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University of North Georgia
College of Education
Survey of Employers of Inductions Teachers
Spring 2017

N: 86 (43.65% response rate/197 Reported Inductee Teachers for AY 2015-2016)
Key:

- 4: Strongly Agree
- 3: Agree
- 2: Disagree
- 1: Strongly Disagree
- 0: No Response

1. Plans instruction incorporating the basic theories of student development appropriate to the age and grade level taught.
   a. Average: 3.17

2. Delivers instruction incorporating the basic theories of student development appropriate to the age and grade level taught.
   a. Average: 3.19

3. Develops and manages a collaborative classroom in which all students have ownership.
   a. Average: 3.17

4. Implements effective classroom management strategies and procedures in all school areas.
   a. Average: 3.15

5. Understands how individual differences and diverse cultures impact student learning and classroom environments and uses that information to design and deliver instruction.
   a. Average: 3.14

6. Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving related to real-world applications.
   a. Average: 3.08

7. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of gifted students.
   a. Average: 2.36

8. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of students with disabilities.
   a. Average: 2.94

9. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of English language learners.
   a. Average: 2.57

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10. Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of at-risk students.
   a. Average: 3.07

11. Uses technological tools and a variety of communication strategies to build communities that engage learners.
   a. Average: 3.19

12. Creates experiences to build accurate conceptual understandings.
   a. Average: 3.04

13. Creates opportunities for students to learn, practice, and master academic language.
   a. Average: 3.12

14. Uses academic language in a way that encourages learners to integrate content areas.
   a. Average: 2.95

15. Utilizes strategies to create learning environments which engage students in individual and collaborative learning.
   a. Average: 3.12

16. Creates opportunities for learners to develop diverse social and cultural perspectives.
   a. Average: 2.83

17. Engages learners in understanding, questioning, analyzing ideas, and mastering content from diverse perspectives.
   a. Average: 2.79

18. Examines data to understand each learner’s progress and learning needs.
   a. Average: 3.03

19. Engages learners in monitoring their own progress.
   a. Average: 2.86

20. Develops supports for literacy development across content areas.
   a. Average: 2.80

21. Develops flexible learning environments that foster discovery, exploration, and expression.
   a. Average: 2.91

22. Utilizes a variety of technological resources to support and promote student learning.
   a. Average: 3.07

23. Promote students’ responsible use of interactive technologies.
   a. Average: 2.98

24. Uses a variety of diagnostic, formative, and summative assessments to assess and address learner needs.
   a. Average: 3

25. Seeks appropriate ways to integrate technology to support assessment practice and to assess learner needs.
   a. Average: 3.10

26. Uses formative and summative data to adjust instruction to enhance learning.
   a. Average: 3.08

27. Uses a variety of evidence-based practices to differentiate and support learning.
   a. Average: 2.94

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28. Uses a variety of instructional strategies to support learners’ communication through speaking, listening, reading, and writing.
   a. Average: 3.12

29. Aligns instructional goals and activities with state and district performance standards.
   a. Average: 3.24

30. Reflects on strengths and weaknesses of his/her professional practice.
   a. Average: 3.21

31. Seeks professional development opportunities to further develop his/her practice.
   a. Average: 3.26

32. Works collaboratively with colleagues and other professionals.
   a. Average: 3.26

33. Understands, upholds, and follows professional ethics, policies, and legal codes of conduct.
   a. Average: 3.38

34. Contributes to positive changes in practice and advances the teaching profession.
   a. Average: 3.16

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