

**PLAN OF STUDY - DOCTORATE DEGREE (Ed.D.)  
HIGHER EDUCATION LEADERSHIP AND PRACTICE**

NAME: \_\_\_\_\_ ID#: \_\_\_\_\_  
 ADDRESS: \_\_\_\_\_ PHONE: \_\_\_\_\_ (H)  
 E-MAIL: \_\_\_\_\_ PHONE: \_\_\_\_\_ (W)

**RESEARCH METHODS COURSEWORK: 12 HOURS**

COURSE	Semester	Hours	Grade
EDD 8100 Research Inquiry	Fall 1	3	
EDD 8102 Quantitative Research Methods	Spring 1	3	
EDD 8101 Qualitative Research Methods	Fall 2	3	
EDD 8208 Advanced Qualitative Methods - OR - EDD 8209 Advanced Quantitative Methods	Spring 2	3	

**HIGHER EDUCATION CONTENT COURSEWORK: 33 HOURS**

COURSE	Semester	Hours	Grade
EDD 8103 Historical and Contemporary Issues in HE	Fall 1	3	
EDD 8105 Ethics and Law in Higher Education Administration	Spring 1	3	
EDD 8104 Organizational Theory in HE	Summer 1	3	
EDD 8200 Finance and Administration in HE	Summer 1	3	
EDD 8107 Higher Education Leadership Theory and Research	Fall 2	3	
EDD 8202 Leadership and Administration in Student Affairs	Spring 2	3	
EDD 8203 Program Development and Assessment in HE	Summer 2	3	
EDD 8204 High-Impact Teaching in HE	Summer 2	3	
EDD 8106 Social Justice Issues and Policies in HE	Fall 3	3	
EDD 8207 Promoting Inclusive Environments for Students in HE	Fall 3	3	
EDD 8108 Globalization and HE	Spring 3	3	

**DISSERTATION COURSEWORK: 15 HOURS**

COURSE	Semester	Hours	Grade
EDD 8001 Dissertation Development I	Fall 1	3	
EDD 8002 Dissertation Development II	Spring 1	3	
EDD 8003 Dissertation Development III	Summer 1	1	
EDD 9000 Research Development Seminar (repeatable)	Varied	8	

This is not a contract binding the University to offer a given course at any given time. Arrangements concerning the scheduling of courses will be made between the student and the advisor based on the information at hand. These arrangements are not binding on the student or the University.

Student: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Advisor: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Dept Head: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Registrar: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_