

BS in Art Education Advising Guidance Document

THINGS ART ED MAJORS NEED TO KNOW

1. Art Ed Majors are divided into two advising groups Art Education Pre Admission and Art Education Post Admission. Students will be assigned an advisor based on where they are in the program.
2. EDUCATION PREREQUISITE REQUIREMENTS: Students must complete the prerequisite sequence before applying to the Teacher Education Program. These courses include: EDUC 2110, EDUC 2120, EDUC 2130. EDUC 2110 must be taken first and completed before EDUC 2120 and 2130 can be taken. To ensure timely admission and progression in the art education program, the student should complete the prerequisite sequence as early as possible in their overall program of study, ideally complete as early as 60 credit hours and before 90 credit hours.
3. GACE Program Admissions: Students must sign up and pass GACE Program Admissions test the semester BEFORE applying to the Teacher Education program. A student who has scored a combined math/verbal score of 1000 on the SAT will be exempt from having to take the GACE program admission test, but evidence of the scores must be provided in the form of score reports or on the student's transcript.
4. As part of the advising process, the Program Coordinator and academic advisors will notify students when it is time for them to apply to the Teacher Education program based on their having met the necessary requirements for eligibility. Consistent and regular communication with art education advisors is mandatory and necessary for successful progression through the program. Students are expected to familiarize themselves with all program requirements by attending a Group Advising Meeting held each semester, anticipating contact from their academic advisor and responding with questions and action steps during advising weeks held in the spring and fall.
5. APPLICATIONS FOR THE ART EDUCATION PROGRAM WILL ONLY BE ACCEPTED ONCE A YEAR IN THE SPRING SEMESTER FOR ACCEPTANCE INTO THE PROGRAM THE FOLLOWING FALL. THE ART EDUCATION COHORT COURSEWORK CYCLE BEGINS IN THE FALL. FAILURE TO MEET THIS DEADLINE WILL RESULT IN HAVING TO WAIT AN ENTIRE YEAR BEFORE THE APPLICATION WINDOW OPENS AGAIN- DELAYING YOUR GRADUATION BY AN ENTIRE YEAR.
6. Students will be expected to purchase Livetext, Professional Liability Insurance, pay for a background check, and cover costs associated with the Georgia Ethics Exam and any certification requirements such as the Internship Work Sample. These costs should be explained/reviewed in the introductory education classes, but students need to be aware of additional expenses associated with being in the program.
7. The Art Education program includes over 1000 hours of field experiences and internships in the public schools. These placements are built into the

program courses and request for placement must come from the program coordinator and the Field Experience Coordinator in the College of Education, Students will NOT arrange for placements independently.

8. Students will NOT be allowed to work an additional job during the final internship semester without submitting justification and receiving approval from the Field Placement Coordinator’s office. Competitive scholarships are available to help offset the costs, but students should plan ahead since they will not be able to maintain a paying job in addition to completing a full internship in a school system.

9. The art education program takes a minimum of two years to complete. The program of study follows a set progression and courses are only offered once a year. The chart below shows the sequence of courses and progression through the program.

PROGRAM CYCLE	DEADLINES TO MEET	COURSES
FRESHMAN YEAR up to 30 credit hours	<p>Meet with Art Education Pre Admit Advisor and attend a group advising session with Dr. Dockery, Art Ed Program Coordinator and Senior Advisor</p> <p>Establish MyPSC Account, Livetext Account, Background Check, Ethics Exam & Professional Liability Insurance</p>	<p>Begin EDUC Foundations coursework (EDUC 2110, 2120, 2130)</p> <p>Begin Area F ART Foundations Coursework</p>
SOPHMORE YEAR up to 60 credit hours	<p>Take the GACE Program Admissions (or SAT exempt equivalent 1000 combined math/verbal)</p> <p>Apply for Admission to Teacher Education Program (applications accepted in SPRING SEMESTER ONLY)</p>	<p>Complete EDUC Foundations Coursework</p> <p>Complete Area F ART Foundations Coursework</p>
JUNIOR YEAR up to 90 credit hours	<p>Post Acceptance to Teacher Ed- Year 1 in the Program begins Fall semester after being admitted into the program</p>	<p>BEGIN ARED COURSEWORK-</p> <p>Fall Semester: ARED 3002 Curriculum & Assessment in Art Education ARED 3310 Creative Art & The Young Child</p> <p>Spring Semester: ARED 3003 Materials & Classroom Management in Art Education ARED 3320 Creative Art & the Adolescent</p>
SENIOR YEAR up to 120 credit hours	<p>TAKE GACE I & II Fall Semester prior to Internship</p> <p>Take GACE ETHICS exit exam</p> <p>Complete ARED coursework and internship -Year 2 in the program</p> <p>Apply for Georgia Teaching Certification</p> <p>Graduation</p>	<p>ARED Internship Coursework-</p> <p>Fall Semester: ARED 4310 Art Education Seminar & Pre Internship</p> <p>Fall Semester: ECSP 3/4XXXX Course</p> <p>Spring Semester: EDUC 4103,4104,4105,3540 Art Ed Internship/Student Teaching</p>

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