

John A. Dewey
Curriculum Vitae

CONTACT INFORMATION

email: john.dewey@ung.edu
office: 209 Barnes Hall, 82 College Circle, Dahlonega, GA 30597
phone: 912-481-0707 (cell)

OVERVIEW

My training is in cognitive science, the interdisciplinary study of the mind and its processes. I teach psychology at the University of North Georgia and conduct research on the sense of agency, i.e. the sensation of controlling one's body and the environment. I am also broadly interested in metacognition, memory and skilled performance, human-technology interactions, and social cognition.

EDUCATION

2007-2012	Ph.D. Psychology, Michigan State University Area of focus: Cognition and Cognitive Neuroscience
2007-2010	M.A. Psychology, Michigan State University
2003-2005	M.S. Artificial Intelligence, University of Georgia
1999-2003	A.B., Cognitive Science, University of Georgia Magna cum laude, with honors.

CURRENT POSITION

Associate Professor of Psychological Sciences, College of Arts and Letters, University of North Georgia, Dahlonega.

PREVIOUS POSITIONS

2015-2016	Visiting Assistant Professor of Psychology, Suomi College of Arts and Sciences, Finlandia University
2013-2014	Postdoctoral researcher in the Social Mind and Body (SOMBY) Lab, Department of Cognitive Science, Central European University
2007-2012	PhD student, Department of Psychology, Michigan State University
2005-2007	Research assistant, Perception and Neuroscience Lab and Perception, Attention and Control Lab, Psychology Department, Vanderbilt University
2004	Graduate assistant programmer on NED-2 project (forest ecosystem decision support software), Artificial Intelligence Center, University of Georgia

Summer 2003

Volunteer lab assistant, Visual Perception Lab, Psychology
Department, University of Georgia

TEACHING EXPERIENCE

Course name	Role	Place	Semester(s)
Introduction to Psychology	Instructor of record	University of North Georgia	Multiple
Research Methods for the Behavioral Sciences	Instructor of record	University of North Georgia	Multiple
Cognitive Psychology	Instructor of record	University of North Georgia	Multiple
Introduction to Psychological Sciences	Instructor of record	University of North Georgia	Multiple
Quantitative Methods for Behavioral Sciences	Instructor of record	University of North Georgia	Multiple
Social Cognition	Instructor of record	University of North Georgia	Multiple
Introductory Psychology	Instructor of record	Finlandia University	Spring 2016
History and Systems in Psychology	Instructor of record	Finlandia University	Spring 2016
Social Cognition	Instructor of record	Finlandia University	Spring 2016
Child Development	Instructor of record	Finlandia University	Spring 2016
Cognitive Psychology	Instructor of record	Finlandia University	Fall 2015
Research Methods in the Social Sciences	Instructor of record	Finlandia University	Fall 2015
Human Memory and Skill Acquisition	Instructor of record	Finlandia University	Fall 2015
Current Topics in Social Cognition	Guest lecturer	Eötvös Loránd University	Fall 2013
Cognitive Science	Guest lecturer	Central European University	Fall 2013
Joint Action	Guest lecturer	Central European University	Fall 2013; Fall 2014
Cognitive Psychology (online course)	Course administrator	Michigan State University	Summer 2010
Introduction to Psychology	Teaching assistant	Michigan State University	Spring 2010

Psychology Research Methods and Design	Teaching assistant	Michigan State University	Fall 2009
Cognitive Psychology	Teaching assistant	Michigan State University	Spring 2009
Learning and Memory	Teaching assistant	Michigan State University	Fall 2007

UNDERGRADUATE RESEARCHERS WITH ASSIGNED PROJECTS

Fall 2024-Spring 2025

- Caydence Mcelligott (Assigned project: Spatial attention and the sense of agency)

Fall 2023-Spring 2024

- Sarah Snowden (Assigned project: Spatial attention and the sense of agency)
- Ashley Bellamy (Assigned project: Spatial attention and the sense of agency)
- Arabella Beaty (Assigned project: Spatial attention and the sense of agency)

Summer 2022-Spring 2023

- Tyler Goodwyn (Assigned project: Spatial attention and the sense of agency)

Summer 2019-Spring 2020

- Siena Dittrich (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Mads Baek-Larsen (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Itaska Garrett (Assigned project: Predicting comprehension of SPSS from eye-movements)

Fall 2018-Spring 2019

- Mads Baek-Larsen (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Itaska Garrett (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Caroline Wright (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Meghan Williams (Assigned project: Predicting comprehension of SPSS from eye-movements)
- Jacob Cain (Assigned project: Temporal binding and choice)
- James Dunaway (Assigned project: Sense of control and cognitive load)

Fall 2017-Spring 2018

- Julie-Anna Homeyer (Assigned project: Sense of control and cognitive load)
- Robert Heflin (Assigned project: Temporal binding and choice)

Fall 2016

- Meredith Russell (Assigned project: Detection of visuomotor loss of control)

STUDENT-LED PROJECTS

Fall 2024-Spring 2025

- Alina Fuentes (student-faculty collaboration: "Relationship between sense of control and misogyny"), University of North Georgia

Fall 2023-Spring 2025

- Chloe Wilson (student-faculty collaboration: "Impact of priming on first impressions of faces"), University of North Georgia

Fall 2020-Spring 2023

- Alex Chaille (student-faculty collaboration: "Individual differences in intention to be vaccinated against the coronavirus"), University of North Georgia

Spring 2020

- Aaron Kastner (independent study, "A conceptual replication of the automatic writing phenomenon"), University of North Georgia

Fall 2017-Spring 2018

- Hannah Laubner (senior thesis, "The Effects of Information and Visual Website Design on User Frustration"), University of North Georgia

2016

- Melissa Mattila (senior capstone, internship at U.P. Kids, a foster care provider). Finlandia University
- Miranda Ferrell (senior capstone, survey of student attitudes towards campus support services for student and non-student athletes), Finlandia University.

ACADEMIC COMMITTEES

2024-25	-Laboratory Committee for Department of Psychological Science -Subject Pool Committee for Department of Psychological Science -Member of P&T committee for Psychological Sciences -Chair of P&T committee for College of Arts and Letters
2023-24	-Laboratory Committee for Department of Psychological Science -Member/Chair of P&T committee for Psychological Sciences -MemberChair of P&T committee for College of Arts and Letters
2022-23	-Laboratory Committee for Department of Psychological Science -Chaired P&T committee for Psychological Sciences -P&T committee for College of Arts and Letter
2021-22	-Co-chair, Laboratory Committee for Department of Psychological Science

2020-21	-P&T committee for Department of Psychological Science
	-P&T committee for College of Arts and Letters
	-Co-chair of USG Gateway to Completion, psychology subcommittee, University of North Georgia
2019-20	-Co-chair, Laboratory Committee, University of North Georgia
	-Search committee for limited term psychology faculty
	-Co-chair of USG Gateway to Completion, psychology subcommittee
2018	-Co-chair, Laboratory Committee for Department of Psychological Science
	-Curriculum committee for Department of Psychological Science
	-Co-chair of USG Gateway to Completion, psychology subcommittee
2017	-Co-chair, Laboratory Committee for Department of Psychological Sciences
	-Member of two faculty search committees for Assistant Professors of Psychological Science, University of North Georgia
	-Curriculum committee for Department of Psychological Sciences
2015-2016	-Departmental Curriculum Committee for Psychological Sciences
	-Chair of faculty search committee for Assistant Professor of Psychological Science, University of North Georgia
	-Member of search committee for Assistant Professor of Early Childhood and Special Education, University of North Georgia
2015-2016	-Member of Institutional Review Board, Finlandia University
	-Member of Teaching and Learning committee, Finlandia University

EDITORIAL DUTIES

Editorial board member for *Cognition*

Ad-hoc journal reviewer for multiple journals, including: *Self and Identity*, *Acta Psychologica*, *Consciousness and Cognition*, *PeerJ*, *Psychological Research*, *Frontiers*, *Nature: Scientific Reports*, and *Cerebral Cortex*.

MISCELLANEOUS SERVICE ACTIVITIES

Fall 2018-present

- Faculty advisor for Dahlenega chapter of Psi-Chi, the honor society for psychology majors.
- Organized research brown bag talks for Department of Psychological Sciences
- Lab course teaching circle co-organizer
- Reviewer for regional and local conferences (NCUR, ARC, and SEPA)

Spring 2017

- Faculty in-service: Simple data manipulation in R. University of North Georgia.

Fall 2016

- Faculty in-service: R and other free stuff. University of North Georgia.
- Reviewer for SEPA grad student research award

Fall 2015

- Volunteer, Senate Fall Festival charity event, Finlandia University

2013-2014

- Organized bi-weekly departmental research colloquium for the cognitive science department at Central European University

March 2006

- Volunteer at Brain Blast, an educational science fair promoting Brain Awareness Week at the Adventure Science Center in Nashville, Tennessee.

PROFESSIONAL SOCIETIES

Association for Psychological Science
Cognitive Science Society
Southeastern Psychological Association

FUNDING

UNG Academic Travel Fund grants. Varying amounts. (2016, 2017, 2018, 2019, 2023)
CEU BPF Research Grant: 48 600 EUR (January 2013 – January 2015)
CEU BPF Academic Travel Fund grant. 649 EUR (August 2013)
MSU Academic Travel Fund grants. 700 USD (2009, 2010, 2011, 2012)

PEER-REVIEWED PUBLICATIONS

Dewey, J. A. (2024). Feelings of responsibility and subjective interval estimates: A comparison of two measure of the sense of agency. *Consciousness and Cognition*, 117, 103606. <https://doi.org/10.1016/j.concog.2023.103606>

Dewey, J. A. (2023). Cognitive load decreases the sense of agency during continuous action. *Acta Psychologica*, 233, 103824. <https://doi.org/10.1016/j.actpsy.2022.103824>

Al Bukhari, J., & **Dewey, J. A.** (2023). Multimodal glosses enhance learning of Arabic vocabulary. *Language Learning & Technology*, 27(1), 1–24. <https://hdl.handle.net/10125/73498>

Dewey, J. A., Hite, A. L., Furbush, L. I., Dawson, B. L., Ringer, C. S., & Herrig, J. K. (2021). Introduction to Psychology (PSYC 1101) Course Redesign at the University of North Georgia. In S. R. Foote (Ed) *Gateways to Completion: Case Study Anthology* (pp. 59-61). Gardner Institute. [G2C Case Study Anthology — Gardner Institute \(jngi.org\)](https://www.jngi.org/G2C-Case-Study-Anthology)

Dewey, J.A. & Mueller, S. (2019). Individual differences in sensitivity to visuomotor discrepancies. *Frontiers in Psychology: Consciousness Research*, 10. <https://doi.org/10.3389/fpsyg.2019.00144>

- Dewey, J. A.**, & Knoblich, G. (2016). Representation of self vs. others' actions. In: S. S. Obhi & E. S. Cross (Eds.), *Shared representations: Sensorimotor foundations of social life*. Cambridge, UK: Cambridge University Press.
- Dewey, J. A.**, & Knoblich, G. (2014). Do implicit and explicit measures of the sense of agency measure the same thing? *PLOS ONE*, 9, e110118. <https://doi.org/10.1371/journal.pone.0110118>
- Dewey, J. A.**, Pacherie, E., & Knoblich, G. (2014). The phenomenology of controlling a moving object with another person. *Cognition*, 132, 383-397. <https://doi.org/10.1016/j.cognition.2014.05.002>
- Dewey, J. A.**, & Carr, T. H. (2013). Predictable and self-initiated motion is judged to be slower than computer generated motion. *Consciousness and Cognition*, 22, 987-995. <https://doi.org/10.1016/j.concog.2013.06.007>
- Dewey, J. A.**, & Carr, T. H. (2013). When dyads act in parallel, a sense of agency for the auditory consequences depends on the order of the actions. *Consciousness and Cognition*, 22, 155-166. <https://doi.org/10.1016/j.concog.2012.12.004>
- Dewey, J. A.**, & Carr, T. H. (2012). Is that what I wanted to do? Cued vocalizations influence the phenomenology of controlling a moving object. *Consciousness and Cognition*, 21, 507-525. <https://doi.org/10.1016/j.concog.2012.01.004>
- Tong, F., Harrison, S., **Dewey, J. A.**, & Kamitani, Y. (2012). Relationship between BOLD amplitude and pattern classification of orientation-selective activity in the human visual cortex. *Neuroimage*, 63, 1212-22. <https://doi.org/10.1016/j.neuroimage.2012.08.005>
- Dewey, J. A.**, Seiffert, A. E., & Carr, T. H. (2010). Taking credit for success: The phenomenology of control in a goal-directed task. *Consciousness and Cognition*, 19, 48-62. <https://doi.org/10.1016/j.concog.2009.09.007>
- Harrison, S., Kamitani, Y., **Dewey, J.**, & Tong, F. (2007). Neural decoding reveals the orientation-selective properties of early human visual area. *Journal of Vision*, 7, 323-323a. <https://doi.org/10.1167/7.9.323>
- Dewey, J.**, Maier, F., Potter, W., Nute, D., Rauscher, H., Twery, M., Knopp, P., and Thomasma, S. (2006, July). *Prescriptive treatment optimization using a genetic algorithm: a tool for forest management*. In: Voinov, A., Jakeman, A., Rizzoli, A. (eds). Proceedings of the iEMSs Third Biennial Meeting: "Summit on Environmental Modelling and Software". International Environmental Modeling and Software Society, Burlington, VT.

INVITED PRESENTATIONS

- Dewey, J. A.**, Hite, A. L., Furbush, L. I., Dawson, B. L., Ringer, C. S., & Herrig, J. K. (2020). Case study 010. Improving student metacognition with exam wrappers. Gateways to Completion Case Study Anthology.
- Dewey, J. A.** (2016, March). *Sense of control and the self-other distinction*. Invited talk. First Friday Lecture Series, Trinity Episcopal Church, Houghton, MI.
- Dewey, J. A.** (2016, February). *The self in action: sense of control and the self-other distinction*. Invited talk. Applied Cognitive Science and Human Factors Forum, Michigan Tech University, Houghton, MI.
- Dewey, J. A.**, Knoblich, G., Sebanz, N., & Pacherie, E. (2013, June). *The sense of control for jointly determined action effects*. Invited talk. Integrating Self and Other: Perception, Action, Metacognition workshop, Central European University, Budapest, Hungary.
- Dewey, J. A.** (2013, May). *Sensory prediction and the sense of agency during individual and joint action*. Invited talk, Budapest University of Technology and Economics, Budapest, Hungary.
- Dewey, J. A.** (2013, February). *Sensory prediction and the sense of agency: from individual to joint action*. Invited talk, Central European University, Budapest, Hungary.

CONFERENCE PRESENTATIONS

- Dewey, J.**, Bellamy A., and Snowden, S. (2024, March). Sense of agency and spatial attention, part 2. Poster presented at the 70th annual meeting of the Southeastern Psychological Association, Orlando, FL.
- Goodwyn, T. & **Dewey, J.** (2023, April). Sense of agency and spatial attention. Poster presented at the 69th annual meeting of the Southeastern Psychological Association, New Orleans, LO.
- Chaille, C., **Dewey, J.**, & Dawson, B. (2022, April). Individual differences in intention to be vaccinated against the coronavirus. Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Kastner, A & **Dewey, J.** (2020, April). A conceptual replication of the “automatic writing” phenomenon. Poster presented at the University of North Georgia’s 25th Annual Research Conference, Dahlonega, GA.
- Garrett, I., Baek-Larsen, M., Dittrich, S., **Dewey, J.**, & Dawson, B. (2020, April). Do eye movements correlate with comprehension of educational videos? Poster accepted at

the 66th annual meeting of the Southeastern Psychological Association, New Orleans, LA.

- Dunaway, J. & **Dewey, J.** (2019, April). Detecting loss of control under cognitive load (part 2). Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, GA.
- Cain, G., Olobatuyi, E., & **Dewey, J.** (2019, March). Choice, responsibility, and the perception of time (part 2). Poster presented at the University of North Georgia's 24th Annual Research Conference, Dahlonega, GA.
- Al Bukhari, J. & **Dewey, J.** (2019, January). The effects of different gloss types on incidental learning of Arabic vocabulary. Oral presentation at the 2019 SoTL Commons Conference, Savannah, GA.
- Al Bukhari, J. & **Dewey, J.** (2018, September). Influence of technology on the acquisition of incidental vocabulary. Oral presentation at the 2018 Arabic Applied Linguistics & SLA Conference, Ann Arbor, MI.
- Laubler, H. & **Dewey, J.** (2018, April). The effects of visual and information website design on user frustration. Poster presented at the Southern Regional Honors Council Conference, Arlington, VA.
- Homeyer, J. & **Dewey, J.** (2018, March). Detecting loss of control under cognitive load. Poster presented at the University of North Georgia's 23rd Annual Research Conference, Gainesville, GA.
- Heflin, R. & **Dewey, J.** (2018, March). Choice, responsibility, and the perception of time. Poster presented at the University of North Georgia's 23rd Annual Research Conference, Gainesville, GA.
- Williams, M., Wright, C., **Dewey, J.**, & Dawson, B. (2018, March). Predicting comprehension of SPSS output from eye movements. Poster presented at the meeting of the Southeastern Psychological Association, Charleston, SC.
- Dewey, J.A.** & Heflin, R. (2017, November). Choice, responsibility, and the perception of time. Poster presented at Symposium on Innovation, Research, and Engagement, University of North Georgia, Dahlonega, GA.
- Dewey, J.A.** & Mueller, S. (2017, May). Behavioral and questionnaire-based correlates of the sense of control. Poster presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.
- Kipp, K., **Dewey, J.**, Hoffman, M., Meyer, A., Redd, B., Ringger, C., & Stennett, B. (2017, March). Hands-on brains: An institution X Campus X Course X Instructor X Treatment SOTL project. Panel discussion at the meeting of the Southeastern Psychological

Association, Atlanta, GA.

Dewey, J.A. & Mueller, S. (2016, November). Detection of visuomotor loss of control. Poster presented at Symposium on Innovation, Research, and Engagement, University of North Georgia, Gainesville, GA.

Dewey, J.A., Taylor, J., & Mueller, S. (2016, May). Do stable psychological traits predict sensitivity to loss of control? Poster presented at the 28th Association for Psychological Science Annual Convention, Chicago, IL.

Dewey, J.A., & Knoblich, G. (2014, August). Implicit and explicit measures of the sense of agency measure different things. Poster presented at the Social Cognition: Origins, Mechanisms, and Disorders workshop, University of Surrey, UK.

Dewey, J.A., Carr, T. H., & Knoblich, G. (2013, November). The phenomenology of controlling a moving object with another person. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada.

Dewey, J.A. (2013, October). The phenomenology of controlling a moving object with another person. Post-doctoral research workshop, Central European University, Budapest, Hungary.

Dewey, J.A., & Carr, T. H. (2013, August). Self-initiated motion is perceived as slower than externally initiated motion. Poster presented at the 18th Meeting of the European Society for Cognitive Psychology. Budapest, Hungary.

Dewey, J. A., & Carr, T. H. (2013, August). Agency and attention influence the perceived speed of a moving stimulus. Poster presented at the 35th Annual Conference of the Cognitive Science Society. Berlin, Germany.

Dewey, J. A., Knoblich, G., & Sebanz, N. (2013, July). The sense of agency for jointly determined action effects. Poster presented at the 5th annual Joint Action Meeting. Berlin, Germany.

Carr, T. H., **Dewey, J. A.,** Dominko, M., Batsell, R., & Hostetter, A. B. (2012, November). Experiencing test-enhanced learning influences subsequent encoding and retrieval processes in three domains: verbal, mathematical, and visuo-spatial. Oral presentation at annual meeting of the Psychonomics Society, Minneapolis, MN.

Dewey, J. A., & Carr, T. H. (2012, July). Attenuation of predictable sensory consequences of actions: Does the action effect have to be self-generated to become attenuated? Oral presentation at annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.

Dominko, M., **Dewey, J. A.,** & Carr, T. H. (2012, May). Test-enhanced learning across domains. Poster presented at Midwestern Psychological Association meeting, Chicago,

IL.

Dewey, J. A., & Carr, T. H. (2012, April). The predictability of action-effects modulates neural responses in the same regions during action and observation. Poster presented at the 19th Annual Cognitive Neuroscience Meeting, Chicago, IL.

Dewey, J. A. & Carr, T. H. (2011, August). Neural responses to expected and unexpected sensory action-effects: Dissociating self-agency from the predictability of the action-effect. Oral presentation at annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.

Dewey, J. A. & Carr, T. H. (2011, May). Neural responses to sensory action-effects: dissociating self-agency from the predictability of the action-effect. Oral presentation at Midwestern Psychological Association meeting, Chicago, IL.

Dewey, J. A., & Carr, T. H. (2011, April). Evidence of control: sensory congruencies and the sense of agency. Poster presented at the Midwest Cognitive Science Meeting, East Lansing, MI.

Dewey, J. A., Brundage, M., & Carr, T. H. (2010, August). Processing Navon letters at the local or global level interacts with the phenomenology and task performance of drawings produced with the left or right hand. Oral presentation at annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.

Dewey, J. A. & Carr, T. H. (2009, November). Directional information in speech or passive listening influences the sense of agency on a visuomotor tracking task. Oral presentation at the Auditory Perception Cognition and Action meeting, Boston, MA.

Dewey, J. A. & Carr, T. H. (2009, August). Did I do that? Distraction and the phenomenology of control. Oral presentation at annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL) , Hood River, OR.

Dewey, J. A. & Carr, T. H. (2009, April-May). Expectancy and control: task-incongruent distractions reduce perceived control for a visuomotor guidance task. Oral presentation at Midwestern Psychological Association meeting, Chicago, IL.

Dewey, J. A., Seiffert, A. E., & Carr, T. H. (2008, November). On the phenomenology of executive control: perceptions of causal agency during task performance. Oral presentation at annual meeting of the Psychonomics Society, Chicago, IL.

Dewey, J. A., Seiffert, A. E., & Carr, T. H. (2008, August). How do we know when we're movers and shakers? Perception of causal agency during performance of actions. Oral presentation at annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.

Dewey, J. A., Seiffert, A. E., & Carr, T. H. (2008, April). Travel agency: How our environment

shapes the subjective experience of control. Oral presentation at meeting of the Society of Experimental Psychologists, Bloomington, IN.

Dewey, J. A., Seiffert, A. E. (2007, November). Eyes off the prize: the effect of diverting spatial attention away from a goal-directed visuomotor task. Poster presented at the Object Perception Attention and Memory meeting, Long Beach, CA.

Dewey, J. A., Seiffert, A. E. (2007, May). Subjective control and motor behavior in a goal-driven visuomotor task. Poster presented at the Vision Sciences Society Conference, Sarasota, FL.

Harrison, S., Kamitani, Y., **Dewey, J.**, Tong, F. (2007, May). Neural decoding reveals the orientation-selective properties of early human visual area. Oral presentation at the Vision Sciences Society Conference, Sarasota, FL.

OTHER PUBLIC PRESENTATIONS

Dewey, J. A. (2024, August 26). Are you in control? Origins of the sense of agency. Dahlonga Science Cafe. Bourbon Street Grille, Dahlonga, GA.

Dewey, J. A. (2017, November). *Choice, responsibility, and the perception of time*. Psychology brown bag, University of North Georgia, Dahlonga, GA.

Dewey, J. A. (2016, March). *How to remember things for a long time*. Teaching demonstration, Westfield State University, Westfield, MA.

Dewey, J. A. (2016, January). *Teaching strategies for improving long-term memory*. Teaching and Learning committee brown bag, Finlandia University, Hancock, MI.

Dewey, J. A. (2015, April). *An introduction to Social Psychology*. Teaching demonstration, Oklahoma City University, Oklahoma City, OK.

Dewey, J. A. & Ferneyhough, E. (2006, March). *Retinotopic Flat-mapping with Brain Voyager*. FMRI methods workshop, Vanderbilt University, Nashville, TN.