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| Criterion                           | Excellent  | Satisfying   | Meeting  | Not Meeting   |
|-------------------------------------|--|--|--|---|
| I. Paper composition                |  |  |  |   |
| Writing skills                      | The paper is very<br>professionally written and<br>original; Turnitin score is<br>lower than 20%; all<br>opinions are conveyed<br>clearly; no typos or<br>grammar mistakes are<br>detected.  | The paper is<br>professionally written, but<br>its clarity can be further<br>improved; Turnitin score<br>is lower than 20%; several<br>typos and grammar<br>mistakes are detected.   | The paper is<br>professionally written<br>overall; Turnitin score is<br>lower than 20%; typos,<br>grammar mistakes, and<br>confusing information<br>occasionally happens.                          | The paper is poorly<br>written and full of<br>confusing information;<br>Turnitin score is higher<br>than 20%; plagiarism is<br>detected; there are many<br>typos and grammar<br>mistakes.   |
| Organization                        | The paper is well<br>organized with sections<br>(and subsections, if<br>necessary); there is a<br>detailed introduction of<br>the topic; paragraphs are<br>separated clearly, with<br>each paragraph focusing<br>on argument; line and<br>paragraph spacing is used<br>both properly and<br>consistently; a conclusion<br>concisely summarizes the<br>whole paper. | The paper has a clear<br>organization with sections<br>(and subsections, if<br>necessary) but can be<br>improved further; there is<br>insufficient information in<br>the introduction or<br>conclusion; paragraphs<br>serving different purposes<br>are not separated; line<br>and paragraph spacing is<br>used properly or<br>consistently. | The paper is not clearly<br>organized, lacking a clear<br>layout of sections; line<br>and paragraph spacing is<br>used neither properly nor<br>consistently; paragraphs<br>are separately clearly. | The paper is poorly<br>organized without a clear<br>logic of writing; there is<br>no introduction or<br>conclusion; contents<br>serving different purposes<br>are mixed in the same<br>paragraphs; line and<br>paragraph spacing is used<br>neither properly nor<br>consistently. |
| II. Economics Analysis<br>Arguments | Arguments are explained<br>clearly with details;<br>findings are solidly<br>supported by facts and<br>data; tables and figures (if<br>any) are carefully<br>explained in the text with<br>all necessary information,<br>as well as captions and<br>data sources.   | Arguments are provided<br>albeit with insufficient or<br>inadequate reasoning;<br>findings are supported by<br>facts and data; tables and<br>figures (if any) are not<br>explained or cited<br>properly.   | Arguments are not clearly<br>explained and not<br>supported by facts and<br>data; tables and figures (if<br>any) are neither explained<br>nor cited properly.                                      | No adequate information<br>and reasoning are<br>provided.   |

| Data analysis            | Data come from varied<br>and trustworthy sources;<br>there are detailed<br>explanations on data<br>sources, statistics, and<br>analytics; scientific<br>methods are employed to<br>derive and support the<br>findings. | Data come from varied<br>and trustworthy sources;<br>explanations on data have<br>been provided but there<br>should be more<br>articulations; scientific<br>methods are employed to<br>support the findings. | Data sources lack two of<br>the following<br>characteristics: not varied,<br>not trustworthy, do not<br>reinforce scientific<br>findings. Insufficient<br>explanations on data have<br>been provided. | Data come from<br>anecdotal sources; no<br>scientific information or<br>methods are found. No<br>explanations on data have<br>been provided.                      |
|--------------------------|--|--|---|---|
| III. Theme and Rigor     |  |  |   |   |
| Торіс                    | The topic is highly relevant to the Challenge theme.   | The topic is somewhat<br>relevant to the Challenge<br>theme.   | The topic has little<br>relevance to the<br>Challenge theme.  | The topic is not relevant to the Challenge theme.   |
| Concept                  | The paper addresses a<br>compelling and important<br>economic concept,<br>contains rigorous<br>contents, and it<br>demonstrates academic<br>research.  | The paper lacks either a<br>compelling and important<br>economic concept, or<br>rigorous contents, or<br>demonstrated academic<br>research.  | The paper lacks two of the<br>following characteristics:<br>a compelling and<br>important economic<br>concept, rigorous<br>contents, demonstrated<br>academic research.                               | The paper lacks a<br>compelling and important<br>economic concept, does<br>not contain rigorous<br>contents, and it does not<br>demonstrate academic<br>research. |
| Citation                 | The paper credits sources<br>appropriately with a<br>consistent format.  | The paper credits sources appropriately but not in a consistent format.  | The paper does not credit sources appropriately.  | The paper does not credit any sources.  |
| IV. Oral Presentation    |  |  |   |   |
| Slides                   | The slides are very well<br>made and organized,<br>including concise and<br>precise information.<br>Different information is<br>reasonably separated<br>apart in different slides.                                     | The slides are well made<br>but can be improved in<br>their organization and<br>layout of the information.<br>Different information is<br>reasonably separated<br>apart in different slides.                 | The slides are not well<br>made and not well<br>organized. Different<br>information is often<br>mixed within one slide.   | There are no slides being presented.  |
| Collaboration and Speech | All team members<br>collaborate very well,<br>everyone contributes<br>fairly and significantly,<br>and everyone exhibits<br>well-practiced<br>presentation skills.   | All team members<br>collaborate well and<br>contribute fairly and<br>significantly, but more<br>practice in their<br>presentation should have<br>been done.  | The team members do<br>not collaborate well<br>enough, everyone<br>contributes but not fairly<br>or significantly, more<br>practice should have been<br>done.   | The team members do<br>not collaborate well,<br>everyone does not<br>contribute, and there is a<br>severe lack of practice.                                       |