

Katherine Rose Adams

110 Charles Court Athens, Georgia 30605
Katherine.adams@ung.edu 706-207-7881

EDUCATION

DOCTOR OF PHILOSOPHY, ADULT EDUCATION, 2013

University of Georgia, Athens, GA

Dissertation: *The Exploration of Community Boundary Spanners in University-Community Partnerships*

MASTER OF ARTS, HUMAN RESOURCES/OCCUPATIONAL DEVELOPMENT, 2007

University of Georgia, Athens, GA

Thesis: *Power in Program Planning: Utilizing Reflection in Service-Learning*

BACHELOR OF ARTS, PSYCHOLOGY, 2005

University of Georgia, Athens, GA

INTERDISCIPLINARY QUALITATIVE STUDIES GRADUATE CERTIFICATE, 2013

University of Georgia, Athens, GA

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

PROGRAM COORDINATOR, AUGUST 2019 – PRESENT

ASSISTANT PROFESSOR, AUGUST 2018-JULY 2022

ASSOCIATE PROFESSOR, AUGUST 2022-PRESENT

Higher Education Leadership & Practice Ed.D., University of North Georgia

- Established UNG's first dissertation-based program; curriculum, procedures, forms, policies, and dissertation process
- Plan, coordinate, and develop orientations and town halls (three meetings before enrolling) for incoming students
- Run all recruitment efforts through organizing information sessions, running social media, and creating promotional materials
- Facilitate workshops on time management, school-life balance, and graduation success for graduate students
- Chair the admissions committee, program committee, and curriculum committee in steering organizational efforts
- Organize and run monthly virtual seminar learning series for students, alumni, and COE faculty
- Create and facilitate major advising supports, such as trainings, templates, and a resource repository

COURSES

- Historical and Contemporary Issues in Higher Education Research and Policy (Created)
- Ethics and Law in Higher Education (Created)
- Course Design, Assessment, and Evaluation
- Advanced Qualitative Research Methods (Created)
- High Impact Teaching in Higher Education (Created)
- Leadership and Administration in Student Affairs (Created)
- Research Dissertation Development I, II, III (Created)
- Supporting Under-Represented Students
- Leadership Theory & Research in Higher Education (Created)

COMMITTEES

- UNG Graduate Student Senate Faculty Liaison
- UNG Sesquicentennial Event Planning Committee
- UNG Graduate Counsel
- UNG Graduate Counsel Subcommittee: Student Funding Awards (Chair)
- UNG Graduate Counsel Subcommittee: Dissertation & Thesis Committee (Chair)
- UNG Graduate Counsel Subcommittee: Double Course Credit
- UNG IRB Board Member
- UNG Commencement Committee
- UNG Faculty SoTL Academy Mentor
- UNG Sustainability Committee
- UNG Carnegie Engagement Classification Board
- COE Faculty Scholarship, Research, and Professional Development Committee
- COE Graduate Advisory Board
- COE CAEP Qualitative Research Group
- COE Admission Review Committee
- COE Diversity, Equity, Inclusion Committee
- SFLE Promotion and Tenure Committee (Chair)
- HELP Admission Committee (Chair)
- HELP Curriculum Committee (Chair)
- HELP General Committee (Chair)

RELATED EXPERIENCE

DISSERTATION COMMITTEE SERVICE

Dissertation Chair

- Ross Skilling (Grad)
- Ariel Turner (Grad)
- Haley Worst (Grad)
- Jenica Alvarez (Grad)
- Neil Duchac (Grad)
- Erika Gravett (Grad)
- Anna Beth Gibbs (Grad)
- Imani Cabell (Grad)
- Kandyce A'See (Grad)
- Anna Brown
- Michael McElveen (Grad)
- Chelsee Dickson
- Seth Johnson
- Kristina Clement
- Kristine Kienast
- Abi Johnson
- Mallory Rodriguez
- Samantha Wilcox

Advisory Committee Member

- Ashlee Pollard (Grad)
- Kristie Kiser (Grad)
- Renee Hayes (Grad)
- Elizabeth Hutchins (Grad)
- Stephanie Gerike
- Luwanna Williams (Grad)
- Kira Jatoft (Grad)
- Lauren Pugh
- Justin Gaines
- Mario Sheats (Grad)
- Heather Eddy
- Faith Sumpter
- J. Walt Justice

EXTERNAL TEACHING EXPERIENCE

GUEST LECTURES, FALL 2012 – FALL 2019

Department of Lifelong Education, Administration, and Policy; Qualitative Research; School of Social Work, UGA

- Presented lectures for UGA outreach groups on the Title I school districts and barriers to community engagement
- Presented lecture on challenges of mixed method design in doctoral research
- Co-designed courses (*Assessment and Evaluation*) in Blackboard/D2L during Covid-19

RESEARCH EXPERIENCE

RESEARCH PROJECTS, 2018 – PRESENT

- Affordable learning resources impact on adult learners
- National survey of dissertation chair roles and responsibilities
- Embark programming to support post-secondary efforts for youth experiencing homelessness or foster care
- Minority serving institutions: leadership, organizational structures, consolidation, funding
- Impact of sexual assault on student success
- Index of critical race frames in academic research
- Social capital theory book proposal (Routledge publishing)
- Teachers as “Empowerment Agents” for entrepreneurial education (DOE grant funded)
- UNG qualitative accreditation self-study
- Impact of Covid-19 on service-learning partnerships
- State-wide assessment of community boundary spanners in EMC service roles
- UGA Archway Community Partnership publication group
- Journal of Higher Education Outreach and Engagement Delphi study for 20th anniversary issue

EVALUATION PROJECTS, 2020 – PRESENT

Council for the Accreditation of Educator Preparation Self-Study, UNG (2020-)

- Assisted in the creation of the Assessment Committee Qualitative Inquiry Report
- Led a group of seven in coding on over 700 pages of interview transcripts
- Participated in writing and revising the CAEP Self Study report
- Created a writing group to support public scholarship from large qualitative data

PUBLICATIONS

JOURNAL ARTICLES & BOOK CHAPTERS

- Turpin, R. & Adams, K.R. (2025). A Hidden Curriculum for Hidden Populations: Degree Attainment Disconnects of Youth in Foster Care. *Change: The Magazine of Higher Learning*, 57(3), 48-57.
- Adams, K. R., McElveen, M., & Long, K. (Accepted). Doctoral Student Perceptions of Cost and Diversity for Open Access Resources. *Journal of Research in Innovative Teaching & Learning*.
- McElveen, M. & Adams, K.R. (2025) Examining the Association of Federal Grants in the United States for On-Campus Crime Reports Once Funding Has Ended. *Violence Against Women*. <https://doi.org/10.1177/10778012251347634>
- Long, K., & Adams, K. (Accepted). Invisible Labor in Doctoral Advising: A National Survey Study of Dissertation Committee Workloads. Impacting Education: *Journal on Transforming Professional Practice*.
- Crider, E., Dickson, C., McElveen, M., & Adams, K.R. (2025). Balancing Quality and Equity: A Case Study of Faculty Perspectives on Open Educational Resources at Highland Hills University. *Journal of Cases in Educational Leadership*.
- Long, K. & Adams, K. (2024). Estimating the Effects of Diversity, Equity, Inclusion, and Social Justice Mission Statements on Student Outcomes: A Quasi-experimental Study. *Journal of Higher Education Management*, 39(2), 82-92.
- Shore, N., Clement, K., & Adams, K. R. (2024). Librarians and Degree Seeking: The “Paper Ceiling” and Advancement in Academic Libraries. *College & Research Libraries News*, 85(6), 263.
- Long, K., & Adams, K. R. (2024). A Conceptual Framework of Racial Ideologies and Frames: Implications for Qualitative Research on Racial Discourse. In, A. Elhami, A. Roshan, & H. Chandan (Eds.) *Principles of Conducting Qualitative Research in Multicultural Settings*. IGI Global.
- Adams, K. R., Skobba, K., & Tiller, L. (2024). I Would Make this Place Mine': Photovoice Reflections of Youth with Foster Care Experience in a Precollegiate Program. *Child Welfare Journal*.
- Adams, K. R. & Long, K. (2024). Application of ChatGPT in Doctoral Research Writing Education: A Narrative Onquiry. In O. Ebers & A. Muller (Eds.) *AI Approaches to Literacy in Higher Education*. IGI Global.
- Adams, K. R. & Barnes, C. (2024). The Training and Development of Engaged Employees: Perspectives of Community Boundary Spanners. *Journal of Higher Education Outreach and Engagement*. Special Issue.
- Worst, H., Adams, K. R., Collier, D. (2024). Relationship Between Anxiety, Coping Strategies, and Perfectionism in Entry-Level Doctor of Physical Therapy Students. *Journal of Physical Therapy Education*. 10-1097
- Gibbs, A.B., Adams, K. R., & Lee, V. (2023). Culturally Responsive Leadership: Practices that Preserve the HBCU Experience. *Culturally Responsive Leadership for Academic and Social Equity and Justice in Schools*. IGI Global.
- Adams, K.R., Herrera, B., & Gibbs, A.B., Williams, L. (2023). Minority Serving Institutions in Georgia: Exploring Theories of Rural Cultural Impact. *Race and Rurality: Considerations for Advancing Higher Education Equity*. Stylus Publishing.
- Adams, K. R., Lanford, M., & Mayernick, J. (2023). [Editors]. Introduction. *The University of North Georgia: Essays on the Past, Present, and Future*. UNG Press.
- Rohrer, K. & Adams, K. R. (2023). Leaving Their Mark: Female Students, Faculty, and Leadership Organizations at the University of North Georgia, 1873-Present. *The University of North Georgia: Essays on the Past, Present, and Future*. UNG Press.
- Gille, C., Cabell, I. K., & Adams, K. R. (2023). UNG's Dual Enrollment Program: Growth Reflecting Institutional Mission of Access. *The University of North Georgia: Essays on the Past, Present, and Future*. UNG Press.
- Adams, K. R. & Lanford, M. (2021). The University System: Examining Community Engagement through the Lens of Open Systems Theory. *Journal of Comparative and International Higher Education: Special Issue Global Higher Education Partnerships*. 13 (5), 108-123.
- Sandmann, L.R., Furco, A., Adams, K. R. (2019). Building the Field of Higher Education Engagement: Foundational Ideas and Future Directions. *Building the Field of Higher Education Engagement: A 20-Year Retrospective*. Sterling, VA: Stylus Publishing.

NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

- Adams, K., Long, K., & McElveen, M. (2024). Equity through Affordability: The Implementation of Open Access Resources in Graduate Coursework. Georgia Educational Research Association Annual Conference. Macon, GA.

- Adams, K.R., Bagwell Adams, G., Meyers, D., Ness, E.C., Tiller, L.L., & Turpin, R. (2024). Bridging Research and Practice: Insights from a Decade of Work Supporting Students Experiencing Foster Care. [Interactive Symposium]. The Association for the Study of Higher Education Annual Conference, Minneapolis, MN.
- Adams, K.R. (2024). Mobilizing Minds, Empowering Tomorrow's Leader through Higher Education-High School Service-learning Course. And What Went Wrong!. 2024 Annual Conference of the Engagement Scholarship Consortium, Portland, OR.
- Adams, K.R. Meyers, D., Tiller, L., Bedgood, J., & Salazar, A. (2024). Driving Change: Statewide Strategies for Foster Care and Higher Education Success. 2024 Annual Conference of the Engagement Scholarship Consortium, Portland, OR.
- Adams, K., Long, K., & McElveen, M. (2024). Fostering Inclusion and Accessibility through the Implementation of Open Educational Resources. American Association of Colleges and Universities Annual Conference, Philadelphia, PN.
- Skobba, K. & Adams, K.R. (2024). Empowering Student Voices: Photovoice Reflections of Youth Experiencing Foster Care. Embark Georgia Annual Conference, Athens, GA.
- Adams, K.R., & A'See, K. (2024). Work/Life/+Balance: Women's Multiple Roles in Academia. Georgia Association of Women in Higher Education Annual Conference. Atlanta, GA.
- Adams, K.R., Bagwell Adams, G., Buchenot, T., Gibbs, D., Meyers, D., Ness, E.C., Salazar, A., Skobba, K., Tiller, L.L., & Turpin, R. (2024). Embark Georgia Research Consortium. National Conference for Engaged Scholarship on Foster Alumni & Other Traditionally Hidden Populations, San Antonio, TX.
- Adams, K., Long, K., & McElveen, M. (2024). Equity through Affordability: The Implementation of Open Access Resources in Online Coursework. University System of Georgia, Teaching and Learning Conference, Athens, GA.
- Adams, K. R., Lanford, M., & Fisher, K. (2023). Fostering Inclusion and Accessibility through the Implementation of Open Educational Resources in Online Adult Learning Coursework (Discovery Format). *Presentation at the 2023 OLC Innovate Conference*, April 16-18, Nashville, TN.
- Adams, K. R. & Barnes, C, (2023). Shared Perspectives: Developing our Engaged Partnership Research Project. *Presentation at the 2023 Gulf-South Summit*. March 12-14, 2023, Athens, GA.
- Adams, K. R., & Lanford, M. (2023). Elements of Successful Grant Writing. *Workshop Presentation at the 2023 Gulf-South Summit*. March 12, 2023, Athens, GA.
- Adams, K. R., & Lanford, M. (2023). Fostering Inclusion and Accessibility through the Implementation of Open Educational Resources in Online Adult Learning Coursework. *Presentation at the 2023 University System of Georgia Teaching and Learning Conference*, March 27-29, Athens, GA.
- Adams, K. R. & A'See, K. (2023). Work/Life/+ Balance: Women's Multiple Roles in Academia. *Presentation at the 2023 Georgia Association of Women in Higher Education Conference*, February 22-24, Atlanta, GA.
- Adams, K. R. & Peterson, J. (2022). Stop, Collaborate, & Learn: Experiences of a Student and Faculty Journal Editorial Team. *Presentation at the 2022 Engagement Scholarship International Consortium: The Impact of Engaged Scholarship: People, Purpose, and Passion*. September 20-22, 2022. Athens, GA.
- Adams, K. R., Lanford, M., & Fisher, K. (2022). Equity through Affordability: Early Findings on the Implementation of Open Access Resources in Graduate Coursework. *Presentation at the 2022 Georgia Educational Research Association Annual Conference*, October 14, Savannah, GA.
- Adams, K. R. & Lanford, M. (2022). Reimagining Global Partnerships in Higher Education through Open Systems Theory. *Presentation at the 2022 CIES Annual Conference*. April 21-24, 2022, Minneapolis, MN.
- Adams, K. R., Chang, D., Governor, D., Hardee, S., Hebert, B., McFaden, K., Nelms, A., Whelan-Kim, K., Whitaker, W., & Zoll, J. (2022) Accreditation Self-Study: The Development of a Community of Practice through Qualitative Inquiry. [Paper presentation] *Presentation at the American Educational Research Association 2022 Annual Meeting*, April 21-26, San Diego, CA.
- Adams, K. R. & Cabell, I. (2022). Encouraging Dual-enrolled Students to Enroll in Corps of Cadets at Senior Military

Colleges: Barriers and Opportunities. *Presentation at the 2022 UNG Institute for Leadership and Strategic Studies Symposium*. April 7, 2022, Dahlonge, GA.

Adams, K. R. (2022). The Engaged Employee Framework: An Evolution of Boundary Spanning Research. *Presentation at the 2022 Gulf-South Summit: Cultivating Community Resilience Through Engagement*. March 23-25, 2022. Baton Rouge, LA

Adams, K., Chang, D., Governor, D., Hardee, S., McFaden, K., Nelms, A., Whelan-Kim, K., Whitaker, W., & Zoll, J. (2021). Using Qualitative Inquiry to Support Program Improvement. [Conference Session]. Createconference.net. November 8, 2021. Virtual Format.

Adams, K. R., Barnes, C., & Pollard, A. (2021). Exploration of Community Boundary Spanners: Engaged Employees *Presentation at the 2021 Gulf-South Summit: Building (and Rebuilding) Healthy Communities*. March 15 -18, 2021, Virtual Format.

Adams, K. R., Bargerstock, B., & Gururai, S. (2021). Community Engagement Journal Book Review Editors Panel. *Presentation at the 2021 Engagement Scholarship Consortium: Envisioning Engaged Scholarship*. September 13-15, 2021, Virtual. (Re-accepted).

Adams, K. R., Bargerstock, B., & Gururai, S. (2020). Community Engagement Journal Book Review Editors Panel. *Presentation at the 2020 International Association for Research on Service-learning and Community Engagement*. November 11-13, 2020, Minneapolis, MN. (Postponed due to COVID-19).

Adams, K. R., Hinkle-Young, S., & Redding, C. (2020). Impact of Higher Education Consolidations on Community Engagement in Georgia: Perceptions and Experiences of Engagement Leaders. *Presentation at the 2020 Engagement Scholarship Consortium: Envisioning Engaged Scholarship*. September 15-16, 2020, Philadelphia, PA. (Postponed due to COVID-19).

Hinkle-Young, S., Adams, K. R., & Olive, M.C. (2020). Partnership, Policy, and Politicking: What Community Engagement Between a Local Government and a University has in Common with Survivor. *Presentation at the 2020 Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education*. March 25-27, 2020, Nashville, TN. (Postponed due to COVID-19).

Adams, K. R. & Pollard, A. (2020). Innovative Boundary Spanning: Practices for an Engaged Department. *Presentation at the 2020 Georgia Association of Women in Higher Education Conference*. February 26-28, 2020. Athens, GA.

Adams, K.R. (2019). The University of North Georgia's Representative for Graduate Studies. *Introductions for the 59th Annual Council of Graduate Schools Meeting*. December 4-7. Nashville, TN.

Adams, K. R., Novobilski, A., & Redding, C (2019). Impact of Higher Education Consolidations on Carnegie Community Engagement Classification. *Presentation at the 2020 International Association for Research on Service-learning and Community Engagement*. October 23-27, 2019, Albuquerque, NM.

EDITORIAL SERVICE

EDITOR

Journal of Community Engagement and Scholarship

- Book Review Editor: 2018-2020
- Community Voice Editor: 2020-
- Student Perspectives Editor: 2020-

REVIEWER

- Higher Education Outreach and Engagement (guest co-editor for 20th anniversary issue)
- Journal of Community Engagement and Scholarship
- Academy of Human Resource Development
- American Educator

GRANTS

- Embark Pre-collegiate Programming Grant (\$30,000)
- Affordable Materials Learning Grant (\$22,713)

- National Institute of Health HBCU Student-Led Group Fitness Programming Project ({passed first round} \$134,107)
- Affordable Materials Learning Grant (\$21,466)
- Georgia Workforce Readiness (DOE-WORC) Subgrant (\$13,000)
- Chancellor’s Learning Scholar (\$3,000)

MEMBERSHIPS

- Georgia Association of Women in Higher Education
- American Association for Adult and Continuing Education
- American Educational Research Association
 - Focus Section J: Graduate Research
- National Association of Student Personnel Administrators Region III
- Phi Kappa Phi Honors Society (Faculty representative)
- National Society for Collegiate Scholars (Faculty representative)

HONORS AND AWARDS

- **2025 UNG Student Organization’s Faculty of the Year**
- **2024 Scholarship of Engagement Award**
- **2023 Teaching Excellence Award for Department or Program**
- **2022 Governor’s Teaching Fellow**
- **2020-2022 Chancellor’s Learning Scholar**
- **2021 Fall Commencement Speaker**
- **2021 Stephens Initiative Virtual Exchange International Academy Fellow**
- **Louise McBee Scholarship Mentor Award (2019, 2021, 2022, 2023, 2024)**
- **2021 Safe Zone Training Certified**
- **QPR Gatekeeper Training Certificate, July 15, 2021 – 2024**
- **2020 Alumni Association Distinguished Faculty of the Year**
- **2019 Green Zone Training Certified**

COMMUNITY OUTREACH

- | | | |
|--|---------------------------------------|---------------------------|
| • Athens Homeless Coalition | • Athens Anti-Discrimination Movement | • United Way of NEGA |
| • Lived Experience (Chair) | • Clarke County Mentoring Program | • Relay for Life |
| • Athens Area Homeless Shelter Executive Board | • Embark of Georgia | • Books For Keeps |
| • UNG First-Gen Mentor | • UGA Miracle | • ACCA/Meals on Wheels |
| • UNG RISE Student Mentor | • Children’s Healthcare of Atlanta | • Georgia Burn Foundation |