

Susann Doyle-Portillo, Ph. D.

University of North Georgia
College of Arts & Letters
Dept. of Psychological Science
P.O. Box 1358
Gainesville, GA 30503
Phone: 678-717-3857
Fax: 678-717-3937
E-mail: Susann.Doyle-Portillo@ung.edu

Education

Ph. D., 1994, The University of Oklahoma (Social Cognition).
M.S., 1991, The University of Oklahoma (Social/Personality Psychology).
B.A., 1989, The University of Oklahoma (Psychology).
B.S., 1984, The University of Tulsa (Petroleum Engineering).

Positions Held

7/2019- Present, Department Head and Professor, Psychological Science, University of North Georgia
1/2019- 6/2019, Interim Department Head, Psychological Science, University of North Georgia
8/2014- 1/2019, Associate Department Head, Psychological Science, University of North Georgia
2013-Present, Professor of Psychological Science, University of North Georgia
2011-2012, B. S. in Psychology Program Coordinator, Gainesville State College
2009-June 2012, Coordinator of General Education Assessment, Gainesville State College
2004- 2012, Professor of Psychology, Gainesville State College
1999-2004, Associate Professor of Psychology, Gainesville State College
1994-1999, Assistant Professor of Psychology, Gainesville State College
1992-1994, Adjunct Faculty, Rose State College, Midwest City, OK.
1990-1994, Private Tutor/Consultant for Graduate Statistics Courses, Norman, OK.
1989-1994, Teaching/Research Assistant, University of Oklahoma, Norman, OK.

Awards and Grants

2011, *Gainesville State College Foundation Innovative Teaching Grant*

This award funded The Digital Storytelling Project, an interdisciplinary, cross-cultural class project in which psychology students investigated similarities and differences in cultural norms and created digital stories of their findings. Dr. Jeff Marker (English/Media Studies) was co-author on the grant.

2010, *Gainesville State College Best Practices Award*

This award was in recognition of my work involving General Psychology students in undergraduate research.

2005, *Who's Who Among America's Teachers*

2002, *Who's Who Among America's Teachers*

2000, *Who's Who Among America's Teachers*

1992-1994, University of Oklahoma Centennial Research Fellow.

1990, Sigma Xi Grant-in-Aid of Research (Social Comparison & Achievement Motivation), \$300.

Susann Doyle-Portillo, Ph. D.

Peer Reviewed Publications (* indicates an undergraduate researcher)

- Verhaeghen, P., Aikman, S. N., Doyle-Portillo, S., Bell, C. R., & Simmons, N.* (2018). When I saw me standing there: first-person and third-person memories and future projections, and how they relate to the self. *Journal of Cognitive Psychology*, 30(4), 438-452. [https://doi.org/ 10.1080/20445911.2018.1454451](https://doi.org/10.1080/20445911.2018.1454451)
- Cook, D. B., McDaniel, M. G., & Doyle-Portillo, S. M. (2018). Taking religion to heart: The relationship between the five factor model and new indices of religious orientation among religious students. *Journal of Beliefs and Values*, 3, 304-316. <https://doi.org/10.1080/13617672.2018.1429172>
- Aikman, S. N., Doyle-Portillo, S., Verhaeghen, P., & Simmons, N.* (2017). The effect of instruction point of view on self-efficacy for performing breast self-exams. *American Journal of Health Education*, 48(1), 1-10. <https://doi.org/10.1080/19325037.2016.1250687>
- Ladanyi, J.*, & Doyle-Portillo, S. (2017). The Development and Validation of the Grief Play Scale (OPS) in MMORPGs. *Personality and Individual Differences*, 114, 125-133. <https://doi.org/10.1016/j.paid.2017.03.062>
- Ryan, M. P., & Doyle-Portillo, S. M. (2014). Do student responses parallel theory? Evidence from an oligopoly experiment. *International Review of Economics Education*, 17, 66-73. doi: 10.1016/j.iree.2014.08.001
- Doyle, S. M. & Reardon, R. (1998). Implicit achievement motives, self-attributed achievement motives, and test anxiety among college students. *Contemporary Social Psychology*, 18, 10-15.
- Reardon, R., & Doyle, S. M. (1995). The self-concept and reality judgments: Memory, memory monitoring and internal-external correspondence. *Social Cognition*, 13, 1-24.

Textbook and Ancillary Publications

- Pastorino, E. & Doyle-Portillo, S. (2022). *What is Psychology? Foundations, Applications, and Integration, 5e*. Belmont, CA: Cengage Learning.
- Pastorino, E. & Doyle-Portillo, S. (2019). *What is Psychology? Foundations, Applications, and Integration, 4e*. Belmont, CA: Cengage Learning.
- Pastorino, e. & Doyle-Portillo, S. M. (2016). *What is Psychology? Foundations, Applications, and Integrations, 3e*. Pacific Grove, CA: Wadsworth.
- Pastorino, E., & Doyle-Portillo, S. M. (2013). *What Is Psychology? Essentials, 2e*. Pacific Grove, CA: Wadsworth.
- Pastorino, E., & Doyle-Portillo, S. M. (2012). *What Is Psychology? 3e*. Pacific Grove, CA: Wadsworth.
- Doyle-Portillo, S. M., & Pastorino, E. (2012). *Student Study Guide to Accompany What Is Psychology? 3e*. Pacific Grove, CA: Wadsworth.
- Pastorino, E., & Doyle-Portillo, S. M. (2010). *What Is Psychology? Essentials*. Pacific Grove, CA: Wadsworth.
- Doyle-Portillo, S. M., & Pastorino, E. (2010). *Student Study Guide to Accompany What Is Psychology? Essentials*. Pacific Grove, CA: Wadsworth.
- Teem, C., Pastorino, E., & Doyle-Portillo, S. M. (2010). *Test Bank to Accompany What Is Psychology? Essentials*. Pacific Grove, CA: Wadsworth.
- Pastorino, E., & Doyle-Portillo, S. M. (2009). *What Is Psychology? 2e*. Pacific Grove, CA: Wadsworth.

Susann Doyle-Portillo, Ph. D.

- Doyle-Portillo, S. M., & Pastorino, E. (2009). *Student Study Guide to Accompany What Is Psychology? 2e*. Pacific Grove, CA: Wadsworth.
- Stewart, M., Pastorino, E., & Doyle-Portillo, S. M. (2009). *Test Bank to Accompany What Is Psychology? 2e*. Pacific Grove, CA: Wadsworth.
- Pastorino, E., & Doyle-Portillo, S. M. (2006). *What Is Psychology?* Pacific Grove, CA: Wadsworth.
- Doyle-Portillo, S. M. (2006). *Student Study Guide to Accompany What Is Psychology?* Pacific Grove, CA: Wadsworth.
- Stewart, M., Pastorino, E., & Doyle-Portillo, S. M. (2006). *Test Bank to Accompany What Is Psychology?* Pacific Grove, CA: Wadsworth.
- Doyle, S. M. & Pastorino, E. (2000). *Instructor's Manual to Accompany R.J. Sternberg's In Search of the Human Mind, 3rd Edition*. Fort Worth, TX: Harcourt Brace.
- Pastorino, E. & Doyle, S. M. (1998). *Instructor's Manual to Accompany R.J. Sternberg's In Search of the Human Mind, 2nd Edition*. Fort Worth, TX: Harcourt Brace.
- Pastorino, E. & Doyle, S. M. (1996). *Study Guide to Accompany R. J. Sternberg's Pathways to Psychology, 1st Edition*. Fort Worth, TX: Harcourt Brace.
- Doyle, S. M. & Pastorino, E. (1996). *Test Bank to Accompany R. J. Sternberg's Pathways to Psychology, 1st Edition*. Fort Worth, TX: Harcourt Brace.

Conference Presentations, Workshops, and Invited Addresses

- Yaun, J., & Doyle-Portillo, S. M. (2019, March). *Civics and civility: Political group identification and aggression*. Poster presented at the CURCA Annual Research Conference, Dahlonga, GA.
- Ellis, D., & Doyle-Portillo, S. (2018). *Gaming and Self*. Poster presented at the Southeastern Psychological Association meeting. Charleston, S.C., March, 8, 2018.
- Doyle-Portillo, S. M. & Ladanyi, J. (2015, May). *The importance of undergraduate research in psychology programs*. Paper presented at the Cengage Learning Psychology Authors Webinar Series, online.
- Ladanyi, J. & Doyle-Portillo, S. M. (2015, March). *Development of a grief play scale in MMORPG players*. Poster presented at the Southeastern Psychological Association Meeting, Hilton Head Island, SC.
- McDaniel, M., Cook, D., & Doyle-Portillo, S. M. (2015, March). *Blessed assurance: The relationship between personality and religiosity*. Paper presented at the Southeastern Psychological Association Meeting, Hilton Head Island, SC.
- McDaniel, M., Cook, D., & Doyle-Portillo, S. M. (2014, October). *What would Jesus score (on the NEO-PI)? The relationship between personality and religiosity*. Paper presented at the Georgia Sociological Association Meeting, Saint Simon's Island, GA.
- Doyle-Portillo, S. M. (2012, March). *Generational differences in the classroom*. Paper presented at the Cengage Learning Contemporary Research in Psychology Series, online.
- Doyle-Portillo, S. M. (2009, May). *Developing rubrics to assess learning outcomes*. Workshop presented at Lanier Technical College, Oakwood, GA.
- Doyle-Portillo, S. M. (2009, January). *Assessing general education outcomes in introductory psychology*. Paper presented at the National Institute on The Teaching of Psychology, St. Petersburg Beach, FL.
- Doyle-Portillo, S. M. (2008, March). *Assessing general education outcomes in introductory psychology*. Workshop presented at the Cengage Learning Workshops, San Diego, CA.

Susann Doyle-Portillo, Ph. D.

- Doyle-Portillo, S. M. (2007, December). *Implementing a learning-centered model of education at GSC*. Roundtable talk given at the Southern Association of Colleges and Schools, New Orleans, LA.
- Doyle-Portillo, S. M. (2006, Spring). *The hunger motive*. Invited lecture given at Rose State College, Midwest City, OK.
- Doyle-Portillo, S. M. (2006, Spring). *Teaching the big picture of psychology*. Roundtable discussion given at Odessa Community College, Odessa, TX.
- Doyle-Portillo, S. M. (2006, Spring). *Using classroom assessment techniques in introductory psychology*. Lecture given Wadsworth publishing lecture series, online.
- Doyle-Portillo, S. M. (2005, September). *Teaching critical thinking through original student-generated research*. Paper presented at the Engaging Minds: Best Practices in Teaching Critical Thinking across the Psychology Curriculum, Kennesaw, GA.
- Doyle-Portillo, S. M. & Pastorino, E. (2005, May). *Teaching the big picture of psychology*. Presentation given at St. Clair Community College, Port Huron, MI.
- Doyle-Portillo, S. M. (2005, Spring). *The psychology of Thomas Wolfe's look homeward angel*. Lecture given at a Gainesville Theater Alliance production, Gainesville, GA.
- Reardon, R., Doyle, S., Delys, S., Cataldi, A., & Chen, H. (1996, July). *Value relevance and outcome relevance in a persuasion setting: A functional approach*. Paper presented at the annual meeting of the American Psychological Society, San Francisco, CA.
- Ward, E., & Doyle, S. M. (1994). *Internal-external correspondence and clarity of the self-concept*. Oklahoma Psychological Society, Stillwater, OK.
- Doyle, S. M., Reardon, R. & Rogers, L. (1994). *Phenomenal memory for self-esteem relevant events*. Southwestern Psychological Association, Tulsa, OK.
- Reardon, R., & Doyle, S. M. (1991). *Internal-external correspondence and reality monitoring*. Southwestern Psychological Society, New Orleans.
- Doyle, S. M., Matthiesen, S., & Reardon, R. (1990). *Memory differences as a function of internal-external correspondence*. Southwestern Psychological Society, Dallas.

Select Textbook and Conference Proposal Reviews

- 2019, Reviewer, Conference proposals. Georgia Council on Undergraduate Research, GURC conference, November, UNG, Gainesville, GA.
- 2018, Reviewer, Conference proposals. Georgia Council on Undergraduate Research, GURC conference, UNG.
- 2017, Reviewer, Conference proposals, Southeastern Psychological Association Conference, Atlanta, GA.
- 2015, Reviewer, Conference proposals, Southeastern Psychological Association Conference, Hilton Head, SC.
- 2014, Reviewer, Graduate Student Research Award Proposals, Southeastern Psychological Association Conference, March 2015, Hilton Head, SC.
- 2013, Pre-Revision Reviewer, *Statistics for the Behavioral Sciences*, by Gregory J. Privitera. Published by Sage: Los Angeles.
- 2008, Reviewer, Conference proposals for the American Association of Colleges and Universities, Network Renewal Conference, *Integrative Learning: Addressing the Complexities*, October 22-24, 2009; Atlanta, Georgia.
- 2004, Reviewer, *Exploring Social Psychology, 3rd ed*, by David Meyers, published by McGraw Hill: New York.
- 2003, Reviewer, *Abnormal Psychology: A Core Concepts Approach*, by Hansell and Damour. Published by John Wiley & Sons: Hoboken, NJ.

Susann Doyle-Portillo, Ph. D.

1998, Reviewer, *The Adaptive Mind, 2nd Edition*, by Nairne. Published by Wadsworth: Belmont, CA.

Select Professional Service Record (*denotes current, ongoing service)

5/2019-5/2022, Co-Chair, University of North Georgia Strategic Planning Committee

*1/2019- Present, Member, UNG Academic Affairs Committee

*8/2019-Present, Member UNG Academic Affairs Suspension Appeals Committee

12/2019- 5/2020, Member, Difficult Dialogues Group

2017, UNG Strategic Planning Implementation Assessment Task Force

2017-2020, Departmental Leadership Group

2015, Chair, Lecturer search committee, Psychological Science UNG

2015, Member, Search committee for an Assistant Professor of Psychological Science, UNG

*2015-Present, Ex-officio member, Psychological Science Curriculum Committee

2015, Member, Search committee for a lecturer, Psychological Science, UNG

2013-2015, Assessment Coordinator, Psychological Science, University of North Georgia.

2014, Chair, Search Committee for CAL Administrative Assistant

2013-2015, Chair, Curriculum Committee, Psychological Science UNG

2014, UNG Area E Assessment Committee

*2013-Present, Behavioral Sciences Editor, *Papers and Publications*, UNG

2013, University of North Georgia Promotion and Tenure Committee

2013-2017, University of North Georgia Faculty Senate

2012, Co-chair, GSC/NGSCU Working Group for Core Curriculum Consolidation.

2012, GSC/NGSCU Working Group for Comprehensive Program Review.

2012, GSC/NGSCU Working Group for Programs in Psychological Science.

2012, Human Services and Delivery Administration Program Advisory Board, Gainesville State College.

2012, Office of Planning and Institutional Research search committee, Gainesville State College.

2011, School of Social Sciences, Gainesville State College, Grade Appeal Committee

2010-2012, University System of Georgia Regents Advisory Committee for Psychology.

2010-2011, Chair, SACS Compliance Committee, Academic Programs subcommittee, Gainesville State College.

2010-2011, GSC AAC&U Roadmap Project Team.

2009, Search Committee for the Dean of the School of Business, Education, Health and Wellness, Gainesville State College.

2009, Search Committee for the Dean of the School of Social Sciences, Gainesville State College.

Susann Doyle-Portillo, Ph. D.

2009, Search Committee for the Dean of the School of Science, Technology, Engineering and Mathematics, Gainesville State College.

2008, Planning Committee, American Association of Colleges and Universities, Network Renewal Conference, *Integrative Learning: Addressing the Complexities*, October 22-24, 2009; Atlanta, Georgia.

2009-2012, Co-Chair of the Academic Assessment Advisory Board, Gainesville State College.

2007-2010, GSC Comprehensive Program Review Committee, Gainesville State College.

2007-2008, Member, USG Comprehensive Program Review Committee, University System of Georgia.

2007-2008, USG Core Curriculum Redesign Committee, University System of Georgia.

2006-2008, Institutional Effectiveness Committee, Gainesville State College.

2006-2012, Teacher Education Advisory Council, Gainesville State College.

Professional Organizations

Association for Psychological Science, Member
Society for Personality & Social Psychology, Member
Southeastern Psychological Association, Member

Select Courses Taught

General Psychology
Personality and Individual Differences
Persuasion
Introduction to Psychological Science
Group Dynamics
Social Psychology
History & Systems of Psychology
Quantitative Methods
Research Methods
Senior Seminar in Psychology
Learning & Motivation
Data & Information Management
Cognitive Psychology

Research Interests

My research interests include the study of effective educational pedagogies in a college-level setting, the perception of reality, the cognitive content and structure of the self and its relationship to behavior, and the relationship between individual difference variables and behavior.

Computer Skills

I have a working knowledge of SPSS, Microsoft Word, Excel, and PowerPoint.

References

Available upon request.

If you need this document in an alternate format for accessibility purposes (e.g. Braille, large print, audio, etc.), please contact Michele Rosario at Michele.Rosario@ung.edu or 706 864 1444.