LEAP grant winners

In addition to Quinto's and Jackson's projects, the other 10 LEAP into Action grant awardees include:

- From Community Garden to Environmental Science Lab, <u>Dr. Gary Adcox</u>, director of campus success and strategic initiatives, and <u>Susan Brantley</u>, lecturer of <u>biology</u> (Oconee Campus)
- Gamifying Global Issues: Integrating Experiential Learning by Simulating International Relations, <u>Dr. Dwight Wilson</u>, associate professor of <u>political science and international affairs</u>, and <u>Dr.</u> <u>Bibek Chand</u>, assistant professor of political science and international affairs (Gainesville Campus)
- Incorporating Culturally Relevant Practices and Symposium to a Pre-Service Teacher Training Course, <u>Dr. Kimberly Davidson</u> and Dr. Sarah Williams, assistant professors of elementary and special education (Gainesville Campus)
- Journal-to-Journalism: A Collaborative Application of Scientific Consumption in the Court of Public Opinion, <u>Dr. Ralph Hale</u>, assistant professor of <u>psychological science</u> and <u>Dr. Valerie</u> <u>Surrett</u>, assistant professor of <u>English</u> (Gainesville Campus)
- Implementing Structured Academic Controversy in Children's Literature and Language Arts, <u>Dr.</u> <u>Danielle Hartsfield</u>, assistant professor of literacy and elementary education (Dahlonega Campus)
- eCoaching in Teacher Education: Immediate Feedback in Action, <u>Dr. Jennifer Jones</u>, Dr. Tiffany Watson, and <u>Danielle Hilaski</u>, assistant professors of education, <u>Dr. Nicole Maxwell</u>, associate professor of education (Cumming Campus)
- Making Audio/Visual Listening Guides in Music Appreciation, <u>Dr. Esther Morgan-Ellis</u>, associate professor of <u>music</u> (Dahlonega Campus)
- Estimating Carbon Storage in Standing Trees: A LEAP-Based Approach, <u>Dr. Alex Olvido</u>, associate professor of biology (Oconee Campus)
- Tumbling Creek Hiking Concert, <u>Dr. David Peoples</u>, adjunct professor of music (Gainesville Campus)
- Presentation Skill Evaluation and Self-Directed Improvement for Business Students in Professional Development Program, <u>April Ross</u>, PROS Program director for the <u>Mike Cottrell</u> <u>College of Business</u> (Dahlonega Campus)