

CURRICULUM VITAE

BRYAN LEIGHTON DAWSON, Ph.D.

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Work Address:

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Work Experience:

2013-Present	Assistant Professor	University of North Georgia (formerly NGCSU), Department of Psychological Science
2011-2013	Assistant Professor	North Georgia College & State University, Department of Psychology & Sociology, Dahlonega GA

2007-2011	Teaching Assistant	University of Georgia, Athens, GA
2005-2007	Teaching Assistant	Georgia Southern University, Statesboro, GA

A. ACADEMIC ACHIEVEMENT AND PROFESSIONAL DEVELOPMENT**EDUCATION:**

2011	Ph.D.	Industrial Organizational Psychology Dissertation: An analysis of successors, ethnic identity and inclusive organizations as buffers to stereotype threat. Chair: Kecia M. Thomas Committee Members: Charles Lance, Gary Lautenschlager	University of Georgia, Athens, GA
2007	M.S.	Experimental Psychology Thesis: An analysis of procrastination and flow experiences. Chair: Katherine Wiegand	Georgia Southern University, Statesboro, GA
2004	B.S.	Psychology, Cum Laude	Georgia Southern University, Statesboro, GA

PUBLICATIONS & CREATIVE ACTIVITIES:

* denotes undergraduate student

** denotes graduate student

REFEREED PUBLICATIONS:

Deese, M. A.*, **Dawson, B.L.** (2013). Changing attitudes towards LGBT students: An analysis of an awareness training paradigm aimed at increasing pro-LGBT attitudes. *Papers and Publications: Interdisciplinary Journal of Undergraduate Research*.

McIntosh, W. D., **Dawson, B. L.**, Scott, A. J., & Locker, L. L. (2011). Willingness to date across race: Differences among gay and straight men and women. *Psychological Reports*, 108, 711-716. Doi: 10.2466/07.PR0.108.3.711-716

Thomas, K. M., Tran, N. M.**, & **Dawson, B. L.** (2010). An inclusive strategy of teaching diversity. *Advances in Developing Human Resources*, 12, 295-311. Doi: 10.1177/1523422310375035

Lance, C. E., **Dawson, B. L.**, Birkelbach, D.** , & Hoffman, B. J. (2010). Method effects, measurement error, and substantive conclusions. *Organizational Research Methods*, 13, 435-455. Doi: 10.1177/1094428109352528

Tran, N. M.** , & **Dawson, B. L.** (2008). An Executive Summary: Reevaluating the concept of diversity management: Considerations for diversity trainers and educators (cover story). *The Business Journal of Hispanic Research*, 2, 70-75.

Wiegand, K. E., Johnson, C. D, **Dawson, B. L.**, & Ward, M.* (2008). The effects of sensitive symbols on class project selection decisions. *Equal Opportunities International*, 27, 355-371.

*** **Highly Commended Paper Emerald Literati Network**

Dawson, B. L., & McIntosh, W. D. (2006). Sexual strategies theory and internet personal advertisements. *CyberPsychology & Behavior*, 9, 614-618.

SCHOLARLY PUBLICATIONS:

Dawson, B. L., Robertson, C. Bruster, M.* (in press). Using Podcasts in Academic and Career Advising. In R. Miller (Ed.) *Academic Advising: A Handbook for Advisors and Students*.

Dawson, B. L. (in press). Touchy subjects: Utilizing handedness as a precursor to discussing privilege and diversity in the classroom.

Dawson, B. L., Johnson, C. D., Ferdman, B. M. (2014). Organizational Psychology. In F. Leong (Ed.) *APA Handbook of Multicultural Psychology*, American Psychological Association, pp. 471-487.

Dawson, B.L., Thomas, K.M., Goren, M. J.** (2013) Career Development. In Q. Robertson (Ed.) *The Oxford Handbook of Diversity and Work*. Oxford: Oxford Press, p. 300-314

WORKS IN PROGRESS:

Dawson, B. L., Balsamo, D.* , Bruster, M.* , Hatch, D. L., (*in preparation*). Podcasting in intro psych: Utilizing multimedia as a supplemental learning tool in an Introduction to Psychology Course. To be submitted to *Teaching of Psychology*.

Lloyd S.A., Doyle H. H.* , Picou B.D., Schulz J.* , Tavares C.* , Bryant S., Ross J.M.* , Helton A., **Dawson B. L.**, Shanks R.A. (*in preparation*). The effects of adolescent exposures of psychostimulants on cross-sensitization to methamphetamine in adulthood are drug and gender specific.

CONFERENCE POSTERS & PRESENTATIONS:

National Meetings:

Bruster, M.* , Balsamo, D.* , **Dawson, B. L.** , Hatch, D. L., Lentini, K.* , Moore, E.* , Johnson, S.* , Payne, E.*(2013). Using podcast as an education tool in research methods and intro to psychology. Paper presented at the Society of Teaching and Learning Annual Conference, Savannah, GA.

Tran, S. M.** , George, K.** , & **Dawson, B. L.** (2012). Interpersonal workplace discrimination of interracial married job applicants. Paper presented at the American Psychological Association Conference, Orlando, FL.

Hoffman, B. J., Birkelbach, D.** , **Dawson, B. L.** , & Lance, C. E. (2010, April). Prevalence of and correction for common method effects. Paper presented at the meeting of the Society for Industrial and Organizational Psychology annual conference, Atlanta, GA.

*** **Featured Top-Rated Posters**

Dawson, B. L., & Thomas, K.M. (2010, April). Bias in mock juror decisions: harassment of Blacks and Latinas. Paper presented at the meeting of the Society for Industrial and Organizational Psychology annual conference, Atlanta, GA.

Regional Meetings:

Cotes, M.* , **Dawson, B. L.** (2014). Predictors of employee engagement and their contribution to organizational success. Presented at the Georgia Collegiate Honors Conference Council, Macon, GA.

Smudde, S.C.* , **Dawson, B. L.** (2014). Teaching quantitative methods. Presented at the Southeastern Psychological Association annual conference, Nashville, TN.

Baxley, A.* , **Dawson, B. L.** (2013). Antecedents to political candidate Choice. Antecedents to political Candidate Choice. Paper presented at the annual 2013 Southeastern Psychological Association, Atlanta, GA.

Flores, S.* , **Dawson, B. L.** (2013). Perceptions with consistent and inconsistent gamer stereotypes: Presented at the annual 2013 Southeastern Psychological Association, Atlanta, GA.

Baxley, A.* , **Dawson, B. L.** (2012). Antecedents to political candidate selection. Paper presented at the Georgia Sociological Association annual conference, Dahlonega, GA.

Deese, M.* , **Dawson, B. L.** (2012). Changing attitudes towards homosexuality. Paper presented at the Georgia Sociological Association annual conference, Dahlonega, GA.

Smudde, R.* , Ross, J. M.* , **Dawson, B. L.** (2012). Racial bias in mock juror decisions involving sexual harassment of African Americans and Latinas: An analysis of perceptions of the defendant. Paper presented at the Georgia Sociological Association annual conference, Dahlonega, GA.

Roote, B. D., Gora, P.** , **Dawson, B. L.**, & Tran, N. M.** (2008, October). Whether a bear or bull market, a 21st century case for diversity management- A Debate about the Credible Business Cases for Diversity Management Work with University of Georgia Doctoral Students Studying Workplace Diversity. Debate presented at the American Institute for Managing Diversity's Pursuing the Promise of Diversity Summit, Atlanta, GA.

Hoffman, B., Thomas, K. M., & **Dawson, B. L.** (2008, October) Changing Affirmative Action beliefs: Examining behavioral outcomes in a hiring context. Paper presented at the River Cities I-O Psychology Conference, Chattanooga, TN.

Dawson, B. L. (2008, October). Racial bias in mock juror decisions involving sexual harassment of African Americans and Latinas. Paper presented at the River Cities I-O Psychology Conference, Chattanooga, TN.

Dawson, B. L. (2008, March). The potential damage of White "gaze" within multicultural children's books on minority children. Paper presented at the Cultural Competency Conference, Atlanta, GA.

Local Meetings:

Deese, M. A.* , **Dawson, B. L.** (2014). Understanding perceptions and triggers of self-harm: an assessment of behavior and alternative guilt reduction study. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Garretson, K. B.* , Darnell, B.* , Rumohr, J.* , Bailey, E. P.* , Cate, K. L. , **Dawson, B. L.** (2014). Testosterone and Video Games. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Komal, D.* , Youngblood, R.* , Brush, M.* , Moon, J* , **Dawson, B. L.**, Dansby-Sparks, R. (2014). Determination of hop alpha acids and hop acid utilization from whirlpool brewing processes using a scaled-down industrial method and high performance liquid chromatography. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Ross, J. M.* , Doyle, H. H.** , Picou, B. D.* , Schulz, J.* , Tavares, C.* , Bryant, S.* , Helton, A.K.* , **Dawson, B. L.**, Lloyd, S.A., Shanks, R. A. (2013). Adolescent exposure to psychostimulants cross-sensitizes adults to methamphetamine with a drug and sex specific effect. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Ross, J. M. * , **Dawson, B. L.**, Tran, N. M.** (2013). If "we do" then "I can't": Discrimination and career mobility of same-race and interracial applicants. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Flores, S. A.* , **Dawson, B. L.** (2013). Perceptions of consistent and inconsistent gamer stereotypes. Presented at the The North Georgia Academic Research Conference, Dahlonega, GA.

Kerr, A.* , **Dawson, B. L.** (2013). How's your game? Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Baxley, A. L.* , **Dawson, B. L.** (2013). The antecedents to political candidate choice. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

*****Meritorious Poster, Interdisciplinary Poster Session**

Balsamo, D. L.* , **Dawson, B. L.**, Bruster, M.* , Hatch, D. L., Lentini, K.* , Moore, E.* , Johnson, S.* , Payne, E.* (2013) The usefulness of podcasts in education at the collegiate level. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Deese, M. A.* , **Dawson, B. L.**, (2013). Changing attitudes towards LGBT students: An analysis of an awareness training paradigm aimed at increasing pro-LGBT attitudes. Presented at the North Georgia Academic Research Conference, Dahlonega, GA.

Dawson, B. L., & McIntosh, W. (2007, May). Sexual strategies theory and internet personal advertisements. Presented at the Psi Chi Research Conference, Statesboro, GA.

INVITED PRESENTATIONS:

Dawson, B. L. (2013). "My Journey" Presented at the Inaugural My Journey Series hosted by the Office of Multicultural Student Affairs.

SYMPOSIA & WORKSHOPS:

National Meetings:

Dawson, B. L. & Tran, M. N.** (2012). Understanding the experiences of Black female MBA students. In Thomas, K. M. & Johnson, L. N. (co-chairs), *Persisting realities of women in the higher ed workplace*. Symposium presented at the American Psychological Association Conference, Orlando, FL.

Johnson, C. D., Tung, R. L., Konrad, A. M., Vinnicombe, S. Ferman, B. D., Blancero, D. M. , Mckinner, A. P., Bustamante, R. M., **Dawson, B. L.** (2012). *More than Meets the Eye: Sharing Our Personal Stories to Facilitate a More Inclusive AoM*. Professional Development Workshop presented at the Academy of Management annual conference, Boston, MA.

Dawson, B. L., & Goren, M. J.** (2011). State of the art: How diversity training research informs practice. In Thomas, K. M. & Goren, M. J. (co-chairs), *Diversity training: Linking theory and practice*. Symposium presented at the meeting of the Society for Industrial and Organizational Psychology annual conference, Chicago, IL.

Dawson, B. L., & Thomas, K. M. (2010). Racial bias in mock juror perceptions: How jurors perceive plaintiffs and defendants. In Miner-Rubino, K. & Cortina, L. (co-chairs), *The power of sex: The gendered nature of workplace maltreatment*. Symposium presented at the meeting of the Society for Industrial and Organizational Psychology annual conference, Atlanta, GA.

Thomas, K. M., **Dawson, B. L.**, Tran, N. M.** , Johnson, L. N.** , & Lewis, C.** (2009). National origins and acceptance rates: Implications for class based affirmative action. In Q. Roberson (Chair), *Removing the guesswork from diversity management: An analysis of diversity policies and implications*. Symposium presented at the Academy of Management (AOM) 2009 Conference in Human Resources (HR) Division, Chicago, IL.

Dawson, B. L., Tran, N. M.** , & Johnson, L. N.** (2009) Race, gender, and advancement: hidden barriers to success. In **Dawson, B.L.** & Thomas, K. M. (co-chairs), *Making room at the table: Diversity lessons from the field*. Symposium presented at the American Psychological Association Conference, Toronto, Canada.

Wiegand, K. E., Johnson, C. D, **Dawson, B. L.**, & Ward, M.* (2006). Attitudes toward the Confederate flag and other sensitive symbols. In Johnson, C. D. & Bell, M. P. (Co-chairs), *Shhh! There are Stigmas Associated with Those Topics: Potential Diversity Hotbeds*. Symposium presented at the Academy of Management (AOM) 2006 Conference in Human Resources (HR) Division, Atlanta, GA.

Regional Meetings:

Garretson, K. B.* , Darnell, B.* , Rumohr, J.* , Bailey, E. P.* , Cate, K., **Dawson, B. L.** (2014). Types of Simulated Violence and Physiological Response. In Cate, K. (chair) *Research in the Social Technology Era: New Opportunities*

and Methodologies. Symposium presented at the Southeastern Psychological Association annual conference, Nashville, TN.

Hays, A. S.*, Dawson, B. L. (2014). Why won't you play with me? Perceptions with consistent and inconsistent gamer stereotypes. In Cate, K. (chair) *Research in the Social Technology Era: New Opportunities and Methodologies*. Symposium presented at the Southeastern Psychological Association annual conference, Nashville, TN.

Dawson, B. L., Balsamo, D.*, Hatch, D. L., White, A.** (2013). Podcasting in intro psych: Utilizing multimedia as a supplemental learning tool in an Introduction to Psychology Course. In Cate, K. (chair) *Reaching today's tech-savvy undergraduate: preparing them for the graduate experience*. Symposium presented at the Southeastern Psychological Association annual conference, Atlanta, GA.

Rumohr, J.*, Bailey, E*, Cate, K., Dawson, B. L., McCurry, T.* (2013). Effects of video games on physiological and psychological anxiety. In Bennett-Day, B (chair) *Aggression/Violence*. Paper presented at the Southeastern Psychological Association annual conference, Atlanta, GA.

PROFESSIONAL MEETINGS (SESSIONS CHAIRED/ORGANIZED/MODERATED):

Dawson, B. L. (2009). Session Co-chair, *Making room at the table: Diversity lessons from the field*. Symposium presented at the American Psychological Association Conference, Toronto, Canada.

ACADEMIC & PROFESSIONAL ACTIVITIES:

REFEREE FOR GRANT PROGRAMS:

2013 Psi Chi Travel Grants

REFEREE FOR SCHOLARLY JOURNALS:

2013 Teaching of Psychology
2012-present Equality Diversity and Inclusion
2011-Present Cyberpsychology, Behavior and Social Networking
2009 Equal Opportunities International

REFEREE FOR OTHER PROFESSIONAL RESOURCES:

2013 Ad hoc Reviewer, South-Eastern Psychological Association Annual Conference
2013 Ad hoc Reviewer, UNG, FUSE 2014 submissions

CONSULTING:

2012- Present Lead Researcher for Crown Ministries Career Direct Survey.
2013 Subject Matter Expert for ETS Organizational Behavior Tests

CONTRACTS & GRANTS:

External Grants (Awarded):

External Grants (Submitted, but not funded):

Dawson, B. L., Bruster, M.* (2012). Society of Teaching Psychology Assessment Resource Grant: Psychological Podcasts.

Amount Requested: \$1121

Internal Grants (Pending):

Internal Grants (Awarded):

Dawson, B. L. (2013) UNG's Presidential Academic Innovation Award "Using podcasts to improve vocational and graduate awareness in psychology majors"

Total Award: \$882

Dansby-Sparks, R. & Dawson, B. L. (2013). UNG's Center for Undergraduate Research and Creative Activities Grant "Determination of Hop Alpha Acid Utilization From Whirlpool Brewing Processes Using High Performance

Liquid Chromatography (HPLC) & Comparison of Human Bitterness Perception to Chemical Analysis”

Total Award: \$2565

Dawson, B. L., (2013). UNG Faculty-Undergraduate Summer Engagement (FUSE) Grant “Understanding Perceptions and Triggers of Self-Harm: An Assessment of Behavior and Alternative Guilt Reduction Study”

Total Award: \$4000

Cate, K. & **Dawson, B. L.** (2012). NGCSU’s Center for Undergraduate Research and Creative Activities Grant “Physiological Effects of Video Games on Anxiety”

Total Award: \$3000

Dawson, B. L. (2012). NGCSU’s Center for Undergraduate Research and Creative Activities Grant “Avatar Creation”

Total Award: \$965

Dawson, B.L. (2011). NGCSU’s Leaders in Information Literacy Grant: “Information Literacy Development through Applied Projects.

Total Award: \$1000

Internal Grants (Submitted but not funded):

Dawson, B. L., Zschau, T., Hatch, D. (2013). Breaking the Invisible Barrier: Assessing the Needs of Lumpkin County

Requested: \$2400

Dawson, B. L. Hatch, D. (2013). NGCSU’s iPad Project Proposal

Requested: 24 iPADS for a Research Methods Podcast Study

OTHER SCHOLARLY ACADEMIC ACHIEVEMENT, CREATIVE ACTIVITIES:

Dawson, B. L. & Hatch, D. L. (2012-present) Development of an Introduction to psychology supplemental podcast system.

Status: Three podcasts have been recorded for Social, Developmental and Abnormal podcasts. Pretest-posttest data were collected during the Spring 2012 Semester. The assessments indicated that podcasts enhanced student learning in both the short term and long term, and the manuscript is being prepared for submission to the Teaching of Psychology journal.

Dawson, B. L. Bruster, M.*, Lanni, J.* (2012-Present) Development of Career based podcasts for undergraduate psychology majors on campus.

Status: This is a long term project that will continue indefinitely. Starting in May 2012, I have enlisted several undergraduates to create and maintain an archival a podcast series covering specific fields within psychology as potential careers resources for students. Episodes range from interviews with Clinical, Social, Industrial Organizational, Cognitive, and Military Psychologists to understanding and discussing validity as a research construct, proper use of APA format and include several podcasts about applying to graduate school as well as adjusting to life in graduate school. Currently, the podcasts have been integrated into the Psych 1102 course as resources to aid students in understanding their career choices in psychology. In Spring 2013 we conducted assessments of the usefulness of the podcasts and objective knowledge gained for undergraduate students. The results of these assessments will be published in a Society for Teaching Psychology E-book in 2014.

Dawson, B. L. (2012- Present) Development of an Organizational Diagnostic Project in PSYC 4669: Organizational Behavior. This is an ongoing service learning project that I created with the help of a LIL grant from Fall 2011.

Status: Groups have surveyed and collected data from many organizations in the surrounding areas including: Bath and Bodyworks, Chick-fil-a, White County YMCA, UNG’s Language Lab, Cabi, Back Porch Oyster Bar, Tommy Hilfiger, Residence Life on campus, Gainesville First United Methodist Church, Zaxby’s and the NGCSU Bookstore and Intramural Sports division of NGCSU’s campus to examine topics such as job analysis and pay satisfaction, motivation, engagement and turnover intentions. Students present the information to the class as well as their respective businesses along with recommendations and implications of the results.

HONORS & AWARDS ASSOCIATED WITH ACADEMIC ACHIEVEMENT:

2013 UNG, Excellence in Undergraduate Research Award

- 2013 **Dawson, B. L.**, Deese, M. A. Understanding Perceptions and Triggers of Self-Harm: An Assessment of Behavior and Alternative Guilt Reduction Study.
*****UNG Faculty Undergraduate Student Engagement Award**

ADVANCED STUDIES OR CONTINUING EDUCATION:

B. TEACHING

UNDERGRADUATE COURSES TAUGHT:

UNIVERSITY OF NORTH GEORGIA/NORTH GEORGIA COLLEGE & STATE UNIVERSITY:

- PSYC 4669: Organizational Behavior = 4 (Spring, 2012, Summer 2012, Spring 2013, Spring 2014)
- PSYC 4000: Advanced Studies in Leadership= 4 (Fall 2011, Fall 2012x2, Fall 2013)
- PSYC 3310: Learning and Cognition= 5 (Fall 2011, Spring 2012, Fall 2012x2, Spring 2014)
- PSYC 3310L: Learning and Cognition Laboratory= 2 (Spring 2012, Spring 2014)
- PSYC 3070: Quantitative Methods= 6 (Fall 2011, Spring, 2012, Fall 2012, Spring, 2013, Fall 2013x2)
- PSYC 3070L Quantitative Methods Laboratory = 6 (Fall 2011, Spring, 2012, Fall 2012, Spring, 2013, Fall 2013x2)
- PSYC 2103 Human Growth & Development = 1 (Summer 2013)
- PSYC 1102 Psychological Science = 3 (Fall 2013, Spring 2014x2)
- PSYC 1101 Introduction to Psychology = 8 (Fall 2011x2, Spring 2012, Summer 2012, Spring 2013x2, Summer 2013)

UNIVERSITY OF GEORGIA

- PSYC 4230: Psychology of the Workplace (2009-2011)
- PSYC 2990L/3990L: Research Analysis in Psychology (2007-2009)

GRADUATE COURSES TAUGHT:

- PSYC 6690: Organizational Behavior- Masters level 1 (Summer 2012)

ONLINE COURSES TAUGHT:

COURSE/CURRICULUM DEVELOPMENT:

NEW COURSES DEVELOPED

NEW CURRICULA DEVELOPED

- PSYC 1102 and 3070 (Fall 2013): Psychological Science and Quantitative Methods Teaching Assistants (TA). Advanced students were invited to participate as TAs in the subsequent semester's Psychological Science and Quantitative Methods courses. Students planned and help to implement an independent research study on the scholarship of teaching and learning that assessed aspects of the quantitative methods course. The Teaching Assistant for the Psychological Science created an independent research study on the assessment of career desires of undergraduate psychology majors.
 - These students have submitted their work for consideration at the Annual Meeting of the Southeaster Psychological Association. In addition, these students taught two of the labs, facilitated their peers in a planned process of feedback and interaction for their own research projects, and helped to grade assignments.
- Laboratory for PSYC 3070L – Quantitative Methods. Numerous laboratory experiences were developed.
 - Created a master survey, and utilized students input for demographic and survey response questions, that we subsequently used for data analyses on topics pertinent to their interests as well as kinesthetic activities developed with the students to measure and analyze data.
- PSYC/LEAD 4000 – Advanced Studies in Leadership. Incorporated tailored presentations from Career services for PSYC/LEAD 4000 students appropriate to their majors and class status (internships, graduate schools, interviewing)
 - Incorporated field training at Pine Valley for applied leadership experiences,
 - Developed information literacy and critical analysis skills through the use of integrated empirical articles and applied study materials.

- PSYC 4669: Organizational Behavior. Integrated a semester long project to correspond with the Organizational diagnostic Project.
 - The integrated Organizational Construction Project ties together the many singular activities we have done in the past to master topic concepts into a unified resource for the students to use in the future as well.
 - Students develop an organization and a product and through a fictional series of events conduct job analyses, perform performance appraisals techniques, choose leadership potential, and risk making mistakes and rewards for employees at different levels of the organization.

OTHER TEACHING ACHIEVEMENT, CREATIVE ACTIVITIES:

Dawson, B. L. (2012- Present) Developed the Academic Afternoon for Psychology Majors. This is an ongoing project.

Status: Recruited professors within the Psychology department and worked with Psi Chi/Psych Club to host academic afternoons focused on bridging the gap between popular media and film with psychological science. The first occurred in Spring 2012, 2 in Fall 2012, 3 in Spring 2013, 3 in Fall 2013. Topics include: Encephalitis Lethargica and the Awakenings, PTSD and Schizophrenia in Shutter Island, The depiction of women in media advertisements, Performance Appraisal and Burnout in Office Space, Consequences of diet and Weight of the Nation. Bi-polar disorder in Silver Linings Playbook, reactive attachment disorder in Child of Rage.

TUTORIALS:

2014 Spring

Research Supervisor for:

1. Amelia Hays and Brianna Garretson- Project: Comparison of Human Bitterness Perception to Chemical Analysis.
2. Melissa Deese- Project: Studies of Self Harm.
3. Marcela Cotes- Project: Predictors of Employee engagement. Senior Honors thesis chair. Submitted to the 2014 Southeastern Psychological Association Conference
4. Amelia Hays and Josh Sinkoe- Project: Career Direct Predictors. Submitted to the 2014 Southeastern Psychological Association Conference, Submitted to Posters on the Hill 2014.
5. Amelia Hays- Project: Effects of Cyberdiscrimination. Manuscript in preparation for publication in Sex Roles.

Independent Study Supervisor for:

1. Julie Lanni- Project: Psychology Podcast Production Project (P^4)

2013 Fall

Research Supervisor for:

1. Marcela Cotes- Project: Predictors of Employee engagement. Senior Honors thesis chair. Submitted to the 2014 Southeastern Psychological Association Conference
2. Amelia Hays and Josh Sinkoe- Project: Career Direct Predictors. Submitted to the 2014 Southeastern Psychological Association Conference, Submitted to Posters on the Hill 2014.
3. Sarah Smudde- Project: Teaching Statistics in a Fun way: Submitted to the 2014 Southeastern Psychological Association Conference

Independent Study Supervisor for:

1. Melissa Deese- Project: Studies of Self Harm. Submitted to the 2014 Southeastern Psychological Association Conference, Submitted to Posters on the Hill 2014.
2. Amelia Hays- Project: Effects of Cyberdiscrimination. Manuscript in preparation for publication in Sex Roles.

2013 Spring

Research Supervisor for:

1. Melissa Deese- Project: Changing attitudes towards homosexuality. Manuscript published in *Papers and Publications: Interdisciplinary Journal of Undergraduate Research*.
2. Rachel Smudde- Project: Utilizing the Career Direct Profile to predict GPA of students at Grove City University. Presented at the 18th Annual University of North Georgia Research Conference.
3. Danielle Balsamo- Project: Podcasting in intro psych: Utilizing multimedia as a supplemental learning tool in an Introduction to Psychology Course. Manuscript preparation for publication in *Teaching of Psychology*.
4. Danielle Balsamo- Project: Podcasting as an effective tool for advising. Manuscript preparation for publication in *Society of Teaching Psychology e-book*.
5. Ashlyn Baxley- Project: Utilizing the Career Direct Profile to predict GPA of students at Cedarville City University.
6. Shelby Flores- Project: Why won't you play with me? Perceptions with consistent and inconsistent gamer stereotypes: a follow up. Presented at the 18th Annual University of North Georgia Research Conference.

Research Co-Supervisor for:

1. Josh Rumohr, Edward Bailey and Trey McCurry- Project: Effects of Video Games on Physiological and Psychological Anxiety. Presented at the annual 2013 Southeastern Psychological Association Conference

Independent Study Supervisor

1. Ashlyn Baxley- Project: Antecedents to political Candidate Choice. Presented at the annual 2013 Southeastern Psychological Association Conference
2. Shelby Flores- Project: Perceptions with consistent and inconsistent gamer stereotypes: Presented at the annual 2013 Southeastern Psychological Association
3. Angela Kerr- Project: Choose your avatar. Presented at the 18th Annual University of North Georgia Research Conference.

2012 Fall

Research Supervisor for

1. Ashlyn Baxley- Project: A Pilot study: Antecedents to political Candidate selection. Presented at the Georgia Sociological Association annual conference.
2. Melissa Deese- Project: Changing attitudes towards homosexuality. Presented at the Georgia Sociological Association annual conference.
3. Rachel Smudde and Jordan Ross – Project: Racial bias in mock juror decisions involving sexual harassment of African Americans and Latinas: An analysis of perceptions of the defendant. Presented at the Georgia Sociological Association annual conference.
4. Jordan Ross- Project: Career Mobility and Discrimination of Interracially Married Applicants. Presented at the 18th Annual University of North Georgia Research Conference.
5. Rachel Smudde- Project: Utilizing the Career Direct Profile to predict GPA of students at Grove City University. Presented at the 18th Annual University of North Georgia Research Conference.
6. Shelby Flores- Project: Perceptions with consistent and inconsistent gamer stereotypes. Presented at the annual 2013 Southeastern Psychological Association Conference.
7. Angela Kerr- Project: A pilot study: Choose your avatar.

2012 Spring

Research Supervisor for:

1. Matt Bruster and Danielle Balsamo- Project: Creating student driven academic and careers focused podcasts for undergraduate students. Portions of this project presented at the annual 2012 Society of Teaching and Learning meeting.

2. Danielle Balsamo- Project: Podcasting in intro psych: Utilizing multimedia as a supplemental learning tool in an Introduction to Psychology Course. Presented at the annual 2013 Southeastern Psychological Association.

3. Hannah Funderburk and Tiffany Plock-Project: Rural Police Departments Preparedness

4. Keemia Vaghef- Project: Patterns of time perspective in leadership positions

5. Sierra Justice- Project: Impact of Cyber Bullying in Regards to Homosexuals

6. Joyce Santos-Project: Effects of Facebook on Self-Esteem

7. Ashley White, Jessica Herzler, and Eric Dworkin- Project: Podcasting in Introductory Psychology Courses. Created pilot podcasts for intro psychology.

2011 Fall

Research Supervisor for:

1. Keemia Vaghef- Project: A Pilot study: Examining the effects of time perspective on potential leaders.

2. Danielle DesAgnes- Project: A Pilot study: Racial Bias in Mock Juror Decisions.

PUBLISHED TEACHING MATERIALS:

Dawson, B. L. (in press). Touchy subjects: Utilizing handedness as a precursor to discussing privilege and diversity in the classroom. In D. Budryte, C. D. Johnson, & A. M. Rulska (Eds.), Intersectionality and student-centered learning: Teaching methodologies in transformative, multicultural classroom environment. Dahlenega, GA: University Press of North Georgia.

HONORS & AWARDS ASSOCIATED WITH TEACHING:

2012 NGCSU Excellence in Teaching Award for Relating to students

ADMINISTRATIVE DUTIES:

COURSES & CURRICULA DEVELOPED

Psychological Science Course:

- Organized, taught and managed TAs for the course.
- In the process of developing research proposal and resources to assess the impact of the overall course on student learning gains pertaining to APA style, knowledge of research ethics and understanding of vocational choice after undergrad.

Quantitative Methods Lab Course:

- Organized, taught and managed TAs for the course.
- In the process of developing research proposal and resources to assess the impact of the overall lab on student learning gains.

Psychological Career Podcasts Tutorials:

- Funding: STP grants written for this project, Presidential Academic Innovation Award
- Purchase and configuration of new equipment to create and disseminate the podcasts.
- Design, development and dissemination of the podcasts.
- Empirical analysis of the learning efficacy of the tutorials has been submitted for publication.

Student Tutorials:

- Supervision of undergraduate interns or research assistants for various projects.
- Training of undergraduate interns or research assistants for various projects.
- Various associated paperwork.

C. SERVICE

ACADEMIC ADVISEMENT

UNDERGRADUATE ADVISEES: Total number of undergraduate advisees for Fall 2013 = 54.

GRADUATE ADVISEES: None

COMMITTEE SERVICE (DATE AND OFFICES HELD)

DEPARTMENT COMMITTEES

- Psychology Department/Leadership Minor Graduate Assistant position (2014; Chair)
- Department Head Renewal and Rotation Committee (2013; Member).
- Leadership Coordinator (2013-2014)
- Web Resources Committee (2013; Co-chair)
- Psychological Science Guidelines Committee (2013; Chair)
- Psychology Department Faculty Search Committee, psychology position (2013; member)
- Psychology Coordinator (2012-Present)

SCHOOL COMMITTEES:

- Student Life Committee Spring 2013-Spring 2015
- New College Curriculum Committee (2013; Member)

UNIVERSITY COMMITTEES

- UNG Annual Research Conference Committee (2013;Co-chair)
- Consolidation Diversity Committee "Diversity and Equity Work Group" (2012-2013; Member)
- NGCSU Diversity Committee (2011- 2012; Member)

UNIVERSITY SYSTEM COMMITTEES: None

STATEWIDE OR REGIONAL COMMITTEES

NATIONAL OR INTERNATIONAL COMMITTEES:

PROFESSIONAL ORGANIZATIONS (DATES AND OFFICES HELD)

STATEWIDE OR REGIONAL ORGANIZATIONS

- Southeastern Psychological Society (Member: 2011-Present)

NATIONAL OR INTERNATIONAL ORGANIZATIONS

- Society for Industrial Organizational Psychologists (APA Division 14) (2008-Present; Member).
- American Psychological Association (2009-Present; Member).
- Academy of Management (2008-2013; Member).
- Psi Chi the National Honor Society in Psychology (2012-Present; Member & Campus Chapter Co-Advisor).
- Society for Teaching of Psychology (2012- Present; Member).

HONORS AND AWARDS ASSOCIATED WITH SERVICE

OTHER TYPES OF SERVICE

STUDENT ORGANIZATIONS

NGCSU's Psi Chi Chapter (The National Honor Society for Psychology):

- Faculty Co-Advisor (2012- Present)
- Recruited 13 graduate students (2012-present) to serve on annual graduate panels for Psi Chi.
- Planned GRE workshop with Dr. Steve Smith (Fall 2012)

- Taught GRE workshop (Fall 2013)

ACADEMIC

- Instructor for UNG's Summer Honors Program for High School students (1 session supervised 10 students; 2013)
- NGCSU Course Overloads (2 courses: 2011, 2012)
- UNG Course Overloads 1 course (Fall 2013)

ADVISING

- Psychology Coordinator (2012-Present)
- Mass advising for Psychology Majors and Minors (2012-Present)
- INTRO session (2 sessions; 2012)

OTHER SERVICE

- Leadership Lumpkin Coordinator (2013-2014)
- Academic Advisor for Hotel Company Corps of Cadets (2011-2013)
- Faculty Advisor for Kappa Sigma Fraternity (2013- Present)
- Faculty Advisor for the African American Male Initiative (2012-Present)
- Co Facilitator and Presenter Social Justice Journey with the office Multicultural Student Affairs
- Unified Psychological students in to one Facebook Group to organize event planning (2012-Present)