

Amanda E. Halliburton, Ph.D.

Curriculum Vita

Department of Psychological Science	Phone: (706) 864-1613
College of Arts & Letters	Email: aehalliburton@ung.edu
University of North Georgia	
82 College Circle	
Dahlonega, GA 30597	

Current Position

Fall 2018-Present	Assistant Professor of Psychological Science University of North Georgia – Dahlonega Campus
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Education & License

2019-Present	Licensed Psychologist in Georgia, License No. PSY004310
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2018	Ph.D.	Clinical Science, Virginia Tech <u>Advisor</u> : Lee D. Cooper, Ph.D. <u>Dissertation Title</u> : “Piloting the Use of Acceptance, Cognitive Defusion, and Values in Reducing Experiential Avoidance and its Consequences among Youth Rejected by Peers”
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2013	M.S.	Clinical Science, Virginia Tech <u>Advisor</u> : Bethany C. Bray, Ph.D. <u>Thesis Title</u> : “Adolescent Inhalant Use in the United States: Examining Long-Term Trends and Evaluating the Applicability of Self-Determination Theory”
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2011	B.S.	Psychology, University of Mary Washington, cum laude
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Courses Taught & Guest Teaching

University of North Georgia, Department of Psychological Science (Assistant Professor)

- PSYC 2103: *Human Growth & Development* (FA 2018-23; SP 2019, 2021-22; SU 2023)
- PSYC 3080K: *Research Methods* (SP 2022-23; FA 2023)
- PSYC 3430: *Personality & Individual Differences* (SU 2019; SP 2020)
- PSYC 3530: *Abnormal Psychology* (every term since FA 2018 except SU 2019/2023)
- PSYC 3530H: *Abnormal Psychology – Honors Section* (FA 2020; SP 2022-23)
- PSYC 3530L: *Abnormal Psychology Lab* (FA 2020-22)
- PSYC 4404: *Special Topic – Cognitive-Behavioral Treatments* (FA 2021)
- PSYC 4406: *Special Topic – Positive Psychology* (SP 2020)
- PSYC 4750: *Internship in Psychology* (FA 2023)
- PSYC 4790: *Tests & Measurements* (FA 2018/2020/2022)

Guest Teaching (UNG)

- PSYC 1102: *Introduction to Psychological Science*
- PSYC 3530: *Abnormal Psychology* (Michele Hill’s section)

- PSYC 4405: *Special Topic – Psychology of Gaming*
- PSYC 4840: *Counseling and Clinical Theories and Interventions*
- PSYC 4900: *Senior Psychology Seminar*

Virginia Tech, Department of Psychology (Instructor)

- PSYC 2034: *Developmental Psychology* (SU 2016)
- PSYC 2044: *Psychology of Learning* (FA 2016)
- PSYC 2094: *Principles of Psychological Research* (FA 2014; SP 2015)
- PSYC 3014: *Abnormal Psychology* (SU 2015; FA 2015; SP 2016-17)

Virginia Tech, Department of Psychology (Graduate Teaching Assistant)

- PSYC 2004: *Introductory Psychology Recitation* (FA 2011; SP 2012)
- PSYC 5315: *Research Methods I* (FA 2012)
- PSYC 5316: *Research Methods II* (SP 2013)

Mentorship of Undergraduate Research

McNair Scholar Mentor

- Melanie Palacios-Reyes (2021-2022)
 - Project title: “College Adjustment in First-Generation College Students: How They Cope with College Stress and Anxiety”

Honors Thesis Director

- Hailey Rueden (2021-2022)
 - Project title: “Gender and Attention Deficit Hyperactivity Disorder: An Examination of Presentation and Bias”
- Rosemary “Mary Kellen” Beck (2023-Present)
 - Project title: “Eating Disorder Stressors Among Women in Emerging Adulthood: Social Factors and Emotional Dysregulation”

I have mentored 13 other students as part of my lab/research team and with other faculty since arriving at UNG, with several of them presenting work based on these projects at conferences and one exceptional student having the opportunity to be included as an author on a manuscript.

Invited Talks & Workshops

2023

- “Updates to the DSM-5-TR: Everything You Need to Know to Impress Your Friends at Parties” – In-service/brown bag presentation given to Department of Psychological Science with Dr. Zachary Elison

2021

- “Living in the Mindful Moment” – UNG Honors Lunch & Learn
- “Staying Present: Mindfulness for the Classroom and Beyond” – CTLL Summer Academy
- “Integrating Mindful Intention and Reflection into Your Classroom” – UNG LEADS 2021

2020

- “Staying Well” – UNG LEADS 2020

2019

- “Treating Children and Adolescents: Lessons from Developmental Psychology” – Southwest Virginia Psychology Doctoral Internship Consortium Alumni Presentation Series
- “Academic Services for Residents” – UNG Residence Life
- “Incorporating Mindfulness into Your Academic Life” – UNG LEADS 2019

2018

- “Correlates of Antisocial Behavior and Mindfulness among Chronically Stressed Youth” – In-service/brown bag presentation given to Department of Psychological Science
- “Mental Health in Appalachia: Perceptions, Treatments and Career Opportunities” – Mountain Empire Community College

2016

- “Borderline Personality Disorder: An Overview for Integrated Care” – Tri-Area Community Health Center

Publications & Manuscripts

*Indicates student author.

Peer-Reviewed

Halliburton, A.E., Hill, M.B., & Mian, N.D. (2023). *Preparing undergraduate psychology students to enter the clinical/counseling field: The importance of knowledge, motivation and mentorship* [Manuscript in preparation]. Department of Psychological Science, University of North Georgia.

Halliburton, A.E., Ridenour, T.A., & Murray, D.W. (2023). *Interaction of self-regulation processes over time for adolescents in the context of chronic stress* [Manuscript submitted for publication]. Department of Psychological Science, University of North Georgia.

Halliburton, A.E., Hill, M.B., Hightower, J.M., Harrison, T.L., & LaFever, C.R. (2023). Mental health during COVID-19: College students stressors and need for structure. *Journal of American College Health*. Advance online publication.
<http://doi.org/10.1080/07448481.2023.2277195>

Halliburton, A.E., Hill, M.B., Dawson, B.L., Hightower, J.M., & *Rueden, H. (2021). Increased stress, declining mental health: Emerging adults’ experiences in college during COVID-19. *Emerging Adulthood*, 9(5), 433-448. <https://doi.org/10.1177/21676968211025348>

Cooper, L.D., Murphy, H.G., *Delk, L.A., Fraire, M.G., Van Kirk, N., Sullivan, C.P., Waldron, J.C., **Halliburton, A.E.**, *Schiefelbein, F., & *Gatto, A. (2021). Implementing routine outcome monitoring in a psychology training clinic: A case study of a process model. *Training and Education in Professional Psychology, 15*(2), 87-96.
<https://doi.org/10.1037/tep0000298>

Halliburton, A.E., & Fritz, M.S. (2018). Health beliefs as a key determinant of intent to use anabolic-androgenic steroids (AAS) among high school football players: Implications for prevention. *International Journal of Adolescence and Youth, 23*(3), 269-280.
<https://doi.org/10.1080/02673843.2017.1344928>

Halliburton, A.E., Ridenour, T.A., White, B.A., & Deater-Deckard, K. (2017). Clinically differentiating life-course-persistent and adolescence-limited conduct problems: Is age-of-onset really enough? *Journal of Applied Developmental Psychology, 52*, 34-45.
<https://dx.doi.org/10.1016/j.appdev.2017.06.005>

Halliburton, A.E., & Bray, B. (2016). Long-term prevalence and demographic trends in U.S. adolescent inhalant use: Implications for clinicians and prevention scientists. *Substance Use and Misuse, 51*(3), 343-356. <https://doi.org/10.3109/10826084.2015.1110169>

Ridenour, T.A., **Halliburton, A.E.**, & Bray, B.C. (2015). Does DSM-5 nomenclature for inhalant use disorder improve upon DSM-IV? *Psychology of Addictive Behaviors, 29*(1), 211-217. <https://dx.doi.org/10.1037/adb0000007>

Halliburton, A.E., & Cooper, L.D. (2015). Applications and adaptations of acceptance and commitment therapy (ACT) for adolescents. *Journal of Contextual Behavior Science, 4*(1), 1-11. <https://doi.org/10.1016/j.jcbs.2015.01.002>

Non-Peer-Reviewed

Ridenour, T.A., **Halliburton, A.E.**, & Wilkinson, A. (2019). Theory and purposes [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Francis, M.W., **Halliburton, A.E.**, & Ridenour, T.A. (2019). Social contagion [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Rabinowitz, J.I., **Halliburton, A.E.**, Drabek, D.A. & Ridenour, T.A. (2019). Social support [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Conference Presentations

*Indicates student author.

National

Halliburton, A. E. (2022, November 17-20). *The impact of post-event processing, mindfulness, and self-compassion on anxiety following distressing interactions on social media* [Poster presentation]. Association for Behavioral and Cognitive Therapies 56th Annual Convention, New York, NY, United States.

Halliburton, A. E. (2022, November 17-20). *Using CBT to cope with ostracism on social media: A pilot study*. [Poster presentation]. Association for Behavioral and Cognitive Therapies 56th Annual Convention, New York, NY, United States.

Halliburton, A.E., Hill, M.B., Mian, N.D., & *McClanahan, V. (2021, November 18-21). *Closing the service gap: Key considerations in students' plans to practice as mental health providers in underserved areas of Georgia* [Poster presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention.

Halliburton, A.E., & Cooper, L.D. (2016, October 27-30). *Piloting the use of ACT techniques to reduce experiential avoidance and prevent negative consequences following peer rejection in adolescents* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A.E., Murphy, H.G., Guerra, R.C., *Scalzo, G., & Cooper, L.D. (2016, October 27-30). *What's important now? Findings from an adolescent pilot of the Values Assessment Measure (VAM)* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Murphy, H.G., **Halliburton, A.E.,** Guerra, R.C., *Hawkins, S., & Cooper, L.D. (2016, October 27-30). *The Values Assessment Measure (VAM): Instrument development* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A.E., Ridenour, T.A., White, B.A., & Deater-Deckard, K. (2015, November 12-15). *Differentiating life-course-persistent and adolescence-limited conduct problems: An evaluation of risk factors in a chronically stressed sample of youth* [Poster presentation]. Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A.E., Fritz, M.S., MacKinnon, D.P., Goldberg, L., Elliot, D., & Moe, E. (2015, November 12-15). *Unpacking the ATLAS program: Conditional process modeling of steroid use among high school football players* [Poster presentation]. Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A.E., & Bray, B.C. (2013, November 21-24). *Long-term trends in U.S. adolescent inhalant use: Prevalence rates and influences of drug policy* [Poster presentation]. Association for Behavioral and Cognitive Therapies 47th Annual Convention, Nashville, TN.

Halliburton, A.E., Bray, B.C., & Ridenour, T.A. (2013, May 28-31). *Testing the validity of the anticipated DSM-5 inhalant use disorder diagnosis: An item response theory analysis* [Paper presentation]. Society for Prevention Research 21st Annual Meeting, San Francisco, CA.

State/Regional

Hill, M. B., **Halliburton, A.**, *Marshall, D., *Kieltyka, A. P., & *Khodadadi, S. (2023, April 5-8). *College student mental health and changing structures: Career distress* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, LA, United States.

*Rueden, H., & **Halliburton, A.** (2022, April 29-30). *Gender and attention deficit hyperactivity disorder: An examination of presentation and bias* [Poster presentation]. 2022 Georgia Psychological Association (GPA) Annual Conference, Athens, GA, United States.

*Palacios, M., & **Halliburton, A.** (2022, April 29-30). *College adjustment in first-generation college students: How they cope with college stress, and anxiety* [Poster presentation]. 2022 Georgia Psychological Association (GPA) Annual Conference, Athens, GA, United States.

Hill, M., Harrison, T., Hightower, J., & **Halliburton, A.** (2021, March 17–20). *College student mental health and COVID-19: Lessons since March 2020* [Paper presentation]. Southeastern Psychological Association (SEPA) 67th Annual Meeting.

*McClanahan, V., **Halliburton, A.**, & Hill, M. (2021, March 17–20). *Career mentoring for psychology majors pursuing applied child psychology programs* [Poster presentation]. Southeastern Psychological Association (SEPA) 67th Annual Meeting.

Halliburton, A. (2021, March 10-12). *Emerging into a crisis: The impact of COVID-19 on students' mental health and psychosocial development* [Paper Presentation]. Southern Regional Faculty and Instructional Development Consortium (SRFIDC) 42nd Annual Conference.

Halliburton, A., & Johnston, R. (2020, March 11-13). *Beyond the buzzword: Novel applications of mindfulness for student and faculty success* [Paper presentation]. Southern Regional Faculty and Instructional Development Consortium (SRFIDC) 41st Annual Conference, Spartanburg, SC, United States.

- *Fernandez, S., *Armstrong, B., & **Halliburton, A.** (2019, November 1-2). *Are the kids all right? Associations among emerging adults' experiences, anxiety, and coping* [Poster presentation]. 2019 Georgia Undergraduate Research Conference, Gainesville, GA, United States.
- Martinson, D., & **Halliburton, A.** (2018, April 13-14). *Barriers and avenues to mental health for first-generation college students: Working toward collaborative action between faculty and treatment providers* [Paper presentation]. 8th Annual Collaborative Conference on Rural Mental Health, Wytheville, VA.
- *Hawkins, S., Gordon, H., **Halliburton, A.**, & Cooper, L.D. (2016, April 20-22). *Top values and their effects on value congruent or incongruent behavior in emerging adults* [Poster presentation]. 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.
- *Scalzo, G., **Halliburton, A.**, Gordon, H., White, S., Ollendick, T., & Cooper, L. (2016, April 20-22). *Mother-child reporting discrepancies and parenting behaviors: A multi-method analysis* [Poster presentation]. 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.
- Halliburton, A.E.**, Feeley, L., Mastroilli, B., & Tucker, N. (2011, April). *Parental influences on emerging adulthood* [Paper presentation]. 2011 Meeting of the Virginia Psychological Association, Hot Springs, VA.

Local

- *Clifford, C., *Duran, R., & **Halliburton, A.** (2021, March 26). *Mental health consequences associated with college students' negative interactions on social media* [Poster presentation]. University of North Georgia 26th Annual Research Conference.
- Halliburton, A.**, & Hoover-Thompson, A. (2017, November). *Mental health in Appalachia: Perceptions and treatments* [Paper presentation]. 2017 Emory & Henry Literary Festival, Emory, VA.
- Halliburton, A.E.**, & Cooper, L.D. (2014, August). *Adaptations and applications of acceptance and commitment therapy (ACT) for adolescents* [Paper presentation]. 2014 Virginia Tech Clinical Science Research Fair, Blacksburg, VA.

Research Funding

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- Halliburton, A.**, & Johnston, R. (Co-Principal Investigators). (2020). *The effect of mindfulness instruction on self-report preference ratings for select musical examples* (Grant No. 75452) [Grant]. Society for Education, Music and Psychology Research (SEMPRE) Arnold Bentley New Initiatives Fund.

Travel funding received:

- Virginia Tech Department of Psychology Student Travel Award
- Society for Prevention Research ECPN Travel Award
- Virginia Tech Graduate Student Assembly Travel Funding

Selected Honors, Awards, and Professional Development

2023

- Mental Health First Aid – trained & certified as an instructor

2022

- Nominated for McNair Faculty Mentor of the Year

2021

- Question-Persuade-Refer (QPR) suicide prevention training

2019

- UNG New Faculty Institute completed
- UNG Teaching Conversations workshop series completed
- Darkness to Light Stewards of Children child abuse prevention training
- UNG Safe Zone training/certification

2018

- UNG Green Zone training/certification
- Collaborative Institutional Training Initiative ethics training (renewed 2021)

2017

- Preparing the Future Professoriate graduate certificate completed
- Edward A. Bouchet Graduate Honor Society induction
- Virginia Tech Diversity Scholars Program participant

2016

- Nominated for Graduate Student Teaching Excellence Award

University, College, Department & Community Service

Fall 2023-Present

- Department of Psychological Science – Curriculum Committee
 - Reappointed to the committee as a member.
 - With colleagues, drafted and submitted proposals to update the names of PSYC 3530 (Abnormal Psychology) and PSYC 3530L (Abnormal Psychology Lab).

Spring 2023-Present

- Department of Psychological Science – Ad-Hoc Student Success Committee Member
 - We are curating a list of examples of student success initiatives solicited from psychology faculty and creating guidelines for documenting student success as a component of Faculty Annual Reports and Promotion & Tenure portfolios.

Fall 2022-Present

- Department of Psychological Science – Clinicians, Counselors & Company co-founder and faculty mentor (with Dr. Michele Hill). This is a unique organization designed to support career preparation and professional development for students who are interested in entering a mental health career. It is supplemental to regular academic advising.
 - Held meetings and workshops twice a month throughout Fall 2022 and Spring 2023. Met informally with officers as needed to plan events and troubleshoot.
 - Met with officers and faculty co-mentor regularly during the preceding summer to set up the organization in UNG Connect and plan/organize the schedule.
 - Played a primary role in setting up & populating a D2L page with resources for selecting paths/programs and navigating the application and interview process.
 - Utilized professional network to connect students to mentors and resources.
 - Helped develop, coordinate and implement a variety of educational workshops and panel discussions with experts in the field. Topics included career path selection, stress management, and building a portfolio (e.g., CV construction).
 - Provided one-on-one and group mentorship to officers to support their professional development and preparation for applying to graduate programs.
 - Participated in Fresh Check Day (Fall 2022) with faculty co-mentor and officers.
 - Clinicians, Counselors & Company was nominated for the Best Emerging Student Organization award as part of the 2023 Blue and Gold Awards.
- UNG Student Honors Committee – Member
 - Met with other committee members to plan out the annual Honors Ceremony on the Dahlenega campus. Attended and provided support during the ceremony.

Fall 2021-Spring 2023

- UNG Faculty Senate – At-Large Representative, Dahlenega Campus
 - Attended senate meetings as scheduled
 - Voted on senate matters as they arose
 - Brought faculty concerns to senate floor & listserv for discussion
 - Organized faculty social for the Dahlenega campus, Spring 2022.
- Department of Psychological Science – Curriculum Committee Chair
 - Created, distributed and analyzed results from a survey about faculty members' scheduling preferences for lab classes. This was conducted to support schedule planning in light of recent changes to our curriculum and credit hours.
 - Helped create, distributed and analyzed results from a survey about faculty members' APA style requirements in their courses. This was conducted to improve our understanding of students' preparation and familiarity with APA style coming into the research sequence of lab courses within our major.
 - Helped initiate and organize ongoing discussions within the department about restructuring and streamlining the courses in our research sequence. Collected data to support these discussions and shared with the lab teaching circle.
 - Brought faculty concerns and proposals to the committee and department for discussion and voting. Kept colleagues informed about updates and progress. Specifically, oversaw the adoption of these major curriculum changes:
 - Revisions to the learning outcomes for PSYC 3080K
 - Revisions to the leadership minor

- Addition of two permanent electives, Positive Psychology (PSYC 3017) and Human Memory (PSYC 4310), both former Special Topics courses. I assisted with writing the PSYC 3017 proposal, entered both proposals into the Curriculog system and shepherded them through the process.
- Name change for PSYC 1102 to “Skills and Careers in Psychology”

Fall 2021-2022

- UNG Governor’s Teaching Fellows Selection Committee – Chair
 - Reviewed applications for Summer and Academic Year programs (2 cycles)
 - Received input on applicant selection from other members of the committee and communicated these results to the Center for Teaching, Learning & Leadership
 - Helped select 3 nominees (total) to represent UNG in the USG applicant pool

Fall 2021-Present

- Department of Psychological Science – Dahlonega Lab Committee Member
 - Assisted with selecting new space and planning setup after previous lab space was reassigned elsewhere. Assisted with moving items from old space to new space.
 - Discussed with other committee members various needs and issues that affect lab resources used by psychology faculty/students on the Dahlonega campus.

Fall 2019-Spring 2022

- Department of Psychological Science – Prevent Child Abuse Club Faculty Mentor
 - Scheduled, oversaw and set agendas for meetings 2x a month each semester
 - Maintained contact with community partners, including Lumpkin Family Connection, South Enotah Child Advocacy Center, and others
 - Represented club at Nighthawk Preview and Nighthawks Fest
 - Helped ensure that club activities remained in compliance with UNG policy
 - Oversaw and helped coordinate several events:
 - Bi-annual food and hygiene drives to benefit children and families in the community, in partnership with Lumpkin Family Connection
 - Participation in Trunk or Treat, a UNG-sponsored community service event. Allows children and families to participate in Halloween festivities in a safer and more convenient way than going door-to-door.
 - Bi-annual Darkness to Light Stewards of Children training, an evidence-based workshop designed to educate laypeople about warning signs of child abuse and help them intervene appropriately and efficiently. Conducted in partnership with South Enotah Child Advocacy Center
 - Teleparty “Academic Night” to view & discuss *Audrie & Daisy*, a documentary about sexual assault and stigma among adolescents
 - National Child Abuse Prevention Month (April) – Club puts out pinwheels annually by the Gold Museum on the Dahlonega square. The pinwheels represent people in the local community who have been trained that year using Darkness to Light to help prevent and intervene in child abuse.

Fall 2019-Spring 2021

- Department of Psychological Science – Subject Pool Committee Member

- Helped develop policy for external use of the subject pool
- Evaluated and discussed ongoing issues in faculty and student compliance with the guidelines for posting studies/awarding credit and use of the subject pool
- Collected, analyzed and reported back on data related to increased use of the subject pool (due to COVID-19 constraints on face-to-face research) and helped develop policy to ensure that adequate opportunities to conduct and participate in research using the pool were available during the pandemic and going forward
- UNG Professional Development Committee – College of Arts & Letters Representative
 - As a committee representative, reviewed and provided feedback on application materials and helped with selection of Governor’s Teaching Fellows

Fall 2018-Summer 2019

- UNG Student Counseling – Postdoctoral Fellow (Supervisor: Simon Cordery, Psy.D.)
 - Filled a gap in clinical services at the center due to recent turnover in staff
 - Provided individual therapy
 - Assisted with program development & assessment
 - Participated in outreach efforts
 - Attended supervision and staff meetings as scheduled
 - Enabled me to obtain the clinical hours necessary for my psychology license

Search committees:

- Spring 2020 – Department of Psychological Science (TT Faculty, Duhlongea)
- Spring 2021 – Department of Psychological Science (Limited-Term Faculty, Duhlongea)
- Spring 2021 – Student Accessibility Services (Coordinator, Gainesville)
- Fall 2021-Spring 2022 – Department of Psychological Science (TT Faculty, Gainesville)

Honors thesis committees:

- Tylea Hernandez (Spring-Fall 2020)
- Alexandria Hatten (Fall 2021-Spring 2022)
- Hailey Rueden (Spring 2021-2022; Thesis Director)
- Rosemary “Mary Kellen” Beck (Spring 2023-Present; Thesis Director)

Other miscellaneous service:

- Current number of undergraduate advisees: 38
- Have written recommendation letters on behalf of 19 students
- Helped organize assessment inventory in Department of Psychological Science
- Helped coordinate group advising event to explain changes to the major (Fall 2021).
- Gave interview about phobias to AccessWDUN for “Friday the 13th” story (2021).
- Met with staff from iThrive gaming company for a one-time consultation about mental health content in their games (they reached out after reading one of my papers).
- Served as a member of the McNair Faculty Council (Spring 2022).
- Served as a faculty co-mentor (with Dr. Tyler Harrison) to Dr. Jason Miller, a tenure-track faculty member who joined our department (Duhlongea campus) in Fall 2022.
- Presented departmental awards to students at Spring 2023 Honors Ceremony.

Service to the Profession

Fall 2019-Present

- Association for Behavioral and Cognitive Therapies (ABCT)
 - Member, Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group (SIG)
 - Helped draft a statement emphasizing the importance of institutional support for licensed faculty members who provide clinical services.
 - From 2020-2021, conducted bi-monthly meetings with a graduate student in clinical psychology for career planning/discussion and mentorship.
 - From 2021-present, serving as Secretary for the SIG Executive Board. Duties involve taking minutes at board meetings, maintaining and updating the website (cplac.org), and taking photos at the convention.
 - Member, Student Membership Committee
 - Committee goal is to represent interests of undergrad and graduate student members/potential members of ABCT and coordinate resources for them
 - Chair, Featured Labs subcommittee
 - With other members, identified ABCT members to showcase for Featured Lab column (every two months) with an emphasis on diversity/inclusion. Contacted PIs to be featured and collected information from them and their students, along with a lab photo. Coordinated with ABCT leaders to post this information on the ABCT website and advertise the lab on the discussion forum.
 - Ambassador
 - Role is to share ABCT news and events with UNG students & faculty (e.g., graduate school preparation information, career opportunities for students/recent grads & student-centered ABCT events and panels)
- Reviewer for the following journals:
 - *Child and Adolescent Psychiatry and Mental Health*
 - *Emerging Adulthood*
 - *Health Education and Behavior*
 - *International Journal of Developmental Science*
 - *Journal of American College Health*
 - *Journal of Contextual Behavior Science*
 - *Journal of Rational-Emotive and Cognitive-Behavior Therapy*
 - *Journal of Rural Mental Health*
 - *Scholarship of Teaching and Learning in Psychology*

Fall 2018-2021

- Student conference abstract reviewer
 - UNG Annual Research Conference
 - Georgia Undergraduate Research Conference

Notable Past Service

Spring 2016-2017

- Founding Fellow, Virginia Tech Academy for Graduate Teaching Excellence

Fall 2015-Spring 2017

- Student Representative, Virginia Tech Dept. of Psychology Diversity & Inclusion Committee

Fall 2014-Spring 2015

- Graduate Student Representative, Virginia Tech Clinical Science Program

Fall 2013-Spring 2015

- Graduate Peer Mentor, Virginia Tech Clinical Science Program

Clinical Experience

Post-Doctoral Fellowship: University of North Georgia Student Counseling Center

Pre-Doctoral Internship: Southwest Virginia Psychology Doctoral Internship Consortium

Externship Placements:

- Tri-Area Community Health Center
- National Counseling Group
- Carilion Roanoke Memorial Hospital
- NeuroRestorative

Other Clinical Work:

- Virginia Tech Psychological Services Center
 - Graduate Clinician
 - Graduate Peer Supervisor
 - Adult Assessment Clinic Coordinator
- St. Alban's Hospital
 - Mental Health Therapist