

# Suzanne Applegate, RN, MSN, CHSE

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## Education

MSN, University of Kentucky, 1996.  
Major: Nursing, CNS, critical care

BSN, University of Kentucky, 1991.  
Major: Nursing

## Licensures and Certifications

Certified Healthcare Simulation Educator (CHSE), Society of Simulation in Healthcare (SSH). December 17, 2015 - December 17, 2024.

Registered Nurse, Georgia Board of Nursing. January 31, 2017 - January 31, 2023. BLS

Instructor AHA, February 2022. BLS, AHA. February 2022.

## Honors and Awards

Anthony Battaglia INACSL Scholarship recipient June 2016

Chosen by students for pinning faculty member (Brenau/Mercer) 2007-2020

Nominated for Brenau Faculty Member of the Year May 2013

Sigma Theta Tau International. 1996 - Present

## Professional Experience

University of North Georgia, Senior Lecturer, Simulation Coordinator	August 2020-present
University of North Georgia, Simulation Consultation	June 2020, July 2020
GBCN of Mercer University, Clinical Assistant Professor of Nursing	August 2013-May 2020
Mercer/Orbis Content Expert Simulation Development Contract for ABSN	April 2019-December 2019
Brenau University, Assistant Professor of Nursing	March 2007-July 2013
North Atlanta Orthopedic Surgery Center, RN, PRN, PACU	May 2005-March 2007
University of Louisville, BSN part-time Nursing Faculty	August 1999 – May 2001
Midway College, BSN Nursing Faculty	August 1997-December 1998
Lexington Community College, Clinical Nursing Instructor, Joint appointment	August 1995-May 1996 University of
Kentucky Medical Center (Level 1) RN, Staff Nurse, Major PACU	August 1993-January 1997 Care
tenders of the Bluegrass, RN, PRN cardiac specialty nurse	August 1996-January 1997
University of Kentucky Medical Center, RN, Staff Nurse, CTICU	June 1991-August 1993

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## Professional Memberships

Simulation Training and Research Initiative of Atlanta. February 2018 – August 2020.

International Nursing Association for Clinical Simulation and Learning (INACSL). 2014 - Present.

Sigma Theta Tau International. 1996 - Present.

SSH 2021-present

## Presentations

Dale, D. C., Kamp, F. E., Applegate, S. W., 3rd Interprofessional Simulation Conference, "Assessing Collaboration and Communication in an IPE between Nursing and Physical Therapy Students in Acute Care," Emory University, Atlanta, GA. (November 14, 2020). Poster

Kamp, F. E., Applegate, S. W., Dale, D. C., Simulation User Network Innovation Summit: Using Technology to Meet Curriculum Educational Objectives in Nursing, "Assessing Collaboration between Nursing and PT Students in the ICU and Acute Care Areas," Laerdal and Wolters Kluwer, Atlanta, GA, United States. (May 15, 2019). Podium/ Oral

[Abstract for SUN IPE final-1.docx](#)

Applegate, S. W., Stewart, D. J., Kamp, F. E., Simulation User Network Innovation Summit: Using Technology to Meet Curriculum Educational Objectives in Nursing, "THE CALM AFTER THE STORM: CREATING A COMMUNITY-FOCUSED DISASTER," GANE, Laerdal and Wolters Kluwer, Atlanta, GA, United States. (May 15, 2019). Poster

[Abstract for SUN disaster-1.docx](#)

Dale, D. C., Applegate, S. W., Kamp, F. E., 2019 Atlanta Research Conference, "Assessing Collaboration and Communication in an IPE between Nursing and PT Students in Acute Care," Mercer University, Atlanta, GA, United States. (April 13, 2019). Poster

[abstract for atlanta research conference-1.docx](#)

Dale, D. C., Kamp, F. E., Applegate, S. W., Physical Therapy Association of Georgia IMPACT meeting, "Stimulation through Simulation: Enhancing acute care education through healthcare simulation," PTAG, Atlanta, GA, United States. (March 23, 2019). Podium/Oral

[PTAG Proposal 2019-1.docx](#)

Applegate, S. W., Meeting, "Simulation across the nursing curriculum," STRIA, multi-disciplinary simulation group in Atlanta, Atlanta, GA, United States. (October 2018). Podium/Oral

Applegate, S. W., Kamp, F. E., Kent, E. H., Stewart, D. J., INACSL, "The Calm after the Storm: Creating a Community-focused Disaster," INACSL, Toronto, Canada. (June 13, 2018). Poster

Kamp, F. E. (Presenter), Applegate, S. W., International Nursing Association for Clinical Simulation & Learning Conference, "From Static Station to Simulation: Learning the Importance of Following Blood Transfusion Protocol", INACSL, Washington, DC, United States. (June 2017). Poster

[abstract body-1.docx](#)

Applegate, S. W., Kamp, F. E., INACSL, "Responding to the 2016 National Patient Safety Goals: Implementation across the curriculum," Washington DC. (June 21, 2017). Poster

[Poster Applegate Kamp 2017-1.pdf](#)

Tunney, N. M., Kamp, F. E., Applegate, S. W., Interprofessional Healthcare Summit, "Students Teaching Students: Physical Therapy Students Instructing Undergraduate Nursing Students in Safe Patient Transfers," Savannah, GA, United States. (2015). Poster

Applegate, S. W., American Cancer Society: Making Strides Against Breast Cancer Kickoff event, "Reflections

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of Breast Cancer Diagnosis," American Cancer Society, Marietta, GA. (2015). Oral

Applegate, S.W. Brenau Faculty Assessment Day: "Best Practices- Curriculum Design", Brenau University, Gainesville, GA. (2013). Oral

## **Research Activity**

"Assessing Collaboration, Communication, and Understanding of Roles in an Inter-professional Education Event Between Nursing and Physical Therapy Students in the ICU and Acute Care Environments" (Writing Results). (October 1, 2017 - Present).

## **GRANTS AND CONTRACTS**

### **Funded**

Dale, D. C., Kamp, F. E., Applegate, S. W., "Assessing collaboration, communication, and understanding of roles in an interprofessional education event between nursing and physical therapy students in the ICU and acute care environments.," Sponsored by Mercer IPE Committee, Mercer University, \$3,000.00. (May 8, 2018 – June, 2019).

### **Non-Funded**

Dale, D. C., Kamp, F. E. (Co-Investigator), Applegate, S. W. (Co-Investigator), "Assessing collaboration, communication, and understanding of roles in an interprofessional education event between nursing and physical therapy students in the ICU and acute care environments.," Sponsored by Georgia Health Foundation, State, \$29,448.30.

## **Teaching Innovation (University of North Georgia)**

2020-2021. Dedicated simulation faculty/coordinator: Responsible for coordination and support of faculty part-time. Development of simulations for nursing and physical therapy to meet student learning outcomes. Implementation plan of integration of electronic health record across the curriculum.

2021-2022. Supported Counseling department for acute care simulation. Support of Telehealth Grant IPE for FNP and Undergraduate Population health nursing. Support of Women's health SET grant simulation to thread through the curriculum, implemented in Nursing UG Health Assessment. Developed a mentoring plan for new simulation faculty and support documents to prepare for simulation facilitation. Developed High school simulation days for HOSA groups from surrounding counties. Implemented a student nurse standardized patient model to enable students to lead students in a mental health simulation.

## **Teaching Innovation (Mercer University)**

2013-2020t. Dedicated simulation and skills lab faculty: Responsible for coordination and support of adjunct faculty related to fundamental skills and assessment. Teaching of skills and assessment lab activities including validation and remediation. Simulation faculty development, pre-brief, simulation facilitation/running of simulation and debrief for adult simulation experiences. Facilitate simulation in pediatrics, maternal/child, and support for FNP. In-class simulations for multiple courses.

Spring 2020- Researched for solutions regarding clinical hours makeup and use of online resources for all clinical courses. Developed a variety of online simulation materials: Virtual simulation conversion to case study/prioritization/delegation, Insulin clinical reasoning, Acute scenarios for prioritization and delegation, ACLS preview, NIH stroke telehealth role play per Zoom, Difficult conversations with patients, student responses.

Development team for curriculum revision of Assessment and Fundamentals. Simulation curriculum mapping 2017 and 2020. Developed detailed map for all simulation, including over-arching and underlying concepts.

Super-user for Docucare for clinical, classroom, simulation, lab assessment/skills documentation and preparatory assignments. Integrated use of I pads in simulation, Integration of Skype/Teams

Course simulation:

Adult Health March 2019- March 2020.

Updated 9/22, SWA

Developed continuation of care using Virtual simulation patient to transfer to care of 'patient' in lab. Use of EHR. Revised for online for spring 2020

Adult Health February 2017 - February 2020.

Co-developed classroom simulation r/t dyspnea unfolding simulation, flipped large classroom in groups with Q/A, minimized need for technology resources using student auscultation manikin and virtual simulation monitor.

ACGANP simulation/evaluation. September 2017 - December 2017.

Collaborated to develop an individual summative evaluation using an acute care advanced practice simulation focused on cardiac tamponade, sonosim and high fidelity simulation.

Adult High Acuity November 2017-November 2019

Co-developed trauma simulation. First responder, 2 patient high acuity trauma to be admitted to ED for primary and secondary survey. Use of mid and high- fidelity simulation, virtual monitors and student participation in a large classroom

ABSN. April 2019 - December 2019. GBCN and Orbis

Content expert: Created online materials for faculty and students for skills and simulation campus clinical experiences for ABSN courses: Mental Health, Population Health, Adult Health 1 and Adult Health 2.

Mental Health February 2016 – February 2020.

Developed in class simulation with concept of Altered Mental Status/Delirium, Role play, interactive simulation with individual student documentation of priority assessment, potential causes of AMS.

Population Health April 2017 - February 2020.

Developed Disaster simulation with community focus/second responder-command station. Self-authored and collaboration with course faculty.

Adult High Acuity/ IPE ICU safety simulation. 2016 - Present.

Developed ICU safety simulation with focus on lines and tubes/routes/labeling/tracing and transfer of patient from bed to chair using an automatic Hoyer lift. Collaborated with Physical Therapy for IPE experience

NIH role play simulation, Adult High Acuity in lab. 2016 - 2017. Revised for makeup for level collaboration 2017, Revised for online 'telehealth' simulation using Zoom, 2020.

Developed a role play simulation for students to enhance neuro assessment and role play NIH scale.

Revise Instructional Materials. All simulation courses/clinical courses. 2017 – 2020.

Update and revision of sustainable simulations using INACSL Standards of Best Practice

Technology. Super user for high and mid fidelity simulators. 2015 - 2020

Intermediate to proficient in programming of simulation using Laerdal LLEAP software, developing new scenarios, editing current scenarios., recording voices, media, etc. Intermediate to proficient in programming Sim Pad mid fidelity simulators/monitors. Ability to trouble-shoot related to technical and manikin issues

## **Teaching Innovation (Brenau University)**

Coordinate Adult health II-high acuity (didactic and leadership practicum)-2010-2013

Adult Health 1 and 2 clinical-GMC (Duluth) 2007-2013

Health Assessment Lab Instructor 2007-2013

Coordinate Adult Health I-(clinical)-2009-2010

Simulation facilitation, intermittent 2008-2013

Simulation, high acuity ICU concepts, Senior skills validation day 2010-2013

Health Promotion-2007-2009

Independent study in nursing -2011-2013. Developed for repeating students to develop clinical reasoning and simulation and clinical activities to maintain clinical skills when not in clinical course

Preceptor for MSN nurse educator students

Pilots of resources for students, initial user national group of Prep U (Lippincott)

Clinical placements for leadership practicum, multiple facility communication

Developed instructor guide for leadership visits

Coordinated clinical task force round table, surveys with facilities

Network with nurse leaders in clinical facilities, visits, affiliation meetings

Developed exam policy for administration, analysis, and exam review for nursing

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Previous teaching:

University of Louisville College of Nursing: Leadership practicum

Midway College: Coordination of Community Health Nursing and Leadership and Management (didactic and clinical), Teaching and Learning theories and presentations.

University of Kentucky Chandler Medical Center: BCLS instructor, Hospital competency day instructor (multiple skills), Nurse intern ICU classes (anesthetic agents, post-operative care), Med/surg clinical groups, Preceptor

## **Faculty Development Activities (recent)**

Telehealth certification summer 2021

Gaumard training August 2022

INACSL conference Milwaukee June 2022

EMS SimIQ implementation and training June 2021

INACSL conference virtual June 2021

Faculty development workshops - Present. Various Webinars each year INACSL

INACSL conference Phoenix, AZ, United States. June 2019.

INACSL conference INACSL, Toronto, Canada. June 13, 2018 - June 16, 2018.

INACSL conference Washington DC, United States. June 21, 2017 - June 24, 2017.

INACSL conference Dallas, TX. June 15, 2016 - June 18, 2016.

Integrated Technology into Nursing Education and Practice (ITNEP), University of South Florida (2015). 12 week online course with certificates of completion in the following areas: Informatics, Telehealth, Simulation

Sonosim training, Mercer. 2017 - Present.

Training to integrate new Sonosim technology into simulation for ACAGNP program.

Laerdal programing, Laerdal and Mercer. 2017 - 2018.

Skype for simulation, Mercer IT. April 2017, Teams, Mercer 2019.

## **University of North Georgia Service to the College**

Nursing executive committee 2020-2022t

Docucare ad hoc committee lead. (February 2021).

Curriculum and Evaluation committee 2020-2022

BSN committee 2020-present

Simulation committee (ad hoc 2020, resolved)

Coordination of the EMS system for new simulation center with weekly planning, implementation, training.

Developed training for simulation faculty

Mentor Nurse educator students (MSN)

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## **Mercer University Service to the College**

Guest Lecturer, In class simulations. (November 2018 - 2020).

Atlanta Science and Technology Fair Booth for Mercer Nursing. (March 2017 - 2020).

Faculty Advisor for Student Government Association, SGA. (2015 -2020).

Mercer University Committee Member, Student Graduation Awards, nursing representative (2014-2019)

Committee Member, College of Nursing faculty committee. (2013 - 2020).

Committee Member, Undergraduate Curriculum Committee (Ad hoc chair each year). (2013 - 2020).

New Faculty Mentor, Georgia Baptist College of Nursing. (2013 – 2020)

Student Recruitment, High School day and Orientation sessions. (2013 - 2020).

## **Brenau University Service to the College**

Brenau Faculty Committee

Undergraduate Curriculum Committee Chair 2009-2013

Admission and Scholarship Committee 2008-2010

Academic Affairs Committee 2010-2013

Critical thinking focus group for University QEP

Winter weekend for incoming students

New student advising days

Preceptor for MSN nurse educator students

## **Professional Service to Nursing**

INACSL Education Webinar Committee. July 2019 – July 2021

INACSL Membership/Awards Committee July 2021-present

Served as a reviewer for Docucare case studies for Wolters Kluwer/Lippincott July 2019

## **Public Service**

Vacation Bible School nurse GFUMC church

Development Committee for North Georgia United Methodist Camp Outreach Ministries August 2018 - Present.

Volunteer, Gateway Center, Atlanta, GA. 2012 - 2020.

Volunteer, Norcross Cooperative Ministries, Norcross, GA. 2010 - 2020.

Johns Creek United Methodist Church, Johns Creek, GA. 2002 - Present



