

Milka Kujaca Andjelkovic, MS NE, BSN, CNOR

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Qualifications

- Masters of Science in Nursing Education with skills in an online and face-to-face instructional methods and active teaching/learning strategies.
 - Bachelor of Science in Nursing with 13 years of clinical expertise in perioperative services.
 - Demonstrated achiever with exceptional qualities of leadership, teamwork, autonomy, and intellectual curiosity.
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Licensure/Certifications/Honors

- Current CNOR Certification
 - Licensed Registered Nurse in Georgia
 - Basic Cardiac Life Support Provider
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Education

5/2013-5/2015	Masters of Science in Nursing Education , North Ga College and State University, Dahlonega, Ga
8/2005-8/2006	Bachelor of Science in Nursing , North Ga College and State University, Dahlonega, GA
8/2001-8/2003	Associate of Science in Nursing , North Ga College and State University, Dahlonega, GA

Professional History and Accomplishments

8/2015-present *Nursing Faculty*, University of North Georgia

Responsibilities:

- Provide in class and online instruction and lectures to large cohorts of students; serve as a course coordinator and lab coordinator
- Teach in lab and clinical setting
- Develop and implement testing material
- Develop and implement skills and high stakes testing
- Coordinate lab activities for first semester students
- Develop simulation scenarios
- Implement creative active learning strategies and activities into courses
- Provide guidance to students based on their performance
- Develop and implement engaging online activities for summer online courses
- Develop and implement online evaluation methods
- Student advisement

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Courses taught by semester:

- Fall 2015 NURS 4405- Adult Health II
- Spring 2016 NURS4705- Synthesis of Nursing Practice
- Fall 2016 - Fall 2019 NURS 3205 – Fundamentals of Nursing Practice
- Summer 2016 NURS 3205- Introduction to Professional Nursing- Online course
- Summer 2017, 2018 & 2020 NURS 4022- Introduction to Operating Room Nursing
- Spring & Fall 2020 NURS 4405- Adult Health II
- Spring 2020 NURS4902R –Seminars in Nursing (RN-BSN program) online course
- Spring 2021 NURS4000- Independent study in Nursing (2 sections: Adult Health and Fundamentals); NURS4405- Adult Health II
- Fall 2021 NURS 4603- Population Health; NURS4405- Adult health II; NURS4001- Independent study in Nursing for Fundamentals; NURS4002- Independent Study in Nursing for Adult Health
- Spring 2022 NURS4603 Population Health; NURS4405-Adult health II

Teaching beyond classroom:

- Developed and implemented perioperative course N4022- Introduction to Operating Room Nursing. Established new and unique opportunity for students to participate in perioperative care of patients. Course developed using “the Great Eight” of the nursing program and AORN (Association of Operating Room Nurses) and IOM (Institute of Medicine) guidelines. Hybrid course with online and face-to-face components. Worked with local hospital to provide lab experience and precepted clinical experience to students. Student population increased each semester. Started with eight students, one summer session in 2017 and developed into 15 students per session; two summer sessions in 2020.
- Developed and implemented perioperative course for senior students. Course taught in a seminar format with didactic and hands on experience. Arranged for a guest speaker, TC Parker, director of Scrub Tech program and Gwinnett Technical College to speak to students about sterile technique. Students then participated in hands on experience setting up sterile field and performing surgical count.
- Developed and recorded sterile technique videos. With co-faculty, recorded videos on donning sterile gloves and placing a Foley catheter. This helped improve student understanding, skills and overall pass rate for skills check-offs.
- Developed and implemented one day simulation on medication administration for first semester students. With co-faculty developed a simulation for a cohort of 100 students. Developed scenarios, established and provided supplies, coordinated flow of students. Student feedback indicated overall satisfaction while medication checkoff pass rate significantly improved as compared to previous cohort.
- Lab coordinator. Coordinated lab experiences for first semester nursing students. This involved planning and organizing each lab experience. Establishing and ensuring availability of supplies. Supervising student worker who helped with organizing and setting up labs for each week. Coordinating and providing instruction for clinical adjunct faculty

Service

- Talent acquisition committee for BSN and RN-BSN Program. Participate in reviews, selection and interviews for potential candidates to join the nursing department.
- Mentoring program. Helping new faculty members acclimate to UNG and the nursing department. Providing guidance on advisement, and departmental procedures. Mentored: Rebekah Mildenhall, and Ginger Starnes.

- Clinical Evaluation committee. Participated in development of the new clinical evaluation tool for students. Performed literature review and development of criteria.
 - Clinical faculty orientation committee. Participated in development and improvement of orientation process for adjunct faculty. Process developed based on status new hire vs. returning faculty. Established guidelines for clinical adjunct faculty.
 - Clinical facilitator for BSN and RN-BSN program.
 - o Served as a liaison for BSN program with Emory Jones Creek hospital. Developed trusting professional relationship with education department as well as nursing staff. Worked on establishing schedule for students, expanding observation areas and improving student clinical experiences.
 - o With RN to BSN program, I served as a liaison with Northside Gwinnett Medical Center to establish UNG as a preferred institution for staff development and education. Facilitated meetings and establishing of needs for both institutions.
 - RN-BSN curriculum revision and development committee. Participated in the new curriculum development for the RN-BSN program. New curriculum is awaiting approval. Reviewed courses and objectives to meet ACEN guidelines. Provided feedback and improvements.
 - Electronic healthcare record (HER) committee. Participated in evaluation of different EHR models. Trained students on use during trial, aggregated data.
 - Continuing Education development committee- beginning stages of continuing education development.
 - Accelerated BSN committee- perform literature review, participate in development of the new curriculum
 - Attend pinning and graduation ceremonies.
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Continuing Education

- **FLOC certified.** Obtained certification for online teaching through UNG DETI department.
 - **Professional continuing education**
 - o 2015 – 20 continuing education hours
 - o 2016 – 25 continuing education hours
 - o 2017 – 30 continuing education hours
 - o 2019 – 101 continuing education hours
 - o 2021- 30 continuing education hours
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Professional Presentations

- Feb 2018 Presented at GANE- *Developing and Implementing an Elective Perioperative Course for BSN nursing students.*
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Clinical Experience

7/2015-6/2016 Registered Nurse, Northside Hospital/Surgical Services

- Perform daily functions of an operating room nurse: preparing operating room, providing safe patient care during surgery as a circulating nurse and scrub nurse, communicate with perioperative team, facilitate inter-professional patient care.
- Maintained patient safety by verifying correct patient, surgery, and site with a formal “time out”, “final pause”, “call to order” process according to AORN and TJC guidelines.
- Supported surgeons and anesthesia personnel as room circulator and scrub nurse.

6/2005-7/2015 Clinical Supervisor, Northside Hospital/Surgical Services

Robotics and Advanced Laparoscopy Service Line (10/2008-present)

Gynecology/Urology Service Line (6/2005-10/2008)

- Provide leadership to staff by fostering teamwork and encouraging evidence-based practice.
- Orient new staff to department work flow, treatment and evaluation of the perioperative patient.
- Conduct unit-based in-services related to service line and general educational needs of department.
- Develop clinical educational offerings for staff supported by ANA with continuing educational credits.
- Conduct perioperative services day-long workshops educate staff on current evidence-based treatment therapies and institutional guidelines for implementing AORN and TJC standards.
- Serve on committees to implement organization-wide process improvement and ultimate change.
- Participate in Clinical Advancement Program (CAP) as part of continued personal and professional advancement. CAP allows evidence-based research project development. My projects have focused on patient safety in the perioperative setting related to positioning, compliance with TJC guidelines for flash sterilization related to robotic instrumentation, proper documentation of autoclave records of sterilization, and implementation of verbal order documentation in Surgical Services.
- Support and participate in the organization of international surgical teleconferences.
- Conduct interviews for new staff hires.
- Conduct staff annual evaluations.
- Implement disciplinary process and provide coaching and development of staff under my direction as needed.
- Help prepare department and staff for TJC survey.

7/2003-6/2005 Registered Nurse, Northside Hospital/Surgical Services-Operating Room

- Completed operating room residency program and orientation for inpatient and outpatient surgery.
- Maintained patient safety by verifying correct patient, surgery, and site with a formal “time out”, “final pause”, “call to order” process according to AORN and TJC guidelines.
- Supported surgeons and anesthesia personnel as room circulator and scrub nurse.
- Oriented new staff and new graduates to surgical services.

Professional Affiliations and Memberships

- Association of Perioperative Registered Nurses (AORN)
 - American Nurses Association/Georgia Nurses Association
 - Georgia Association for Nurse Educators (GANE)
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