

Amanda E. Halliburton, Ph.D.**Curriculum Vita**

Department of Psychological Science
 College of Arts & Letters
 University of North Georgia
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Current Position

Fall 2024-Present	Associate Professor of Psychological Science University of North Georgia – Dahlonega Campus
Fall 2018-Spring 2024	Assistant Professor of Psychological Science University of North Georgia – Dahlonega Campus

Education & License

2019-Present	Licensed Psychologist in Georgia, License No. PSY004310
2018 Ph.D.	Clinical Science, Virginia Tech <u>Advisor</u> : Lee D. Cooper, Ph.D. <u>Dissertation Title</u> : “Piloting the Use of Acceptance, Cognitive Defusion, and Values in Reducing Experiential Avoidance and its Consequences among Youth Rejected by Peers”
2013 M.S.	Clinical Science, Virginia Tech <u>Advisor</u> : Bethany C. Bray, Ph.D. <u>Thesis Title</u> : “Adolescent Inhalant Use in the United States: Examining Long-Term Trends and Evaluating the Applicability of Self-Determination Theory”
2011 B.S.	Psychology, University of Mary Washington, cum laude

Courses Taught & Guest Teaching

University of North Georgia, Department of Psychological Science

- PSYC 1102: *Skills & Careers in Psychology*
- PSYC 2103: *Human Growth & Development*
- PSYC 3017: *Positive Psychology*
- PSYC 3080K: *Research Methods*
- PSYC 3430: *Personality & Individual Differences*
- PSYC 3530: *Psychopathology*
- PSYC 3530H: *Psychopathology – Honors Section*
- PSYC 3530L: *Psychopathology Lab*
- PSYC 4404: *Special Topic – Cognitive-Behavioral Treatments*
- PSYC 4750: *Internship in Psychology*
- PSYC 4790: *Tests & Measurements*

Virginia Tech, Department of Psychology

- PSYC 2034: *Developmental Psychology*
- PSYC 2044: *Psychology of Learning*
- PSYC 2094: *Principles of Psychological Research*
- PSYC 3014: *Abnormal Psychology*

Virginia Tech, Department of Psychology (Graduate Teaching Assistant)

- PSYC 2004: *Introductory Psychology Recitation*
- PSYC 5315: *Research Methods I*
- PSYC 5316: *Research Methods II*

Mentorship of Undergraduate Research

McNair Scholar Mentor

- Melanie Palacios-Reyes (2021-2022)
 - Project title: “College Adjustment in First-Generation College Students: How They Cope with College Stress and Anxiety”

Honors Thesis Director

- Carson Teems (2024-Present)
 - Working project title: “Does Frequency of Social Media Use Impact Help-Seeking Stigma Among Individuals in Generation Z?”
- Rosemary “Mary Kellen” Beck (2023-2024)
 - Project title: “Eating Disorder Stressors Among Women in Emerging Adulthood: Social Factors and Emotional Dysregulation”
- Hailey Rueden (2021-2022)
 - Project title: “Gender and Attention Deficit Hyperactivity Disorder: An Examination of Presentation and Bias”

I have mentored many other students as part of my lab/research team and with other faculty since arriving at UNG, with several of them presenting work based on these projects at conferences and one exceptional student having the opportunity to be included as an author on a manuscript.

Publications & Manuscripts

*Indicates student author.

Peer-Reviewed

Halliburton, A.E., Hill, M.B., & Mian, N.D. (2025). *Developing a student organization to mentor future mental health clinicians and counselors: Insights and lessons learned*. [Manuscript in preparation]. Department of Psychological Science, University of North Georgia.

*Rueden, H., **Halliburton, A.**, & Edison, B. (2025). *Gender and attention deficit hyperactivity disorder: An examination of presentation and bias* [Manuscript in preparation]. Department of Psychological Science, University of North Georgia.

- *Beck, M. K., & **Halliburton, A.E.** (2024). *Exploring how autonomy and maternal influence affect eating behaviors among college women* [Manuscript submitted for publication]. Department of Psychological Science, University of North Georgia.
- Halliburton, A.E.**, Murray, D. W., & Ridenour, T.A. (2024). Interplay among self-regulation processes over time for adolescents in the context of chronic stress. *Journal of Cognition and Development*, 25(3), 386-407. <https://doi.org/10.1080/15248372.2023.2295894>
- Halliburton, A.E.**, Hill, M.B., Hightower, J.M., Harrison, T.L., & LaFever, C.R. (2023). Mental health during COVID-19: College students' need for structure. *Journal of American College Health*, 1-8. <https://doi.org/10.1080/07448481.2023.2277195>
- Halliburton, A.E.**, Hill, M.B., Dawson, B.L., Hightower, J.M., & *Rueden, H. (2021). Increased stress, declining mental health: Emerging adults' experiences in college during COVID-19. *Emerging Adulthood*, 9(5), 433-448. <https://doi.org/10.1177/21676968211025348>
- Cooper, L.D., Murphy, H.G., *Delk, L.A., Fraire, M.G., Van Kirk, N., Sullivan, C.P., Waldron, J.C., **Halliburton, A.E.**, *Schiefelbein, F., & *Gatto, A. (2021). Implementing routine outcome monitoring in a psychology training clinic: A case study of a process model. *Training and Education in Professional Psychology*, 15(2), 87-96. <https://doi.org/10.1037/tep0000298>
- Halliburton, A.E.**, & Fritz, M.S. (2018). Health beliefs as a key determinant of intent to use anabolic-androgenic steroids (AAS) among high school football players: Implications for prevention. *International Journal of Adolescence and Youth*, 23(3), 269-280. <https://doi.org/10.1080/02673843.2017.1344928>
- Halliburton, A.E.**, Ridenour, T.A., White, B.A., & Deater-Deckard, K. (2017). Clinically differentiating life-course-persistent and adolescence-limited conduct problems: Is age-of-onset really enough? *Journal of Applied Developmental Psychology*, 52, 34-45. <https://dx.doi.org/10.1016/j.appdev.2017.06.005>
- Halliburton, A.E.**, & Bray, B. (2016). Long-term prevalence and demographic trends in U.S. adolescent inhalant use: Implications for clinicians and prevention scientists. *Substance Use and Misuse*, 51(3), 343-356. <https://doi.org/10.3109/10826084.2015.1110169>
- Ridenour, T.A., **Halliburton, A.E.**, & Bray, B.C. (2015). Does DSM-5 nomenclature for inhalant use disorder improve upon DSM-IV? *Psychology of Addictive Behaviors*, 29(1), 211-217. <https://dx.doi.org/10.1037/adb0000007>
- Halliburton, A.E.**, & Cooper, L.D. (2015). Applications and adaptations of acceptance and commitment therapy (ACT) for adolescents. *Journal of Contextual Behavior Science*, 4(1), 1-11. <https://doi.org/10.1016/j.jcbs.2015.01.002>

Non-Peer-Reviewed

Ridenour, T.A., **Halliburton, A.E.**, & Wilkinson, A. (2019). Theory and purposes [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Francis, M.W., **Halliburton, A.E.**, & Ridenour, T.A. (2019). Social contagion [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Rabinowitz, J.I., **Halliburton, A.E.**, Drabeck, D.A. & Ridenour, T.A. (2019). Social support [Book chapter in preparation]. In T.A. Ridenour (Ed.), *Assessment of Liability and Exposure to Substance Use and Antisocial Behavior-Revised (ALEXSA-R) user's guide*. Psychological Assessment Resources (PAR), Inc.

Conference Presentations

*Indicates student author.

National

Halliburton, A.E., Murray, D.W., & Ridenour, T.A. (2024, November 14-17). *Bidirectional influences on self-regulation in chronically stressed youth: Identifying targets for CBT* [Poster presentation]. Association for Behavioral and Cognitive Therapies 58th Annual Convention, Philadelphia, PA, United States.

Halliburton, A.E. (2022, November 17-20). *The impact of post-event processing, mindfulness, and self-compassion on anxiety following distressing interactions on social media* [Poster presentation]. Association for Behavioral and Cognitive Therapies 56th Annual Convention, New York, NY, United States.

Halliburton, A.E. (2022, November 17-20). *Using CBT to cope with ostracism on social media: A pilot study*. [Poster presentation]. Association for Behavioral and Cognitive Therapies 56th Annual Convention, New York, NY, United States.

Halliburton, A.E., Hill, M.B., Mian, N.D., & *McClanahan, V. (2021, November 18-21). *Closing the service gap: Key considerations in students' plans to practice as mental health providers in underserved areas of Georgia* [Poster presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention.

Halliburton, A.E., & Cooper, L.D. (2016, October 27-30). *Piloting the use of ACT techniques to reduce experiential avoidance and prevent negative consequences following peer rejection in adolescents* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A.E., Murphy, H.G., Guerra, R.C., *Scalzo, G., & Cooper, L.D. (2016, October 27-30). *What's important now? Findings from an adolescent pilot of the Values Assessment Measure (VAM)* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Murphy, H.G., **Halliburton, A.E.,** Guerra, R.C., *Hawkins, S., & Cooper, L.D. (2016, October 27-30). *The Values Assessment Measure (VAM): Instrument development* [Poster presentation]. Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.

Halliburton, A.E., Ridenour, T.A., White, B.A., & Deater-Deckard, K. (2015, November 12-15). *Differentiating life-course-persistent and adolescence-limited conduct problems: An evaluation of risk factors in a chronically stressed sample of youth* [Poster presentation]. Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A.E., Fritz, M.S., MacKinnon, D.P., Goldberg, L., Elliot, D., & Moe, E. (2015, November 12-15). *Unpacking the ATLAS program: Conditional process modeling of steroid use among high school football players* [Poster presentation]. Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL.

Halliburton, A.E., & Bray, B.C. (2013, November 21-24). *Long-term trends in U.S. adolescent inhalant use: Prevalence rates and influences of drug policy* [Poster presentation]. Association for Behavioral and Cognitive Therapies 47th Annual Convention, Nashville, TN.

Halliburton, A.E., Bray, B.C., & Ridenour, T.A. (2013, May 28-31). *Testing the validity of the anticipated DSM-5 inhalant use disorder diagnosis: An item response theory analysis* [Paper presentation]. Society for Prevention Research 21st Annual Meeting, San Francisco, CA.

State/Regional

*Egan, R.N., *Gately, L.R., *Perron, E.C., **Halliburton, A.E.,** & Hill, M.B. (2024, March 1-2). *Thwarted belongingness impacts career distress amidst COVID-19: Maladaptive coping as a moderator* [Poster presentation]. Georgia Academy of Science 2024 Annual Meeting, Kennesaw, GA, United States.

Hill, M.B., **Halliburton, A.,** *Marshall, D., *Kieltyka, A.P., & *Khodadadi, S. (2023, April 5-8). *College student mental health and changing structures: Career distress* [Poster presentation]. Southeastern Psychological Association 69th Annual Meeting, New Orleans, LA, United States.

*Rueden, H., & **Halliburton, A.** (2022, April 29-30). *Gender and attention deficit hyperactivity disorder: An examination of presentation and bias* [Poster presentation]. 2022 Georgia Psychological Association (GPA) Annual Conference, Athens, GA, United States.

- *Palacios, M., & **Halliburton, A.** (2022, April 29-30). *College adjustment in first-generation college students: How they cope with college stress, and anxiety* [Poster presentation]. 2022 Georgia Psychological Association (GPA) Annual Conference, Athens, GA, United States.
- Hill, M., Harrison, T., Hightower, J., & **Halliburton, A.** (2021, March 17–20). *College student mental health and COVID-19: Lessons since March 2020* [Paper presentation]. Southeastern Psychological Association (SEPA) 67th Annual Meeting.
- *McClanahan, V., **Halliburton, A.**, & Hill, M. (2021, March 17–20). *Career mentoring for psychology majors pursuing applied child psychology programs* [Poster presentation]. Southeastern Psychological Association (SEPA) 67th Annual Meeting.
- Halliburton, A.** (2021, March 10-12). *Emerging into a crisis: The impact of COVID-19 on students' mental health and psychosocial development* [Paper Presentation]. Southern Regional Faculty and Instructional Development Consortium (SRFIDC) 42nd Annual Conference.
- Halliburton, A.**, & Johnston, R. (2020, March 11-13). *Beyond the buzzword: Novel applications of mindfulness for student and faculty success* [Paper presentation]. Southern Regional Faculty and Instructional Development Consortium (SRFIDC) 41st Annual Conference, Spartanburg, SC, United States.
- *Fernandez, S., *Armstrong, B., & **Halliburton, A.** (2019, November 1-2). *Are the kids all right? Associations among emerging adults' experiences, anxiety, and coping* [Poster presentation]. 2019 Georgia Undergraduate Research Conference, Gainesville, GA, United States.
- Martinson, D., & **Halliburton, A.** (2018, April 13-14). *Barriers and avenues to mental health for first-generation college students: Working toward collaborative action between faculty and treatment providers* [Paper presentation]. 8th Annual Collaborative Conference on Rural Mental Health, Wytheville, VA.
- *Hawkins, S., Gordon, H., **Halliburton, A.**, & Cooper, L.D. (2016, April 20-22). *Top values and their effects on value congruent or incongruent behavior in emerging adults* [Poster presentation]. 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.
- *Scalzo, G., **Halliburton, A.**, Gordon, H., White, S., Ollendick, T., & Cooper, L. (2016, April 20-22). *Mother-child reporting discrepancies and parenting behaviors: A multi-method analysis* [Poster presentation]. 2016 Virginia Association for Psychological Science Spring Conference, Newport News, VA.
- Halliburton, A.E.**, Feeley, L., Mastroilli, B., & Tucker, N. (2011, April). *Parental influences on emerging adulthood* [Paper presentation]. 2011 Meeting of the Virginia Psychological Association, Hot Springs, VA.

Local

*Beck, M.K., & **Halliburton, A.** (2024, March 29). *Exploring how autonomy and maternal influence affect eating behaviors among college women* [Poster presentation]. University of North Georgia 29th Annual Research Conference.

*Clifford, C., *Duran, R., & **Halliburton, A.** (2021, March 26). *Mental health consequences associated with college students' negative interactions on social media* [Poster presentation]. University of North Georgia 26th Annual Research Conference.

Halliburton, A., & Hoover-Thompson, A. (2017, November). *Mental health in Appalachia: Perceptions and treatments* [Paper presentation]. 2017 Emory & Henry Literary Festival, Emory, VA.

Halliburton, A.E., & Cooper, L.D. (2014, August). *Adaptations and applications of acceptance and commitment therapy (ACT) for adolescents* [Paper presentation]. 2014 Virginia Tech Clinical Science Research Fair, Blacksburg, VA.

Research Funding

Halliburton, A., & Johnston, R. (Co-Principal Investigators). (2020). *The effect of mindfulness instruction on self-report preference ratings for select musical examples* (Grant No. 75452) [Grant]. Society for Education, Music and Psychology Research (SEMPRE) Arnold Bentley New Initiatives Fund.

Clinical Experience

Post-Doctoral Fellowship: University of North Georgia Student Counseling Center

Pre-Doctoral Internship: Southwest Virginia Psychology Doctoral Internship Consortium

Externship Placements:

- Tri-Area Community Health Center
- National Counseling Group
- Carilion Roanoke Memorial Hospital
- NeuroRestorative

Other Clinical Work:

- Virginia Tech Psychological Services Center
 - Graduate Clinician
 - Graduate Peer Supervisor
 - Adult Assessment Clinic Coordinator
- St. Alban's Hospital
 - Mental Health Therapist

Selected Honors, Awards, and Certifications

2023

- Mental Health First Aid – trained & certified as an instructor

2022

- Nominated for McNair Faculty Mentor of the Year

2021

- Question-Persuade-Refer (QPR) suicide prevention training

2019

- UNG New Faculty Institute completed
- UNG Teaching Conversations workshop series completed
- Darkness to Light Stewards of Children child abuse prevention training
- UNG Safe Zone training/certification

2018

- UNG Green Zone training/certification
- Collaborative Institutional Training Initiative ethics training (renewed 2024)

University, College & Department Service

University

- Live Well UNG Task Force – Campaigns Team (Fall 2024-Present)
- Accessibility and Accommodations Committee (Fall 2024-Present)
- Student Honors Committee (Fall 2022-Spring 2024)
- McNair Faculty Council (Spring 2022)
- Faculty Senate – Dahlonga At-Large Representative (Fall 2021-Spring 2023)
- Governor's Teaching Fellows Selection Committee (Fall 2021-Fall 2022)

College

- Professional Development Committee – CAL Representative (Fall 2019-Spring 2021)

Department

- Alumni Committee (Chair from Fall 2024-Present)
- Departmental Policy Review Committee (Fall 2024-Present)
- Ad-Hoc Committee for Student Success (Spring 2023)
- Faculty Co-Advisor, Clinicians, Counselors & Company (CC&Co; Fall 2022-Present)
- Curriculum Committee (Fall 2021-Present, Chair from Fall 2021-Spring 2023)
- Dahlonga Lab Committee (Fall 2021-Present)
- Faculty Advisor, Prevent Child Abuse Club (Fall 2019-Spring 2022)
- Subject Pool Committee (Fall 2019-Spring 2021)

Honors thesis committees:

- Carson Teems (Spring 2024-Present; Thesis Director)
- Rosemary “Mary Kellen” Beck (Spring 2023-2024; Thesis Director)
- Hailey Rueden (Spring 2021-2022; Thesis Director)
- Alexandria Hatten (Fall 2021-Spring 2022)
- Tylea Hernandez (Spring-Fall 2020)

Other miscellaneous service:

- Academic advisor in Psychological Science (serve 30-40 advisees per year)
- Have written recommendation letters on behalf of many students
- Have given various talks and workshops to the department, campus offices and at campus events, including numerous workshops each semester through my work in CC&Co.
- Have served on various search committees as a departmental and outside member.
- Serving as a faculty co-mentor (with Dr. Tyler Harrison) to Dr. Jason Miller, a tenure-track faculty member who joined our department (Dahlonge campus) in Fall 2022.

Service to the Profession

Association for Behavioral and Cognitive Therapies (ABCT)

- Member, Clinical Psychology at Liberal Arts Colleges (CPLAC) Special Interest Group
 - Helped draft a statement emphasizing the importance of institutional support for licensed faculty members who provide clinical services.
 - From 2020-2021, conducted bi-monthly meetings with a graduate student in clinical psychology for career planning/discussion and mentorship.
 - From 2021-2023, served as Secretary for the SIG Executive Board. Duties involved taking minutes at board meetings, maintaining and updating the website (cplac.org), and taking photos during the annual meeting at the convention.
- Member, Student Membership Committee
 - Committee goal is to represent interests of undergrad and graduate student members/potential members of ABCT and coordinate resources for them
 - Chair, Featured Labs subcommittee (since 2021)
 - With other members, I helped identify ABCT members to showcase for the Featured Lab column on the ABCT webpage. I helped contact PIs to be featured and collect information from them and their students, along with a lab photo. I coordinated with ABCT leaders to post this information on the ABCT website and advertise the lab on the discussion forum.
 - Nominated and Board-approved to become committee chair in November 2024.
- Ambassador
 - Role is to share ABCT-related news and events with UNG community (e.g., student-centered ABCT events and panels, post-baccs, research programs)

Reviewer for a variety of journals, including:

- Child and Adolescent Psychiatry and Mental Health
- Emerging Adulthood
- Health Education and Behavior
- International Journal of Developmental Science

- Journal of American College Health
- Journal of Contextual Behavior Science
- Journal of Rational-Emotive and Cognitive-Behavior Therapy
- Journal of Rural Mental Health
- Scholarship of Teaching and Learning in Psychology

Conference abstract reviewer:

- ABCT 58th Annual Convention
- ABCT Student SIG Research Symposium
- ABCT SIG Exposition (CPLAC SIG)
- UNG Annual Research Conference
- Georgia Undergraduate Research Conference