

Amy M. Hernández

Contact Information

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Statement of Intent

To finish doctoral degree in Linguistics in May of 2014; to continue to contribute to the intellectual growth of my students; to further my research in the field of linguistics; and to be an active member of the department and college communities.

Education

M.A.	[December 2009]	Spanish University of Georgia, Athens, GA
M.A.	[August 2004]	Linguistics University of Georgia, Athens, GA
BSEd	[May 1998]	Major: Spanish Education (K-12) University of Missouri, Columbia, MO
BA	[December 1997]	Major: Spanish University of Missouri, Columbia, MO

Instructional/Professional Experience

University of North Georgia: Watkinsville, Georgia

Adjunct Faculty in Spanish, Fall 2013

- Experienced the growth and changes that come from the merger of a college and a university while teaching Elementary and Intermediate Spanish.
- Established a positive classroom environment for students.

Gainesville State College: Watkinsville, Georgia

Adjunct Faculty in Spanish, Fall 2004-Spring 2007, Fall 2008-Spring 2013.

- Experienced the operations of a two-year institution that has become a four-year institution while teaching Elementary and Intermediate Spanish.
- Established a positive classroom environment for classes of varying sizes.
- Provided a separate weekly conversation café for students to develop speaking skills.

Adjunct Faculty in Linguistics, Spring 2005, Fall 2005, Spring 2007, Fall 2009-Spring 2010.

- Experienced teaching a content based class rather than language instruction.
- Established a positive classroom environment.
- Developed an original syllabus.

University of Georgia: Athens, Georgia

Graduate Teaching Assistant in Spanish, Fall 2002-Spring 2009.

- Acquired experience and training in foreign language teaching at the college level.
- Developed and executed daily classroom activities in the target language to address all areas of language acquisition.
- Learned classroom and time management skills.

Piedmont College: Athens, Georgia

Adjunct Faculty in Spanish, Spring 2004.

- Experienced the operations of a small private college while teaching Elementary Spanish.
- Established a positive classroom environment for a small group of students.
- Learned how to manage a four hour class that met one day a week by providing numerous activities

Jefferson City High School: Jefferson City, Missouri

High School Spanish Teacher, Fall 1998-Spring 2001.

- Experienced teaching high school students.
- Established a positive classroom environment for students who met for ninety minute block.
- Learned how to manage a classroom as well as supervise club activities.

Courses Taught

Spanish

- SPAN 1001: Elementary Spanish 1
- SPAN 1002: Elementary Spanish 2
- SPAN 1110: Accelerated Elementary Spanish
- SPAN 2001: Intermediate Spanish 1
- SPAN 2002: Intermediate Spanish 2
- SPAN 2500: Spanish For Reading Knowledge

Linguistics

- MLAN 2010/ LING 2010: Introduction to Linguistics

Papers, Presentations, and Seminars

“Code-switched discourse markers in Spanish/English bilingual blogs.” University of Kentucky Foreign Language Conference, Lexington, Kentucky: April 2010.

“Code-switching to show evaluation: Evidence from Puerto Rican blogs.” South Eastern Costal Conference on Languages and Literature, Statesboro, Georgia: April 2010.

“Code-switching versus borrowing in Puerto Rican Bilingual Blogs.” Hispanic Linguistics Symposium, San Juan, Puerto Rico: October 2009.

“A Typology of Code-switching: Evidence from Puerto Rican Blogs.” University of Georgia Romance Languages Colloquium, Athens, Georgia: October 2009.

“Code-switching Practices in Puerto Rican Bilingual Blogs.” University of Kentucky Foreign Language Conference, Lexington, Kentucky: April 2009.

Teaching & Research Interests

- Spanish Language and Culture
- Language Contact
- Bilingualism

- Code-switching
- Second Language Acquisition
- Construction of Identity

Professional Service

Fall 2008, Spring 2009

Guest Lecturer, SPAN 2550, Latino Literature, Language, and Culture

Fall 2009, Spring 2010

Language Fluency

- Spanish: Near-Native Fluency
- Italian: Beginner/Reading Knowledge
- Portuguese: Beginner/Reading Knowledge
- English: Native Language

References

Dr. Sarah Blackwell

Associate Professor of Spanish

University of Georgia

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Dr. Lewis C. Howe

Assistant Professor of Spanish

University of Georgia

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Athens, GA 30602-1815

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Dr. Teresa Perez-Gamboa

Academic Professional and Teaching Supervisor of Spanish

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