG Student Health Services). If you report incidents to any other UNG employee (which includes faculty, staff, resident assistants, orientation leaders, and any others not working in UNG Student Counseling or UNG Student Health Services), the employee will report the information to the Title IX Coordinator.

UNG strives to ensure that all parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough, and equitable manner. If you would like more information about the UNG sexual misconduct policies and procedures, how to report a case, or to contact the Title IX Coordinator or Title IX staff on your campus, please visit the ung.edu/SAVE website or email titleix@ung.edu.



## NEED TO TALK WITH SOMEONE OFF THE RECORD?

The University of North Georgia Ombudsman Office helps people express concerns, resolve disputes, manage conflicts, and learn more productive ways of communicating. Staff members in the Ombudsman Office serve as neutral, confidential, independent, and informal resources for the University Community. This is a place where your voice can be heard if you have a concern.

## UNG OMBUDS FOR STUDENTS ARE:

#### **Dahlonega**

Elizabeth Combier Elizabeth.Combier@ung.edu 706-867-2811

#### Blue Ridge, Cumming, Gainesville

Emily Cook StudentOmbuds\_Gainesville@ung.edu 678-717-3476

#### Oconee

Veronica Walker StudentOmbuds\_Oconee@ung.edu 706-310-6314

## INFORMATION TECHNOLOGY SERVICES



INFORMATION TECHNOLOGY (IT) SERVICES IS COMMITTED TO YOUR SUCCESS AT UNG BY SERVING AS YOUR POINT OF CONTACT FOR ALL YOUR TECHNOLOGY RELATED QUESTIONS AND REQUESTS, AS WELL AS DIFFERENT TECHNOLOGICAL RESOURCES. VISIT UNG.EDU/IT FOR MORE INFORMATION.

#### **CAMPUS SUPPORT**

UNG IT provides a multitude of support options. Phone, email, text, self-service, and direct in-person support are available. UNG IT services is located on all of UNG's campuses in the following locations:



- Cumming- Room 253
- Dahlonega- Library Technology Center, Room 164
- Gainesville- Watkins Building, Room 155
- Oconee- Administration Building, Room 207



UNG students have access to many technology resources both on and off campus. Some of the highlights include:

- Personal Computing Support
- Office 365 Email and Calender
- Microsoft Office Professional Suite for personal device installation
- OneDrive with 1 TB of cloud storage
- Individual print balance of \$20 each semester you're enrolled

#### **2FA, PASSWORDS, AND SECURITY**

Your security is important. Two-factor authentication (2FA) provides an additional layer of security utilizing a physical device. All UNG students are required to have 2FA enabled. Visit go.ung.edu/2fa for more information.

Do not share your password with anyone. UNG IT will never ask you to share your password. When creating your password we suggest choosing an alphanumerical that is not easy to guess. You will be required to change your password throughout your time at UNG. For more information visit password.ung.edu.









UNG
UNIVERSITY of
NORTH GEORGIA
DIVISION OF

PHONE: 706.864.1922 TEXT: 706.250.1922 HELPDESK@UNG.EDU



STUDENTS ARE EXPECTED TO USE THEIR UNG EMAIL TO CONDUCT ALL UNIVERSITY-RELATED BUSINESS.

## **TECH TIPS**

- Computer Slow? Visit the IT Service Desk for support!
- Software Install
  - o Mobile Printing
  - o Office Software
- Visit service.ung.edu for self-help knowledge and IT information
- Mobile Device Printing
- Check your UNG email often
- Visit go.ung.edu/it-help for hours and locations for each UNG campus

As always, you can call us at 706-864-1922 or email us at helpdesk@ung.edu for more information.

- For Information Technology resources, visit ung.edu/it
- Links for faster access:
  - Password Management password.ung.edu
  - o Email mailbox.ung.edu
  - o Banner ung.edu/banner
  - o MS Office office.ung.edu
  - o Virtual Desktop- vlab.ung.edu
  - Application portal- auth.ung.edu

**IMPORTANT:** Make it a habit to enable push notifications, check your inbox, and respond to messages **every day**. Some email communications are extremely time sensitive!



## STUDENT ACADEMIC SUCCESS

#### NOT SURE WHERE TO START? ACADEMIC SUCCESS COACHES ARE HERE TO HELP!

An Academic Success Coach (ASC) can help you with a variety of topics including time management, study skills, notetaking, motivation, and test preparation. They can also help you find solutions to academic issues you may be facing. Appointments are avaliable in-person on Gainesville, Blue Ridge, and Oconee campuses and virtually for Cumming, Dahlonega, and Gainesville campuses. Schedule with an ASC through the UNG Success Hub app!

Perhaps the biggest difference between high school and college is the level of personal responsibility it takes to do well academically. UNG's curriculum will require you to do substantial reading, writing, problem-solving, and critical thinking, and it will be up to you to keep track of due dates and deadlines, to monitor your progress in class, and to ask questions when you have them. UNG has a variety of services to support your success, but it's up to you to be pro-active and responsible in your academics.

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#### THINK ABOUT IT

- How do you plan to respond to academically challenging coursework?
- What strategies will you use to keep track of all your assignments, quizzes, tests, and the grades you earn?
- How often will you take advantage of educational workshops and visit instructors during their office hours?
- What will you do if you find yourself struggling in class? Will you give up or will you persevere and seek help?
- Will you get connected to the campus community by joining a student organization or intramural sport?

DON'T WAIT UNTIL IT'S TOO LATE; TAKE THE INITIATIVE TO EXPLORE EARLY AND OFTEN ALL OF THE ACADEMIC SUPPORT SERVICES AVAILABLE ON YOUR CAMPUS.



### LIBRARIES

UNG LIBRARIES SUPPORT AND ENHANCE THE UNIVERSITY'S STUDENT-FOCUSED AND GLOBAL MISSION BY FOSTERING LEARNING AND ACADEMIC EXCELLENCE THROUGH DIVERSE COLLECTIONS, SERVICES, AND TEACHING, CREATING A CULTURE OF INQUIRY, RESEARCH, AND LIFELONG LEARNING IN THE ACADEMIC AND REGIONAL COMMUNITIES.

The UNG Libraries offer an ideal environment for study and research. Each of our campuses has an on-site library, and research assistance is available both in-person as well as via chat, video conferencing, email, or phone.

#### WHAT WE DO

Our librarians offer reference assistance and research consultations to help students generate ideas for topics, gather background information, and determine where to search for information for their research assignment needs. Your professors also may have a librarian work with your classes to offer instruction and assistance when you have a research paper or presentation to complete.

#### WHAT WE HAVE

The UNG Libraries' growing collection holds over 650,000

print and electronic titles. As a student, you will also have access to 400+ academic databases containing full-text electronic journals, electronic books, and streaming videos. These electronic resources are available 24/7. In addition to these resources, each library has computing and study spaces for students to use.

#### **ACCESSING LIBRARY MATERIALS**

The website (ung.edu/libraries) is the starting point for accessing the wealth of the Libraries' collections and services. You will find print and electronic books, journal articles and other e-resources, including GALILEO databases. If a book you need is not available at your campus it may be requested from another UNG campus location using the library catalog. You can also find information about hours, research assistance, and library policies on the website. If you are not finding your answer, please ask. Librarians are always happy to assist you, especially with strategies for locating and requesting resources.

#### **REQUESTING OUTSIDE MATERIALS**

If UNG doesn't have the resource you need, you may request print books from other University System of Georgia (USG) libraries through the GIL Express service. Materials requested via GIL Express are delivered to the UNG libraries within five business days. If a resource is not available through the UNG Libraries or GIL Express you may use our Interlibrary Loan service, linked on ung.edu/libraries.

## SUPPLEMENTAL INSTRUCTION

## DO YOU WANT TO START YOUR COLLEGE CAREER OFF ON THE RIGHT FOOT? THEN MAKE PLANS TO ATTEND SUPPLEMENTAL INSTRUCTION!

Supplemental Instruction (SI) is an internationally recognized academic success program designed to help students navigate historically difficult courses. We do this through additional exposure to, and practice with, course material in a collaborative group setting. We provide schedules weekly review sessions led by an SI facilitator-a student who has successfully completed the course at UNG. The SI facilitator attends class with the students to keep up with the course material, and meets with the professor to discuss how to further help students succed in the course. The University of North Georgia students who have used SI have earned, on average, half a letter grade higher than those who didn't use the programthat's the difference between a B and an A! All SI sessions are free, voluntary, and open to all students enrolled in the course. So whether you're struggling to grasp the course material, or you simply want to gain a better understanding and stay on top of your coursework, come to SI!

For more information on the SI program, as well as a full list of SI-supported courses for each semester, visit ung. edu/si.



## TUTORING SERVICES

Currently enrolled students can receive free and comprehensive tutoring in a variety of subjects—including accounting, chemistry, math, physics, and writing. (Inperson services vary by campus.) Tutoring is provided by professional and peer tutors who can help you bridge the learning gap between in-class work and homework. For more information, visit ung.edu/tutoring-services.



"[My facilitator] made the material fun and engaging with the activities he made and his sense of humor. He was incredibly helpful, and would pretty much cover everything- sometimes stuff that I don't remember from class." - Previous SI Participant





If you need homework help, live tutoring, or someone to review your writing. To access this online tutoring service, login to eLearning@UNG (D2L) and click on the Tutoring link in the top navigation bar then select Tutor.com. Tutor. com is a convenient, effective, and free way to increase student success, 24 hours a day, 7 days a week.

#### **Tutor.com will allow students to:**

- Work with a qualified tutor
- Submit a piece of writing to the Online Writing Lab
- Submit a question and get a response, usually within 24 hours
- Schedule an appointment with an E-structor® Certified tutor



#### **EXCLUSIVE!**

# MAXIMIZE YOUR LEARNING



#### **ACADEMIC ENGAGEMENT**

At the University of North Georgia, we believe that deep learning occurs both inside and outside of the classroom. Service-learning is an experiential educational opportunity through which students combine their classroom studies with meaningful community development and engagement. These hands-on experiences help to reinforce academic material and allow students to learn important professional and leadership skills, become more civically aware and involved, and grow personally.

To learn more about service-learning opportunities at UNG, please email AcademicEngagement@ung. edu.



#### **STUDY ABROAD**

The Center for Global Engagement (CGE) is UNG's connection to the world. CGE is home to International Student and Scholar Services, and Education Abroad. CGE provides global opportunities to UNG students and faculty to enhance their cross-cultural perspectives and global understanding. These programs validate the CGE mission of facilitating international and cross-cultural experiences for students, faculty, staff, and the greater community to better integrate the University of North Georgia into the globalized world.

For more information on how to participate in a program abroad, please visit ung.edu/cge.



The Ascend Centers are comprised of **four offices** that offer UNG students unique opportunities to enhance their undergraduate experience both within UNG and beyond. Our offices offer integrated academic opportunities in research, scholarship, and leadership to prepare students for success and help them achieve their individual goals.

#### **UNG Honors Program**

The UNG Honors Program invites students to Learn, Lead, and Serve in its enriching and innovative academic community. Housed on the Dahlonega and Gainesville campuses, the Honors Program supports and challenges motivated students through deepened classroom and extra curricular experiences with a community of likeminded scholars. Honors students enjoy priority registration, small class sizes, access to mentors and more.



#### **McNair Scholars Program**

The McNair Program prepares sophomores, juniors and seniors from all UNG campuses for post-graduate studies through involvement in research and scholarly activities. Participants demonstrate strong academic potential and are either first-generation college students with financial need or members of a group traditionally underrepresented in graduate education. Currently, over 80% of our graduates are enrolled in a graduate program with financial support.

#### **Undergraduate Research**

The CURCA office helps students of all majors pursue Undergraduate Research (UR) opportunities. UR helps students make their learning personal and advances skills like designing and leading research or creative projects and presenting and publishing findings. UR helps students expand their knowledge, build a network of mentors and colleagues, and become a stronger scholar. CURCA also coordinates the Annual Research Conference and offers travel grants to support students who wish to present their research at external conferences.

#### **Nationally Competitive Scholarships**

The Nationally Competitive Scholarships (NCS) Office supports students in identifying and applying to over 50 scholarships. Through individual mentoring, we work to develop students' writing skills. Students curate their stories to align with their audience, see the value in their experiences, and begin imagining themselves as leaders in their fields. UNG students continue to win a number of competitive scholarships - such as the Goldwater, Gilman, Boren, and Truman. UNG is also nationally recognized as a top producer of Fulbright awardees.

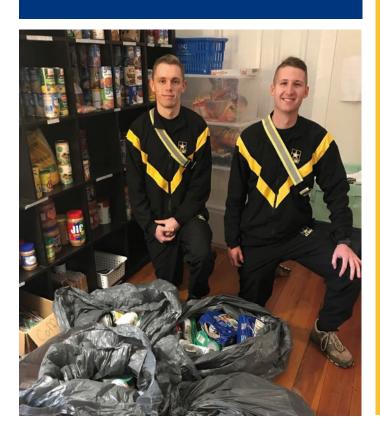
To learn more, please visit: ung.edu/ascend

### **UNG FOOD PANTRY**

The UNG Food Pantry provides food, personal hygiene products, and school supplies to students, faculty, and staff in need.

All you need is your UNG ID for us to serve you!

For more information about volunteering, donating, utilizing the food pantry, or afterhours access, please see the contact info for your campus.





#### **Campus Contacts:**

#### Blue Ridge

- Anna Speessen
- (706) 946-6320
- anna.speessen@ung.edu

#### Cumming

• (470) 695-4718

#### Dahlonega

- Sherry Parker
- (706) 864-1444
- sherry.parker@ung.edu

#### Gainesville

- Carly Redding
- (678) 717-3577
- carly.redding@ung.edu

#### Oconee

- Sidney Hosea
- (706) 310- 6310
- sidney.hoseal@ung.edu

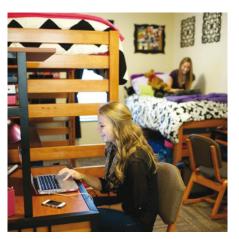


















## STUDENT SERVICES

THE DIVISION OF STUDENT ENGAGEMENT AND SUCCESS IS COMPRISED OF SEVERAL DIFFERENT OFFICES OFFERING SERVICES, PROGRAMS, AND ACTIVITIES DESIGNED TO SUPPORT YOUR DEVELOPMENT OUTSIDE THE CLASSROOM.

## CAMPUS RECREATION AND WELLNESS

Our department's mission is to promote an inclusive UNG community that advances student development and the student experience by providing comprehensive recreational and wellness programming and facilities that provide leadership and Service opportunities.

Campus Recreation and Wellness hosts a variety of opportunities to get involved. These opportunities include:

- Fitness Centers
- · Group Exercise Classes
- Intramural Sports
- · Outdoor Pursuits
- · Sports Clubs
- Wellness Programs and the Eight Dimensions of Wellness

For a complete list of programs and services, visit go.ung.edu/crw for more information.

#### CAREER SERVICES

Have you settled on a career path? Use Focus 2 and our Digital Career Counselor to explore ideas and research potentail paths. Meet with a career specialist who can help you identify a meaningful direction. Once you know where you are heading, our specialists will assist with the search for interships or research opportunities that provide you the experience, insider information, and connections needed to be ready to launch your career or pursue graduate school.

Whether you need to choose a major, write a resume, prep for an interview, plan for continuing education, or learn to network, we have specialists and resources to move you forward on your path.

Check out our social media so you can stay informed about employers on campus, career chats and morefollow us on Facebook, Twitter,

Instagram, and Linkdln. Join our Career Services group on UNG Connect. Handshake is another essential tool we provide. As UNG's career management system, login in with your UNG username and password to activate your account and complete your profile. Gain access to thousands of interships and jobs, as well as information about our career events, fairs, and more. We look forward to helping you prepare for a great future!

Check out www.ung.edu/careers to book an appointment or find videos and valuable career information.

## DEAN OF STUDENTS

The Office of the Dean of Students is a place students can go if they need assistance and are not sure where or how to obtain resources or answers to their questions. Deans educate students on relevant University policies and procedures to resolve their particular concern, including the community standards outlined in the Code of Conduct. The Dean of Students also serves as a resource for parents, primarily when students begin college, experience hardships, or encounter concerns.

The Deans of Students encourage new students to make plans to get involved and connect with campus resources and services that will help them be successful and have a great college experience!

#### ABSENCES, HARDSHIP WITHDRAWALS AND STUDENT SUPPORT

The Dean of Students assists students who experience unforeseen absences that can be documented with the excused absence notification policy and request form.

If you are experiencing a medical, financial or other hardship that is negatively impacting your ability to complete your coursework, please let us know. Whether prior to the semester midpoint or beyond, the Dean of Students can review your

situation and explain the hardship withdrawal process. The Office will also connect you to University and/or community resources most pertinent to your situation.

### KEEPING OUR COMMUNITY SAFE

Our University communities also benefit when community members submit incident reports to the Dean of Students Office regarding peers in distress who could benefit from some support services or a situation that is negatively impacting a campus community. Deans of Students rely upon all members of the University community to submit report of concern via the See Something, Say Something online report. These reports enable the Deans of Students to keep our campuses safe, well, and ideal for learning.

## FRATERNITY & SORORITY LIFE

Did you know that UNG has a dynamic fraternity/sorority community comprised of over 15 different organizations? Our organizations foster the development of leadership skills and enhances members' personal lives. We pride ourselves on our ability to cultivate a strong sense of belonging among our members because joining a fraternity/ sorority gives students another family to support them. Students who join fraternities and sororities can make a difference in their local and campus community through philanthropic endeavors and service projects. Our chapter GPA averages higher than the UNG Undergraduate average GPA and our members are more likley to graduate. We also offer over 300 leadership positions within our community to help students develop necessary leadership skills to prepare them for successful careers.

Beginning Fall 2024, our primary recruitment season will be in the fall semester. Students can join any fraternity/sorority, regardless of home campus, as long as they are enrolled in wither a bachelor's degree-seeking program or an associate pathway

program (no dual-enrollment students). For more information about out community, please visit: ung.edu/fraternity-sorority-life.

## MULTICULTURAL STUDENT AFFAIRS

The Office of Multicultural Student Affairs (MSA) is one of the many hubs of student engagement on all five UNG campuses. MSA works to strengthen the university climate by fostering a culture of belonging for all students, faculty, and staff. We strive to provide programs, events, and leadership opportunities through our office and the variety of student organizations that we support and advise.

MSA advocates for all students and serves as a resource for multicultural education and awareness for the entire UNG community including students, staff, faculty, and community members. We provide support, mentorship, and any other quidance needed to all students.

#### **OTP**

Orientation and Transition Programs is dedicated to meeting the unique needs of all UNG students, including new freshmen, transfer students, readmit students, adult learners, and military connected students. NEST is here to help prepare you for college success and global citizenship with intentional programming and cross-campus collaboration. Through engaging curricular and co-curricular oppurtunities, you will connect with peers, faculty, staff, and the university while learning to navigate UNG resources and processes.

#### **RESIDENCE LIFE**

Residence Life provides a variety of housing options for students who are enrolled at the Dahlonega campus.

Please be aware that there is a residential requirement for students with 30 credit hours or less on the Dahlonega campus. As we approach the new academic year, here are a few available for private tours.

points to keep in mind:

#### **APPLICATION PROCESS**

Students are charged a one-time, non-refundable \$150 housing application fee when applying for housing for the first time at UNG. Students will not be charged the fee when applying for housing in subsequent years. However, if a student applies for housing but decides to never live on campus at UNG, the student will still owe the \$150 fee.

## DEGREE LEVEL WITH CAMPUS CHANGE STUDENTS

For students who plan to make a degree level with a campus change to the Dahlonega campus, housing is available on a first come, first served basis. Be sure to indicate your housing preference when submitting your Degree Level Change Application form in Banner. Once your application is approved, you will need to email residencelife@unq.edu via your UNG e-mail account with your name and UNG ID# requesting access to the housing portal. Students • changing campuses who have at least 30 credit hours are eligible to live off campus.

#### **RESIDENTIAL STUDENTS**

Once you have started a housing application, you need to watch your UNG email for further direction. After completing the housing application, residential students may view the housing and roommate assignments by logging on to the UNG Housing Portal and clicking on the "Application Status" button. Movein will be the weekend of August 8th-10th; students who have signed a housing contract will be eligible to sign up for a specific day and time later in the summer. Students should watch their UNG email for to register for their move in day/time. In prepping for move-in, you may view floor plans, furniture dimensions, and take photo and video tours on the Residence Life website. Please be advised that Residence Halls are not

If you would like to live on campus but have not yet applied for housing, please call 706-864-1902 or email residencelife@ung.edu to check on availability.

## STUDENT COUNSELING

Coming to college is a big adjustment for many people. It can be the first time you have lived away from your family and the first time you are making your own decisions. Most people run in to a few problems in the process of navigating the new place and new relationships.

Would you know how to handle feeling homesick? Would you know what to do if you were struggling with time management, test anxiety, or not making the grades you expected? What if you had a conflict with your roommate or dating partner? Having trouble making friends? What if you felt depressed or anxious and just couldn't shake it? Student Counseling is here to help!

Our services are free and confidential. We have several counselors, operate by appointment as well as have walk-in hours. If you are ever having a crisis, we definitely want you to walk-in to see us right away. Call or stop by the office whenever you need us! Please see our web page for more info: ung.edu/student-counseling/

#### STUDENT ACCESSIBILITY SERVICES

Student Accessibility Services (SAS) coordinates reasonable accommodations and services for students with disabilities.

### Who should contact Student Accessibility Services?

Students who had accommodations in high school and students who suspect they have a disability and would like to see if they are eligible for accommodations should contact SAS.

#### What is considered a disability?

A disability is an impairment that substantially impacts your functioning at college. Areas of disability include, but are not limited to, chronic medical conditions, learning disabilities, psychological disorders, visual and hearing impairments, autism spectrum disorders, ADHD, brain injury, and mobility impairments.

### Will my IEP or 504 Plan be sufficient documentation?

To determine the most effective accommodations for you at the college level, a current psychoeducational or medical evaluation is usually required. SAS will assist you in arranging an evaluation if one is needed.

### Will my accommodations be recorded on my transcript?

Information pertaining to a disability is confidential and will not be shared without prior written permission from the student. Neither disability nor the use of accommodations is noted on a student's academic transcript.

### How do I arrange for accommodations?

Schedule an appointment with the SAS representative on your campus as soon as possible. Please be sure to bring current documentation supporting the need for accommodations with you.

### Where do I go for more information?

Additional guidelines, forms, and FAQs are available online via the SAS website: ung.edu/student-accessibility-services/

## STUDENT HEALTH SERVICES

Academic success is greatly influenced by our physical well-being. Student Health Services can be a resource for the evaluation and treatment for students experiencing acute illnesses and minor injuries in addition to preventative services. Student Health Services is avaliable to all eligible UNG students enrolled in classes who have paid the health

fee each semester. The health fee for eligible students, if not automatically applied on their tuition statement, can be paid for the semester through the business office. No insurance is required to access clinic services.

#### **Services**

The General Clinic offers services related to acute illness (flu, covid, strep, mono, etc.), minor injuries and procedures, and physical exams (nursing, sports, PT, etc.) The Women's & Men's Clinic offers services related to annual wellness exams, birth control consultations, PAPs, pregnancy testing, testicular health, and STIs. Student Health also offers a variety of immunizations, PPD skin testing, quantiferon TB Gold, and immunization lad titers. More detailed information on services and pricing can be located on ung.edu/student-healthservices/

#### **Hours of Operation**

- M-R: 8:00AM- 5:30PM
- F: 8:00AM-3:00PM
- Closed daily 12:00PM-1:30PM

#### To make an appointment

- Contact the clinic during business hours.
- 24/7 Scheduling through the Patient Portal. Access through ung. edu/student-health-services/.
- Appointments are preferred, but walk-ins are allowed schedule permitting.

## STUDENT INVOLVEMENT

The Office of Student Involvement recognizes that engagement is the best predictor of student success. We strive to serve and give voice to all students by empowering you through opportunities of self-advocacy (Ex. Fraternity and Sorority Life), connecting (Ex. Student Organizations), leadership (Ex. Student Government Association) and mentorship (Ex. Community Service) to achieve your individual goals.

**Furthermore Student Involvement** 

coordinates a variety of programs, services, facilities, and co-curricular experiences that enhance a student's academic and personal development.

#### **UNG CONNECT**

Getting involved on campus and meeting new people are vital pieces of the college experience, but figuring out where to start can often be overwhelming. UNG Connect is here to help!

UNG Connect is an online campus community exclusively for UNG students. The site keeps track of events across all five UNG campuses and connects you with students who share similar interests. Every student organization has their own page within UNG Connect where students can visit to learn more about who they are, what they do, and how to join. To explore what all UNG Connect has to offer:

- Login with your UNG usernaname and password
- Complete your profile and select your interests to match with other students
- Click on "Groups" at the top of the page to see a list of all the student organizations' pages
- Email involvement@ung.edu if you need assistance.

#### STUDENT LEADERSHIP PROGRAMS

Student Leadership Programs is dedicated to promoting the growth of leaders at UNG. As the state of Georgia's designated leadership institution, it is important that our students be prepared to lead both during and after college. Engaging in activities that enhance your leadership practices helps you become more engaged students, higher academic achievers, and, overall more occupationally prepared.

Our signature programs include the Leadership Certificate Program, the Nesbitt Leadership Program, and Student Government Association. Additionally, we offer two leadership conferences during the year; the Student Conference, and the Leaving a Legacy of Leadership (L3) Summit. Our programs are open to all UNG students and are accessible on all UNG campuses.

More information about our programs can be found on our website at ung.edu/student-involvement/leadership-programs

## TESTING SERVICES

The UNG Testing Center is

dedicated to providing a professional testing environment for the campus and community which enable test takers to perform at their maximum ability. With a location at our Blue Ridge, Dahlonega, and Gainesville campuses, our Testing Center administers a variety of standardized and nationally/ state-normed tests, which are administered in the form of paper-based and computer-based exams.

Our services include proctored exams for distance learning programs, credit by examination (DSST and CLEP), UNG Online or eCore exams for midterms and finals, the Teacher Education Certification test (GACE), and the Health Education Systems.

Additional information regarding our services and registration can be found at unq.edu/testing.



# **BOAR'S HEAD BRIGADE**

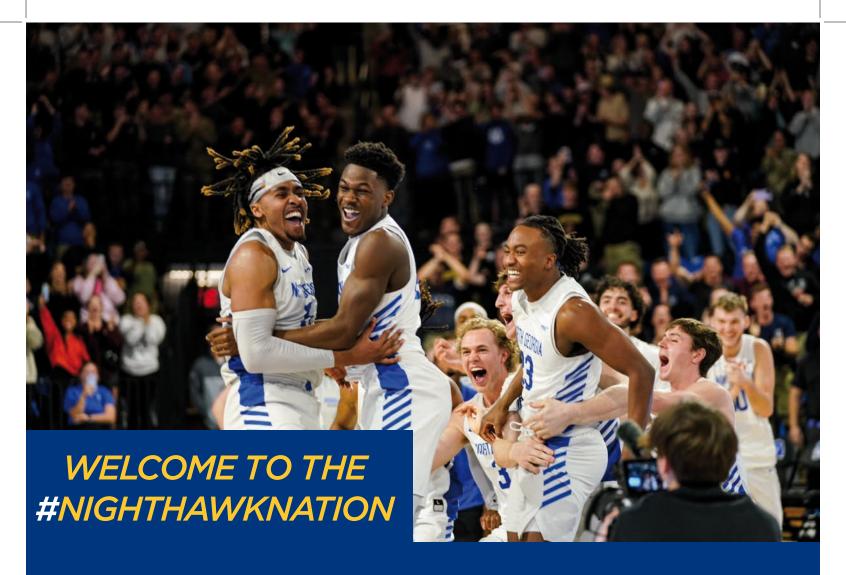


The University of North Georgia is a University System of Georgia leadership institution and is The Military College of Georgia®. The Department of the Army has designated UNG a Senior Military College, one of six in the nation.

The Corps of Cadets is a no-nonsense, values-based, fast-moving, nationally prominent leadership development program. Professional Army officers and non-commissioned officers, both active and retired, coach our Cadet leaders in the art and science of military leadership. Cadets then use the student-led chain of command to disseminate information and accomplish all assigned missions. Ultimately, the Corps is run by Cadets themselves. Cadets compete for rank, duty positions, and honors throughout their collegiate career. The end result is a highly educated leader of character who is ready to serve the nation as an Army officer or as a leader in a civilian field of endeavor.

#### **CORPS VALUES**

COURAGE INTEGRITY LOYALTY RESPECT SERVICE TRUTH WISDOM



The University of North Georgia has one of the premier NCAA Division II athletic programs in the nation and is considered a leader on the field of play, in the classroom and in the community.

UNG fields 13 intercollegiate athletic programs as a member of the Peach Belt Conference and an associate member of the Southern Conference for the university's nationally-prominent rifle program.

Nighthawks Athletics is also a national leader in community service, having raised more money for NCAA Division II's Make-A-Wish initiative than any other school in the nation. While our student-athletes graduate, our championship tradition never does.

UNG athletics strives to provide the Nighthawk Nation with one of the nation's best fan experience both in-venue and digitally. The Nighthawk Sports Network, the digital platform for streaming of home events, is one of Division II's only commercially-supported networks and broadcasts nearly 100 home events per year.

Locally, UNG features some of the nation's best facilities with three artificial turf outdoor venues sur-rounded by first-class amenities including LED video-boards. A 3,600-seat Convocation Center opened in early 2018 as a new home to UNG basketball.

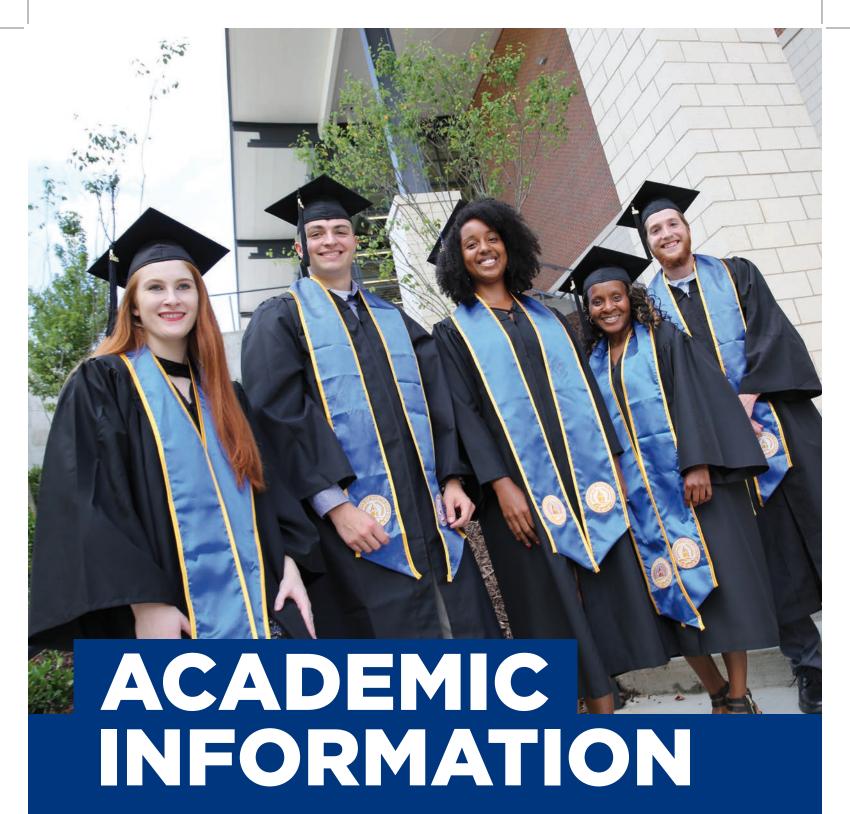
# UNGATHLETICS.COM



# Find Your Home

Fraternities and Sororities at UNG: A community where everyone can find their home.

Learn more: UNG.edu/fraternity-sorority-life



UNG OFFERS A BROAD RANGE OF ACADEMIC PROGRAMS INCLUDING CERTIFICATES, ASSOCIATE AND BACHELOR'S DEGREES, AND A GROWING NUMBER OF MASTER'S AND DOCTORATE PROGRAMS.

- The **associate pathway** is a 2-year degree that can be applied towards your bachelor's degree, should you choose to continue your post-secondary education. You can start in an associate pathway program on our Blue Ridge, Cumming, Gainesville, Oconee or Online campuses.
- The **bachelor's degree** is a 4-year degree. You can start a bachelor's degree on any campus, but it can only be completed on the Cumming, Dahlonega, or Gainesville campuses or online.

# ACADEMIC ADVISING

ADVISORS CAN HELP YOU
DEVELOP AN EDUCATIONAL PLAN,
ANSWER QUESTIONS ABOUT UNG
ACADEMIC POLICIES, AND REFER
YOU TO CAMPUS RESOURCES THAT
WILL SUPPORT YOUR ACADEMIC
SUCCESS.

Academic Advising keeps you on track towards graduation by helping you determine exactly which courses you need to complete the core curriculum and fulfill your major and graduation requirements. Professional advisors in Campus Academic Advising Centers serve students in most majors through mandatory advising. Professional advisors also meet with students who earn grade point averages below certain minimum standards. Other students may be assigned to faculty advisors or advisors who work within the Mike Cottrell College of Business.

#### **ADVISING WEEKS**

UNG devotes 4 weeks to Advising Weeks every fall and spring semester immediately before registration opens (check the Registration Calendar for specific dates). All students are strongly encouraged to meet with their advisor before or during Advising Weeks to plan a class schedule for the next semester.

#### **FINDING YOUR ADVISOR**

Your assigned advisor is listed in Banner. Login and then choose: Student > Student Records > Student Tranguid. Scroll down to the Academic Information section, and your advisor's name, office location, and email will be listed. Click the "Schedule an Appointment" link or visit the adviseme.ung.edu website to book an advising appointment.

#### **USING THE ADVISING WEBSITE**

The my.ung.edu/academic-advising website is a one-stop-shop for information that will guide your educational planning. The Advising Tools link leads to plan of study sheets and course planning guides for major programs. The website also provides step-by-step instructions for how to handle various academic situations, from finding your advisor and changing your major to withdrawing from a course.

# UNG'S Blended Advising model

UNG serves students through a blended advising model in most major programs. Advisees work with Professional Advisors for the first 45 earned credit hours to understand their interest and strengths as related to their chosen majors, the Core IMPACTS, registration and program policies and procedures, academic support services, and the process to establish academic goals. Students then transition to faculty advisors for their junior and senior years, where they receive a greater focus on mentoring, identifying internships, and other discipline-specific learning and career opportunities.

Our philosophy is advising as teaching, and our mission is to assist students in constructing meaningful educational plans based on their interests and abilities consistent with each student's academic, professional, and personal goals. Academic advising fosters the development of students who are self-directed, responsible decision-makers, and supports the successful completion of degree requirements.

# PATHWAY+

Academic Advising is one of the important resources for UNG's PATHWAY+ program, which guides students on their college journey with a wide variety of free services to support their academic success and engagement. PATHWAY+ encourages students to set their sights on a four-year degree, expanding their career options, enhancing financial stability and increasing their earning potential. The program gets students off to a good start and helps ensure their success at UNG!



#### **PATHWAY OPTIONS** Agriculture (General) Agriculture—Avian Biology Agriculture—Poultry Science (2+2) # Art **Behavioral Sciences** # **Business Administration** Clinical Health Science # # Communication # **Computer Science** # # # Education Engineering **Engineering Technology** # # # **English Education** Environmental, Earth & World Studies, # and Spatial Science & Engineering Film & Digital Media # General Studies (AA/AS) # # # Healthcare Services & Informatics Administration # # History # Kinesiology Mathematics # # Modern Language Music # Music Education # **Natural Sciences** # # Political Science # Theatre

O Students can start here and transition to another campus to complete an associate pathway or a bachelor's degree. Consult your admissions counselor.

<sup>#</sup> Students can complete these associate pathways on this campus.

Note: Associate Pathways and Bachelor's programs are subject to change at any time

# **BACHELOR'S PROGRAMS\***

MAJORS	CAMPUS
Accounting	D, G
Art	D, G
Graphic Design	D, G
Digital Arts	D
Art Education	D
Biology	D, G
Chemistry	D*, G
Biochemistry, Chemical Physics	D, G
Communication	
Multimedia Journalism, Public Relations, Organizational Leadership	G, 🐴
Computer Science	C, D
Criminal Justice	D
Forensics, P.O.S.T.	D
Cybersecurity	D
Design & Technology for Theatre	G
East Asian Studies	D
Elementary & Special Education	C, D, G
English	D#, G#
Literature, Writing & Publication	D, G
Environmental Spatial Analysis	G
Film & Digital Media	
Media Studies, Production	G
Finance	D, G
Healthcare Services & Informatics Administration	4
History	D#, G#
Human Services Delivery & Administration	G, 4
Program Planning & Evaluation, Substance Addiction Studies	G
Information Systems	D
Interdisciplinary Studies	D, G

#### **CAMPUS KEY**

**C** = Cumming

D = Dahlonega

**G** = Gainesville

O = Oconee

**→** = Online

MAJORS	CAMPUS
International Affairs	C, D
Kinesiology	G#
Health and Fitness	D, G
Exercise Science	D
Management	C, D, G,
Marketing	D, G
Mathematics	D, G#*
Middle Grades Education	D, G
Modern Languages	
Arabic, Chinese, French, Russian, Spanish	D^
Music	
Instrumental, Musical Arts, Piano Performance, Vocal Performance	D
Music Education	
Choral, Instrumental	D
Nursing	D, G,
Physics	D*
Astrophysics	D
Political Science	D, G, 🕆
American Politics, Pre-Law	D
Psychology	D, G
Secondary Education	
Biology, Chemistry, Earth Sciences	D, G
Physics	D
Sociology	D, G, 4
Strategic & Security Studies	D
Studio Art	D, G
Technology Management	D, G, 🕆
Visual Arts	D, G

# Teacher Certification Option

Many degree programs have more than one area of concentration within the plan of study.

**Remember:** Not every campus offers every course, so you might need to take classes on another campus or online to finish your degree.

<sup>2024-2025</sup> Page 43



#### **COURSE FORMATS**

UNG offers several course formats. Although the content covered is the same in each course, you'll want to be sure and choose the course format that fits with your preferred learning style. If you're considering an online class, think carefully about your ability to stay on-task and complete assignments (by the deadline!) without direct interaction with an instructor. Use the guidelines below to help you decide if online classes are a good "fit" for you.

#### **CAMPUS-BASED**

These are in-person classes on one of the five UNG campuses that generally meet 2-3 times each week. Campus-based classes are ideal for those who benefit from being in a physical classroom, listening to the instructor, taking notes, and interacting with peers. Although some course material might be posted online, the majority of instruction takes place in the classroom.

#### **FULLY ONLINE**

All instruction for online classes takes place via the internet using an online learning management system. Online students must have reliable access to the internet and login regularly to complete course requirements, such as written assignments, discussions, quizzes, tests, activities, etc. Online classes are a great option for students with good time-management skills who need a flexible class schedule and/or who cannot find the campus-based class they need.

UNG offers two types of online classes:

- 1. UNG Online classes are taught by UNG faculty and follow the standard UNG Academic Calendar. Most courses are asynchronous meaning that students can log in at any time. Other courses are sychronous meaning the courses have a specific virtual meeting day time.
- 2.eCore classes are taught by faculty within the University System of Georgia and may have slightly different start/end dates than UNG classes.

#### **HYBRID**

Hybrid classes combine face-to-face instruction with online learning. Typically, hybrid courses meet on campus one day per week with the remainder of coursework being completed online (including self-guided lectures, homework,quizzes, and some tests).

#### ACCESSING YOUR ONLINE COURSE MATERIALS

Login to the myUNG portal using your UNG credentials. Scroll over the Distance Ed link in the top toolbar, then choose either eLearning/D2L (for UNG Online classes) or GoView (for eCore classes).



# eCore is a statewide collaborative program that enables students to earn core credits online while enrolled at UNG.

- **Steps for Registration:**
- 1. You must complete the eCore Introduction Quiz in order to obtain the necessary eCore pre-requisite.
- 2. Register for eCore courses in Banner, just as you would for any other class. eCore courses are noted with a G next to the section (ex. ENGL 1101 1AG).

#### **Need-to-Know Information:**

- · Use "GoView" to access eCore courses.
- The eCore Academic Calendar may differ from UNG's calendar. Deadlines, start and end dates, and withdrawal periods are unique to eCore.
- A proctored exam or major project is required for all eCore courses! Be prepared to schedule and pay for a Testing Center or ProctorU appointment if your course requires a proctored exam.

- eCore tuition is only \$159 per credit hour, and every eCore course provides a free digital textbook within the course.
- eCore offers full session, 1st short session, and 2nd short session. Please be aware of the class dates when registering.

Please Note: If you experience a closed section message while trying to register for eCore courses, please retry after 10 minutes or use an alternate eCore CRN. If you are still unable to add the course, please contact an eCore advisor for assistance: ecore@ung.edu.

Detailed information is available online:
go.ung.edu/onlinelearning

COURSE UNG EQUIVALENT		TITLE	HRS	
ARTS 1100	ART 1100	Art Appreciation	3	
BIOL 1011K	BIOL 1101 & Lab	Introduction to Biology & Lab	4	
BIOL 1012K*	N/A	Introduction to Biology II & Lab	4	
CHEM 1211K	CHEM 1211 & Lab	Principles of Chemistry I & Lab	4	
CHEM 1212K	CHEM 1212 & Lab	Principles of Chemistry II & Lab	4	
COMM 1100*	COMM 1100	Human Communication	3	
CSCI 1301K	CSCI 1301K	Computer Science I	4	
DATA 1501*	DATA 1501	Introduction to Data Science	3	
ECON 2105	ECON 2105	Principles of Macroeconomics	3	
ECON 2106	ECON 2106	Principles of Microeconomics	3	
ENGL 1101	ENGL 1101	English Composition I	3	
ENGL 1102	ENGL 1102	English Composition II	3	
ENGL 2111	ENGL 2111	World Literature I	3	
ENGL 2112	ENGL 2112	World Literature II	3	
ENGL 2131	ENGL 2131	American Literature I	3	
ENGL 2132	ENGL 2132	American Literature II	3	
ENVS 2202*	BIOL 1260L	Environmental Science (no lab)	3	
GEOL 1121K	GEOL 1121K	Introductory Geosciences I & Lab	4	
HIST 1111	HIST 1111	World History I	3	
HIST 1112	HIST 1112	World History II	3	
HIST 2111	HIST 2111	US History I	3	
HIST 2112	HIST 2112	US History II	3	
MATH 1001	MATH 1001	Quantitative Reasoning	3	
MATH 1101	MATH 1101	Mathematical Modeling	3	
MATH 1111	MATH 1111	College Algebra	3	
MATH 1113	MATH 1113	Precalculus	3	
MATH 1401	MATH 1401	Introduction to Statistics	3	
MATH 1501	MATH 1450	Calculus I	3	
MUSC 1100	MUSC 1100	Music Appreciation	3	
PHIL 2010	PHIL 2010	Introduction to Philosophy	3	
PHYS 2211K	PHYS 2211 & Lab	Principles of Physics I & Lab	4	
PHYS 2212K	PHYS 2212 & Lab	Principles of Physics II & Lab	4	
POLS 1101	POLS 1101	American Government	3	
PSYC 1101	PSYC 1101	Introduction to Psychology	3	
SOCI 1101	SOCI 1101	Introduction to Sociology	3	
SPAN 2001	SPAN 2001	Intermediate Spanish I	3	
SPAN 2002	SPAN 2002	Intermediate Spanish II	3	

# ASSOCIATE DEGREE = 60 CREDIT HOURS

(CAN BE STARTED ON THE CUMMING,
GAINESVILLE, OR OCONEE CAMPUS, OR ONLINE)
See Page 42 for the current list of Associate Pathways available by campus

CORE IMPACTS + Field of Study: (42 hrs) + (18 hrs)

# UNDERSTANDING YOUR DEGREE

#### WHAT'S REQUIRED

As you can see in the chart above, to complete an associate pathway, students must earn a minimum of 60 credit hours. To complete a bachelor's degree, students must earn a minimum of 120 credit hours. Some majors may require more than 120 hours; check the Academic Catalog for details regarding your chosen program of study.

#### THE CORE IMPACTS

Core IMPACTS comprises 42 credit hours of general education courses, with learning outcomes and career-ready competencies standardized by the University System of Georgia. Following Core IMPACTS is the Field of Study, an 18 credit-hour block of major specific courses.

Students are classified according to the total number of credit hours earned:



FRESHMAN 0-30 hours



**SOPHOMORE** 31-60 hours



**JUNIOR** 61-90 hours



**SENIOR** 91-120+ hours

DECLARE MAJOR BY 30 HRS

**GRADUATION!** 

MAJOR COURSES (42+ hrs) MINOR COURSES (15-18 hrs)

# BACHELOR'S DEGREE = 120+ CREDIT HOURS

(CAN BE COMPLETED ON THE DAHLONEGA OR GAINESVILLE CAMPUS ONLY) See Page 43 for the current list of Bachelor's Degree

# IMPORTANT TERMS & POLICIES

#### **Enrollment Status**

You'll be considered a full-time student if there are at least 12 credit hours on your schedule each semester. You'll be considered a part-time student if your schedule has fewer than 12 credit hours.

#### **Academic Standing**

In order to be in "good academic standing," students must maintain a minimum overall GPA of 2.00 or higher after earning 18 or more credit hours. A minimum institutional and overall GPAs of 2.00 is required for graduation for most majors; however, some programs require a higher GPA.

#### **Semester Honors**

At the end of each semester, the President's List recognizes students who earned a 4.00 GPA with 12 or more credit hours. The Dean's List recognizes students who earned a 3.50 GPA with 12 or more credit hours and no grade below a B.

View course and degree requirements online via the UNG Academic Catalog: ung.edu/catalogs

#### **Core IMPACTS Rule**

Students entering UNG who have earned 30 hours but have not completed all of their Mathematics & Quantitative Skills and Communicating in Writing courses must enroll in the next course(s) necessary to make progress toward completing these areas in every semester in which they take classes.

#### **Course Repeat Policy (Attempted Courses)**

If a student repeats a course, only the grade of the most recet attempt of the course is used for the purpose of calculating the overall grade point average and in regards to graduation requirements for all degree/certificate programs. This is the case even if the grade in the most recent attempt is lower than previous attempts. Students may only attempt a course three times at UNG whether a W or grade was assigned to the course (except for ESL courses).

#### **Drop vs. Withdrawal**

Students may drop classes by the add/drop deadline each semester and incur no financial obligation. After the add/drop deadline, students may withdraw from classes by the withdrawal deadline (course midpoint). Withdrawal does incur a financial obligation.

# **Your 2-Year Career Plan**

#### YOUR CAREER BEGINS NOW!

Careers take time to develop. If your goal is to walk off campus with meaningful work or admission to another degree program, taking steps early is critical to your success. This two-year plan can help you achieve your dreams.





#### YEAR ONE: PREPARE

- ☐ Learn about yourself. Take a career assessment like Focus 2 to develop or confirm your career goal.
- ☐ Meet with a Career Specialist to discuss your results and career plans.
- ☐ Join a student organization related to your professional interests. Be an active member.
- ☐ Seek a summer internship.
- ☐ Find and talk with professionals who do the work in which you are interested.

Visit Career Services once per semester to review your progress. Register on Handshake to find internships and part-time jobs.

#### YEAR TWO: LAUNCH

- ☐ Join a professional association related to your field.
- ☐ Write your resume and learn to create cover letters.
- ☐ Create or refresh your LinkedIn profile. Review ALL your social media profiles with an eye toward employment.
- ☐ Learn to interview and visit a career specialist for a mock interview to get feedback.
- ☐ Learn how and where to search for opportunities.





Meet with a Career Specialist to develop an action plan. Take steady steps all year long to graduate with a job or admission to your next academic program.



Career Development is a lifelong process.

Prepare and persist on your road to success.

Career Services is here to help!

DAHLONEGA: 706.864.1951

**GAINESVILLE: 678.717.3964** 

OCONEE: 706.310.6310

CAREERSERVICES-DAH@UNG.EDU
CAREERSERVICES-GVL@UNG.EDU
CAREERSERVICES-OCN@UNG.EDU



#### **Your Career & Money Management Plan**

#### YOUR CAREER AND FINANCIAL FITNESS BEGIN NOW!

Careers and financial fitness take time to develop. Your goal is to graduate with meaningful work and the skills to manage your finances. This action plan can help you achieve your dreams.





#### YEAR ONE: EXPLORE

- ☐ Learn about yourself. Take a career assessment like Focus 2. Meet with Career Specialist to discuss academic and career paths.
- Begin Financial Fitness series with Student Money Management Center (SMMC). Attend Budgeting & Goal Setting workshop.
- ☐ Join a student organization related to your career interests. Be an active member.
- □ Volunteer in areas related to your career interests.



YEAR TWO: PREPARE

- ☐ Speak with professionals in your field of interest to confirm your choice and begin building a network of connections.
- ☐ Learn to write resumes and get feedback from a Career Specialist. Consider looking for a first internship.
- ☐ Attend 'Building Your Credit' workshop. Consult with SMMC professional.
- ☐ Seek a leadership role in a student club.





#### YEAR THREE: EXPERIENCE

- ☐ Find and complete an internship or career-related part-time job.
- Join a professional association related to your field. Attend local meetings or conference.
- ☐ Revise your professional materials to include your new experiences.
- ☐ Begin a LinkedIn profile and have it reviewed by a Career Specialist.
- ☐ Attend financial fitness series workshop. Learn how to save and plan finances at the SMMC.

#### **IMPORTANT TIP:**

Visit Career Services and the Student Money Management Center to develop your Career & Financial Fitness Action Plan.



#### YEAR FOUR: SUCCEED

- ☐ Start early and learn to use multiple job search strategies. Attend a job search workshop or talk with a career specialist.
- ☐ Sharpen interview skills; complete a mock interview with a career specialist.
- ☐ Visit Career Services to enhance your social media presence.
- ☐ Attend a workshop to learn salary negotiation techniques.
- ☐ Attend Risk Management workshop to learn about insurance and protecting your savings.



**DAHLONEGA: 706.864.1951** 

**GAINESVILLE: 678.717.3964** 

OCONEE: 706.310.6310

CAREERSERVICES-DAH@UNG.EDU
CAREERSERVICES-GVL@UNG.EDU
CAREERSERVICES-OCN@UNG.EDU



# ACADEMIC CALENDAR

MAY	
20	Maymester & 1st Short Session Classes Start
21	1st Short Session Add/Drop Ends
22	Full Session Add/Drop Ends
27	Memorial Day (No Classes)
29	Maymester Withdrawal Deadline
JUNE	
5	1st Short Session Withdrawal Deadline
7	Maymester Classes End & Finals
19	Juneteenth (No Classes)
21	1st Short Session Classes End & Finals
24	Full Session Withdrawal Deadline
JULY	
JULI	

#### **AUGUST**

12	Full & 1st Half Session Classes Start
13	1st Half Session Add/Drop Ends
16	Full Session Add/Drop Ends

5 2nd Short Session Classes Begin

6 Full Session Class Withdrawal Deadline

2nd Short Session Withdrawal DeadlineFull & 2nd Session Classes End & Finals

#### **SEPTEMBER**

2 Labor Day (No Classes)6 1st Half Session Withdrawal Deadline

#### **OCTOBER** (Advising Weeks)

1-2 1st Session Classes End & Finals
4 Full Session Withdrawal Deadline
7 2nd Half Session Classes Begin
8 2nd Half Session Add/Drop Ends

#### **NOVEMBER** (Registration Weeks)

1 2nd Session Withdrawal Deadline

25-29 Fall Break (No Classes)

#### **DECEMBER**

3-7 Full & 2nd Session Finals

#### **JANUARY**

13 Full & 1st Half Session Classes Start
14 1st Session Add/Drop Ends
17 Full Session Add/Drop Ends
20 Martin Luther King, Jr. Day (No Classes)

#### MARCH (Advising Weeks)

1 Full Session Withdrawal Deadline10-14 2nd Half Session Classes Start17-21 Spring Break (No Classes)

#### **APRIL** (Registration Weeks)

4 2nd Session Withdrawal Deadline

#### **MAY**

6-9 Full & 2nd Session Classes End6-9 Full & 2nd Session Finals

#### eCore (Summer 2024 and Fall 2024)

Fall Aug 19 First Day of Classes (Summer Session)

Oct 14 First Day of Classes (8-wk session II)

More: ecore.usg.edu/about/academic-calendar

These dates are subject to change. Please check the online Academic Calendar for the most accurate and up to date information: ung.edu/academics/academic-calendars.



- Take time to be informed! As a UNG student, it is your responsibility to keep track of important information and deadlines. Check your university email every day (seriously, do it!); carefully read all your course syllabi; learn how to locate important information on the UNG website; and always read the information signs and event posters posted around your home campus.
- Create a master schedule at the start of the semester. Carefully review the online academic calendar, as well as each syllabus you receive, and record all the assignment and semester deadlines in your day planner. That way, you'll have a big-picture overview of everything you must complete in the next few months.
- Get to know your instructors. They want to see you succeed and are here to help. Take time to visit them during office hours and ask questions outside of class. You never know—you might find a mentor or hear about an exciting research opportunity!
- Ask for the contact information of a few classmates. Odds are good that you'll want to borrow notes or form a study group sometime during the semester. Everyone feels a little awkward on the first day of class, so don't be afraid to break the ice by introducing yourself.
- Go to class—no joke! Your active participation in class, such as listening, asking questions, and considering important points, will be crucial to your overall understanding of the course material. Be sure to arrive on-time and ready to contribute to discussions and group work.

- Take notes and review them regularly. Although some instructors provide course outlines or handouts, many do not. That means it will be up to you to create your own study materials. Instead of writing down every word you hear, listen for "verbal signposts" that signal important information. Consider researching the 'Cornell Note Taking Method' online if you're not sure how to start.
- Establish good time-management and study habits early in the semester. Don't get in the habit of squandering your free time. By regularly reviewing your course information and quizzing yourself, you will minimize forgetting and decrease the need for cramming before tests or project deadlines. (And yes, we know when you've rushed through an assignment.)
- Be pro-active in asking questions and seeking help. Whether you're dealing with class-related issues or something personal, there is someone at UNG who can assist you. Use the online directory to locate available services or, if you're not sure who to contact, ask an orientation staff person to point you in the right direction. Don't be nervous to reach out; the sooner you alert us to what's going on, the more likely we can help you avoid future problems.
- Get involved outside of class. Do the fun stuff that makes college so memorable: join clubs, go to campus events and presentations, do research with a professor, play intramural sports, study abroad, etc. It might feel uncomfortable at first, but the more you do, the more you'll learn about yourself and the world around you.

#### **University of North Georgia**

#### **Core Plan of Study**

Name: I	D#:		Degree:	Catalog:		Grad. Semes	ster:			
	See Sec	ond Pag	e for Core IN	IPACTS						
Institutional Priority (7 hrs.)	O Um	o Cad	Field	of Study	(18 hrs.)					
1. Modern Lang.*	Sem. Hrs	s. Grd.			Course	S	em.	$\neg \neg$	Grd	s.
2. Global	3	iH				<u> </u>  _	_	3	<b> </b>	=
*Modern language courses at the 1001 and 1002 level are 4 cm								3		$\blacksquare$
Mathematics & Quantitative Skills* (3 hrs	s.)							3		
1. Mathematics	3					<del></del>		3	뻬	
*Complete by 30 hours.							$\dashv$	3	ᅢ	$\equiv$
Political Science and U.S. History (3 hrs.)	)							الكا		
1. Citizenship	3		Major	Specific	Informatio	n:				
Arts, Humanities, & Ethics (6 hrs.)										
1. Lit. or Lang.	3									
2. Fine Arts/Phil.	3									
Communicating in Writing* (6 hrs.)										
1. English 1101 ENGL 1101	3									
2. English 1102 ENGL 1102	3									
*A grade of C or higher is required. *Complete by 30 hours.										
Technology, Mathematics, & Sciences (11 h	nrs.)									
1. Lab Science	4									
2. Lab Science	4	ili								
3. Math & Tech.	3		Comn	nents:						
Social Sciences (6 hrs.)										
Behavioral Sci.	3									
2. Social Science	3									
Graduation Requirements:										
US History GA History										
US Constitution GA Constit										
15 Hours Residency Minimum 6		ours								
Minimum 2.0 Institutional & Cumulative GP	A						,	Grade L	ogens	4.
Signatures (original only)								= In Pro	-	
Student:	Date						9.9	= CLEP, = Incom		0
Advisor:							- 1	R = Mili		

If you need this document in an alternate format for accessibility purposes (e.g. Braille, large print, audio, etc.), please contact the Academic Advising Center at advising-gvl@ung.edu or 678-717-3791.

#### **UNIVERSITY OF NORTH GEORGIA CORE IMPACTS**

3-4

Courses may have prerequisites or registration restrictions.
Review course descriptions in the Academic Catalog before registering.

Courses may appear in multiple areas, but cannot be applied to more than one area.

INSTITUTIONAL PRIORITY (7 HOURS)

MODERN LANGUAGE (3-4 HOURS). CHOOSE ONE:

GLOBAL (3-4 HOURS). CHOOSE ONE OR TWO:

Any Non-English Language at the 1001, 1002, 2001, or 2002 Level

GLOBAL (3-4 HOURS). C	HOOSE ONE OR TWO:	
ANTH 1102	Introduction to Anthropology	3
CGLO 1503	Contemporary Global Topics	3
COMM 1503	Intercultural Communication	3
DVRS 1503	Studies in Diversity Issues	3
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2160	Multicultural American Literature	3
ENST 2030	Environmental Studies & Sustainability	3
GEOG 1101	Introduction to Human Geography	3
GEOG 1102	World Regional Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2860/RELG 2860	History of World Religions	3
INED 2902/2903	Special Topics in International Perspectives	2-3
PHIL 2200	Ethics from a Global Perspective	3
POLS 1153	Global Citzenship	3
POLS 2301	Introduction to Comparative Politics	3
POLS 2401	Global Issues	3
SOCI 1160	Introduction to Social Problems	3
	TICS & QUANTITATIVE SKILLS (3 HOURS)	
MATHEMATICS (3 HOUR	RS). CHOOSE ONE:	
MATH 1001	Quantitative Skills & Reasoning	3
MATH 1101	Mathematical Models	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	3
MATH 1450 (1501)	Calculus I (1 hour can be used elsewhere)	4
MATH 1	1111 or higher required for Nursing majors.	
MATH 1113 or 1450 re POLITICAL	neended for Business majors (required for BBA degrees quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:	•
MATH 1113 or 1450 re	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS ma	•
MATH 1113 or 1450 re POLITICAL	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. . SCIENCE AND U.S. HISTORY (3 HOURS)	•
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS)	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. . SCIENCE AND U.S. HISTORY (3 HOURS)	•
MATH 1113 or 1450 re  POLITICAL CITIZENSHIP (3 HOURS) HIST 2111	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m SCIENCE AND U.S. HISTORY (3 HOURS) . CHOOSE ONE:	ajors.
MATH 1113 or 1450 re	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I	ajors.
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I U.S. History II	ajors.  3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I U.S. History II American Government	ajors.  3
MATH 1113 or 1450 re  POLITICAL  CITIZENSHIP (3 HOURS)  HIST 2111  HIST 2112  POLS 1101  ARTS  LITERATURE OR LANGE	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS)	ajors.  3
MATH 1113 or 1450 re  POLITICAL  CITIZENSHIP (3 HOURS)  HIST 2111  HIST 2112  POLS 1101  ARTS  LITERATURE OR LANGE	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS) JAGE (3 HOURS) CHOOSE ONE:	ajors.
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE: U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS) JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level	3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE:  U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS) JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level World Literature I	3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111 ENGL 2112	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE:  U.S. History I  U.S. History II  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level  World Literature I  World Literature II	3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGI Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature	3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGU Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature I  World Literature II  Gender and Literature  British Literature II  British Literature II	3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2121 ENGL 2131	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m.  SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature I  World Literature II  Gender and Literature  British Literature II  American Literature II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2131 ENGL 2132	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE:  U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level World Literature I World Literature II Gender and Literature British Literature II British Literature II American Literature II American Literature II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m.  SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature I  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  African American Literature	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGUA Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143 ENGL 2145	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE:  U.S. History I  U.S. History II  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level  World Literature II  Gender and Literature British Literature II  American Literature II  American Literature II  African American Literature  Native American Literature	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGE Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2150/MDST 2150	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS) CHOOSE ONE:  U.S. History I U.S. History II American Government HUMANITIES, & ETHICS (6 HOURS) JAGE (3 HOURS) CHOOSE ONE: e at the 2001 or 2002 Level World Literature II World Literature II Gender and Literature British Literature II American Literature II American Literature II American Literature II African American Literature Native American Literature Literature and Film	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2133 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2150/MDST 2150 ENGL 2160	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Literature and Film  Multicultural American Literature	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2133 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2145 ENGL 2160 ENGL 2165	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2150/MDST 2150 ENGL 2160 ENGL 2165 Note: A "C" or better in E	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDS	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101 ARTS LITERATURE OR LANGE Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2150/MDST 2150 ENGL 2160 ENGL 2165 Note: A "C" or better in Exiting the service of the service	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature I  Gender and Literature  British Literature I  British Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDS 10PHY (3 HOURS). CHOOSE ONE:	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGU Any Non-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2150/MDST 2150 ENGL 2160 ENGL 2165 Note: A "C" or better in E FINE ARTS OR PHILOSO ART(S) 1100	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDS OPHY (3 HOURS). CHOOSE ONE:  Art Appreciation	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGUA ANY NON-English Languag ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2132 ENGL 2131 ENGL 2132 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2165 Note: A "C" or better in E FINE ARTS OR PHILOSO ART (S) 1100 ART 2510	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m.  SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  DPHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History I	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2160 ENGL 2165 Note: A "C" or better in E FINE ARTS OR PHILOSO ART (S) 1100 ART 2510 ART 2520	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m.  SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NATO AND STONE  PHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History II  Introduction to Art History II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2131 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2160 ENGL 2165 Note: A "C" or better in E FINE ARTS OR PHILOSO ART (5) 1100 ART 2510 ART 2520 COMM 1110	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  DPHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History II  Public Speaking	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL  CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS  LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2131 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2160 ENGL 2165 Note: A "C" or better in E  FINE ARTS OR PHILOSO  ART 2510 ART 2520 COMM 1110 COMM 2050	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m.  SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  DPHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History II  Public Speaking  Media, Culture, and Society	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2133 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2165 Note: A "C" or better in E. FINE ARTS OR PHILOSO ART 2510 ART 2520 COMM 1110 COMM 2050 MDST 1110	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  DPHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History I  Introduction to Art History II  Public Speaking  Media, Culture, and Society  Film Appreciation	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL  CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS  LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2133 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2150/MDST 2150 ENGL 2165 Note: A "C" or better in E.  FINE ARTS OR PHILOSO ART 2510 ART 2520 COMM 1110 COMM 2050 MDST 1110 MUSC 1100	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  PHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History I  Introduction to Art History II  Public Speaking  Media, Culture, and Society  Film Appreciation  Music Appreciation	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2121 ENGL 2131 ENGL 2132 ENGL 2131 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2160 ENGL 2160 ART 2510 ART 2510 ART 2510 ART 2520 COMM 1110 COMM 2050 MDST 1110 MUSC 1100 PHIL 2010	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  DPHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History I  Public Speaking  Media, Culture, and Society  Film Appreciation  Introduction to Philosophy	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MATH 1113 or 1450 re  POLITICAL  CITIZENSHIP (3 HOURS) HIST 2111 HIST 2112 POLS 1101  ARTS  LITERATURE OR LANGE Any Non-English Language ENGL 2111 ENGL 2112 ENGL 2115 ENGL 2121 ENGL 2122 ENGL 2131 ENGL 2132 ENGL 2132 ENGL 2143 ENGL 2143 ENGL 2145 ENGL 2160 ENGL 2160 ENGL 2160 ENGL 2160 ART 2510 ART 2510 ART 2520 COMM 1110 COMM 2050 MDST 1110 MUSC 1100	quired for BIOL, CHEM, CSCI, MATH, REP, PHYS m. SCIENCE AND U.S. HISTORY (3 HOURS)  CHOOSE ONE:  U.S. History I  U.S. History II  American Government  HUMANITIES, & ETHICS (6 HOURS)  JAGE (3 HOURS) CHOOSE ONE:  e at the 2001 or 2002 Level  World Literature II  Gender and Literature  British Literature II  American Literature II  American Literature II  American Literature II  African American Literature  Native American Literature  Literature and Film  Multicultural American Literature  Survey of Latina/o U.S. Literature  NGL 1102 is a prerequisite for ENGL 21XX and MDST  PHY (3 HOURS). CHOOSE ONE:  Art Appreciation  Introduction to Art History I  Introduction to Art History II  Public Speaking  Media, Culture, and Society  Film Appreciation  Music Appreciation	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

CO	MMUNICATING IN WRITING (6 HOURS)	
WRITING (6 HOURS).	TAKE BOTH:	
ENGL 1101	English Composition I	
ENGL 1102	English Composition II	
Note: A "C" o	r better is required in both ENGL 1101 & ENGL 1102.	
TECHNOLO	OGY, MATHEMATICS, & SCIENCES (11 HOURS)	
NURSING MAJORS (8	HOURS). A CHEMISTRY SEQUENCE IS REQUIRED:	
STEM MAJORS (8 HO	URS). CHOOSE TWO, IN A SEQUENCE:	
NON-SCIENCE MAJO	RS (8 HOURS). CHOOSE ANY TWO:	
ASTR 1010/L	Astronomy of the Solar System and Lab	T
ASTR 1020/L	Stellar and Galactic Astronomy and Lab	T
BIOL 1012K	Introduction to Biology II and Lab	Ť
BIOL 1101K/1011K	Biology: A Human Perspective/Intro. to Biology I and Lab	Ť
BIOL 1102K	Introduction to Ecology and Lab	Ť
BIOL 1107K	Principles of Biology I and Lab	Ť
BIOL 1108K	Principles of Biology II and Lab	t
BIOL 1260K	Environmental Sciences and Lab	t
	Survey of Chemistry I and Lab	$^{\dagger}$
	Survey of Chemistry II and Lab	+
	Principles of Chemistry I and Lab	+
. , ,		+
. ,	Principles of Chemistry II and Lab	+
ENVS 2111K	Physical Environmental Science and Lab	+
ENVS 2112K	Environmental Management & Sustainability and Lab	+
GEOG 1111K	Introduction to Physical Geography and Lab	+
GEOG 1112/L	Introduction to Weather & Climate and Lab	+
GEOG/GEOL 1530K	Introduction to Oceanography and Lab	1
GEOL 1101K	Survey of Geology and Lab	1
GEOL 1121K	Physical Geology and Lab	1
GEOL 1122K	Historical Geography and Lab	
PHYS 1111/L (1111K)	Introductory Physics I and Lab	
PHYS 1112/L (1112K)	Introductory Physics II and Lab	
PHYS 2211/L (2211K)	Principles of Physics I and Lab	
PHYS 2212/L (2212K)	Principles of Physics II and Lab	T
MATHEMATICS AND 1	FECHNOLOGY (3 HOURS). CHOOSE ONE:	
MATH 1113	Pre-Calculus	Τ
MATH 1401	Elementary Statistics	Ť
MATH 1450 (1501)	Calculus I (1 hour can be used elsewhere)	Ť
MATH 2040	Brief Calculus	Ť
MATH 2460	Calculus II (1 hour can be used elsewhere)	Ť
MATH 2510	Introduction to Discrete Mathematics	t
CSCI 1250	Information Technologies (non-science majors)	t
CSCI 1301 (1301K)	Computer Science I	t
CSCI 1371	Computing for Scientists and Engineers*	+
DATA 1501	Introduction to Data Science (non-science majors)	+
GISC 2011/L	Geographic Information Science and Lab	+
	ts majoring in Physics or Dual Degree/Engineering Program	ne
Boolghou for stadon	SOCIAL SCIENCES (6 HOURS)	10
	<u> </u>	_
	CE (3 HOURS). CHOOSE ONE:	Т
ANTH 1102	Introduction to Anthropology	+
ECON 2105	Principles of Macroeconomics	+
PSYC 1101	Introduction to Psychology	1
SOCI 1101	Introduction to Sociology	
	IOURS). CHOOSE ONE:	_
ENST 2030	Environmental Studies & Sustainability	
GEOG 1101	Introduction to Human Geography	
GEOG 1102	World Regional Geography	
HIST 1111	World History I	
HIST 1112	World History II	
HIST 2111	U.S. History I	Ť
HIST 2112	U.S. History II	Ť
POLS 1101	American Government	t
POLS 2301	Introduction to Comparative Politics	+
	Global Issues	$\dagger$
POLS 2401		1
POLS 2401	FIELD OF STUDY (18 HOURS)	Ż



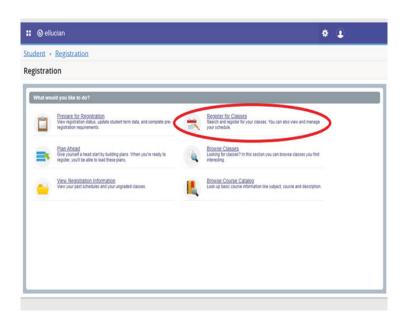
ENROLLED STUDENTS ARE ASSIGNED A SPECIFIC REGISTRATION DATE AND TIME (A "REGISTRATION TIME TICKET") ACCORDING TO THE NUMBER OF CREDIT HOURS EARNED, INCLUDING TRANSFER HOURS.

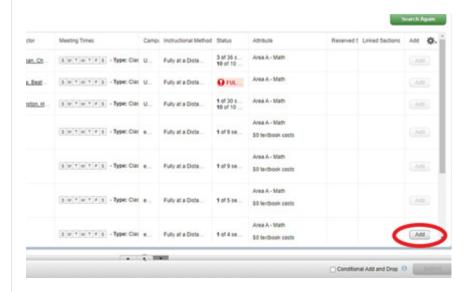
Your registration time-ticket will be assigned approximately two weeks prior to your registration date. It is your responsibility to monitor the UNG website, your student email, and your Banner account to remain apprised of upcoming registration dates. To find your first eligible registration date and time, login to Banner, then choose: Student > New Nighthawk Course Scheduler > Prepare for Registration > (select appropriate term) and click Continue.

# NIGHTHAWK REGISTRATION

All course registration happens via Banner:







# NEXT SEMESTER'S REGISTRATION DATES

Each semester's registration dates are listed on the Registrar's Office website. You'll be able to review the next semester's list of available courses in Banner about a month prior to the first day of registration, so you should have plenty of time to plan your schedule of classes.

In general, here's when you can expect to schedule courses for future semesters:

• Spring Classes: October

• Summer Classes: March, October

• Fall Classes: March

#### **FUTURE PRO TIP:**

IF YOU WANT TO BENEFIT FROM THE BEST CLASS AVAILABILITY POSSIBLE, IT IS IMPERATIVE THAT YOU REGISTER ON YOUR FIRST AVAILABLE REGISTRATION DAY.

#### **IMPORTANT NOTES**

- Students with certain holds will not be permitted to register. It is your responsibility to resolve all holds well in advance of your assigned registration time. Common holds include: incomplete AlcoholEdu and SAPU requirements, Registration Agreement, outstanding parking fines, library late fees, missing immunization records, transcripts, or other documents, etc. To learn more about a student hold visit: https://ung.edu/registrar/ student-holds.php
- Some students require assisted registration. Students who are not in good academic standing (i.e. Academic Warning, Probation, or Continued Probation), as well as those with Learning Support or Required High School Curriculum requirements, must complete a Course Scheduling Worksheet with an academic or faculty advisor prior to registration.
- Review course pre-requisites prior to class registration. Banner prevents registration for those who do not meet pre-req requirements. Overrides are not permitted unless Registrar's Office staff can confirm that the pre-req is currently in-progress. Review the UNG Catalog for complete pre-requisite listings for each course: ung.edu/academics/catalogs.

# CHANGING YOUR CLASS SCHEDULE

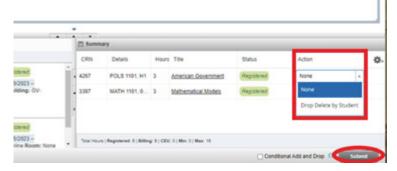
During registration add/drop periods, you have the opportunity to change your schedule without penalty through the first week of classes during each semester. The deadlines can be found on the Academic Calendar: ung.edu/academics/academic-calendars

#### **DROPS VS. WITHDRAWALS**

When you remove a class from your schedule during add/drop, it's called a **drop**. The class is completely removed from your academic history and incurs no academic penalty.

If you choose to remove a class from your schedule after the add/drop period has ended, it's called a **withdrawal**. Withdrawals count as attempted hours and are forever represented in your academic history with a grade of W.

Withdrawing from a class after the session midpoint is called **withdraw-failing**. This action results in a grade of WF, which unlike a W, is calculated into your GPA



the same as a grade of F.

**IMPORTANT:** It is your responsibility to check the Academic Calendar and eCore Calendar to determine add/drop and withdrawal deadlines.

Students who are unable to complete coursework because of a hardship or medical reason should contact the Dean of Students regarding a Hardship Withdrawal.

#### What are the repercussions of withdrawing from a class?

Withdrawing from a class can delay your progress towards graduation and might even affect your eligibility for financial aid. If you're considering a withdrawal, be sure to speak with your advisor and a financial aid counselor so that you can make the most informed decision possible.

# What's Your 30?

Save time and money! The number of credit hours you take each term will determine how long it takes you to graduate. To earn your bachelor's degree within 4 years, or your associate's degree within 2 years, you should complete the equivalent of 15 hours per term for a total of 30 credits annually.



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#### SAMPLE STUDENT WEEK

There are 168 hours per week to manage academics, personal life, and work. Fill out this guide to find out exactly where your time goes and what you would like to accomplish within each week.

#### **Academics** Based on 15 credit hours (5 classes)

#### A. Class time - 15 Hours

Most lecture courses are 3 credit hours. Science courses that include labs and some foreign language courses are 4 credit hours.

Participation is almost always required and is usually part of the course grade. Students who are not in class cannot participate. Unlike high school, most college professors will not remind students of assignments and exams, as all details are listed on the syllabus.

#### B. Homework and study time

The rule of thumb is that for each hour spent in class during the week, at least 2 hours should be spent outside of class to keep up with readings, papers, reports, and other homework.

#### **Personal**

#### A. Eating - 15 Hours

#### B. Structured activities - \_\_\_\_ (varies)

(such as student organizations, gym, church, etc.)

#### C. Socializing and time with family and friends - \_\_\_\_ (varies)

#### D. Commuting and parking

Students commuting from long distances may spend many hours per week driving, depending on traffic. Don't forget to factor in extra time for parking, too. Although most of our campuses have multiple parking lots, you might spend several minutes searching for a spot.

#### E. Sleeping - 56 Hours

It goes without saying, but getting the right amount of sleep is critical to your ability to learn and retain new information. For both young adults and adults, the recommended amount of sleep averages to 8 hours per night.

#### Work

#### A. Part Time Job - 15 Hours

Please make sure to take into consideration your own unique responsibilities when it comes to income and budgeting finances. Make sure to formulate the right combination of work and school to accommodate your goals and needs.

Being a successful college student requires excellent time management skills. As you can see, the sample student week starts with 168 hours, but after deducting time for academics, personal life, and work, the average student only has about five hours per day to spare. It's very important to use your time wisely and establish good habits early in the semester. Use this guide to help you set realistic expectations for what it will take to be a successful UNG student.

Divided by 7 days in a week

- 30 Hours

**-** \_\_\_\_ (varies)

leaves about 5 hours remaining per day

#### **SAMPLE STUDENT SCHEDULE**

There are many different ways students manage their time. To make sure you get off to a good start, it will be important to find a technique that works well for you.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
<b>7</b> am		commute		commute		commute		\
8		ENGL 1101	commute	ENGL 1101	commute	ENGL 1101		f
9	church	study	HIST 2112	study	HIST 2112	study	study	•
10	church							
11	lunch	lunch	lunch	lunch	lunch	lunch	lunch	•
<b>12</b> pm	social	club	study	club	study	work	work	•
1		POLS 2401		POLS 2401				
2			THEA 1100		THEA 1100			
3	study			gym				•
4		commute						
5		dinner	MATH 1111	dinner	MATH 1111			•
6	dinner			study		commute	dinner	
7		gym	math lab		math lab	dinner	social	•
8		study	dinner	commute	dinner	social		
9			commute		commute			
10								
11								

# As you create your weekly schedule, keep in mind the following advice:

- Note all your class times first, then fill in the remaining blocks of time with your most important tasks.
- Intentionally prioritize study time-block off time before class to prepare and time after class to review new material.
- Use a section of each day to study for upcoming quizzes and tests.
   Re-writing notes and comparing them to the textbook is a good place to start.
- Schedule daily activities, such as going to the gym, free time, socializing with friends, etc.
- Don't forget to make time for activities, too: clubs and organizations, intramural games, residence hall meetings, athletic events, etc.
- Be sure to leave a little wiggle room in your schedule for things that change week to week, like events and speakers on campus.

# DEGREE LEVEL AND CAMPUS CHANGE AT UNG

# WHAT IS A DEGREE LEVEL CHANGE OR CAMPUS CHANGE?

- **Degree Level Change:** Changing degrees from associate to bachelor or vice versa
- **Campus Change:** Changing from one home campus to another at UNG

Please Note: Students can make both a degree and campus change at the same time. Degree and campus changes may include a major change. Campus change students who are staying at the same degree level or changing from a Bachelors to Associates do not have specific requirements, but should still meet the deadlines,

## COMMON REASONS FOR DEGREE LEVEL CHANGE

- Ready to take 3000-4000 level courses
- Completed an associate pathway and wish to continue on to a bachelor program
- Want to take the majority of your courses on a different UNG campus
- Current home campus doesn't offer complete degree/ major or all courses required to complete degree in a timely manner
- Want to take advantage of a lower tuition rate at the associate degree level
- Housing/ Student Life/ Athletics/ Corps of Cadets

#### **PRIORITY DEADLINE**

#### **GENERAL REQUIREMENTS**

- Apply by specified deadlines
- Satisfy all Required High School Curriculum deficiencies
- Complete all Learning Support requirements
- Be in good academic standing
- Associate to bachelor students must also meet at least one of the following combinations:
  - A minimum GPA of 2.25 and must have at least 30 credit hours
  - A UNG associate degree with a minimum GPA of 2.00
  - \*Meeting these requirements does not guarantee application approval\*

FOR MORE INFORMATION: ung.edu/nest/degree-level-change



- 1. Meet with your academic advisor to determine if a degree level change or campus change is right for you and when to apply.
- 2. Check with the Financial Aid office to determine if a transfer will affect your award. Utilize the Tuition and Fee charts to compare the cost difference between degree level and campus fees.
- 3. Complete the "Change Degree (Level), Major, Minor, and/or Home Campus" application in Banner. You will receive an email notification once your request has been processed, typically within two weeks.
- 4. If applicable, contact Residence Life to inquire about on-campus housing. (applicable to the Dahlonega campus only)
- 5. Once your application is approved, schedule an appointment to meet with your new advisor to discuss your program requirements and courses. If not approved, consider an appeal and meet with a NEST staff member to discuss the next steps.
- 6. Familiarize yourself with your new degree and/or campus. If you're transferring to Dahlonega or Gainesville, consider attending a personalized campus orientation to help with the transition.
- 7. Register for classes during your assigned registration time.
- 8. Begin classes!

#### **Mindset Matters**

# Define the Following: **Fixed Mindset Growth Mindset** As a group, use the services chart (see below) to list the campus services that you can use to help you solve the following scenarios: 1. I am failing Biology and I fainted when my roommate got a nose bleed. How do I tell my parents I don't want to do pre-med? Should I drop the class? Now what am I going to do with my life? 2. I was SO good at writing essays in high school, but I got a D on my first paper and we only have two other grades in the class! Plus my instructor indicated that I plagiarized. I didn't do it on purpose! 3. I know there is a foreign language requirement ay UNG, but I am a native Spanish speaker and I don't want to waste time and money taking introductory Spanish classes. 4. I have been drinking gallons of hot tea and eating cough drops like candy, but I am still sick. I don't want to be penalized for missing class, but my normal doctor is too far away for me to go and get a note.

#### **UNG Support Services**

- Academic Coaching
- Career Services
- Counseling Services
- Dean of Students
- Library Services
- Student Accessibility Services
- Student Health Services
- Supplemental Instruction (SI)
- Testing Services
- Tutoring Services

5.	I recently broke my wrist a study for my upcoming qu	•	classes. I am worried about not being able to
6.	· ·	my major, but I don't know how to If I have to change to a different ca	request a major change or what kind of job I could get mpus to finish my major?
7.	keep my full time job. Now	I have a math test scheduled tom	be great so I could be a full-time college student and orrow, an English essay due, and four chapters to read n time, and I'm so overwhelmed, I don't even know
8.	My roommate is super me know what to do to fix it.	ssy, but I NEED my space clean a	nd organized. All we do is argue about it and I don't
resourc	es to help you grow and overd	ome your obstacles, and maintain a "	nat frustrated you. How can you plan ahead to use the growth mindset?" Think about what you may have struggled ources you may use to overcome those obstacles.
Obsta	cle:	Obstacle:	Obstacle:
Potent 1.	tial Resources:	Potential Resources: 1.	Potential Resources: 1.
2.		2.	2.
3.		3.	3.
4.		4.	4.

	TRANSFER EXPERIENCE REFLECTION	CE REFLECTION		
S	Strategies	Support	Self	Situation
<b>⊢</b> i	Why did I choose to transfer?	<ol> <li>How do I feel about the transfer transition so far? How do I feel about what's still to come?</li> </ol>	Who do I count on for support?     Will this change as I transition to     UNG?	<ol> <li>What did I do at my previous institution that worked well?</li> </ol>
2.	Why did I choose to attend UNG? What do I hope to get out of this			
	experience? (beyond a degree)	<ol> <li>Based on my previous college experience, what do I know about myself as a student? (habits, tendencies, needs, characteristics, etc.)</li> </ol>	<ol> <li>Do I already know some specific offices or people at UNG who can help me if I need it?</li> </ol>	2. What didn't work?
κi	What messages am I hearing from myself or others about my decision to transfer to UNG?		<ol> <li>What will I do if they don't provide the answer I'm looking for?</li> </ol>	3. What sort of services or activities should I have taken advantage of at my previous school but didn't?
4.	How do I feel about my degree pathway/timeline to graduation?	<ol> <li>How committed am I to my major/career choice?</li> </ol>		
		4. Do I believe I can do this?	<ol> <li>How will I recognize qualified experts/accurate information?</li> </ol>	<ol> <li>What are some new or different experiences I'd like to try at UNG?</li> </ol>
5.	What do I anticipate life will look like when I start classes this summer/fall? (course load, studying, free-time, family obligations, work/volunteer responsibilities, other)	5. How will I know if I need help?	<ol> <li>What will it take for me to be brave enough to ask for help?</li> </ol>	5. What classes, programs, clubs, events, or other opportunities have already peaked my interest?

National Institute for the Study of Transfer Students <a href="https://www.nists.org">www.nists.org</a> © 2018

# **GOAL SETTING**

By the end of my transfer student orientation session, I should:

CONNECT

REPARE
JAVIGATE
National Institute for the Study of Transfer Students <u>www.nists.org</u> © 2018

# **UNG Definitions & Acronyms**

**Academic Calendar**: The Academic Calendar is managed by the Registrar's Office and is your best resource for important academic dates and deadlines, such as the first day of classes, holiday breaks, withdrawal deadlines, and registration and advising periods, etc.

**Academic Probation:** This can be an option for academic standing. If your cumulative grade point average falls below 2.0 (below C average), you will be placed on academic probation. Students on academic probation are required to seek academic advisement with a staff advisor and create an academic success plan before registering for the next semester.

**Academic Suspension:** This can be an option for academic standing. Students on academic probation who do not earn a 2.0 during their probation period will be placed on academic suspension for two consecutive semesters.

**Accreditation**: Official recognition that a college, university, or trade school has met the standards of a regional or national association. UNG is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS).

**Advisement:** Advisement helps you determine which courses you should take during the next term and is intended to keep you on track towards graduation. (Why waste time or pay for classes you don't actually need?) UNG devotes 4 weeks to Advising Weeks every fall and spring semester, just before registration opens. Check the Academic Calendar to know when Advising Weeks begin.

**Advisor (Academic Advising):** Advisors can help you select which classes to take according to your major, help you plan your course schedule, and answer questions about course credits. Each student is assigned a faculty or staff advisor according to major. Each campus has staff academic advisors who can answer general questions about the Core IMPACTS and plan of study requirements.

**Adult Learner:** Student above the age of 23 or a student with adult responsibilities who is seeking a college degree

Amnesty Policy: The Amnesty Policy applies to a student who seeks medical attention for him/herself or a friend in a possible case of alcohol poisoning or drug overdose. The Amnesty Policy also applies to a student who believes that he or she may have been sexually assaulted while using alcohol or drugs. Amnesty is not available for other behavior covered by the Student Code of Conduct including, but not limited to, assault, theft, driving while impaired, or property damage that may occur as a result of alcohol or drug consumption. A student may only be granted amnesty one time while a UNG student for the consumption of alcohol or drugs. You may seek medical attention for others as often as is necessary and still be eligible to receive amnesty.

**Associate Pathways**: Awarded by a college or university after satisfactory completion of a two-year program of study. An associate's degree is comprised of the core curriculum and at least 18 credit hours in your major area of concentration.

**Bachelor's (or Baccalaureate) Degree:** Awarded by a four-year college or university after satisfactory completion of a program of study. A baccalaureate degree consists of a minimum of 120 semester hours, at least 21 of which must be upper division hours in the major field. The degree must have at least 39 semester hours of upper division work overall. Bachelor's Degrees may be started on any campus and can be completed in Cumming, Dahlonega, Gainesville, or Online.

**Banner Web (or Banner):** Our online student record system which enables you to check your financial aid award status, pay your tuition and fees, request a transcript, change your major, update information such as address and telephone number, and register for courses.

**Bursar/Business:** The UNG Business Office is responsible for the collection of funds coming into the University of North Georgia. This includes the collection of tuition and fees from students and the collection, receipting and deposit of departmental funds. They are also responsible for the disbursement of student refunds.

**Certification of Enrollment:** A letter from the Registrar's Office that includes the number of hours in which you are currently enrolled and your academic standing. You may need a certification of enrollment for auto or health insurance purposes. You may request a certification of enrollment via Banner Web at the beginning of each semester, once the drop/add period has ended.

Class Standing (e.g. Freshman, Sophomore, Junior, Senior): Your class standing is determined by the number of credit hours you have successfully completed: Freshman-0-29 hours; Sophomore-30-59 hours; Junior- 60-89 hours; and Senior- 90 < hours.

**College-Level Examination Program (CLEP):** An exemption test to earn college credits without having to take the class.

**Concentration:** A major may label a smaller group of courses as a concentration within the major as a way to tailor the major to a student's interest. Concentrations must be pursued and completed concurrently, however, not all majors will have them. They consists of 15 or more credit hours.

**Co-Requisite Courses:** Courses that must be taken during the same semester. For example, each science class requires that you register for both a lecture and a lab, so they are co-requisite courses.

Core IMPACTS and Field of Study: The set of classes (totaling 60 credit hours) that all students must take in order to complete any associate's or bachelor's degree program at UNG. The core IMPACTS is made up of 42 credit hours, divided into seven basic areas: I- Institutional Priority; M- Mathematics and Quantitative Skills; P- Polotical Science & U.S. History; A- Humanities, Fine Arts, and Ethics; C- Communicating in Writing; Skills; T- Technology, Mathematics, & Sciences, and S- Social Sciences. The 18 credit hour Filed of Study area includes major program of study courses, Although some classes are listed in multiple areas, specific class credit can only be used to satisfy one portion of the core.

**Commencement:** UNG graduation ceremony. Commencement ceremonies happen spring, summer and fall semesters

**Counselor:** The person on campus who assists you with personal matters such as anxiety, emotional stress, relationship problems, etc. College counseling is the real deal by qualified and licensed mental health professionals. (If you need help determining which classes to take, you need an Advisor.) You can make counseling appointments online, and it's free and confidential for currently enrolled students.

**Credit Hour:** A credit hour basically represents one hour of class time per week, averaged across the entire term. Most academic courses (such as English, Psychology, History, etc.) are typically worth 3 credit hours; other courses, like the foreign languages or advanced mathematics, are worth 4 credit hours. PE activity classes and science labs are usually worth 1 credit hour. It's important to note that your tuition is charged per credit hour, though there may be additional fees associated with some classes.

**CRN (Course Reference Number):** Each class has a unique Course Reference Number assigned to it. These numbers are important during registration and when communicating with faculty/staff about a particular section of a class. Pay attention to the CRNs when planning your schedule and registering—it's easy to mistype the number and register for the wrong campus or class time!

**Cross-Campus Registration:** During the cross-campus registration period Gainesville, Cumming, Blue Ridge, and Oconee students are permitted to cross-register for Gainesville, Cumming, Blue Ridge, and Oconee classes but will not be permitted to register for Dahlonega classes except in specified programs, and Dahlonega students will only be permitted to register for Dahlonega classes in most programs. After this initial cross-campus registration period, students seeking a Bachelor's degree will be permitted to register for courses offered at any campus.

**Code of Conduct:** The university has created a Student Code of Conduct that seeks to protect the safety, rights, and privileges afforded to students and other members of the community. Essential to this purpose, students are expected to be model citizens and their actions and behavior should reflect the core values of the university. Students are expected to adhere to national, state, and local laws; respect the rights and privileges of others; be forthright and honest in all their social and academic conduct; and in general, conduct themselves in a manner which brings credit to themselves and the university.

**Desire2Learn (D2L) / eLearning:** D2L is our online learning management system. D2L enables instructors to create and manage web-based learning activities and course materials. Login with your UNG network ID and password (the same credentials you use for BannerWeb and student email).

**Drop/Add:** A period of time at the beginning of each semester (usually one week) in which students can add, delete, and swap the classes on their schedules any number of times without penalty.

**Enrollment Term:** refers to the semester/term in which you were accepted to the university and began classes.

**Final Exams (Finals):** Final exams are given during the last week of classes. Generally, individual instructors determine the type of final administered, though some classes follow department-wide guidelines. Final exams are given on specified dates at specific times, which might be different from the regularly scheduled class time. Each class syllabus should include details about your final exam, but the full final exam schedule is also available online via the Registrar's Office website.

Free Application for Federal Student Aid (FAFSA): The UNG Financial Aid office, in association with the U.S. Department of Education, uses the information from this application to determine your eligibility for financial aid, including the Pell Grant, Federal Work-Study, Federal Direct Loans, State Scholarships, State Grants, and some UNG Foundation Scholarships. Students must complete/renew the FAFSA for every academic year they wish to receive aid. (One academic year includes the fall, spring, and summer semesters.) Students are encouraged to complete their application before the priority deadline, for more information on FAFSA please contact the UNG Financial Aid Office

contact the UNG Financial Aid Office. **Full-Time/Part-Time Enrollment:** You are enrolled "full-time" if you are taking 12 or more credit hours within a semester. If you're taking 11 or fewer credit hours, you are enrolled only "part-time." Although your personal, family, or work responsibilities might merit part-time enrollment, it's important to recognize that part-time status can affect your eligibility for financial aid and might delay your progress towards graduation. Students who plan to graduate within four years should take 15-17 hours each fall/spring semester, or take summer classes to stay on schedule.

**Green Zone (GZ):** A Green Zone is a safe place for student Veterans to meet with UNG Faculty and Staff who are trained advocates for UNG's Veteran student population. These advocates can assist Veterans with their questions and connect them to available resources. Green Zones are located across all UNG campuses and are identified with Green Zone stickers.

**Hold:** A hold is placed on a student's academic record when an obligation to the university, whether monetary or material, has not been met. Common holds include: immunization records, final transcripts, outstanding balances, overdue books, registration agreement, parking tickets, etc. Holds are removed by the issuing department when the obligation has been satisfactorily met. Holds can prevent registration, delay transcript requests, and prevent monetary refunds, so it's important to resolve them as soon as possible.

**Inclusive Access:** Your professor may have chosen to have their course materials avaliable digitally in D2L on the first day of classes. Charges for these materials will be added to your UNG Student account approximately 1 month before classes start, however you do have the option to opt out in D2L starting on the first day of class if you have chosen to purchase the required materials in another format.

**Incomplete Grade:** In some situations, an instructor may designate a final course grade as Incomplete (or "I"), rather than assign a failing grade. Incomplete grades are rare and can be assigned only when a student has not completed a major assignment or examination due to extenuating circumstances. All remaining course requirements must be completed within a mutually agreed upon time frame or the "I" grade will be automatically updated to an "F".

**Internal Transfer/ Degree Level Change:** There are two types of internal transfers: degree level change and campus transfer. Degree level change refers to a student changing from an associate degree to a bachelor's degree or vice versa, and a campus transfer refers to a student changing from one home campus to another at UNG.

**Learning Support:** The Learning Support Program is a University System of Georgia initiative that enables entering students who are ineligible for admission to the regular college curriculum to develop the basic skills required to enroll in these classes.

**Major:** Area of focus in a particular field of study. Students usually take the majority of their major-area classes during their junior and senior years at college. The freshman and sophomore years are generally devoted to completing the Core IMPACTS classes that everyone has to take, as well as any pre-requisite classes required for your major (Field of Study).

**Minor:** An area of study that may only be completed in conjunction with a Bachelor's Degree. Some academic departments may require a minor to be completed in order to obtain a degree, but not all departments require it.

**Plan of Study:** A plan of study serves as a contract between the school and the student. It is created to help the student understand the steps and classes that need to be taken in order to succeed and graduate with their desired degree.

**Pre-Requisite Course:** A course that a student must take and complete prior to registering for another course. (Example: English 1101 is a pre-requisite for English 1102.) It is your responsibility to check for pre-requisite requirements prior to registration; using the course look-up function in the Academic Catalog is one way to do so.

**Title IX:** Provides that no person shall, on the basis of sex, be excluded from participation in, be denied benefits, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

**Tranguid:** Your tranguid is your unofficial transcript at UNG. The tranguid includes your current class schedule, as well as a record of your academic history, major, faculty advisor, and other important information like your address, phone number, and student identification number

**Transcript:** Your transcript is the official record of your academic work at UNG. It lists all the courses you attempted and the final grades you received, as well as the degree conferred, if any.

**Transfer Credits**: Credits that come from dual enrollment classes or other colleges that transfer into UNG and count as a class towards the students desired pathway.

**Transient Student:** A student who is regularly enrolled at one institution and registers to take courses at another institution for one semester and return to their original institution after the semester is over.

**University Catalog:** Located on ung.edu for students to look through all the classes offered at UNG along with prerequisites and policies.

**Undergraduate:** A college student who is pursuing an associate's or bachelor's degree.

**Withdrawal:** Students are eligible to withdraw from classes without penalty, as long as their requests are made by the semester withdrawal deadline (midpoint). Withdrawing before the midpoint results in a "W" for the course; withdrawing after the midpoint results in a "WF." Although Ws do not impact GPA, WFs do. Withdraw with caution: Both Ws and WFs count as "attempted hours" and are included in your Satisfactory Academic Progress (SAP) calculation for financial aid. If you have financial aid, please consult with a Financial Aid officer prior to withdrawing to determine if your current award or future eligibility will be affected.

**Work-Study:** A federally funded program in which students take campus jobs as part of their financial aid package. To participate in a work-study program, students must complete the FAFSA.



# ALMA MATER

From the Blue Ridge Mountain foothills
To the banks of Lake Lanier
Memories of our alma mater
That we all revere.

Seeking courage, truth, and wisdom
Fires of loyalty abound
University of North Georgia
From diverse and solid ground.

Standing tall, salute your history
To the blue and gold we rise
Look beyond the distant sunset
See the future in our eyes.

To our school, we bring you glory May we always honor thee Keeping memories deep within us And our love for UNG.

> Written by Nancy Hanson (2013) Music by Joe Chapman

# **DIRECTORY**

**B** - Blue Ridge

G - Gainesville

 $\boldsymbol{\mathsf{C}}$  - Cumming

O - Oconee

D - Dahlonega

#### **ACADEMIC ADVISING**

http://ung.edu/academic-advising			
B, D	706-864-1402	advising-dah@ung.edu	
$\mathbf{C}$	470-239-3020	advising-cmg@ung.edu	
G	678-717-3791	advising-gvl@ung.edu	
0	706-310-6365	advising-ocn@ung.edu	

#### **BOOKSTORE**

https://ung.bncollege.com			
B, C, D	706-864-1635	sm8434@bncollege.com	
G	678-717-3636	sm8435@bncollege.com	
О	706-310-6210	sm8436@bccollege.com	

#### **BUSINESS OFFICE (BURSAR)**

http://ung.edu/business-office			
B, D 706-864-1409 business.office@ung.edu			
G, C, O	678-717-3780	business.office@ung.edu	

#### **CARD SERVICES**

http://ung.edu/ung-card-office			
В	706-946-5460	card-dah@ung.edu	
C	470-239-3132	card-dah@ung.edu	
D	706-864-1404	card-dah@ung.edu	
G	678-717-3914	card-gvl@ung.edu	
О	706-310-6336	ungauxocn@ung.edu	

#### **CAREER SERVICES**

http://ung.edu/career-services			
D, B	706-864-1951	careerservices-dah@ung.edu	
G, C	678-717-3964	careerservices-gvl@ung.edu	
O	706-310-6310	careerservices-ocn@ung.edu	

### CENTER FOR UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES

http://	ung.edu/	ı/curca
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D, G 706-867-3013 curca@ung.edu

#### **DEAN OF STUDENTS**

http://ung.edu/dean-of-students
B, D 706-864-1900 DoS@ung.edu



Don't forget to schedule time for yourself. Schedule lunch with a friend on-campus, or take a walk outside if you have a break between classes.

KATE M.



C, G	678-717-3877	DoS@ung.edu
O	706-310-6205	DoS@ung.edu

#### **DINING SERVICES**

http://ung.edu/dining-services				
D	706-864-1770 dining-dah@ung.edu			
G	678-717-3626	dining-gvl@ung.edu		

#### DISTANCE EDUCATION & TECHNOLOGY INTEGRATION AND ECORE

http://ung.edu/deti, http://ung.edu/ecore					
DETI 706-867-2520 deti@ung.edu					
ECore	706-867-4474	ecore@ung.edu			

#### **ENROLLMENT MANAGEMENT**

http://ung.edu/enrollment			
All	706 - 867 - 2572	enrollment@ung.edu	

#### **FINANCIAL AID**

http://ung.edu/financial-aid			
All	706-864-1412	finaid@ung.edu	

#### FRATERNITY & SORORITY LIFE

http://ung.edu/fraternity-sorority-life			
All	706-867-2750	fsl@ung.edu	

#### **DEGREE LEVEL CHANGE**

http://ung.edu/nest/degree-level-change	
All	degreecampusmajor@ung.edu

#### IT SERVICE DESK

http://ung.edu/information-technology		
C, G, O	678-717-3555	helpdesk@ung.edu
D, B	706-864-1922	helpdesk@ung.edu

#### **MILITARY CLOTHING & SALES**

http://i	ungbookstore.com		
D	706-864-1537	elisha.blackford@ung.edu	

#### **MULTICULTURAL STUDENT AFFAIRS**

http://u	ing.edu/multicultura	l-student-affairs	
D	706-867-2720	msa@ung.edu	
G	678-717-3654	msa@ung.edu	

## NATIONAL INSTITUTE FOR THE STUDY OF TRANSFER STUDENTS

http://nists.org		
All	706-864-1579	nists@ung.edu



In each of your classes, try to make at least one friend, and be sure to sit in the front row. Trust me, it really helps with your academic success.





## NIGHTHAWK ENGAGEMENT AND STUDENT TRANSITIONS

http://ung.edu/nest
All 706-864-1010 nest@ung.edu

#### **OMBUDSMAN FOR STUDENTS**

http://ung	g.edu/ombuds	
B, C, D, G	706-867-2511	studentombuds_gainesville@ung.edu
О	706-310-6314	studentombuds_oconee@ung.edu

#### **PARKING SERVICES**

http://un	ıg.edu/parking-trar	nsportation
B, C, D	706-864-1697	parking.services@ung.edu
G	678-717-3914	parking.services@ung.edu
O	706-310-6264	ungauxocn@ung.edu

#### **RECREATION AND WELLNESS**

https://ur	ng.edu/campus-recr	reation-and-wellness
D	706-864-1458	CRW@ung.edu
G	678-717-3485	CRW-GVL@ung.edu

#### **REGISTRAR**

http://r	ung.edu/registrar	
В	706-946-5462	registrar-blu@ung.edu
С	470-239-3105	registrar-cmg@ung.edu
D	706-864-1760	registrar-dah@ung.edu
G	678-717-3644	registrar-gvl@ung.edu
O	706-310-6226	registrar-ocn@ung.edu

#### **RESIDENCE LIFE**

http://ung	.edu/residence-life	
D	706-864-1902	residencelife@ung.edu

#### **STUDENT COUNSELING**

http://u	http://ung.edu/student-counseling		
B, D	706-867-4402	ext. 1	
С	706-867-4402	ext. 4	
G	706-867-4402	ext. 2	
O	706-867-4402	ext. 3	



It's okay to struggle at times, and not have everything figured out. Use the resources you have here at UNG and you will succeed.

**EDLEEN H.**INTERNATIONAL AFFAIRS



#### **WE ARE HERE TO HELP YOU!**

Don't hesitate to contact us if you have questions or need assistance.

#### STUDENT ACCESSIBILITY SERVICES

http://ung.edu/student-accessibility-services		
C	470-239-7010	accessibility-cmg@ung.edu
D	706-867-2782	accessibility-dah@ung.edu
G	678-717-3855	accessibility-gvl@ung.edu
O	706-310-6204	accessibility-ocn@ung.edu

#### **STUDENT INVOLVEMENT**

http://ung.edu/student-involvement			
D	706-864-1643	involvement-dah@ung.edu	
G	678-717-3622	involvement-gvl@ung.edu	
O	706-310-6250	involvement-ocn@ung.edu	

#### STUDY ABROAD (CENTER FOR GLOBAL ENGAGEMENT)

http://ung.edu/global-engagement				
All	706-867-2858	global@ung.edu		

#### **SUPPLEMENTAL INSTRUCTION**

http://ung.edu/supplemental-instruction				
C, D, O		SI@ung.edu		
G	678-717-3476	SI@ung.edu		
TESTING				
http://ung.edu/testing				
В	706-946-5460	testing-blu@ung.edu		
D	706-864-1799	testing-dah@ung.edu		
G	678-717-3863	testing-gvl@ung.edu		

#### **TUTORING SERVICES**

http://ung.edu/tutoring-services			
В	706-946-5465	tutoringservices@ung.edu	
С	470-239-3036	tutoringservices@ung.edu	
D	706-864-1433	tutoringservices@ung.edu	
G	678-717-3766	tutoringservices@ung.edu	
O	706-310-6294	tutoringservices@ung.edu	

# VETERAN-MILITARY CONNECTED & ADULT LEARNER PROGRAMS

http://ung.edu/NEST				
All	706-864-1010	nest@ung.edu		



# **NOTES**

# **NOTES**





Ben Lilley, 2024 UNG Almuni

#### **BLUE RIDGE**

56 Nighthawk Dr. Blue Ridge, GA 30513 706-946-5460

#### **CUMMING**

300 Aquatic Circle Cumming, GA 30040 470-239-3102

#### **DAHLONEGA**

82 College Circle Dahlonega, GA 30597 706-864-1400

#### **GAINESVILLE**

3820 Mundy Mill Rd. Oakwood, GA 30566 678-717-3639

#### **OCONEE**

1201 Bishop Farms Pkwy. Watkinsville, GA 30677 706-310-6201











