

Connecting Course Objectives to Service-Learning

Service-Learning Statement on

Syllabus: _____

Will service-learning be optional or required? _____

What are some valid reasons for students to consider service-learning?

How will I convey the significance of service-learning?

Evaluation Criteria of Service-Learning:

How to give credit: Required? Extra Credit? Part of grade? Percentage of grade?
Optional test replacement?

How to evaluate: Journals? Papers? Log book? In-class participation or presentation?

How to grade the service-learning: “A” for completing the project?

Designated number of points for various aspects of service?

How many hours will be required for service-learning? 15 hours; 20 hours? _____

What hours will be dedicated for the project? Some class hours? Outside of class hours?

How will I incorporate the experiences of the service-learning students into the experience and material of the class? Activities:

What means of reflection will be utilized? Journal entries? Essays? Discussion groups?

What standards and tools will I use to evaluate the individual learning that has occurred? Journal/essay content reading: a) synthesis of course objectives and service learning? b) critical thinking? c) evidence of developing a personal sense of civic responsibility? Group discussion:

a) point evaluation for contributing? b) content of verbal contribution revealing the above-mentioned components? c) other criteria?
