

DR. MICHAEL LANFORD

Assistant Professor of Higher Education
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EDUCATION

Ph.D.	University of Southern California Provost Fellow in Urban Education Policy Concentration: Higher Education Cognate: Social and Cultural Theory Dissertation Advisor: William G. Tierney	2017
M.Ed.	University of Hong Kong Higher Education, <i>pass with distinction</i> Thesis Advisor: Anatoly Oleksiyenko	2011
M.A.	Washington University in St. Louis Harvey Fellow in American Culture Studies Concentration: Musicology	2011
M.Mus.	University of Georgia Music Literature Pi Kappa Lambda Honor Society	2005
B.A.	Colgate University Music, <i>magna cum laude</i> Phi Beta Kappa Honor Society	1999

RESEARCH INTERESTS

Educational Equity	Globalization
Innovation	Organizational Culture
Qualitative Methods	Relational Sociology

ACCESSIBILITY STATEMENT

If you need this document in an alternate format for accessibility purposes (e.g. Braille, large print, audio, etc.), please contact Michael Lanford at michael.lanford@ung.edu or 706-864-1400.

PROFESSIONAL EXPERIENCE

Assistant Professor of Higher Education (Tenure Track) College of Education University of North Georgia	2019 - Present
Postdoctoral Research Associate Pullias Center for Higher Education University of Southern California	2017 - 2019
Provost Fellow Rossier School of Education University of Southern California	2013 - 2017
Coordinator, University Writing Center Department of Writing and Rhetoric University of Central Florida	2012 - 2013
Research Assistant Faculty of Education University of Hong Kong	2010 - 2012
Harvey Fellow Department of American Culture Studies Washington Univesrity in St. Louis	2008 - 2010
Visiting Instructor College of Fine and Performing Arts Western Carolina University	2005 - 2008
Teaching Assistant Franklin College of Arts and Sciences University of Georgia	2001 - 2004
System Analyst Information Technology Services Colgate University	1999 - 2001

PUBLICATIONS

Books

1. **Lanford, M.**, & Tierney, W. G. (2020). *Creating a culture of mindful innovation in higher education*. Albany, NY: SUNY Press.

Edited Journal Issues

1. **Lanford, M.** (Ed.). (In progress). Global higher education partnerships [Special issue]. *Journal of International and Comparative Higher Education*.
2. **Lanford, M.** (Ed.). (2019). The art of life history: Novel approaches, future directions [Special issue]. *Qualitative Inquiry*, 25(5), 459-522.

Articles and Book Chapters

1. **Lanford, M.** (2020). In pursuit of respect: The adult learner attending community college in the “new economy.” *Educational Forum*.
2. **Lanford, M.** (2020). Institutional competition in the U.S. community college system: A catalyst or hindrance to teaching and learning? In A. Oleksiyenko & L. Jackson (Eds.), *Freedom to teach, freedom to learn: Higher education and human dignity*. Dordrecht: Springer.
3. **Lanford, M.** (2020). Long term sustainability in global higher education partnerships. In A. Al-Youbi, A. Zahed, & Tierney, W. G. (Eds.), *Successful global collaborations in higher education institutions*. Cham: Springer. https://doi.org/10.1007/978-3-030-25525-1_9
4. **Lanford, M.** (2020). What can relational sociology reveal about college writing and remediation? In W. G. Tierney & S. Kolluri (Eds.), *Relational sociology and research on schools, colleges, and universities*. Albany, NY: SUNY Press.
5. Tierney, W. G., & **Lanford, M.** (2020). Globalization in the United States: The case of California. In M. Priyam (Ed.), *Reclaiming public universities: Comparative reflections for reforms*. Abingdon: Routledge.

6. **Lanford, M.** (2019). John Henry Newman: The idea of a university. In J. Gossling & G. Fenwick (Eds.), *The literary encyclopedia: English writing and culture of the Victorian period, 1837-1901*. London: The Literary Dictionary Company.
7. **Lanford, M.** (2019). Making sense of “outsiderness”: How life history informs the college experiences of non-traditional students. *Qualitative Inquiry*, 25(5), 500-512.
<https://doi.org/10.1177/1077800418817839>
8. **Lanford, M.**, Corwin, Z. B., Maruco, T., & Ochsner, A. (2019). Institutional barriers to innovation: Lessons from a digital intervention to improve college access for low-income students. *Journal of Research on Technology in Education*, 51(3), 203-216.
<https://doi.org/10.1080/15391523.2019.1576558>
9. **Lanford, M.**, & Maruco, T. (2019). Six conditions for successful career academies. *Phi Delta Kappan*, 100(5), 50-52. <https://doi.org/10.1177/0031721719827547>
10. **Lanford, M.**, Tierney, W. G., & Lincoln, Y. S. (2019). The art of life history: Novel approaches, future directions. *Qualitative Inquiry*, 25(5), 459-463.
<https://doi.org/10.1177/1077800418817834>
11. Lincoln, Y. S., & **Lanford, M.** (2019). Life history’s second life. *Qualitative Inquiry*, 25(5), 464-470. <https://doi.org/10.1177/1077800418817835>
12. Tierney, W. G., & **Lanford, M.** (2019). Life history methods [Flagship article]. In P. Atkinson, S. Delmont, M. Hardy, & M. Williams (Eds.), *SAGE research methods foundations* (pp. 1-20). London: Sage. <https://doi.org/10.4135/9781526421036>
13. **Lanford, M.** (2018). The effects of performance funding on academic freedom: A case study from Florida. In *Faculty conference papers* (pp. 125-141). Chicago, IL: FIRE.
14. **Lanford, M.**, & Maruco, T. (2018). When job training is not enough: The cultivation of social capital in career academies. *American Educational Research Journal*, 55(3), 617-648. <https://doi.org/10.3102/0002831217746107>
15. **Lanford, M.**, & Tierney, W. G. (2018). Re-envisioning graduate and early career socialization to encourage public scholarship. In A. Kezar, Y. Drivalas, & J. A. Kitchen (Eds.), *Envisioning public scholarship for our time: Models for higher education researchers* (pp. 163-178). Sterling, VA: Stylus.

16. Tierney, W. G., & **Lanford, M.** (2018). Institutional culture in higher education. In J. C. Shin & P. N. Teixeira (Eds.), *Encyclopedia of international higher education systems and institutions*. Dordrecht: Springer. https://doi.org/10.1007/978-94-017-9553-1_544-1
17. Tierney, W. G., & **Lanford, M.** (2018). Research in higher education: Cultural perspectives. In J. C. Shin & P. N. Teixeira (Eds.), *Encyclopedia of international higher education systems and institutions*. Dordrecht: Springer. https://doi.org/10.1007/978-94-017-9553-1_165-1
18. **Lanford, M.** (2017). The political history of the Georgia HOPE scholarship program: A critical analysis. *Policy Reviews in Higher Education*, 1(2), 187-208. <https://doi.org/10.1080/23322969.2017.1305258>
19. Tierney, W. G., & **Lanford, M.** (2017). Between massification and globalization: Is there a role for global university rankings? In E. Hazelkorn (Ed.), *Global rankings and the geopolitics of higher education* (pp. 295-308). Oxford: Routledge.
20. **Lanford, M.** (2016). Perceptions of higher education reform in Hong Kong: A glocalization perspective. *International Journal of Comparative Education and Development*, 18(3), 184-204. <https://doi.org/10.1108/IJCED-04-2016-0007>
21. **Lanford, M.**, & Tierney, W. G. (2016). The international branch campus: Cloistered community or agent of social change? In D. Neubauer, J. Hawkins, M. Lee, & C. Collins (Eds.), *The Palgrave handbook of Asia Pacific higher education* (pp. 157-172). New York, NY: Palgrave Macmillan. https://doi.org/10.1057/978-1-137-48739-1_11
22. Tierney, W. G., & **Lanford, M.** (2016). Conceptualizing innovation in higher education. *Higher education: Handbook of theory and research*, vol. 31, (pp. 1-40). Dordrecht: Springer. https://doi.org/10.1007/978-3-319-26829-3_1
23. Tierney, W. G., & **Lanford, M.** (2015). An investigation of the impact of international branch campuses on organizational culture. *Higher Education*, 70(2), 283-298. <https://doi.org/10.1007/s10734-014-9845-7>
24. Tierney, W. G., & **Lanford, M.** (2015). Creativity and innovation in the twenty-first century university. In J. M. Case & J. Huisman (Eds.), *Researching higher education: International perspectives on theory, policy, and practice* (pp. 61-79). Society for Research into Higher Education. Oxford: Routledge.

25. Tierney, W. G., & **Lanford, M.** (2014). The question of academic freedom: Universal right or relative term? *Frontiers of Education in China*, 9(1), 4-23.
<https://doi.org/10.1007/BF03396999>
26. **Lanford, M.** (2011). A reevaluation of isorhythm in the “Old Corpus” of the Montpellier Codex. *College Music Symposium*, 51-52, 1-17.
<https://doi.org/10.18177/sym.2011.51.sr.13>
27. **Lanford, M.** (2011). Ravel and “The Raven”: The realization of an inherited aesthetic in *Boléro*. *Cambridge Quarterly*, 40(3), 243-265. <https://doi.org/10.1093/camqtlly/bfr022>

Institutional Reports and Monographs

1. **Lanford, M.**, Maruco, T., & Corwin, Z. B. (2018). *How is technology addressing the college access challenge?* Los Angeles, CA: Get Schooled.
2. Tierney, W. G., Ward, J. D., Corwin, Z. B., Ngo, F., Cadena, M., Avilez, A. A., & **Lanford, M.** (2017). *The university as a sanctuary*. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.
3. Venegas, K. M., Cadena, M., Galan, C., Park, E., Astudillo, S., Avilez, A. A., Ward, J. D., **Lanford, M.**, & Tierney, W. G. (2017). *Understanding DACA and the implications for higher education*. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.
4. **Lanford, M.**, Tierney, W. G., & Maruco, T. (2016). *Report on linked learning*. Los Angeles, CA: John Randolph Haynes and Dora Haynes Foundation.
5. Tierney, W. G., & **Lanford, M.** (2016). *Cultivating strategic innovation in higher education*. New York, NY: TIAA-CREF Institute.
6. **Lanford, M.**, Maruco, T., & Tierney, W. G. (2015). *Prospects for vocational education in the United States: Lessons from Germany*. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.
7. **Lanford, M.**, & Tierney, W. G. (2015). *From “vocational education” to “linked learning”:* *The ongoing transformation of career-oriented education in the United States*. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.

8. Tierney, W. G., & **Lanford, M.** (2015). *Creating the conditions for innovation in schools, colleges, and universities*. Los Angeles, CA: Pullias Center for Higher Education, University of Southern California.

Public Scholarship

1. Tierney, W. G., & Lanford, M. (2019). Air CSU: A troubled postsecondary airline. *Sacramento Bee*.
2. Tierney, W. G., & **Lanford, M.** (2018, February 12). CSU experiment could hurt students. *Sacramento Bee*. Retrieved from <http://www.sacbee.com/opinion/op-ed/soapbox/article199961594.html>
3. Tierney, W. G., Venegas, K., Huerta, A., **Lanford, M.**, Ward, J. D., & Galan, C. (2017, September 18). DACA and the betrayal of the American dream: The implications of the elimination of DACA for colleges and universities. *Pullias Center for Higher Education*. Retrieved from <http://conta.cc/2x9rrjy>
4. **Lanford, M.** (2016, November 3). Five ways to promote innovation in resource-constrained institutions. *The EvoLLLution*. Retrieved from http://evollution.com/managing-institution/higher_ed_business/five-ways-to-promote-innovation-in-resource-constrained-institutions/
5. **Lanford, M.** (2016, April 11). University rankings: Valuable sources of information or impediments to innovation? *The EvoLLLution*. Retrieved from http://evollution.com/managing-institution/higher_ed_business/university-rankings-valuable-sources-for-information-or-impediments-to-innovation/

TEACHING EXPERIENCE

Assistant Professor of Higher Education 2019 - Present
College of Education, University of North Georgia

- Taught doctoral classes in research methods, educational equity, organizational psychology, technology and innovation, and course design
- Redesigned six classes for the Ed.D. program
- Mentored college students through the RISE program

Classes Taught

EDD 7100 Research Design and Evaluation
EDD 7101 Qualitative Research Methods
EDD 7104 Organizational Psychology in Higher Education:
Understanding and Transforming Human Systems
EDD 7205 Effective Course Design, Implementation, and Assessment
EDD 7206 Utilizing Technology to Support Engaged Student Learning
EDD 7207 Supporting Underrepresented Students in Higher Education
EDD 7208 Advanced Qualitative Research Methods
EDD 8001 Research Development Seminar

Postdoctoral Research Associate 2017 - 2019
Pullias Center for Higher Education, University of Southern California

- Taught graduate classes on research methods and student affairs
- Prepared online content on college applications and financial aid

Classes Taught

EDHP 551 Applied Educational Ethnography
EDHP 563 Student Affairs Work in College

Provost Fellow 2013 - 2017
Rossier School of Education, University of Southern California

- Taught graduate classes on diversity, foundations of higher education, globalization, and research methods in the Rossier School of Education
- Mentored high school students through the I AM program

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Classes Taught

EDUC 523 Challenges in Urban Education: Diversity
EDUC 640 The Research University in the 21st Century
EDUC 657 Social Foundations of Research
EDUC 728 Complexity of Global Educational Systems:
Emerging Ideas, Emerging Markets

Director of Writing Curriculum, SummerTIME Program 2013 - 2017
Pullias Center for Higher Education, University of Southern California

- Developed a three-week writing curriculum for aspiring first-year college students
- Taught class sessions on writing, research, and financial aid
- Prepared students for first-year undergraduate coursework

Coordinator, University Writing Center 2012 - 2013
Department of Writing and Rhetoric, University of Central Florida

- Provided writing and research assistance to faculty, staff, and students from a wide range of academic disciplines and backgrounds
- Increased UCF student usage of the regional writing center by 50%
- Developed and presented workshops on citation styles and qualitative research
- Trained faculty volunteers, graduate students, and undergraduate writing tutors

Teaching Assistant 2008 - 2010
Department of American Culture Studies, Washington University in St. Louis

- Taught American Studies and music history classes
- Developed and graded writing assignments, as well as examinations

Class Taught

AMCS 1022 Popular Music in American Culture
MUSI 3011 Music History I

Visiting Instructor 2005 - 2008
College of Fine and Performing Arts, Western Carolina University

- Developed and taught aesthetics and folk traditions classes for the graduate curriculum
- Taught music history and world cultures classes in the undergraduate curriculum
- Administered and graded graduate admissions examinations
- Supervised nine undergraduate honors projects and six independent study courses

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- Evaluated degree candidacy examinations and performances
- Served as a committee member for two full-time faculty searches

Classes Taught

MUS 101	Honors Music Appreciation
MUS 108	Aural Skills I
MUS 303	World Music
MUS 308	Aural Skills III
MUS 418	Music History I: Music before 1750
MUS 419	Music History II: Music after 1750
MUS 493	Seminar: Counterpoint
MUS 520	Studies in Music Literature: Program Music
HUM 622	Influence of Folk Traditions on Western Art Music

Teaching Assistant

2001 - 2004

Franklin College of Arts and Sciences, University of Georgia

- Taught classes on music history, music theory, and aural skills
- Facilitated writing tutorials and study sessions
- Graded writing assignments and examinations

Classes Taught

MUSI 1110	Aural Skills I
MUSI 1130	Aural Skills I
MUSI 2060	History and Analysis of Rock Music
MUSI 2080	African-American Music
MUSI 3050	Music for Elementary Education
MUSI 3210	Music History I
MUSI 3220	Music History II

GRANTS AND AWARDS

Research Grants

Haynes Foundation (Co-PI)	\$145,000	2014 - 2016
<p>An Analysis of Linked Learning in Southern California: Policy Implications for Developing a Career-Ready Workforce</p>		

Fellowships

Provost Fellowship University of Southern California	\$30,000 per year + full tuition	2013 - 2017
Lynne Cooper Harvey Fellowship Washington University in St. Louis	\$21,000 per year + full tuition	2008 - 2010

Assistantships

Rossier School of Education Assistantship University of Southern California	\$7,000 per year + summer tuition	2014 - 2017
Writing Intensive Program Assistantship University of Georgia	\$9,500 per year + full tuition	2003 - 2004
Graduate School Assistantship University of Georgia	\$16,000 per year + full tuition	2001 - 2003

Other Financial Awards (less than \$5,000)

Faculty Conference Travel Award University of North Georgia		2019 - 2020
Young Scholar Award Meeting of Minds Forum, University of Hong Kong		2019
IHCHE Fellowship International Exhibition and Conference on Higher Education, Riyadh, Saudi Arabia		2019

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Postdoctoral Conference Travel Award University of Southern California	2017 - 2019
Provost's Dissertation Research Award University of Southern California	2017
Rossier Travel Grant Asia Pacific Higher Education Research Partnership Institute, Chia-yi, Taiwan	2015
Graduate Student Travel Grant University of Southern California	2014 - 2017
Writing Across the Curriculum Award University of Central Florida	2013
American Studies Conference Award Washington University in St. Louis	2010
Chancellor's Travel Fund Award Western Carolina University	2007
Rey Longyear Prize American Musicological Society	2005

PRESENTATIONS

Conference Presentations (Peer Reviewed)

1. **Lanford, M.** (2020, April). *Maintaining access, trust, and transparency in a performance funding environment*. AERA Annual Conference, San Francisco, CA.
2. **Lanford, M.** (2020, March). *Three narratives from a relational ethnography of college writing and student retention in Florida*. CIES Annual Conference, Miami, FL.
3. **Lanford, M.** (2019, May 17). *New visions and revisions: Reshaping new methods from completed studies*. International Congress of Qualitative Inquiry, Champaign, IL.
4. **Lanford, M.** (2019, April 16). *Long-term sustainability in global higher education partnerships*. CIES Annual Conference, San Francisco, CA.
5. **Lanford, M.** (2019, April 15). *The effects of performance funding on academic freedom*. CIES Annual Conference, San Francisco, CA.
6. Danis, G., & **Lanford, M.** (2019, April 8). *Choose or be rendered invisible? Reconceptualizing the multiracial student experience through institutional culture*. AERA Annual Conference, Toronto, ON.
7. **Lanford, M.** (2019, April 7). *Transactions, power, and multiple perspectives: How a relational approach can enrich research on remedial education*. AERA Annual Conference, Toronto, ON.
8. **Lanford, M.** (2019, April 5). *Neoliberal policy and academic freedom: A case study from Florida*. AERA Annual Conference, Toronto, ON.
9. **Lanford, M.** (2018, November 16). *Making sense of “outsiderness”: How life history informs the college experiences of non-traditional students*. ASHE Annual Conference, Tampa, FL.
10. **Lanford, M.** (2018, November 16). *What can relational sociology reveal about power dynamics and student attrition in developmental education?* ASHE Annual Conference, Tampa, FL.

11. **Lanford, M.** (2018, March 27). *International students from English-speaking countries: An ethnography of their experiences in U.S. college writing classes*. CIES Annual Conference, Mexico City, Mexico.
12. **Lanford, M.** (2018, February 26). *Providing remediation through writing studios: Findings from a relational ethnography at a Florida state college*. Ethnographic and Qualitative Research Annual Conference, Las Vegas, NV.
13. **Lanford, M.** (2017, May 1). *Academic freedom on international branch campuses*. AERA Annual Conference, San Antonio, TX.
14. **Lanford, M.** (2017, April 30). *Three common approaches to life history research*. AERA Annual Conference, San Antonio, TX.
15. **Lanford, M., & Maruco, T.** (2017, April 30). *When job training is not enough: The cultivation of social capital in career-oriented academies*. AERA Annual Conference, San Antonio, TX.
16. **Lanford, M., & Maruco, T.** (2017, April 28). *Distributed leadership in linked learning pathways. Insights from a district-level case study*. AERA Annual Conference, San Antonio, TX.
17. **Lanford, M.** (2017, March 8). *Problematizing innovation: The case of Florida state bill 1720 and its impact on developmental education*. CIES Annual Conference, Atlanta, GA.
18. **Lanford, M.** (2016, November 11). *Understanding Florida students' decisions to enroll in developmental coursework through rational choice theory*. ASHE Annual Conference, Columbus, OH.
19. **Lanford, M., & Tierney, W. G.** (2016, November 10). *Globalization as a framework for developing a research agenda*. ASHE Annual Conference, Columbus, OH.
20. Cole, D. G., Kutty, F., & **Lanford, M.** (2016, April 8). *Examining the impact of diversity courses and diversity-related experiences on college students' critical thinking in Malaysia*. AERA Annual Conference, Washington, DC.
21. **Lanford, M.** (2016, March 10). *Disruptive innovation: Prophetic vision or belabored buzzword?* CIES Annual Conference, Vancouver, Canada.

22. **Lanford, M.** (2015, November 7). *The adult learner in developmental education*. ASHE Annual Conference, Denver, CO.
23. **Lanford, M., & Tierney, W. G.** (2015, November 5). *Conceptualizing innovation in higher education*. ASHE Annual Conference, Denver, CO.
24. Postiglione, G., & **Lanford, M.** (2015, November 5). *China's search for its own model: Liberal arts and sciences for research universities*. ASHE Annual Conference, Denver CO.
25. **Lanford, M., & Tierney, W. G.** (2015, November 4). *From massification to globalization: Is there a role for rankings?* ASHE Annual Conference, Denver, CO.
26. **Lanford, M., & Tierney, W. G.** (2015, April 20). *Can international branch campuses advocate for social justice?* AERA Annual Conference, Chicago, IL.
27. **Lanford, M.** (2015, March 12). *Creativity and innovation in the global research university*. Higher Education SIG Highlighted Session. CIES Annual Conference, Washington, DC.
28. **Lanford, M.** (2014, November 22). *Faculty perceptions of comprehensive academic reform: An international perspective from Hong Kong*. ASHE Annual Conference, Washington, DC.
29. **Lanford, M., & Tierney, W. G.** (2014, November 19). *Organizational and faculty culture on international branch campuses*. ASHE Annual Conference, Washington, DC.
30. **Lanford, M.** (2012, March 30). *Faculty responses to comprehensive higher education reform in Hong Kong*. International Education Conference, New York University, New York, NY.
31. **Lanford, M.** (2011, February 19). *A case study of neoliberal development at a U.S. charter school*. Comparative Education Society of Hong Kong Annual Conference, Hong Kong Institute of Education, China.
32. **Lanford, M.** (2010, March 21). *The origin of American Civil War melodies in southern collegiate fight songs*. Society for American Music Annual Conference, Ottawa, Canada.
33. **Lanford, M.** (2008, March 15). *A bird takes flight at the "Chicken Shack": Art Tatum's influence on Charlie Parker*. Leeds International Jazz Conference, Leeds College of Music, UK.

34. **Lanford, M.** (2007, December 29). *Ravel and “The Raven”*: The realization of an inherited aesthetic in *Boléro*. Modern Language Association Annual Conference, Chicago, IL.
35. **Lanford, M.** (2007, October 17). *Scriabin’s ecstatic period*. College Music Society Annual Conference, Salt Lake City, UT.
36. **Lanford, M.** (2007, July 5). *The influence on Edgar Allan Poe on Maurice Ravel*. Biennial International Conference on Music after 1900, University of York, UK.

Conference Sessions Organized

1. **Lanford, M.** (2020, April). *Collaboration between researchers and organizational stakeholders in an age of accountability*. American Educational Research Association Annual Conference, San Francisco, CA. Participants: Julia Duncheon, Stephanie Green, Antar Tichavakunda, and Jennifer Wolgemuth.
2. **Lanford, M.** (2019, April 16). *Planning, legitimacy, and sustainability in international branch campuses*. Comparative and International Education Society, San Francisco, CA. Participants: Lauren Clarke, Melody Su, and Jennifer Weinman.
3. **Lanford, M.** (2019, April 5). *The future of academic freedom: Identifying global threats and defining universal values*. American Educational Research Association Annual Conference, Toronto, ON. Participants: Gerald Postiglione, Nidhi Sabharwal, Edward St. John, William G. Tierney, and Qiang Zha.
4. **Lanford, M.** (2018, November 16). *Life history research: Expanding critical consciousness, examining power structures*. Association for the Study of Higher Education Annual Conference, Tampa, FL. Participants: Valerie Janesick, Yvonna Lincoln, Nidhi Sabharwal, Raquel Rall, and William G. Tierney.
5. **Lanford, M.** (2017, May 1). *Academic freedom in higher education: International challenges and perspectives*. American Educational Research Association Annual Conference, San Antonio, TX. Participants: Gerard Postiglione, Gary Rhoades, Nevra Seggie, and William G. Tierney.
6. **Lanford, M.** (2017, May 1). *Systemic academic corruption in higher education: A global perspective*. American Educational Research Association Annual Conference, San Antonio, TX. Participants: Igor Chirikov, Natasha Mansur, Laura Perna, Amra Sabic-El-Rayess, Evgeniia Shmelva, William G. Tierney, and Rui Yang.

7. **Lanford, M.** (2017, April 30). *Life history research: Different approaches, future directions*. American Educational Research Association Annual Conference, San Antonio, TX. Participants: Mirka Boro-Ljungberg, Yvonna Lincoln, Marc Spooner, and William G. Tierney.
8. **Lanford, M.** (2015, November 5). *University disrupted? Transnational perspectives on innovation in higher education*. Association for the Study of Higher Education Annual Conference, Denver, CO. Participants: Ann Austin, Yvonna Lincoln, Simon Marginson, Gerard Postiglione, and William G. Tierney.

Invited University Lectures

1. **Lanford, M.** (2019, October 14). *Creating a culture of mindful innovation in higher education*. Meeting of Minds Forum, University of Hong Kong.
2. **Lanford, M.** (2019, March 7). *How can relational sociology enrich research on remediation?* School of Education, University of California at Riverside.
3. **Lanford, M.** (2019, February 4). *How can relational sociology enrich higher education research in Florida?* School of Education and Human Development, University of Miami.
4. **Lanford, M.** (2019, January 29). *From data collection to dissemination: Reconceptualizing research methods for impact in Florida*. College of Education, University of South Florida.
5. **Lanford, M.** (2018, July 31). *Rethinking innovation and institutional culture for educational equity*. Faculty of Education, University of British Columbia.
6. **Lanford, M.** (2018, April 17). *Student perspectives on remedial education reforms in Florida*. College of Education and Professional Studies, University of West Florida.
7. **Lanford, M.** (2017, February 8). *University disrupted - or empowered? Considering twenty-first challenges to higher education through the prism of innovation*. College of Education, University of Houston.
8. **Lanford, M.** (2017, January 17). *University disrupted - or empowered? Considering twenty-first challenges to higher education through the prism of innovation*. Institute of Higher Education, University of Georgia.

9. **Lanford, M.** (2015, July 29). *The rhetoric of disruptive innovation in U.S. higher education*. Asia Pacific Higher Education Research Partnership Institute, National Chung Cheng University, Taiwan.
10. **Lanford, M.** (2015, July 23). *Florida: A case study of U.S. higher education*. Asia Pacific Higher Education Research Partnership Institute, National Chung Cheng University, Taiwan.
11. **Lanford, M.** (2013, March 13). *How the grass mud horse fights the river crab: Deciphering homophones and political dissent in China*. Educational Time-Out Series Seminar, University of Central Florida.
12. **Lanford, M.** (2013, March 1). *An introduction to writing across the curriculum programs*. Master Faculty Association, Daytona State College.
13. **Lanford, M.** (2011, February 25). *The growing importance of athletics in U.S. higher education*. Community for Higher Education Research, University of Hong Kong.
14. **Lanford, M.** (2008, February 20). *Pianistic influences on the evolution of bebop*. Lionel Hampton International Jazz Festival, University of Idaho.
15. **Lanford, M.** (2008, January 23). *Olivier Messiaen's musical language*. Pre-Concert Lecture for Faculty Concert, Western Carolina University.
16. **Lanford, M.** (2007, April 23). *Faculty piano recital*. Catamount Concert Series, Western Carolina University.
17. **Lanford, M.** (2007, March 28). *"Wednesday tea" with Nadia Boulanger: The development of an American musical style in Paris*. Gender Research Symposium, Western Carolina University.
18. **Lanford, M.** (2006, September 26). *Notes on the sestercentennial of Mozart's birth year*. Faculty Concert, Western Carolina University.
19. **Lanford, M.** (2005, February 11). Pre-concert lecture. Deutsche Philharmonie, University of Georgia.
20. **Lanford, M.** (2005, January 29). Pre-concert lecture. Prague Symphony Orchestra, University of Georgia.

21. **Lanford, M.** (2004, September 19). Pre-concert lecture. Atlanta Symphony Orchestra and Lang Lang, University of Georgia.
22. **Lanford, M.** (2004, April 24). Pre-concert lecture. Andre Watts Piano Recital, University of Georgia.
23. **Lanford, M.** (2004, April 4). Pre-concert lecture. Atlanta Symphony Orchestra, University of Georgia.

SERVICE

Community Service

RISE Mentoring Program, University of North Georgia	2019 - Present
I AM Mentoring Program, University of Southern California	2013 - 2018

Conference Discussant

Association for the Study of Higher Education (ASHE) <i>Moving through Social Class, Social Mobility, and Social Capital</i>	2018
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Dissertation Committees

John Bacolores	Doctor of Education (Ed.D.), University of Southern California	2019
Michelle Bird	Doctor of Law and Policy (D.L.S.), Northeastern University	2018

Publications

Editorial Board	<i>Journal of Comparative and International Higher Education</i> <i>Qualitative Report</i>
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Reviewer	<i>College Literature</i> <i>Global Society</i> <i>Higher Education</i> <i>Journal of Comparative and International Higher Education</i> <i>Qualitative Report</i> <i>Review of Educational Research</i> <i>Studies in Higher Education</i> <i>Tertiary Education and Management</i>
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PROFESSIONAL DEVELOPMENT

Meeting of Minds Forum University of Hong Kong	October 2019
International Exhibition and Conference on Higher Education Riyadh, Saudi Arabia	April 2019
Asia Pacific Higher Education Research Partnership Institute National Chung Cheng University, Taiwan, China	July 2015
Seminars in Grant Writing and University Budgeting University of Central Florida	Aug. 2012 - May 2013
Florida Writing Symposium University of Central Florida	Sept. 2012
Case Study Writing Workshops University of Hong Kong	May 2011
Institute on the Pedagogies of World Cultures University of Colorado	May 2007
Franklin College Writing Intensive Program: Writing Pedagogy Seminars University of Georgia	Aug. 2003