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# **History in the Making**

A History of the People of the  
United States of America to 1877

# **History in the Making: A History of the People of the United States of America to 1877**

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This is an open textbook, freely available for anyone to access, reuse, adapt, and redistribute. It is a dynamic entity that will continue to be updated and edited to suit the needs and the instructional goals of the users. We are grateful for the efforts of those who will continue this process.

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**Catherine Locks:** Catherine Locks is an instructor and also an instructional technologist/designer from Richmond, Virginia. She received her BS in history from Longwood University(1986) and her MA in history(2000) and MEd in instructional technology from Georgia College & State University(2002). She teaches online courses for the University System of Georgia's eCore program, and face-to-face courses for Fort Valley State University. Her areas of interest include pre-history, ancient Mesopotamia, Egypt and Rome, medieval English history, and colonial American history, particularly of the mid-Atlantic region.



As an instructional designer, Ms. Locks has built several online courses, including the first US History I course for Central Georgia Technical College. She is interested in usability and accessibility in the online environment, the impact of technology on education and improving the instructor and student online experience. She was drawn to this textbook project due to the goals of making a textbook that would be affordable, accessible in several formats, and written and organized in such a way as to be approachable for students.

Ms. Locks would like to first thank her co-authors, Tamara Spike, Pamela Roseman and especially the ever patient and ever available Sarah Mergel, as well as the others who made this project happen—Marie Lasseter, Mike Rogers, BJ Robinson, April Loebick, and Christy Talley Smith. She would also like to thank some very special people—Dr. Deborah Vess a pioneer who was putting history and technology together long before many in the field found it acceptable, Dr. Robert J. Wilson III who convinced Ms. Locks that American and Georgia history were actually fascinating, Dr. Frank Lowney a true innovator in the use of educational technology who taught Ms. Locks more than he'll ever know, Dr. Andrea Novak, the most generous mentor, friend and example of how to behave in meetings and Dr. Fred R. van Hartesveldt, who always has time to listen—even when he almost certainly has none. Finally and most importantly, Ms. Locks wants to thank her family for their never ending support and especially her son, Benjamin, who more than anyone else has had to put up with her throughout this marvelous madness.

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Dr. Mergel has published several books and articles on twentieth century political figures and reform movements. *Conservative Intellectuals and Richard Nixon: Rethinking the Rise of the Right* (2009) examines how conservative intellectuals influenced and reacted to political and social developments during the Nixon administration. *A Biography of John M. Gillespie: A Teamster's Life* (2009) looks at an influential member of the International Brotherhood of Teamsters in the years before World War II. Her chapter for the *Chronology of the U.S. Presidency* (2012) was on Franklin Delano Roosevelt. Finally, she had published several encyclopedia articles on the populist movement, the origins of the New Deal, the Vietnamization program, the postwar conservative movement, the emergence of neoconservatism, and several political figures.

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**Pamela Thomas Roseman, PhD:** Born in Jacksonville, Florida, Pamela T. Roseman received her BA from Florida State University, did her MA work at Florida State and Georgia State Universities, and received her PhD from Georgia State University in 1980. Her fields of concentration include American Intellectual history, Renaissance and Reformation Europe, Tudor-Stuart England, and U.S. and Latin American colonial history. Her Master's Thesis explores Puritan motivation in the settlement of New England; her dissertation is entitled *Millennial Expectation Among Southern Evangelicals in the Mid-19<sup>th</sup> century*.

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Between 2004 and 2007 Dr. Roseman participated in two U.S. Department of Education Teaching American History grants in which six professors from the University System of Georgia taught, mentored, and developed instructional materials for high school teachers from three metropolitan Atlanta school districts. The work accomplished in the grant cycles came as the result of faculty collaboration; this was also true of developing the eCore early American history course and the current eText, *History in the Making: A History of the American People of the United States of America to 1877*.

Dr. Roseman has been a *Governor's Teaching Fellow*, a *Georgia Perimeter College Instructional Technology Scholar*, a *Georgia Perimeter College Fellow* and an *Academic Vice President's Teaching Scholar*. She has been active in the Georgia Association of Historians for many years, serving for a time on the Executive Board, in the Georgia Association for Women in Higher Education, for which she was Vice President and President, and as the Coordinator for the State of Georgia of the National Council of Staff and Organizational Development.

Dr. Roseman would like to thank the Board of Regents of the State of Georgia, and especially Mike Rogers, Assistant Vice Chancellor for Faculty Development, for making this project possible; project director, Marie Lasseter for her perseverance and patience in working with the historians; editors from the University of North Georgia, BJ Robinson and April Loebick, for their helpful comments, and her fellow writers. Most of all she thanks her family: daughter, Amanda Colbenson of Brooklyn, New York, and husband, Gary Roseman, for their encouragement, patience, humor and insights and especially to Gary for convincing her that U.S. history did not end in 1789.



With the support of family all things are possible.

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She is the English language editor of both Volume I and II of the published databases of the Guadalajara Census Project. Dr. Spike's publications include "Making History Count: The Guadalajara Census Project (1791-1930)" in the *Hispanic American Historical Review*, "Si todo el mundo fuera Inglaterra: la teoría de Peter Laslett sobre la composición de las unidades domésticas vs. la realidad tapatía, 1821-1822," in *Estudios Sociales Nueva Época*, "St Augustine's Stomach: Indian Tribute Labor and Corn in Florida, 1565-1763" in *Florida's Labor and Working-Class Past: Three Centuries of Work in the Sunshine State*, and "Death and Death Ritual among the Timucua of Spanish Florida," in *From La Florida to La California*. Her research focuses on the ethnogenesis and cultural reconstruction of the Timucua Indians of Spanish Florida.

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# History in the Making:

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